

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: **MAY 12 2014**

CONNECTING KIDS INSIDE OUT
C/O TAMALA A SOLOMON
2453 VINING DR
COLUMBUS, OH 43229

Employer Identification Number:
80-0798055
DLN:
17053275306003
Contact Person:
CUSTOMER SERVICE ID# 31954
Contact Telephone Number:
(877) 829-5500
Accounting Period Ending:
December 31
Public Charity Status:
170(b)(1)(A)(vi)
Form 990 Required:
Yes
Effective Date of Exemption:
August 17, 2012
Contribution Deductibility:
Yes
Addendum Applies:
No

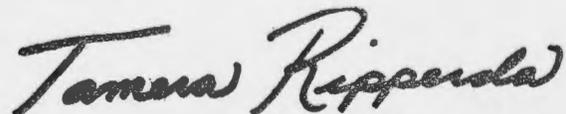
Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

Please see enclosed Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, for some helpful information about your responsibilities as an exempt organization.

Sincerely,



Director, Exempt Organizations

Enclosure: Publication 4221-PC

Letter 947



Description of Nature of Partnership

In order to ensure the effective implementation of the Community Connectors program throughout the state, applicants are required to partner with education stakeholders from the faith, business, and nonprofit communities. Each applicant must identify its partners and include description of each respective partner's roles and responsibilities in question 12 of the grant application.

A partner agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Community Connectors grant application. However, in partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement.

Each member of the partnership is responsible for the following assurances:

- 1) Be knowledgeable about the applicant's Community Connectors grant proposal and application, including advocacy of the Community Connectors program.
- 2) Maintain a familiarity with the partner's services to enhance the proposal, including specific goals and practices.
- 3) Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
- 4) Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
- 5) Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.

Lead Applicant
 Name: Tamala A. Solomon
 Title: Program Coordinator
 Organization: Connecting Kids Inside Out
 Sign: Tamala A. Solomon

Partner
 Name: Rev. John S. Little
 Title: moderator
 Organization: EUMBA
 Sign: John S. Little

Partner
 Name: _____
 Title: _____
 Organization: _____
 Sign: _____

Partner
 Name: ANTHONY JONES
 Title: CEO
 Organization: MEN OF COURAGE
 Sign: Anthony Jones



Additional Partner (Optional)

Name: Dr. Harold A. Hudson

Title: Associate Dean for Doctoral Studies

Organization: United Theological Seminary

Sign: 

Additional Partner (Optional)

Name: Dr. Lisa Harrison

Title: Assistant Professor of Middle Childhood Education

Organization: Ohio University

Sign: 



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Lead Applicant

Name: _____

Title: _____

Organization: _____

Sign: _____

Partner

Name: _____

Title: _____

Organization: _____

Sign: _____

Partner

Name: Terry J. Cosby

Title: State Conservationist

Organization: USDA NRCS

Sign: _____

Partner

Name: _____

Title: _____

Organization: _____

Sign: _____



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Additional Partner (Optional)

Name: J. Daniel Good

Title: Superintendent / CEO

Organization: Columbus City Schools

Sign: J. Daniel Good

Additional Partner (Optional)

Name: _____

Title: _____

Organization: _____

Sign: _____



Dr. Dan Good
Superintendent/CEO
270 East State Street
Columbus, OH 43215
Ph. 614-365-5888
Fax 614-365-5689

superintendent@columbus.k12.oh.us

Mission: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

March 5, 2015

Governor's Office of Faith-Based & Community Initiatives
77 S. High St., 30th Floor
Columbus, OH 43215

Dear Community Connectors Grant Reviewers:

Mentoring works. We know this intuitively. Through research we also know that mentoring works best when members of the community come together to invest in the future of the youth.

Volunteer mentoring programs have been advocated increasingly as a means of promoting the academic achievement of adolescents, who may be "at risk" for school failure. On behalf of Columbus City Schools, I wish to express support and approval of Medina Middle School's partnership with Connecting Kids Inside Out. This partnership seeks to improve the educational experience for the students. We applaud the collaborative planning of the specific goals of the mentoring initiative to:

1. provide middle grade learners with the opportunity to consistently interact with a concerned and committed adult for the express purpose of supporting his/her social, emotional, character and academic development as needed;
2. support personal goal setting; and
3. assist schools with leveraging existing and untapped human resources for the purpose of providing additional support to adolescent learners.

