

Roles and Responsibilities Worksheet (Required)

Describe how each applicant partner plans to contribute to the overall program plan including, but not limited to, time contribution, personnel contribution, monetary contribution, shared responsibilities, use of facilities, etc.

1. Faith-based organization:

- **Time contribution**
Young Life will volunteer mentors for our youth that are identified as "at-risk." Each mentor is expected to volunteer 10-15 hours in being trained and 5 to 10 hours of mentoring per students, per month.
- **Personnel contribution**
The number of volunteers will vary with the needs of each of the schools in the county. Each mentor will need to successfully complete mentor training that is estimated at 6 hours to complete.
- **Monetary contribution**
Young Life's monetary contributions will come in the form of in-kind donations as the adults associated with the program will volunteer to serve as mentors..
- **Shared responsibilities**
BORN will assume the responsibility for being at the table for the wrap around meetings established by other organizations and to provide the adult mentors for the identified at-risk youth.
- **Additional roles and responsibilities**
Mentor training and background checks.

2. School district partner:

- **Time contribution**
The Bucyrus City Schools will make time contributions in the following forms:
The Leader in Me: The time involvement includes a foundation of a book study, discussions, and attendance at Leader in Me professional development sessions by the schools implementation team. 13 days of professional development/training for teachers is involved in implementing the Leader in Me Program. A major time commitment will be incorporated into every classroom as the program is implemented throughout each classroom in the school.
WAGE: Staff will be involved in one pre-tour overview, one full day of tours and a debriefing. Eighth grade students will be involved in one pre-tour visit, one full day of tours, and a post tour debriefing.
Crawford County Mentoring Program: Time involved will be on an individual bases. Mentoring is normally scheduled once a week per student.

Senior Project: All seniors will be involved in a senior capstone project that includes a research paper, job shadowing/mentor, project/portfolio, and a presentation. Staff time will include a senior project class and/or incorporation into an existing class with a senior capstone advisor.

Senior Day: A time commitment of transporting and supervising students at this event will occur.

STRIVE: At risk seniors will be invited to be part of this program where outside business and community members' work with this small group of seniors on setting goals and improving attendance, academics, and discipline. Time involved is one two hour mentoring session every two weeks throughout the school year.

Project More: Selected students will be involved in a reading program that involves high school students reading with younger students. These reading partners will also serve as mentors.

- **Personnel contribution**

Every student and adult involved in grade 5-12 in the Bucyrus City Schools will have a level of involvement and personnel contribution to the "Preparing Students for Success" program. Over 75 school personnel will be involved a various levels with the 7 activities included in the program. The vast interest and involvement in this program will ensure the impact is substantial in providing a better future for our community.

Bucyrus City Schools superintendent will serve on the Review Committee.

- **Monetary contribution**

The Leader in Me: The monetary contribution for this program incurred by the schools will include the cost of substitutes for the staff attending the professional development trainings, the in-kind cost dedicated to thirteen full days of professional development, the cost of school signs, etc.

WAGE: The monetary contribution for this program incurred by the schools will include the cost of transportation for the student tours, substitute cost, and the in-kind cost dedicated to the staff in-service of the manufacturing facilities.

Crawford County Mentoring Program: The schools have no monetary contribution for this program.

Senior Project: The cost of a teacher that teaches the Senior Project class is an in-kind donation.

STRIVE: The schools have no monetary contribution for this program.

Project More: The schools have no monetary contribution for this program other than in-kind donations of time spent identifying at-risk students and training mentors..

- **Shared responsibilities**

The Bucyrus City School will share responsibility with the other Crawford County School Districts in implementing and sustaining all seven program that make up this project: The Leader in Me, Senior Day, WAGE, mentoring programs (Crawford County Mentoring Program, STRIVE), efforts made by faith based organizations (BORN, Young Life), and community non-profits (The Foundation for Crawford County, Crawford County Mentoring), and the Crawford County Education and Economic Development Partnership.

- **Additional roles and responsibilities**

Kevin Kimmel, superintendent of Bucyrus City Schools will serve on the Review Committee.

3. Business partner:

- **Time contribution**

The time contribution on behalf of Arctic Cat will pertain mostly to the WAGE program. Arctic Cat will provide personnel to conduct the staff in-services for each partnering school district, school based visits (per tour and post tour debriefing) with students sharing information on what the business produces, jobs available, skills required, application process, opportunities for advancement, etc. The estimated time commitment from Arctic Cat is 60 man hours for every school involved in the WAGE program. Time contributions are also needed from each of the business partners to provide mentors and judges for the senior day and senior capstone projects. This time varies based on the needs of the individual students.

- **Personnel contribution**

Arctic Cat's estimated personnel contribution ranges from 5 to 10 employees per business. Mentors and judges are needed for senior day and senior capstone project. This personnel contributions varies based on the number of mentors and judges needed.

