

## Department of the Treasury

District Director  
Internal Revenue ServiceDate: MAR 21 1973 In reply refer to:  
L-178 Code 442:1112:EB  
OLE-EO-73-234► Columbiana County Sheltered Workshop, Inc.  
117 E. Washington Street  
Lisbon, Ohio 44432

EDM 34-1028234

DO 34

Gentlemen:

Based on information supplied, and assuming your operations will be as stated in your application for recognition of exemption, we have determined you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code.

We have further determined you are not a private foundation within the meaning of section 509(a) of the Code, because you are an organization described in section 509(a)(2).

You are not liable for social security (FICA) taxes unless you file a waiver of exemption certificate as provided in the Federal Insurance Contributions Act. You are not liable for the taxes imposed under the Federal Unemployment Tax Act (FUTA).

Since you are not a private foundation, you are not subject to the excise taxes under Chapter 42 of the Code. However, you are not automatically exempt from other Federal excise taxes.

Donors may deduct contributions to you as provided in section 170 of the Code. Bequests, legacies, devises, transfers, or gifts to you or for your use are deductible for Federal estate and gift tax purposes under sections 2055, 2106, and 2522 of the Code.

If your purposes, character, or method of operation is changed, you must let us know so we can consider the effect of the change on your exempt status. Also, you must inform us of all changes in your name or address.

If your gross receipts each year are normally more than \$5,000, you are required to file Form 990, Return of Organization Exempt From Income Tax, by the 15th day of the fifth month after the end of your annual accounting period. The law imposes a penalty of \$10 a day, up to a maximum of \$5,000, for failure to file a return on time.

You are not required to file Federal income tax returns unless you are subject to the tax on unrelated business income under section 511 of the Code. If you are subject to this tax, you must file an income tax return on Form 990-T. In this letter we are not determining whether any of your present or proposed activities are unrelated trade or business as defined in section 513 of the Code.

You need an employer identification number even if you have no employees. If an employer identification number was not entered on your application, a number will be assigned to you and you will be advised of it. Please use that number on all returns you file and in all correspondence with the Internal Revenue Service.

Please keep this determination letter in your permanent records.

Sincerely yours,

*Alvin M. Kelley*  
Alvin M. Kelley  
District Director



**Description of Nature of Partnership**

In order to ensure the effective implementation of the Community Connectors program throughout the state, applicants are required to partner with education stakeholders from the faith, business, and nonprofit communities. Each applicant must identify its partners and include description of each respective partner's roles and responsibilities in question 12 of the grant application.

A partner agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Community Connectors grant application. However, in partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement.

Each member of the partnership is responsible for the following assurances:

- 1) Be knowledgeable about the applicant's Community Connectors grant proposal and application, including advocacy of the Community Connectors program.
- 2) Maintain a familiarity with the partner's services to enhance the proposal, including specific goals and practices.
- 3) Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
- 4) Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
- 5) Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.

Lead Applicant  
 Name: Jacobs Lowton  
 Title: Exec. Director  
 Organization: EDI  
 Sign: Jacobs Lowton

Partner  
 Name: Richard E. Bereschik  
 Title: Superintendent Welby, He Local  
 Organization: Principal Daw Elementary  
 Sign: Richard E. Bereschik

Partner  
 Name: Erin Orr  
 Title: President  
 Organization: Wellsville Lions Club  
 Sign: Erin Orr

Partner  
 Name: Kitty Komer  
 Title: Transition Coordinator  
 Organization: CCESC  
 Sign: Kitty Komer



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Additional Partner (Optional)

Name: George E Fisk

Title: Superintendent

Organization: East Palestine City Schools

Sign: [Signature]

Additional Partner (Optional)

Name: BARBARA EWING

Title: COO

Organization: Youngstown Business Incubator (YBI)

Sign: [Signature]

## Roles and Responsibilities Worksheet (Required)

Describe how each applicant partner plans to contribute to the overall program plan including, but not limited to, time contribution, personnel contribution, monetary contribution, shared responsibilities, use of facilities, etc.

### 1. Faith-based organization:

- Time contribution

Wellsville Lion's Club will host a two hour training (including online modules) for members who will become mentors, and provide time during two meetings for members of leadership organization to present information to entire club in April and August. Mentors will spend at least 20 hours each of their personal time to meet with mentees and attend functions. Mentors will also meet with school staff (1 hour) and Leadership Team (3 hours) during course of each school year.