Mentoring is a proven strategy used to help students remain connected to the classroom and ultimately raises their personal level of performance. The launching of innovative programming provided by Connecting Kids Inside Out Community Connector Partnership significantly supports and focuses on the districts core values of effective communication with parents and the community; the instructional program; learning environment/treatment of students; student academic achievement; student citizenship; and student life works and skills.

In order to support the partnership in these essential efforts, Medina Middle School will be responsible for selecting student candidates for participation; designating three staff members to support the program, with one person as the main liaison to Connecting Kids; communicating with mentor organization when there are absences; providing the infrastructure to facilitate mentoring program initiatives; and work with Connecting Kids to communicate with parents of participating students.

An added component of the Connecting Kids Inside Out Community Connector Partnership is the piloted STEM Enrichment Institute which will help prepare students for 21st century careers. The STEM Enrichment Institute will include opportunities for students to (1) interact with STEM professionals and learn about STEM careers; (2) apply STEM skills in real-life hands-on situations; (3) employ critical thinking and problem-solving skills; and (4) collaborate in small group settings.

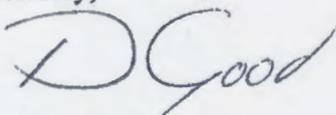
Moreover, research initiatives will be conducted by faculty members of Ohio University's Gladys W. and David H. Patton College of Education (in accordance with prescribed district policies) on how adolescent learners' identities are developed throughout the course of the program, particularly focusing on character development, self-efficacy, and racial identity construction. Studies focused on these contexts can be helpful in providing insight into supporting young adolescent development.

The mentoring collaboration between Connecting Kids Inside Out Community Connector Partnership and Medina Middle School is well planned and is an important and effective model of mentoring and aligns with the Community Connector's Core Principles of hope building: 1) setting goals to be prepared for 21st century careers, 2) building character, 3) developing pathways to achievement, 4) building resiliency, and 5) believing in a positive future.

I enthusiastically support the efforts of the grant application and should my schedule permit, I would be honored to attend and/or participate in several of the programmatic activities (e.g., STEM Enrichment Institute Research Expo and Luncheon, Let's Go Outside Kick-Off Event), and the Community Connector Public Event.

Mentoring is an important endeavor. Good luck with your proposal!

Sincerely,

A handwritten signature in black ink that reads "D Good". The "D" is large and stylized, and "Good" is written in a cursive script.

Dr. Dan Good
Superintendent/CEO



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CommunityConnectors.Ohio.gov

Community Connectors GRANT ASSURANCES

The parties referred to in this document are the Ohio Department of Education, herein referred to as "THE DEPARTMENT," and the applicant, herein referred to as the "GRANTEE," and any partnering entity who is not the lead applicant, herein referred to as the "CO-APPLICANT." THE DEPARTMENT may make funds available to the GRANTEE for programs operated by the GRANTEE in accordance with requirements and regulations applicable to such programs. Consistent with state laws and regulations, the GRANTEE assures, if awarded a grant:

1. That the GRANTEE will accept funds in accordance with applicable state and federal statutes, regulations, program plans, and applications, and administer the programs in compliance with the United States and Ohio Constitutions, all provisions of such statutes, regulations, applications, policies and amendments thereto.
2. That the control of funds provided to the GRANTEE under the Community Connectors and title to property acquired with those funds will be in a designated eligible recipient and that a designated eligible recipient will administer those funds and property.
3. That the GRANTEE has the necessary legal authority to apply for and receive the proposed grant and enter into the contract.
4. That the GRANTEE will keep and maintain the required financial and compliance records in accordance with the Ohio Revised Code Section 117.11, utilizing generally accepted accounting principles (GAAP) unless the GRANTEE has requested and received a waiver from the DEPARTMENT as to the method of accounting practices.
5. That the GRANTEE will make reports to THE DEPARTMENT as required or requested, and that may reasonably be necessary to enable THE DEPARTMENT to perform its duties. The reports shall be completed and submitted in accordance with the standards and procedures designated by THE DEPARTMENT and shall be supported by appropriate documentation.
6. That the GRANTEE will maintain records, and provide access to those records as THE DEPARTMENT and authorized representatives in the conduct of audits authorized by state statute. This cooperation includes access without unreasonable restrictions to its records and personnel for the purpose of obtaining relevant information.
7. That the GRANTEE will provide reasonable opportunities for participation by teachers, parents, and other interested agencies, organizations and individuals in the planning for and operation of the program, as may be necessary according to state law.
8. That any application, evaluation, periodic program plan or report relating to the Community Connectors will be made readily available to parents and to other members of the general public.