- **Monetary contribution**

The monetary contribution for Arctic Cat's involvement in the WAGE program is estimated at \$6,000 of in-kind donation which represents 60 man hours at \$50 per hour

- **Shared responsibilities**

The shared responsibilities include involvement from the school districts, partnership with each of the business involved in the WAGE program, participating in the Education and Business Advisory council, the Education and Economic Development Partnership, and the Community Foundation for Crawford County. All of these partners are needed and have a shared responsibility in the success of the WAGE program, senior day, and the senior capstone projects.

- **Additional roles and responsibilities**

Additional roles and responsibilities on behalf of Arctic Cat may include the volunteering of individual or group mentors. Also the business partners will continue to develop and grow internships for interested juniors and seniors.

4. Community nonprofit (if applicable):

Community Foundation for Crawford County (CFCC)

- **Time contribution**

CFCC will provide personnel to explore additional sources of support for Preparing Student for Success during the grant period, but more importantly, beyond that time.

- **Personnel contribution**

The President of CFCC will commit an undetermined amount of time in securing future resources of support for the program.

- **Monetary contribution**

All monetary contributions will be in the form of in-kind donations.

- **Shared responsibilities**

The shared responsibilities include involvement from the school districts, partnership with each of the business involved in the WAGE program, participating in the Education and Business Advisory council, the Education and Economic Development Partnership, and the Community Foundation for Crawford County. All of these partners are needed and have a shared responsibility in the success of the WAGE program, senior day, and the senior capstone projects.

- **Additional roles and responsibilities**

None

Roles and Responsibilities Worksheet (Required)

Describe how each applicant partner plans to contribute to the overall program plan including, but not limited to, time contribution, personnel contribution, monetary contribution, shared responsibilities, use of facilities, etc.

1. Faith-based organization:

- **Time contribution**
BORN will provide wrap around services and volunteer mentors for our youth and their families that are identified as "at-risk." Each wrap around case has an estimated time contribution of 4 hours but this may increase based on the severity of the situation. Each mentor is expected to volunteer 10-15 hours in being trained and 5 to 10 hours of mentoring per students, per month.
- **Personnel contribution**
The number of volunteers will vary with the needs of each of the schools in the county. It is estimated that we will need one wrap around team of 4 members starting out along with a group of 20 volunteer mentors. Each mentor will need to successfully complete mentor training that is estimated at 6 hours to complete.
- **Monetary contribution**
The cost of the training program is estimated at \$50 per volunteer along with the completion of a BCI and FBI background check which costs \$76.
- **Shared responsibilities**
BORN will assume the responsibility for being at the table for the wrap around meetings and to provide adult mentors for the identified at-risk youth.
- **Additional roles and responsibilities**
Mentor training and background checks.

2. School district partner:

- **Time contribution**
Buckeye Central will make the following time commitments:
The Leader in Me: The time involvement includes a foundation of a book study, discussions, and attendance at Leader in Me professional development sessions by teachers. 13 days of professional development training is involved with implementing this program. A major time commitment will be incorporated into every classroom as the program is implemented throughout each classroom in the school.
WAGE: Staff will be involved in one pre-tour overview, one full day of tours and a debriefing. Eighth grade students will be involved in one pre-tour visit, one full day of tours, and a post tour debriefing.

Crawford County Mentoring Program: Time involved will be on an individual basis. Mentoring is normally scheduled once a week per student.

Senior Project: All seniors will be involved in a senior capstone project that includes a research paper, job shadowing/mentor, project/portfolio, and a presentation. Staff time will include a senior project class and/or incorporation into an existing class with a senior capstone advisor.

Senior Day: All seniors will attend this event and a time commitment of transportation and supervision will occur.

STRIVE: At risk seniors will be invited to be part of this program where outside business and community members' work with this small group of seniors on setting goals and improving attendance, academics, and discipline. Time involved is one two hour mentoring session every two weeks throughout the school year.

Project More: Selected students will be involved in a reading program that involves high school students reading with younger students. These reading partners will also serve as mentors. The time commitment for the school will be identifying at risk students and training student mentors.

- **Personnel contribution**

Every student and adult involved in grade 5-12 in all of the eligible Crawford County School Districts will have a level of involvement and personnel contribution to the "Preparing Students for Success" program. Over 45 school personnel will be involved a various levels with the 7 activities included in the program. The vast interest and involvement in this program will ensure the impact is substantial in providing a better future for our community.

- **Monetary contribution**

The Leader in Me: The monetary contribution for this program incurred by the schools will include the cost of substitutes for the staff attending the professional development trainings, the in-kind cost dedicated to three full days of professional development, the cost of schools signs, etc.