- Personnel contribution

- Lion's Club will refer at least 10-15 members of community to become mentors, and will recruit 10-15 members from neighboring clubs through their network in East Palestine.

- Monetary contribution

Provide In-kind contribution of speakers from community for Career Day and Career Fair, 24 speakers/presenters

- Shared responsibilities

Lion's Club President, Erin Roberts-Orr, will coordinate meeting set-up and communication with members and Leadership team. She will serve on the leadership team to help plan trainings and events.

- Additional roles and responsibilities

Members will recruit business and trade members from their club and business network to give presentations at Career Day and Career Fair. All mentors will complete a BCI check through the Columbiana County ESC prior to serving as mentors.

### 2. School district partner:

- Time contribution

Wellsville Local School District and East Palestine City Schools will provide 2 hours of meeting time each month for Mentors to work with students within the school day. They will also provide space for Mentor meetings, Meet the Mentor Day, Career Day, and the Career Fair.

Secondary School District Partner: Columbiana County ESC will be the Fiscal Agent for the grant and will perform that service on a volunteer basis.

- Personnel contribution

Wellsville and East Palestine will provide teaching staff to complete career curriculum within the school year, including a Teacher Leader. Schools will also complete assessments with students prior to and after program, as well as computerized vocational assessments. School leadership will also provide EMIS attendance data at the end of each grant year.

Columbiana County Educational Service Center will provide staff for facilitation and training of the grant and the Treasurer's services for financial accounting of the grant monies. ESC staff will train teachers to administer assessments, develop surveys, and assimilate data each year for record of student growth. Program curriculum will be provided by Leadership team members from EDI and CCESC.

- **Monetary contribution**

Wellsville and East Palestine will provide busses and drivers for transportation for field trips.

The CCESC will provide \$1000.00 in start-up funding, as well as meeting rooms with computers for online training modules. CCESC will assume half the cost of the Technology Maintenance Service for the three years of the grant period and the salary of the treasurer for time obligation needed to track grant funding and costs through the life of the grant as in-kind services.

- **Shared responsibilities**

The school districts served will facilitate the dissemination of the curriculum throughout the year within their current 8th grade classes. Each district will have a Leadership Team member and a Lead Teacher assigned to coordinating the program and collecting data on attendance and survey results. The Grant leadership team will be responsible for collecting data from the schools to organize and issue a final report on the success of the program. Field trips, mentor meetings, and Career event scheduling will be planned by Grant Leadership team and local school personnel, based on school schedule and available dates of facilities. The CCESC staff will facilitate the grant programming, collaborating with Employment Development Corporation and schools for scheduling, space, and promotion of the program. The CCESC will also provide one week of computer maintenance from Computer Technician per year for the first three years.

- **Additional roles and responsibilities**

The Districts will schedule the busses and drivers for the field trips, manage parental permission and provide adequate staff to accompany students on field trips during the course of the program. After the grant period has ended, the districts will assume all costs for field trips. The CCESC will complete BCI checks through its office for mentors who have not been screened within the past five years. The CCESC Treasurer will serve as fiscal agent for the life of the grant.

### **3. Business partner:**

- **Time contribution**

Youngstown Business Incubator will conduct Entrepreneur 101 Classes for 8th grade mentees at their facility during scheduled field trips. Barbara Ewing, COO, will serve on the Leadership Board and she and her staff will provide 5 hours of time for Leadership Team Meetings.

- **Personnel contribution**

YBI will provide consultation and staff to conduct classes.

- **Monetary contribution**

YBI will provide a Speaker /Presenter for Entrepreneur 101 Classes, in kind services valued at \$100/per hour, 5 hours for prep and presentation, \$2000. Consultative services @ \$100 per hour/ 10 hours, \$1000.

- Shared responsibilities

YBI will plan classes in collaboration Grant Facilitators. YBI will plan classes based on with specific needs of the school and age group attending

- Additional roles and responsibilities

Consultative staff will assist in collaboration with STEM program visits at Youngstown State University

#### 4. Community nonprofit (if applicable):

Employment Development Inc.

- Time contribution

Employment Development Inc. will provide 20 hours of consultation, and sponsorship of the grant. They will continue to facilitate and support program with consultation and a staff member for Leadership Team throughout the grant cycle.

