

Description of Nature of Partnership

In order to ensure the effective implementation of the Community Connectors program throughout the state, applicants are required to partner with education stakeholders from the faith, business, and nonprofit communities. Each applicant must identify its partners and include description of each respective partner's roles and responsibilities in question 12 of the grant application.

A partner agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Community Connectors grant application. However, in partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement.

Each member of the partnership is responsible for the following assurances:

- 1) Be knowledgeable about the applicant's Community Connectors grant proposal and application, including advocacy of the Community Connectors program.
- 2) Maintain a familiarity with the partner's services to enhance the proposal, including specific goals and practices.
- 3) Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
- 4) Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
- 5) Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.

Lead Applicant

Name: Pat Banaszak
 Title: Executive Director
 Organization: Family and Youth Director
 Sign: [Signature]

Partner

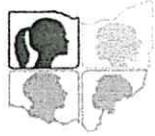
Name: Paula Crew
 Title: Interim Superintendent
 Organization: Jecumseh Local Schools
 Sign: Paula Crew

Partner

Name: Jeff Turner
 Title: President
 Organization: K-9 Solutions
 Sign: [Signature]

Partner

Name: Rev. Kenneth Hummel
 Title: Pastor
 Organization: Sacred Heart Church
 Sign: [Signature]



**COMMUNITY
CONNECTORS**

CommunityConnectors.Ohio.gov

Additional Partner (Optional)

Name: Mert Christmann

Title: Director

Organization: IMPACT Bethel

Sign: Mert Christmann

Additional Partner (Optional)

Name: Claudia Corder Reinhardt

Title: Executive Director

Organization: Dayton Hispanic Chamber

Sign: Claudia Corder Reinhardt



**COMMUNITY
CONNECTORS**

CommunityConnectors.Ohio.gov

Additional Partner (Optional)

Name: Sister Maria Steacy

Title: Director

Organization: Supernia Ministry Dayton

Sign: Sister Maria Steacy

Additional Partner (Optional)

Name: _____

Title: _____

Organization: _____

Sign: _____

Leadership Team: **PROJECT DIRECTOR**

- Name and title: *Leslie Nurton – Project Director for DEFY—DEFINING EDUCATION FOR YOUTH—40 hours a week*
- Responsibilities for this grant project.(Percent of time should be included in the budget document.) The responsibilities for the Project Director are:
 1. Partner with the schools to build an afterschool tutoring program to increase developmental assets of students, empowering them to achieve
 - a. Coordinate with Hispanic coordinator to help execute ESL after school tutoring. (13% of student body is ESL)
 2. Partner with school and business leaders to create a lunch time mentoring program.
 - a. Meet quarterly with adult mentors to discuss issues/successes of lunch mentoring program
 - b. Facilitate training of new adult mentors, arrange guest trainer
 - c. Work with school guidance office and teachers to recruit students most in need.
 3. Recruit, train, and mentor high school students to become mentors for afterschool youth led club.
 - a. Plan effective youth led school specific events addressing at risk behaviors most prevalent at the schools
 4. Communicate with advisors at schools to ensure feasibility of events, lunch time 1 on 1 adult/youth mentoring, and after school tutoring program
 5. Provide transportation to county job and college fairs.
 6. Plan community job/college fairs.
 7. Plan field trips/events for afterschool and lunch mentoring program.
 - a. Lunch mentoring – fall, winter, spring field trips
 - b. Afterschool monthly group events and camps/trainings annually
 8. Give all information for reports in a timely manner to the Executive Director for reports to be filed on time.
 9. Working with Job and Family Services to include programming for job career trainings, development, and job fairs for the youth.
 10. Coordinating parent’s nights with the school to encourage more involvement at the family level
 11. Supervising those working with the program from FYI to make sure of fidelity of program experience.

- Qualifications

Education and Training

- OCPS I: Ohio Certified Prevention Specialist I currently pursuing
- Making the Way Easy Adult Training Conference– Scottsdale, AZ 10/14
- Transforming Wellness – OPEC conference 2014 – Columbus, OH 6/14
- Bachelor of Arts - Elmhurst College | Elmhurst, IL 2/04

- Prior relevant experience:

Current Professional Experience

Director, DEFY– Family and Youth Initiatives 8/14-Current

- Create new youth led peer to peer cascading mentoring program at Tecumseh Middle and High School – currently have 18 mentors and 9-15 mentees
- Meet Tuesdays with high school members and train them in leadership, character, mentoring, to empower them to lead the middle school meetings on Thursdays
- Help plan activities, guiding the teens, but not taking over for the mentors.
- Build relationships between the members and continue to raise the expectations of the group and of themselves individually
- Provide fun team building activities such as Film Camp, and field trips
- Work directly with school administration to help teens create school specific events and participate in national events
- Partner with student council to execute an event to educate the students and community about and eliminate the stigma surrounding Mental Illness.
- Set-up Drug Free Activities during lunch periods, ran by DEFY mentors for National Drug Fact Week
- Arranged for National Drug Fact Chat Day, a live event where teens can post questions to NIDA scientists
- Worked with mentors and mentees to create posters with positive drug-free messaging to post around the middle school

Co-Director, Coles Warriors – Family and Youth Initiatives 10/14-Current

- Meet monthly with Coles Warriors Task Force – a community group focused on drug abuse education and prevention
- Help plan and execute Solace on the Solstice Motorcycle Rally Site for Springfield, OH
 - Met with prospective Harley Davidson Dealerships to acquire site
 - Scheduled live musicians, help set-up event
- Member of planning committee in charge of executing our annual drug prevention and educational symposium
 - Plan topics for community and medical professional sessions
 - Meet with venue to plan menu, etc
 - Work with medical associations to acquire CEU's for all medical professionals
 - Schedule speakers and facility set-up, create marketing materials