WAGE: The monetary contribution for this program incurred by the schools will include the cost of transportation for the student tours, substitute cost, and the in-kind cost dedicated to the staff in-service of the manufacturing facilities.

Crawford County Mentoring Program: The schools have no monetary contribution for this program

Senior Project: Depending on the individual school districts, some schools have the cost of a teacher that teaches the class or an advisor who works with the students within an existing class.

Senior Day: The in-kind cost of transporting and supervising students at this event will occur.

STRIVE: The schools have no monetary contribution for this program.

Project More: The schools have no monetary contribution for this program.

- **Shared responsibilities**

The schools will share responsibility with the other Crawford County School Districts (The Leader in Me, Senior Day), local manufacturing facilities (WAGE), mentoring programs (Crawford County Mentoring Program, Faith Based Organization (BORN, Young Life), and Community Non-

Profits (The Foundation for Crawford County, Crawford County Mentoring, and The Education and Economic Development Partnership).

- **Additional roles and responsibilities**

No additional roles and responsibilities on behalf of the school district partners.

3. Business partner:

- **Time contribution**

The time contribution on behalf of Advanced Fiber technology will pertain mostly to the WAGE program. Each business partner will provide personnel to conduct the staff in-services for each partnering school districts, school based visits (per tour and post tour debriefing) with students sharing information on what the business produces, jobs available, skills required, application process, opportunities for advancement, etc. The estimated time commitment from each business is 60 man hours for every school involved in the WAGE program. Time contributions are also needed from each of the business partners to provide mentors and judges for the senior day and senior capstone projects. This time varies based on the needs of the individual students.

- **Personnel contribution**

- Advanced Fiber Technology's estimated personnel contribution will range from 5 to 10 employees. Mentors and judges are needed for Senior day and Senior Project. This personnel contribution will vary based on the number of mentors and judges needed
- Monetary contribution**

The monetary contribution for each business for each business involved in the WAGE program is estimated at \$6,000 of in-kind donation which represents 60 man hours at \$50 per hour

- **Shared responsibilities**

The shared responsibilities include collaborating with partnering school districts and business involved in the WAGE program, the Education and Business Advisory Council, the Education and Economic Development Partnership, and the Community Foundation of Crawford County. All of these partners are needed and have a shared responsibility in the success of the WAGE program, senior day, and the senior capstone projects.

- **Additional roles and responsibilities**

Additional roles and responsibilities on behalf of the business partners may include the volunteering of individual or group mentors. Also the business partners will continue to develop and grow internships for interested juniors and seniors. . Doug Leuthold, President and CEO will serve on the Review Committee

4. Community nonprofit (if applicable):

Crawford County Education and Economic Development Partnership (CCEEDP)

- **Time contribution**

The time contribution of CCEEDP will involve work dedicated to serving as the lead applicant. This will include the director of CCEEDP coordinating the collaboration between the 19 other partners, overseeing the fiscal operations of the project, serving on the Review Committee, and general oversight of all programs within the initiative.

- **Personnel contribution**

3 individuals will make personnel contributions to Preparing Students For Success: Executive Director of CCEEDP, Director of CCEDP, and the administrative assistant of CCEEDP.

- **Monetary contribution**

Monetary contributions by CCEDP will be in the form of in-kind donations as they perform the task of not only being the lead applicant, but the fiscal agent for the grant. Further in-kind donations will come from the contracted service arrangement that CCEDP has with an independent public accounting firm to conduct all of their financial transactions.

- **Shared responsibilities**

As indicated above, CCEEDP will collaborate with all partners in implementing the program. The executive director and director have been very active in the past in complementing classroom activities with CCEEDP resources.

- **Additional roles and responsibilities**

Gary Frankhouse, director of CCEEDP will serve on the Review Committee.

Roles and Responsibilities Worksheet (Required)

Describe how each applicant partner plans to contribute to the overall program plan including, but not limited to, time contribution, personnel contribution, monetary contribution, shared responsibilities, use of facilities, etc.

1. Faith-based organization:

- Time contribution
- Personnel contribution
- Monetary contribution
- Shared responsibilities
- Additional roles and responsibilities

2. School district partner:

- Time contribution

The Crestline Exempted Village Schools will make time contributions in the following forms:

The Leader in Me: The time involvement includes a foundation of a book study, discussions, and attendance at Leader in Me professional development sessions. The Leader in Me involves 13 full days of professional development training for all instructional staff. A major time commitment will be incorporated into every classroom as the program is implemented throughout each classroom in the school.

WAGE: Staff will be involved in one pre-tour overview, one full day of tours and a debriefing.

Eighth grade students will be involved in one pre-tour visit, one full day of tours, and a post tour debriefing.

Crawford County Mentoring Program: Time involved will be on an individual bases. Mentoring is normally scheduled once a week per student.