- Personnel contribution

EDI will provide an Employment Services Coordinator to serve on the Grant Leadership team, and consult services.

- Monetary contribution

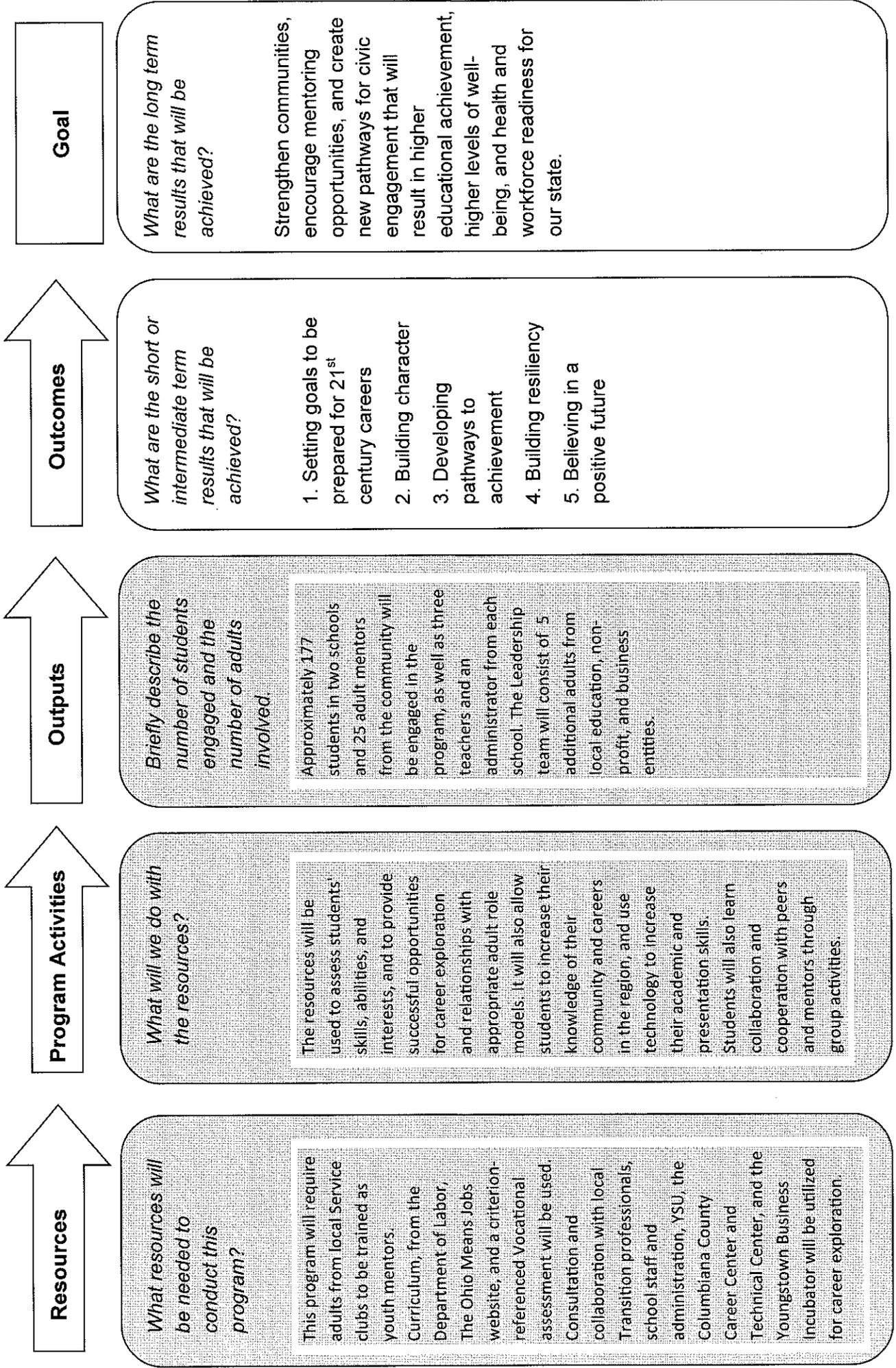
- Shared responsibilities

Employment Services Coordinator will assist team in facilitating the grant by contacting mentors and setting up Career Fairs and Career Day speakers.