9. That no person shall, on the ground of race, color, religious affiliation, national origin, handicap or sex be excluded from participation, be denied the benefits or be otherwise subjected to discrimination under any program or activity for which the GRANTEE receives state financial assistance.
10. That the GRANTEE may not use its state funding to pay for any of the following:
 - A. Religious worship, instruction or proselytization.
 - B. The salary or compensation of any employee of the GRANTEE or any CO-APPLICANT, whose duties or responsibilities include the activities specified in paragraph 10A, herein. Salary or compensation of an employee paid directly by a faith-based entity or house of worship is permitted to be utilized as an applicant's in-kind contribution to draw down state matching funds, and is not otherwise prohibited by this section.
 - B. Equipment or supplies to be used for any of the activities specified in paragraph 10A, herein.
 - C. Construction, remodeling, repair, operation or maintenance of any facility or part of a facility to be used for any of the activities specified in paragraph 10A, herein.
11. That the GRANTEE shall continue its coordination with THE DEPARTMENT during the length of the grant period.
12. The GRANTEE shall cooperate in any evaluation by THE DEPARTMENT.
13. That the GRANTEE will comply with all relevant laws relating to privacy and protection of individual rights including 34 C.F.R. Part 99 (Family Educational Rights and Privacy Act of 1974).
14. That the GRANTEE will comply with any applicable federal, state and local health or safety requirements that apply to the facilities used for a project.
15. That it shall maintain records for five years following completion of the activities for which the GRANTEE uses the state funding and which show:
 - A. The amount of funds under the grant.
 - B. How the GRANTEE uses the funds.
 - C. The total cost of the project.
 - D. The share of that total cost provided from other sources.
16. That in the event of a sustained audit exception, and upon demand of THE DEPARTMENT, the GRANTEE shall immediately reimburse THE DEPARTMENT for that portion of the audit exception attributable under the audit to the GRANTEE. The GRANTEE agrees to hold THE DEPARTMENT harmless for any audit exception arising from the GRANTEE's failure to comply with applicable regulations.
17. That the GRANTEE is aware all state funds granted to it are conditioned upon the availability and appropriation of such funds by the Ohio General Assembly. These funds are subject to reduction or elimination by the Ohio General Assembly at any time, even following award and disbursement of funds. Except as otherwise provided by law, the GRANTEE shall hold THE DEPARTMENT harmless for any reduction or elimination of state funds granted to it. In the event of non-appropriation or reduction of appropriation and notice, the GRANTEE shall immediately cease further expenditures under the Community Connectors.
18. The GRANTEE will adopt and use the proper methods of administering the grant and any sub grants, including, but not limited to:

- A. The enforcement of any obligations imposed by law.
 - B. The correction of deficiencies in program operations that are identified through program audits, monitoring or evaluation.
 - C. The adoption of written procedures for the receipt and resolution of complaints alleging violations of law in the administration of such programs.
19. The GRANTEE, by submission of a grant proposal, agrees that THE DEPARTMENT has the authority to take administrative sanctions, including, but not limited to, suspension of cash payments for the project, suspension of program operations and/or, termination of project operations, as necessary to ensure compliance with applicable laws, regulations and assurances for any project. The GRANTEE acknowledges this authority under Ohio Revised Code Section 3301.07 (C), as applicable.
 20. . In the purchase of equipment and supplies, the GRANTEE will comply with state ethics laws and Ohio Revised Code Section 2921.42.
 21. That the GRANTEE will have effective financial management systems, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
 22. That the GRANTEE will obligate funds within the approved project period as set forth in the approved application and will liquidate said obligations not later than 90 days after the end of the project period for the grant.

This assurance is given in consideration of and for the purpose of obtaining any and all grants, loans, contracts, property, discounts or other financial assistance extended after the date hereof to the GRANTEE by THE DEPARTMENT, including installment payments, after such date on account of applications for financial assistance which were approved before such date. The GRANTEE recognizes and agrees that such financial assistance will be extended in reliance on the representations and agreements made in this assurance, and that the State of Ohio shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the GRANTEE, its successors, transferees and assigns. The person or persons whose signatures appear below are authorized to sign this assurance on behalf of the GRANTEE.