Senior Project: All seniors will be involved in a senior capstone project that includes a research paper, job shadowing/mentor, project/portfolio, and a presentation. Staff time will include a senior project class and/or incorporation into an existing class with a senior capstone advisor.

STRIVE: At risk seniors will be invited to be part of this program where outside business and community members' work with this small group of seniors on setting goals and improving attendance, academics, and discipline. Time involved is one two hour mentoring session every two weeks throughout the school year.

Project More: Selected students will be involved in a reading program that involves high school students reading with younger students. These reading partners will also serve as mentors.

- **Personnel contribution**

Every student and adult involved in grade 5-12 in the Crestline Schools will have a level of involvement and personnel contribution to the "Preparing Students for Success" program. Over 45 school personnel will be involved a various levels with the 7 activities included in the program. The vast interest and involvement in this program will ensure the impact is substantial in providing a better future for our community.

- **Monetary contribution**

The Leader in Me: The monetary contribution for this program incurred by the Crestline Schools will include the cost of substitutes for the staff attending the professional development trainings, the in-kind cost dedicated to thirteen full days of professional development, the cost of schools signs, etc.

WAGE: The monetary contribution for this program incurred by the schools will include the cost of transportation for the student tours, substitute cost, and the in-kind cost dedicated to the staff in-service of the manufacturing facilities.

Crawford County Mentoring Program: The schools have no monetary contribution for this program.

Senior Project: The cost of a teacher that teaches the Senior Project class is an in-kind donation.

STRIVE: The schools have no monetary contribution for this program.

Project More: The Crestline Schools have no monetary contribution for this program other than in-kind donations of time spent identifying at-risk students and training mentors..

- **Shared responsibilities**

The Crestline Schools will share responsibility with the other Crawford County School Districts in implementing and sustaining all seven program that make up this project: The Leader in Me, Senior Day, Senior Project, WAGE, mentoring programs (Crawford County Mentoring Program, STRIVE), efforts made by faith based organizations (BORN, Young Life), and community non-profits (The Foundation for Crawford County, Crawford County Mentoring), and the Crawford County Education and Economic Development Partnership.

- **Additional roles and responsibilities**

No additional roles and responsibilities on behalf of the Crestline Schools.

3. Business partner:

- **Time contribution**

The time contribution on behalf of Bucyrus Precision Technology (BPT) will pertain mostly to the WAGE program. BPT will provide personnel to conduct the staff in-services for each partnering school district, school based visits (per tour and post tour debriefing) with students sharing information on what the business produces, jobs available, skills required, application process, opportunities for advancement, etc. The estimated time commitment from BPT is 60 man hours

for every school involved in the WAGE program. Time contributions are also needed from each of the business partners to provide mentors and judges for the senior day and senior capstone projects. This time varies based on the needs of the individual students.

- **Personnel contribution**

BPT's estimated personnel contribution ranges from 5 to 10 employees per business. Mentors and judges are needed for senior day and senior capstone project. These personnel contributions vary based on the number of mentors and judges needed.

- **Monetary contribution**

The monetary contribution for BPT's involvement in the WAGE program is estimated at \$6,000 of in-kind donation which represents 60 man hours at \$50 per hour

- **Shared responsibilities**

The shared responsibilities include involvement from the school districts, partnership with each of the business involved in the WAGE program, participating in the Education and Business Advisory council, the Education and Economic Development Partnership, and the Community Foundation for Crawford County. All of these partners are needed and have a shared responsibility in the success of the WAGE program, senior day, and the senior capstone projects.

- **Additional roles and responsibilities**

Additional roles and responsibilities on behalf of BPT may include the volunteering of individual or group mentors. Also the business partners will continue to develop and grow internships for interested juniors and seniors.

4. Community nonprofit (if applicable):

Crawford County Mentoring Program (CCMP)

- **Time contribution**

CCMP's time commitment will be to be the lead player in establishing uniform procedures and guidelines in all of the programs in this project relating to the mentoring of students. The organization will also be the prime source of mentoring training and evaluations of mentors.

- **Personnel contribution**

The coordinator of CCMP will commit an undetermined amount of time in carrying out the above mentioned duties.

- **Monetary contribution**

All monetary contributions will be in the form of in-kind donations.

- **Shared responsibilities**

The shared responsibilities include involvement with the school districts, partnership with each of the business involved in the WAGE program, participating in the Education and Business Advisory council, the Education and Economic Development Partnership, and the Community Foundation for Crawford County. All of these partners are needed and have a shared responsibility in the success of the WAGE program, Senior Day, and the Senior capstone Project.

- **Additional roles and responsibilities**

None

Roles and Responsibilities Worksheet (Required)

Describe how each applicant partner plans to contribute to the overall program plan including, but not limited to, time contribution, personnel contribution, monetary contribution, shared responsibilities, use of facilities, etc.

