



Resources

What resources will be needed to conduct this program?

- 300+ sincere, motivated mentors
- Cooperative parents, teachers, counselors, and administrators
- Quiet, semiprivate school meeting spaces
- Space for group activities
- Venues for events
- Workbooks, activity sheets, mentoring curriculum guides
- Outside speakers
- High-school-aged assistant mentors
- Financial support for years beyond the grant

Program Activities

What will we do with the resources?

- Mentor at-risk APS students in the 5th and 6th grades on a 1:1 basis
- Mentor APS high-school students individually and in groups
- Train mentors about the children's needs and potential obstacles to success
- Teach parents to support their sons' and daughters' efforts
- Work year-round to advise, teach, empower, console, encourage, and improve

Outputs

Briefly describe the number of students engaged and the number of adults involved.

- Year 1: 100 mentors work 1:1 with 100 grade 5/6 students and 1:1 and in groups with up to 125 high-school students. In the summer trained high-school students assist with mentoring.
- Year 2: The 100 original mentors follow students to their new grades . Another 100 mentors and 5th-graders added. HS program continues.
- Year 3: 300+ 5th-8th grade students and mentors in program. Mentoring continues until students graduate from high school.

Outcomes

What are the short or intermediate term results that will be achieved?

1. Setting goals to be prepared for 21st century careers
2. Building character
3. Developing pathways to achievement
4. Building resiliency
5. Believing in a positive future

Goal

What are the long term results that will be achieved?

Strengthen communities, encourage mentoring opportunities, and create new pathways for civic engagement that will result in higher educational achievement, higher levels of well-being, and health and workforce readiness for our state.