GRANTEE

Tamala A. Solomon 3/2/15
 Authorized Representative Date

Henry Tinker 3/2/15
 Fiscal Representative Date

Tamala A. Solomon
 Printed

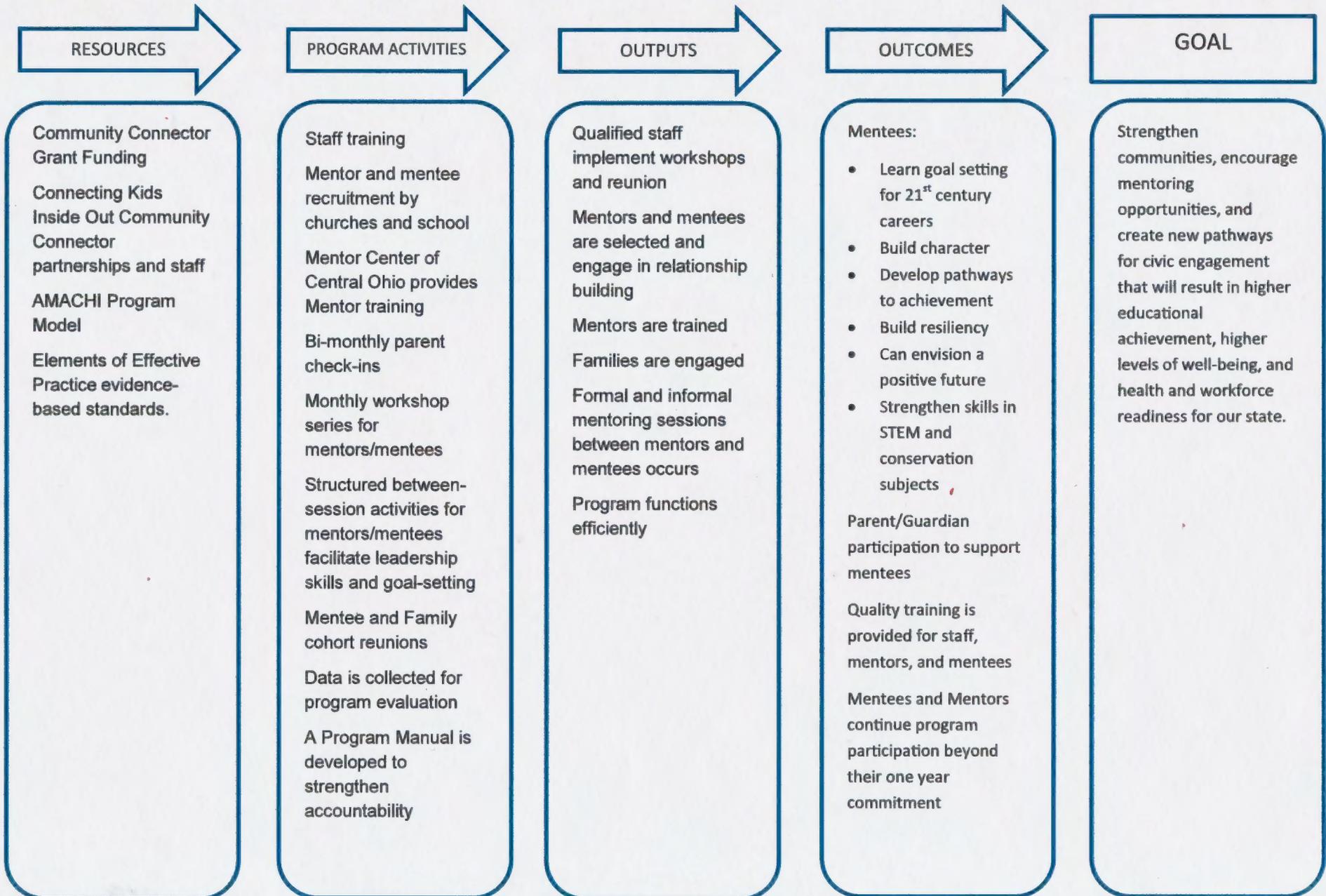
Henry Tinker
 Printed



COMMUNITY CONNECTORS

CommunityConnectors.Ohio.gov

Program Name: Connecting Kids Inside Out Community Connector Partnership



Roles and Responsibilities Worksheet (Required)

Describe how each applicant partner plans to contribute to the overall program plan including, but not limited to, time contribution, personnel contribution, monetary contribution, shared responsibilities, use of facilities, etc.

1. Faith-based organization: Eastern Union Missionary Baptist Association (EUMBA)

- Time contribution:
- Personnel contribution: (in-kind) \$ 8,250.00 part-time secretary, .33 FTE
- Monetary contribution:
- Shared responsibilities: Lead organization responsible for recruiting 25 volunteer mentors each year (2015-2018) to serve as mentors who will provide general guidance, serve as role models and provide academic assistance and encouragement to their mentees.
- Additional roles and responsibilities: Rev. Little will serve as a member of the leadership team. Provide additional programmatic support. The church will be a site for programmatic activities and training.