1. Faith-based organization:

- Time contribution
- Personnel contribution
- Monetary contribution
- Shared responsibilities
- Additional roles and responsibilities

2. School district partner:

- Time contribution

The Wynford Local Schools will make time contributions in the following forms:

The Leader in Me: The time involvement includes a foundation of a book study, discussions, and attendance at Leader in Me professional development sessions by the schools implementation team. The Leader in Me involves 13 full days of professional development training for all instructional staff. A major time commitment will be incorporated into every classroom as the program is implemented throughout each classroom in the school.

WAGE: Staff will be involved in one pre-tour overview, one full day of tours and a debriefing.

Eighth grade students will be involved in one pre-tour visit, one full day of tours, and a post tour debriefing.

Crawford County Mentoring Program: Time involved will be on an individual bases. Mentoring is normally scheduled once a week per student.

Senior Project: All seniors will be involved in a senior capstone project that includes a research paper, job shadowing/mentor, project/portfolio, and a presentation. Staff time will include a senior project class and/or incorporation into an existing class with a senior capstone advisor.

STRIVE: At risk seniors will be invited to be part of this program where outside business and community members' work with this small group of seniors on setting goals and improving attendance, academics, and discipline. Time involved is one two hour mentoring session every two weeks throughout the school year.

Project More: Selected students will be involved in a reading program that involves high school students reading with younger students. These reading partners will also serve as mentors.

- **Personnel contribution**

Every student and adult involved in grade 5-12 in the Wynford Local Schools will have a level of involvement and personnel contribution to the "Preparing Students for Success" program. Over 60 school personnel will be involved at various levels with the 7 activities included in the program. The vast interest and involvement in this program will ensure the impact is substantial in providing a better future for our community.

- **Monetary contribution**

The Leader in Me: The monetary contribution for this program incurred by the Wynford Local Schools will include the cost of substitutes for the staff attending the professional development trainings, the in-kind cost dedicated to thirteen full days of professional development, the cost of school signs, etc.

WAGE: The monetary contribution for this program incurred by the Wynford Local Schools will include the cost of transportation for the student tours, substitute cost, and the in-kind cost dedicated to the staff in-service of the manufacturing facilities.

Crawford County Mentoring Program: The schools have no monetary contribution for this program.

Senior Project: The cost of a teacher that teaches the Senior Project class is an in-kind donation.

STRIVE: The Wynford Local Schools have no monetary contribution for this program.

Project More: The Wynford Local Schools have no monetary contribution for this program other than in-kind donations of time spent identifying at-risk students and training mentors..

- **Shared responsibilities**

The Wynford Local Schools will share responsibility with the other Crawford County School Districts in implementing and sustaining all seven program that make up this project: The Leader in Me, Senior Day, Senior Project, WAGE, mentoring programs (Crawford County Mentoring Program, STRIVE), efforts made by faith based organizations (BORN, Young Life), and community non-profits (The Foundation for Crawford County, Crawford County Mentoring), and the Crawford County Education and Economic Development Partnership.

- **Additional roles and responsibilities**

Steve Mohr, superintendent of the Wynford Local Schools will serve on the Review committee.

3. Business partner:

- **Time contribution**

The time contribution on behalf of Imasen Bucyrus Technology (IB Tech) will pertain mostly to the WAGE program. IB Tech will provide personnel to conduct the staff in-services for each partnering school district, school based visits (per tour and post tour debriefing) with students sharing information on what the business produces, jobs available, skills required, application process, opportunities for advancement, etc. The estimated time commitment from (IB Tech) is

60 man hours for every school involved in the WAGE program. Time contributions are also needed from each of the business partners to provide mentors and judges for the senior day and senior capstone projects. This time varies based on the needs of the individual students.

- **Personnel contribution**

IB Tech's estimated personnel contribution ranges from 5 to 10 employees per business. Mentors and judges are needed for senior day and senior capstone project. This personnel contributions varies based on the number of mentors and judges needed.

- **Monetary contribution**

The monetary contribution for IB Tech's involvement in the WAGE program is estimated at \$6,000 of in-kind donation which represents 60 man hours at \$50 per hour

- **Shared responsibilities**

The shared responsibilities include involvement with the school districts, partnering with each of the business involved in the WAGE program, participating in the Education and Business Advisory council, the Education and Economic Development Partnership, and the Community Foundation for Crawford County. All of these partners are needed and have a shared responsibility in the success of the WAGE program, senior day, and the senior capstone projects.

- **Additional roles and responsibilities**

Additional roles and responsibilities on behalf of IB Tech may include the volunteering of individual or group mentors. Also the business partners will continue to develop and grow internships for interested juniors and seniors.