- Additional roles and responsibilities

Employment services Coordinator will attend one mentor training session and two mentor meetings with school staff. Coordinator will serve as contact for mentors and school staff.

Program Name: \_\_\_\_\_



**Resources**

*What resources will be needed to conduct this program?*

This program will require adults from local Service clubs to be trained as youth mentors. Curriculum, from the Department of Labor, The Ohio Means Jobs website, and a criterion-referenced Vocational assessment will be used. Consultation and collaboration with local Transition professionals, school staff and administration, YSU, the Columbiana County Career Center and Technical Center, and the Youngstown Business Incubator will be utilized for career exploration.

**Program Activities**

*What will we do with the resources?*

The resources will be used to assess students' skills, abilities, and interests, and to provide successful opportunities for career exploration and relationships with appropriate adult role models. It will also allow students to increase their knowledge of their community and careers in the region, and use technology to increase their academic and presentation skills. Students will also learn collaboration and cooperation with peers and mentors through group activities.

**Outputs**

*Briefly describe the number of students engaged and the number of adults involved.*

Approximately 177 students in two schools and 25 adult mentors from the community will be engaged in the program, as well as three teachers and an administrator from each school. The Leadership team will consist of 5 additional adults from local education, non-profit, and business entities.

**Outcomes**

*What are the short or intermediate term results that will be achieved?*

1. Setting goals to be prepared for 21<sup>st</sup> century careers
2. Building character
3. Developing pathways to achievement
4. Building resiliency
5. Believing in a positive future

**Goal**

*What are the long term results that will be achieved?*

Strengthen communities, encourage mentoring opportunities, and create new pathways for civic engagement that will result in higher educational achievement, higher levels of well-being, and health and workforce readiness for our state.

# Budget Narrative



## Grant Applicant:

RACE to Success

## Summary

The purpose of the Budget Narrative is to provide a detailed explanation of how planned expenditures were calculated for each budget category as well as the justification of those expenditures for the devoted program. In-Kind donations are noted below.

## Direct Costs

### A. Payroll Expenses

We have included pay and benefits for the two part-time personnel who are not employed by our fiscal agent (Columbiana County ESC). The other was included under the Contracted Services Category in order to facilitate seamless bookkeeping. The costs incurred are based on per diem salaries and benefits.

### B. Payroll Fringe Benefits

See above; to include retirement, fica, insurance and applicable benefit costs.

### C. Travel

Computed at the rate of .45 per mile for the cost, as well as the distance to each district and the desired designation and the expected # of trips. Transportation costs are figured for two field trips for each school to predetermined destinations using school busses.

### D. Supplies

We utilized our backgrounds in teaching and program administration, as well as supply lists provided in curriculum for those activities we plan to complete in order to discern needed supplies. Supplies in this case include Printing for student projects and Community "Road Map" brochures (\$1500), Assessments, Portfolios (\$2000/yr), Binders (\$800/yr), Laptops (for the Wellsville district as they do not have the availability of laptops for their students use, as East Palestine does), an entrepreneurial stipend per group (25 groups@\$100 each per year) for students to develop a business idea, RACE T-shirts for students and mentors, and other incentives (we could not manipulate the excel sheet to add lines). Incentives may include, but not limited to, gift card drawings for students with perfect attendance throughout program. Total incentive cost is \$2000/yr. The costs incurred for the assessments are reduced yearly, as we will order enough of the assessments upfront for six years, enabling us to follow those original participants and the subsequent year students throughout their Senior year of High school; this is important as we can then gauge the impact of our interventions as the students become ready to transition to post-secondary school, training or work. The cost of assessments for the period is \$5000. The cost of the laptops is also reduced per year, as we intend for those to be utilized with a leasing agreement for the exclusive use of eighth grade students. The original purchase will be 65 @ \$500 for laptop and case. Additional units will be ordered in subsequent years to serve as replacements for computers damaged, or increase in enrollment. If the students business ideas make money, those monies will be deposited into the community connectors fund to be used in future years.

### E. Equipment

### F. Contracted Services

Calculated costs based on current per diem for participating staff, and average amount of time needed to train staff and Mentors with the curriculum and Mentoring programs. Additionally we have allotted for In-kind services in this category in the amount 8000.00, i.e Principal and Superintendent donating the equivalent of ten days of per-diem costs for the purposes of administering this grant.