Faith-based organization: Men of Courage

- Time contribution:
- Personnel contribution:
- Monetary contribution:
- Shared responsibilities: The organization is responsible for recruiting 25 volunteer mentors each year (2015-2018) to serve as mentors who will provide general guidance, serve as role models and provide academic assistance and encouragement to their mentees.
- Additional roles and responsibilities: Mr. Anthony Jones will serve as a Case Manager and Mentor Support Coordinator and member of the leadership team. He will assist with screening volunteers, schedule training for mentors and supervision of the program, reporting program metrics. He will have regular contact with the Mentors, adolescents, and their parents/guardians to identify and resolve issues. He will review monthly reports and contact Pastors, church volunteer coordinator, mentors and other involved to keep apprised of program developments and troubleshoot when necessary.

2. School district partner: Medina Middle School

- Time contribution:
- Personnel contribution: (in-kind) \$ 58,000.00. 4 teachers [.15 FTE, \$48,000] will recruit mentee applicants, implement STEM education, and supervise other program events and activities; one teacher will serve as the primary liaison/Mentee Support Coordinator to communicate with program staff and serve as a member of the leadership team. The school principal [.10 FTE, \$10,000] provides program oversight and serves as a member of the leadership team.
- Monetary contribution:
- Shared responsibilities: Recruit Medina Middle School 8th grade boys and girls who are at increased risk for poor academic outcomes, dropping out of school, delinquency and gang involvement with the expectation that a caring and supportive relationship will develop as mentees. Foster a culture of learning that is hands-on, cross disciplinary and project based to inform, inspire and increase the adolescents' knowledge and awareness.
- Additional roles and responsibilities: Work with partnership to communicate with parents about the Program.

3. Business partner: Natural Resources Conservation Services

- Time contribution:
- Personnel contribution: Agency staff will facilitate Lunch and Learn sessions.
- Monetary contribution: \$10,000, partnership kick-off event
- Shared responsibilities: Foster a culture of learning that is hands-on, cross disciplinary and project based to inform, inspire and increase the adolescents' knowledge and awareness.
- Additional roles and responsibilities: The Director serves as a member of the leadership team.

4. Community Nonprofit Partner (if applicable): Connecting Kids Inside Out

- Time contribution:

- Personnel contribution:
- Monetary contribution: \$ 7600.00 (in-kind): \$3,000, instructional modules; \$4,000, technology equipment (iPod touches, iPad minis) loan for the STEM initiative; \$ 600, office services and equipment (computer, telephone, fax and email, and software to collect and store data, track program activity and produce reports).
- Shared responsibilities: Foster a culture of learning that is hands-on, cross disciplinary and project based to inform, inspire and increase the adolescents' knowledge and awareness.
- Additional roles and responsibilities: Serve as a member of the leadership team.

5. University Partner: United Theological Seminary

- Time contribution:
- Personnel contribution: \$ 600.00 (in-kind): 2 facilitators to provide training. Through its Intensive Week, United introduces doctor of ministry students to current issues impacting ministry. An Intensive will be organized around the theme of integrating community partnerships or to "make connections" to build new programs or expand on existing mentoring programs within their churches.
- Monetary contribution:
- Shared responsibilities: Foster a culture of learning that is hands-on, cross disciplinary and project based to inform, inspire and increase the adolescents' knowledge and awareness. Support volunteer mentor recruitment efforts for 25 each year period (2015-2018) to serve as mentors who will provide general guidance, serve as role models and provide academic assistance and encouragement to their mentees.
- Additional roles and responsibilities: Dr. Hudson will serve as a member of the leadership time and pastoral leader for this program. Dr. Hudson will receive monthly reports for the congregations involved in the initiative for review, to recognize the efforts of the mentors, identify any trouble spots and provide support to mentors when needed. The church will is a site for programmatic activities and training.

University Partner: Ohio University Patton College of Education

- Time contribution: 9 hours. Dr. Harrison will serve as a member of the leadership team.
- Personnel contribution:
- Monetary contribution:

- Shared responsibilities: Foster a culture of learning that is hands-on, cross disciplinary and project based to inform, inspire and increase the adolescents' knowledge and awareness.
- Additional roles and responsibilities: Disseminate information about the program through presentations, and publications in peer- reviewed journals.