4. Community nonprofit (if applicable):

- **Time contribution**

- **Personnel contribution**

- **Monetary contribution**

- **Shared responsibilities**

- **Additional roles and responsibilities**

Roles and Responsibilities Worksheet (Required)

Describe how each applicant partner plans to contribute to the overall program plan including, but not limited to, time contribution, personnel contribution, monetary contribution, shared responsibilities, use of facilities, etc.

1. Faith-based organization:

- Time contribution
- Personnel contribution
- Monetary contribution
- Shared responsibilities
- Additional roles and responsibilities

2. School district partner:

- Time contribution

The Galion City Schools will make time contributions in the following forms:

The Leader in Me: The time involvement includes a foundation of a book study, discussions, and attendance at Leader in Me professional development sessions by teachers. The Leader in Me program involves 13 full days of professional development training for all instructional staff. A major time commitment will be incorporated into every classroom as the program is implemented throughout each classroom in the school.

WAGE: Staff will be involved in one pre-tour overview, one full day of tours and a debriefing.

Eighth grade students will be involved in one pre-tour visit, one full day of tours, and a post tour debriefing.

Crawford County Mentoring Program: Time involved will be on an individual bases. Mentoring is normally scheduled once a week per student.

Senior Project: All seniors will be involved in a senior capstone project that includes a research paper, job shadowing/mentor, project/portfolio, and a presentation. Staff time will include a senior project class and/or incorporation into an existing class with a senior capstone advisor.

STRIVE: At risk seniors will be invited to be part of this program where outside business and community members' work with this small group of seniors on setting goals and improving attendance, academics, and discipline. Time involved is one two hour mentoring session every two weeks throughout the school year.

Project More: Selected students will be involved in a reading program that involves high school students reading with younger students. These reading partners will also serve as mentors.

- **Personnel contribution**

Every student and adult involved in grade 5-12 in the Galion City Schools will have a level of involvement and personnel contribution to the "Preparing Students for Success" program. Over 75 school personnel will be involved a various levels with the 7 activities included in the program. The vast interest and involvement in this program will ensure the impact is substantial in providing a better future for our community.

- **Monetary contribution**

The Leader in Me: The monetary contribution for this program incurred by the Galion City Schools will include the cost of substitutes for the staff attending the professional development trainings, the in-kind cost dedicated to thirteen full days of professional development, the cost of schools signs, etc.

WAGE: The monetary contribution for this program incurred by the Galion City Schools will include the cost of transportation for the student tours, substitute cost, and the in-kind cost dedicated to the staff in-service of the manufacturing facilities.

Crawford County Mentoring Program: The schools have no monetary contribution for this program.

Senior Project: The cost of a teacher that teachers the Senior Project class is an in-kind donation.

STRIVE: The Galion City Schools have no monetary contribution for this program.

Project More: The Galion City Schools have no monetary contribution for this program other than in-kind donations of time spent identifying at-risk students and training mentors..

- **Shared responsibilities**

The Galion City Schools will share responsibility with the other Crawford County School Districts in implementing and sustaining all seven program that make up this project: The Leader in Me, Senior Day, Senior Project, WAGE, mentoring programs (Crawford County Mentoring Program, STRIVE), efforts made by faith based organizations (BORN, Young Life), and community non-profits (The Foundation for Crawford County, Crawford County Mentoring), and the Crawford County Education and Economic Development Partnership.

- **Additional roles and responsibilities**

No additional roles and responsibilities on behalf of the Galion City Schools.

3. Business partner:

- **Time contribution**

The time contribution on behalf of GE Bucyrus Lamp Plant (GE) will pertain mostly to the WAGE program. GE will provide personnel to conduct the staff in-services for each partnering school district, school based visits (per tour and post tour debriefing) with students sharing information on what the business produces, jobs available, skills required, application process, opportunities for advancement, etc. The estimated time commitment from (GE) is 60 man hours for every

school involved in the WAGE program. Time contributions are also needed from each of the business partners to provide mentors and judges for the senior day and senior capstone projects. This time varies based on the needs of the individual students.

- **Personnel contribution**

GE's estimated personnel contribution ranges from 5 to 10 employees per business. Mentors and judges are needed for senior day and senior capstone project. This personnel contributions varies based on the number of mentors and judges needed.

- **Monetary contribution**

The monetary contribution for GE's involvement in the WAGE program is estimated at \$6,000 of in-kind donation which represents 60 man hours at \$50 per hour

- **Shared responsibilities**

The shared responsibilities include involvement with the school districts, partnership with each of the business involved in the WAGE program, participating in the Education and Business Advisory council, the Education and Economic Development Partnership, and the Community Foundation for Crawford County. All of these partners are needed and have a shared responsibility in the success of the WAGE program, senior day, and the senior capstone projects.