### G. Training

Computed based upon fixed costs, such as for the background checks and finger-printing as well as stated price structures for online training for the Mentors. A lead teacher stipend will also be provided for one teacher in each school to facilitate program and gather data (\$1000 each). The Mentors will be trained using an online training from the Mentoring Center of Central Ohio, which includes topics necessary to becoming a good mentor such as confidentiality issues; the second part deals with general mentoring protocol and the mentoring of adolescents. The cost for this training will be 35 @ 40.00 or 1400.00. Subsequent training costs will decrease, as we will rely on trained Mentors training their peers each year. Additionally we will be reviewing the specific curriculum "Bridging the Gap" from the Arkansas Department of Career Education Also, we are allotting for 10 hours of In-Kind for training purposes for Mentors and Staff.

#### H. Evaluation

Derived by a process of per-diem costs for participating staff developing the instruments (including benefits); to include time spent (at approximately 20 hours total) for research and development.

#### I. Other Program Cost

Calculated using the costs for the Technological Advisor for those districts at an average of their per diem rate for the category of Technology Consulting and Programming (\$1700/year). This will be needed for preparing and programming the laptops for use. Half of the cost required for technology services will be provided as an in-kind service by the CCESC (same cost as above). The costs for the Mentor appreciation dinner were similarly attained by tripling the number of participants (Mentor, Mentee and Parent) and finding an average of costs (using catering and restaurant cost quotes/bids, \$6000 per year). The costs for Transportation were ascertained by utilizing a formula for average driver costs (including benefit costs) in the districts x miles from district per trip to the designation, at \$1100 per year.

#### J. Additional Mentor Support Cost

A stipend is included for at a rate of 50.00 per month per Mentor for the first year; this rate is decreased in the second year, anticipating that the civic organizations and businesses who are providing the Mentors will find the program to be worthwhile and will, over the course of the 3 years, gradually incur the costs of this small stipend to their participants, deeming it beneficial for their standing in the community.







**F. Contracted Services**

Description	Cost/Hr Rate	Qty/Hrs	Total Amount
Transition Coordinator	\$42.00	320	13,440.00
			-
			-
<b>Total</b>			<b>13,440.00</b>

**G.1. Staff Training**

Description	Cost/Hr Rate	Qty/Hrs	Total Amount
BCI for Mentors	\$60.00	20	1,200.00
Stipends for Lead Teachers	\$50.00	40	2,000.00
			-
<b>Total</b>			<b>3,200.00</b>

**G.2. Mentor Training**

Description	Cost/Hr Rate	Qty/Hrs	Total Amount
Mentor Training (Online)	\$40.00	25	1,000.00
			-
			-
<b>Total</b>			<b>1,000.00</b>

**H. Evaluation**

Description	Cost/Hr Rate	Qty/Hrs	Total Amount
Survey Administration/Analysis	\$81.25	20	1,625.00
			-
			-
<b>Total</b>			<b>1,625.00</b>

**I. Other Program Cost**

Description	Total Amount
Tech Services	1,700.00
Mentor Appreciation Dinner	6,000.00
Bus Transportation (to field trips)	2,000.00
<b>Total</b>	<b>9,700.00</b>

**J. Additional Mentor Support Cost**

Description	Total Amount
Mentor Stipend	6,250.00
	-
	-
<b>Total</b>	<b>6,250.00</b>

The Local Contribution consists of identified in-kind contributions and available funding designated for this program.  
 The Local Contribution may not be less than 25% of the total project budget in any year.

PROJECT YEAR 1	BUDGET
Total Budget	74,216.69
Local Contribution	18,525.00
State Match	55,691.69
Local %	25%



**F. Contracted Services**

Description	Cost/Hr Rate	Qty/Hrs	Total Amount
Transition Coordinator	\$20.00	200	4,000.00
			-
			-
		<b>Total</b>	<b>4,000.00</b>

**G.1. Staff Training**

Description	Cost/Hr Rate	Qty/Hrs	Total Amount
Lead Teacher Stipend	\$50.00	40	2,000.00
BCI for Mentors	\$60.00	10	600.00
			-
		<b>Total</b>	<b>2,600.00</b>