- **Additional roles and responsibilities**

Additional roles and responsibilities on behalf of GE may include the volunteering of individual or group mentors. Also the business partners will continue to develop and grow internships for interested juniors and seniors.

4. Community nonprofit (if applicable):

- **Time contribution**

- **Personnel contribution**

- **Monetary contribution**

- **Shared responsibilities**

- **Additional roles and responsibilities**

Roles and Responsibilities Worksheet (Required)

Describe how each applicant partner plans to contribute to the overall program plan including, but not limited to, time contribution, personnel contribution, monetary contribution, shared responsibilities, use of facilities, etc.

1. Faith-based organization:

- Time contribution
- Personnel contribution
- Monetary contribution
- Shared responsibilities
- Additional roles and responsibilities

2. School district partner:

- Time contribution
The Pioneer Career and Technology Center (PCTC) will make time contributions in the following forms:
WAGE: Staff will be involved in one pre-tour overview, one full day of tours and a debriefing. Eighth grade students will be involved in one pre-tour visit, one full day of tours, and a post tour debriefing.
Crawford County Mentoring Program: Time involved will be on an individual basis. Mentoring is normally scheduled once a week per student.
Senior Project: All seniors will be involved in a senior capstone project that includes a research paper, job shadowing/mentor, project/portfolio, and a presentation. Staff time will include a senior project class and/or incorporation into an existing class with a senior capstone advisor.
Senior Day: Staff time will involve planning and organizing this event.
STRIVE: At risk seniors will be invited to be part of this program where outside business and community members' work with this small group of seniors on setting goals and improving attendance, academics, and discipline. Time involved is one two hour mentoring session every two weeks throughout the school year.
- Personnel contribution
All Crawford County 11th and 12th grade students who attend PCTC will have a level of involvement and thus PCTC will have personnel contributions to above mentioned programs.

5 school personnel will be involved at various levels with the five listed activities. The vast interest and involvement in this program will ensure the impact is substantial in providing a better future for our community.

- **Monetary contribution**

WAGE: The monetary contribution for this program incurred by PCTC will include the cost of transportation for the student tours, substitute cost, and the in-kind cost dedicated to the staff in-service of the manufacturing facilities.

Crawford County Mentoring Program: The schools have no monetary contribution for this program.

Senior Project: The cost of a teacher that teaches the Senior Project class is an in-kind donation.

STRIVE: PCTC has no monetary contribution for this program.

Project More: PCTC has no monetary contribution for this program other than in-kind donations of time spent identifying at-risk students and training mentors..

- **Shared responsibilities**

PCTC will share responsibility with the other Crawford County School Districts in implementing and sustaining all seven program that make up this project: The Leader in Me, Senior Day, Senior Project, WAGE, mentoring programs (Crawford County Mentoring Program, STRIVE), efforts made by faith based organizations (BORN, Young Life), and community non-profits (The Foundation for Crawford County, Crawford County Mentoring), and the Crawford County Education and Economic Development Partnership.

- **Additional roles and responsibilities**

Because of PCTC expertise in establishing internship programs for students, that expertise will be called upon to assist in the effort to expand Preparing Students for Success to include internships.

3. Business partner:

- **Time contribution**

The time contribution on behalf of Ohio Mutual Insurance Group (OMI) will pertain mostly to assist in expanding the WAGE program beyond the manufacturing sector. OMI will provide personnel to conduct the staff in-services for each partnering school district, school based visits (per tour and post tour debriefing) with students sharing information on what the business produces, jobs available, skills required, application process, opportunities for advancement, etc. The estimated time commitment from OMI is 60 man hours for every school involved in the expanded WAGE program. Time contributions are also needed from each of the business partners to provide mentors and judges for the senior day and senior capstone projects. This time varies based on the needs of the individual students.

A contribution of time will also be involved in staging the Senior Day as OMI played a prominent role in putting on the first Senior Day in 2013

- **Personnel contribution**

OMI's estimated personnel contribution ranges from 2-4 employees. Mentors and judges are needed for Senior Day and Senior Project. These personnel contributions vary based on the number of mentors and judges needed.

- **Monetary contribution**

The monetary contribution for OMI's involvement in Preparing Students For Success is a one-time donation of \$50,000.00. In-kind donation which represents 60 man hours at \$50 per hour will be realized as they work to expand the WAGE program.

- **Shared responsibilities**

The shared responsibilities include involvement with the school districts, partnering with each of the business involved in the WAGE program, participating in the Education and Business Advisory council, the Education and Economic Development Partnership, and the Community Foundation for Crawford County. All of these partners are needed and have a shared responsibility in the success of the WAGE program, senior day, and the senior capstone projects.

- **Additional roles and responsibilities**

Additional roles and responsibilities on behalf of OMI may include the volunteering of individual or group mentors. Also the business partners will continue to develop and grow internships for interested juniors and seniors.