**G.2. Mentor Training**

Description	Cost/Hr Rate	Qty/Hrs	Total Amount
Mentor Training (Online)	\$40.00	10	400.00
			-
			-
		<b>Total</b>	<b>400.00</b>

**H. Evaluation**

Description	Cost/Hr Rate	Qty/Hrs	Total Amount
Survey /Data Evaluation	\$81.25	20	1,625.00
			-
			-
		<b>Total</b>	<b>1,625.00</b>

**I. Other Program Cost**

Description	Total Amount
Tech Services	1,700.00
Mentor Appreciation Dinner	6,000.00
Bus Transportation	2,000.00
<b>Total</b>	<b>9,700.00</b>

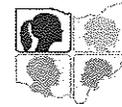
**J. Additional Mentor Support Cost**

Description	Total Amount
Mentor Stipend (absorbed by businesses & orgs.)	-
	-
	-
<b>Total</b>	<b>-</b>

The Local Contribution consists of identified in-kind contributions and available funding designated for this program.  
 The Local Contribution may not be less than 25% of the total project budget in any year.

PROJECT YEAR 1	BUDGET
Total Budget	35,848.31
Local Contribution	8,800.00
State Match	27,048.31
Local %	25%

# Budget Summary



**COMMUNITY  
CONNECTORS**

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Budget summary automatically fills after completing individual annual budgets (Year 1, Year 2, and Year 3)

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Categories	Year 1 Budget	Year 2 Budget	Year 3 Budget	Total Budget
A. Payroll Expenses	11,972.35	10,943.25	7,299.50	30,215.10
B. Payroll Fringe Benefits	4,549.49	4,158.44	2,773.81	11,481.74
C. Travel	1,100.00	1,100.00	1,100.00	3,300.00
D. Supplies	46,300.00	22,800.00	6,350.00	75,450.00
E. Equipment	-	-	-	-
F. Contracted Services	14,700.00	13,440.00	4,000.00	32,140.00
G. Training	4,900.00	4,200.00	3,000.00	12,100.00
H. Evaluation	2,437.50	1,625.00	1,625.00	5,687.50
I. Other Program Cost	9,700.00	9,700.00	9,700.00	29,100.00
J. Additional Mentor Support Cost	12,500.00	6,250.00	-	18,750.00
<b>TOTAL PROJECT COST</b>	<b>108,159.34</b>	<b>74,216.69</b>	<b>35,848.31</b>	<b>218,224.34</b>
LOCAL CONTRIBUTION	26,500.00	18,525.00	8,800.00	53,825.00
STATE MATCH	81,659.34	55,691.69	27,048.31	164,399.34
LOCAL %	25%	25%	25%	25%



**COMMUNITY  
CONNECTORS**  
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## Community Connectors GRANT ASSURANCES

The parties referred to in this document are the Ohio Department of Education, herein referred to as "THE DEPARTMENT," and the applicant, herein referred to as the "GRANTEE," and any partnering entity who is not the lead applicant, herein referred to as the "CO-APPLICANT." THE DEPARTMENT may make funds available to the GRANTEE for programs operated by the GRANTEE in accordance with requirements and regulations applicable to such programs.

Consistent with state laws and regulations, the GRANTEE assures, if awarded a grant:

1. That the GRANTEE will accept funds in accordance with applicable state and federal statutes, regulations, program plans, and applications, and administer the programs in compliance with the United States and Ohio Constitutions, all provisions of such statutes, regulations, applications, policies and amendments thereto.
2. That the control of funds provided to the GRANTEE under the Community Connectors and title to property acquired with those funds will be in a designated eligible recipient and that a designated eligible recipient will administer those funds and property.
3. That the GRANTEE has the necessary legal authority to apply for and receive the proposed grant and enter into the contract.
4. That the GRANTEE will keep and maintain the required financial and compliance records in accordance with the Ohio Revised Code Section 117.11, utilizing generally accepted accounting principles (GAAP) unless the GRANTEE has requested and received a waiver from the DEPARTMENT as to the method of accounting practices.
5. That the GRANTEE will make reports to THE DEPARTMENT as required or requested, and that may reasonably be necessary to enable THE DEPARTMENT to perform its duties. The reports shall be completed and submitted in accordance with the standards and procedures designated by THE DEPARTMENT and shall be supported by appropriate documentation.
6. That the GRANTEE will maintain records, and provide access to those records as THE DEPARTMENT and authorized representatives in the conduct of audits authorized by state statute. This cooperation includes access without unreasonable restrictions to its records and personnel for the purpose of obtaining relevant information.
7. That the GRANTEE will provide reasonable opportunities for participation by teachers, parents, and other interested agencies, organizations and individuals in the planning for and operation of the program, as may be necessary according to state law.
8. That any application, evaluation, periodic program plan or report relating to the Community Connectors will be made readily available to parents and to other members of the general public.

9. That no person shall, on the ground of race, color, religious affiliation, national origin, handicap or sex be excluded from participation, be denied the benefits or be otherwise subjected to discrimination under any program or activity for which the GRANTEE receives state financial assistance.
10. That the GRANTEE may not use its state funding to pay for any of the following:
  - A. Religious worship, instruction or proselytization.
  - B. The salary or compensation of any employee of the GRANTEE or any CO-APPLICANT, whose duties or responsibilities include the activities specified in paragraph 10A, herein. Salary or compensation of an employee paid directly by a faith-based entity or house of worship is permitted to be utilized as an applicant's in-kind contribution to draw down state matching funds, and is not otherwise prohibited by this section.
  - B. Equipment or supplies to be used for any of the activities specified in paragraph 10A, herein.
  - C. Construction, remodeling, repair, operation or maintenance of any facility or part of a facility to be used for any of the activities specified in paragraph 10A, herein.
11. That the GRANTEE shall continue its coordination with THE DEPARTMENT during the length of the grant period.
12. The GRANTEE shall cooperate in any evaluation by THE DEPARTMENT.
13. That the GRANTEE will comply with all relevant laws relating to privacy and protection of individual rights including 34 C.F.R. Part 99 (Family Educational Rights and Privacy Act of 1974).
14. That the GRANTEE will comply with any applicable federal, state and local health or safety requirements that apply to the facilities used for a project.
15. That it shall maintain records for five years following completion of the activities for which the GRANTEE uses the state funding and which show:
  - A. The amount of funds under the grant.
  - B. How the GRANTEE uses the funds.
  - C. The total cost of the project.
  - D. The share of that total cost provided from other sources.
16. That in the event of a sustained audit exception, and upon demand of THE DEPARTMENT, the GRANTEE shall immediately reimburse THE DEPARTMENT for that portion of the audit exception attributable under the audit to the GRANTEE. The GRANTEE agrees to hold THE DEPARTMENT harmless for any audit exception arising from the GRANTEE's failure to comply with applicable regulations.
17. That the GRANTEE is aware all state funds granted to it are conditioned upon the availability and appropriation of such funds by the Ohio General Assembly. These funds are subject to reduction or elimination by the Ohio General Assembly at any time, even following award and disbursement of funds. Except as otherwise provided by law, the GRANTEE shall hold THE DEPARTMENT harmless for any reduction or elimination of state funds granted to it. In the event of non-appropriation or reduction of appropriation and notice, the GRANTEE shall immediately cease further expenditures under the Community Connectors.
18. The GRANTEE will adopt and use the proper methods of administering the grant and any sub grants, including, but not limited to:

- A. The enforcement of any obligations imposed by law.
  - B. The correction of deficiencies in program operations that are identified through program audits, monitoring or evaluation.
  - C. The adoption of written procedures for the receipt and resolution of complaints alleging violations of law in the administration of such programs.
19. The GRANTEE, by submission of a grant proposal, agrees that THE DEPARTMENT has the authority to take administrative sanctions, including, but not limited to, suspension of cash payments for the project, suspension of program operations and/or, termination of project operations, as necessary to ensure compliance with applicable laws, regulations and assurances for any project. The GRANTEE acknowledges this authority under Ohio Revised Code Section 3301.07 (C), as applicable.
  20. In the purchase of equipment and supplies, the GRANTEE will comply with state ethics laws and Ohio Revised Code Section 2921.42.
  21. That the GRANTEE will have effective financial management systems, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
  22. That the GRANTEE will obligate funds within the approved project period as set forth in the approved application and will liquidate said obligations not later than 90 days after the end of the project period for the grant.