4. Community nonprofit (if applicable):

- **Time contribution**

- **Personnel contribution**

- **Monetary contribution**

- **Shared responsibilities**

- **Additional roles and responsibilities**

Roles and Responsibilities Worksheet (Required)

Describe how each applicant partner plans to contribute to the overall program plan including, but not limited to, time contribution, personnel contribution, monetary contribution, shared responsibilities, use of facilities, etc.

1. Faith-based organization:

- Time contribution
- Personnel contribution
- Monetary contribution
- Shared responsibilities
- Additional roles and responsibilities

2. School district partner:

- Time contribution
- Personnel contribution
- Monetary contribution
- Shared responsibilities
- Additional roles and responsibilities

3. Business partner:

- Time contribution
The time contribution on behalf of Hord Livestock will pertain mostly to assist in expanding the WAGE program beyond the manufacturing sector, focusing specifically on the agriculture sector. Hord Livestock will provide personnel to conduct the staff in-services for each partnering school district, school based visits (per tour and post tour debriefing) with students sharing information on what the business produces, jobs available, skills required, application process, opportunities

for advancement, etc. The estimated time commitment from Hord Livestock is 60 man hours for every school involved in the expanded WAGE program. Time contributions are also needed from each of the business partners to provide mentors and judges for the senior day and senior capstone projects. This time varies based on the needs of the individual students.

- **Personnel contribution**

Hord's estimated personnel contribution ranges from 2-4 employees. Mentors and judges are needed for Senior Day and Senior Project. These personnel contributions vary based on the number of mentors and judges needed.

- **Monetary contribution**

The monetary contribution for Hord's involvement in Preparing Students For Success is In-kind and represents 60 man hours at \$50 per hour will be realized as they work to expand the WAGE program.

- **Shared responsibilities**

The shared responsibilities include involvement with the school districts, partnering with each of the business involved in the WAGE program, participating in the Education and Business Advisory council, the Education and Economic Development Partnership, and the Community Foundation for Crawford County. All of these partners are needed and have a shared responsibility in the success of the WAGE program, senior day, and the senior capstone projects.

- **Additional roles and responsibilities**

Additional roles and responsibilities on behalf of Hord Livestock may include the volunteering of individual or group mentors. Also the business partners will continue to develop and grow internships for interested juniors and seniors.

4. Community nonprofit (if applicable):

- **Time contribution**

- **Personnel contribution**

- **Monetary contribution**

- **Shared responsibilities**

- **Additional roles and responsibilities**

Roles and Responsibilities Worksheet (Required)

Describe how each applicant partner plans to contribute to the overall program plan including, but not limited to, time contribution, personnel contribution, monetary contribution, shared responsibilities, use of facilities, etc.

1. Faith-based organization:

- Time contribution
- Personnel contribution
- Monetary contribution
- Shared responsibilities
- Additional roles and responsibilities

2. School district partner:

- Time contribution
- Personnel contribution
- Monetary contribution
- Shared responsibilities
- Additional roles and responsibilities

3. Business partner:

- Time contribution
The time contribution on behalf of American Electric Power (AEP) will pertain mostly to the WAGE program. Each business partner will provide personnel to conduct the staff in-services for each partnering school districts, school based visits (per tour and post tour debriefing) with students sharing information on what the business produces, jobs available, skills required, application process, opportunities for advancement, etc. The estimated time commitment from

each business is 60 man hours for every school involved in the WAGE program. Time contributions are also needed from each of the business partners to provide mentors and judges for the senior day and senior capstone projects. This time varies based on the needs of the individual students.

- **Personnel contribution**
AEP's estimated personnel contribution ranges from 2-4 employees. Mentors and judges are needed for Senior Day and Senior Project. These personnel contributions vary based on the number of mentors and judges needed.
- **Monetary contribution**
The monetary contribution for AEP's involvement in Preparing Students For Success is a \$10,000.00 one-time donation. In-kind donations represent 60 man hours at \$50 per hour will be realized as they work to expand the WAGE program.
- **Shared responsibilities**
The shared responsibilities include involvement with the school districts, partnering with each of the business involved in the WAGE program, participating in the Education and Business Advisory council, the Education and Economic Development Partnership, and the Community Foundation for Crawford County. All of these partners are needed and have a shared responsibility in the success of the WAGE program, senior day, and the senior capstone projects.
- **Additional roles and responsibilities**
Additional roles and responsibilities on behalf of AEP may include the volunteering of individual or group mentors. Also the business partners will continue to develop and grow internships for interested juniors and seniors.

4. Community nonprofit (if applicable):

- **Time contribution**
- **Personnel contribution**
- **Monetary contribution**
- **Shared responsibilities**
- **Additional roles and responsibilities**