This assurance is given in consideration of and for the purpose of obtaining any and all grants, loans, contracts, property, discounts or other financial assistance extended after the date hereof to the GRANTEE by THE DEPARTMENT, including installment payments, after such date on account of applications for financial assistance which were approved before such date. The GRANTEE recognizes and agrees that such financial assistance will be extended in reliance on the representations and agreements made in this assurance, and that the State of Ohio shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the GRANTEE, its successors, transferees and assigns. The person or persons whose signatures appear below are authorized to sign this assurance on behalf of the GRANTEE.

GRANTEE

Anna Marie Vaughn 3/10/15  
 Authorized Representative Date

Cynthia Lengyel 3/10/15  
 Fiscal Representative Date

Anna Marie Vaughn  
 Printed

Cynthia Lengyel  
 Printed



March 5, 2015

Dear Members of the Ohio Community Connectors Grant Review Panel:

Our young people are the future; we must do whatever we can to help them prepare for life after school.

That's why I'm pleased to support the Community Connectors Project for East Palestine and Wellsville Schools. This important career mentoring program for eighth graders would benefit students, businesses, and our community.

It will help bridge the gap between academics and employment. It will help connect students to the real world of business and will help reinforce the idea that education has a purpose, which is to help prepare for life!

With the help of this program, students will learn about their individual interests and strengths. They will interact with business people representing multiple local industries and companies.

Participating students will visit the "Best in the World" Youngstown Business Incubator (YBI) to learn about entrepreneurship. At the end of the program, each eighth grade student will have a "career portfolio" to take with them to high school to help them focus on career possibilities.

The project will be fulfilling for students and business professionals alike. It will provide students with an opportunity to explore career paths within their own neighborhoods, and give business leaders a chance to share their knowledge with a younger generation. This is also a project that could be expanded or adopted by other districts.

Helping our young people grown and succeed is a task we all need to engage in. In Columbiana County, we are ready to help. I encourage the review panel to support the efforts of our Columbiana County education professionals.

Sincerely,

A handwritten signature in black ink that reads "Mark E. Munroe".

Mark E. Munroe, Executive V/P  
Compco Communications /  
Compco Industries

[mark@compcoind.com](mailto:mark@compcoind.com)  
direct dial: 330-482-6498



Wellsville Lions Club  
20396 East Terrace Drive  
Wellsville, OH 43968  
330-692-2037

March 2, 2015

To the Ohio Community Connectors Grant Review Panel:

As a local business owner, I support the Community Connectors Project Partnership between the Columbiana County Educational Service Center, Wellsville Schools, and area business leaders. A career mentoring program for eighth graders would benefit students, businesses, and our community.

The program will engage young people in numerous ways. First, students will learn about their individual interests and strengths through a Career Assessment. Second, they will have the opportunity to interact with business people representing multiple local industries and companies. Third, participating students will visit the Youngstown Business Incubator (YBI) to learn about entrepreneurship. Finally, each eighth grade student will have a Career Portfolio to take with them to high school by the end of the project year.

The project will be fulfilling for students and business professionals alike. It will provide students with an opportunity to explore career paths within their own neighborhoods, and give business leaders a chance to share their knowledge with a younger generation.

I'm happy to lend my support and business expertise to this worthy endeavor.

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*Erin L. Orr, President*

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Kristy L Coultas  
Paradise Sun

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Meryl A. Gibson  
Wibby's Mini Mart

March 2, 2015

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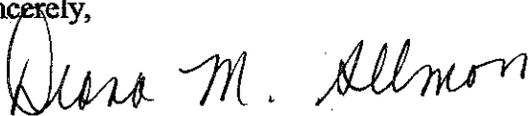
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**Wellsville Office**  
t/330/532/5062  
f/330/532/3875  
**Calcutta Office**  
t/330/532/5096  
f/330/385/5559  
cell/330/469/0139  
DianaAllmon@cfbankmail.com  
NMLS 917746

Diana M. Allmon  
Vice President  
Columbiana Region

March 2, 2015

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Sincerely,

*Randy Allmon*  
*President Wellsville*  
*of Commerce*

Wellsville Area Chamber of Commerce

**RANDY ALLMON**  
*President*

P.O. Box 636  
1200 Main Street  
Wellsville, OH 43968

Office: 330-532-2120  
Cell: 330-843-3475  
rallmon@hotmail.com

[www.wellsvilleohiochamber.com](http://www.wellsvilleohiochamber.com)

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Richard E. Bereschik  
Superintendent of Wellsville Local Schools