Interim Director, Real Life— Family and Youth Initiatives

12/14-Current

- Compile monthly and quarterly reports, maintaining fidelity within the program and adhering to grants specific guidelines
- Training new educators in curriculum, duties, and expectations
- Building relationships with schools and coordinating schedules for presentations
- Fill in as an educator when regularly scheduled educator cannot teach
- Manage team of 4 educators teaching in middle and high schools in 6 counties
- Accountable to grantors for numbers served: 5,835 contracted annually

In School Educator – Family and Youth Initiatives

9/13-Current

- Responsible for teaching abstinence and healthy relationship curriculum to Middle and High School students as assigned
- Coordinate all activities relating to abstinence education classroom responsibilities once within the school
- Tracks all school information on provided information sheets including all surveys, attendance information, evaluations, parent forms, consent forms, any other grant documents
- Gather appropriate number of curriculum, incentives, and surveys in weekly preparation of classes
- Turn all in mandated paperwork in a timely fashion
- Build successful relationships with faculty and principals
- Keep up-to-date on current statistics and information regarding relationships, STDs, etc
- Comply with all grant mandates including surveys, curriculum, etc.
- Adjust quickly to the particular needs of each class and students when needed
- Address any parent/guardian issues and partner with schools when needed to ensure complete resolution

Jessie EM Martin Director, DEFY
Signature and Title

2/13/15
Date

Interim Director, Real Life
Co-Director, CWS Warriors

RESUME OF PATRICA BANASZAK GRANT MANAGER

- Name and title: **Pat Banaszak GRANT MANAGER – 15-20 hours a week**
 - Responsibilities for this grant project.(Percent of time should be included in the budget document.) **The responsibilities for the GRANT MANAGER are:**
 1. Overall responsibility to make sure all aspects in grant are covered by each partner
 2. Reports filed when due and are accurate
 3. Calling monthly meetings with each partner and member of leadership team for fidelity of grant and success of the outcomes
 4. Quality management supervising at both youth and community events, and trainings.
 5. Creation of curricula, topics, and programs to be used throughout the year
 6. Speaking to the community about service project throughout the year and coordinating their execution
 - Qualifications , **MA in School Counseling from U. of Dayton, 1998. Executive Director of Family and Youth Initiatives since 1978:**
 - * *very involved with youth oriented programs and managing 7 after school programs between 2002 and 2008*
 - * *Creating and managing in school programs (in up to 9 counties) stressing abstinence from all at risk behaviors, relationships, and long term goals since 1993 to present*
 - * *creating with Danielle Smoot Cole's Warriors within the FYI organization and creating the DEFY (Drug Education for Youth) after school program;*
 - * *holding Cole's Warriors Drug Symposium for the past four years with programs forCEUs for doctors, nurses, education, social work, law enforcement, and parents to understand the epidemic of drugs*
 - * *excellent track record with work with Tecumseh Schools for youth led programming about character building, prevention of at risk behaviors, resiliency, and long term goals*
 - **Creating a successful Basic Job Skills and GED program for adults to learn basic job skills in 7 areas so they can get into ground floor jobs to build self sufficiency in life with a 92% rate of people to work for at least 6 months*
 - Prior relevant experience **Pat has been involved with non profit since 1971 when she and her husband moved to Ohio. Prior to that she was an activist for the Civil Right Movement, a missionary for a youth project in Mexico, and a National advisor for the Family to a major church group. She resides on the board for Family and Life activities for the Archdiocese of Cincinnati, and works diligently with the Attorney General's Office, OIPP of Ohio, Clark County Combined Health Distirct, Cole's Warriors Task Force, and local Ministerial and business groups to create a culture of responsibility and relationship building for our youth today. The mother of four adult children—all of whom are successful in their careers (2 chemical engineers, an actuary, and an FYI Agent) she strives to create and sustain programs in which youth can understand their worth in their communities and become successful, responsible adults who understand positive choices and giving back to their communities.**

Pat Banaszak

2/24/15

Leadership Team: FISCAL AGENT

RESUME OF SARA HAROLD – FISCAL DIRECTOR

- Name and title: **Sara Harold – 7 hours a week**
 - Responsibilities for this grant project.(Percent of time should be included in the budget document.) The responsibilities for the Fiscal Agent are:
 1. Overall responsibility for all fiscal aspects of grant.
 2. Reports filed when due and are accurate
 3. Reporting of budget aspects at monthly meetings with each partner and member of leadership team for fidelity of grant and success of the outcomes
 4. Quality management supervising the budgets and giving reports and updates when asked.
 5. Updating budgets as necessary and requesting changes to grant personnel
 6. Attending state meetings for fiscal control and learning about changes in grant
 - Qualifications

Sinclair Community College	May 2013
Associates Of Applied Science – Accounting	GPA: 3.259
- Prior relevant experience
 - Accurately maintained detailed records and invoiced for different grants totaling over \$314,000
 - Phased out multiple grants at their end of cycle year.
 - Worked with auditors to prepare for an audit of 2012 & 2013
 - Created new and refined old tracking spreadsheets resulting in more accurate, more efficient, and more timely internal reporting on budgets and remaining balances.
 - Regularly attended meetings with the Board of Directors to provide detailed, up-to-date financial information and to advice on future available funds.
 - Attended training sessions and seminars across Ohio to better understand the nature of the business, and to more effectively serve the vision, principles and values of the organization.

Sara Harold - Fiscal Director

Signature and Title

2/13/2015

Date

Pat Benezak

2/26/15

Leadership Team

RESUME OF TECUMSEH SCHOOL COORDINATOR

- Name and title 4-6 hours a month
- Responsibilities for this grant project. (Percent of time should be included in the budget document.) **The responsibilities for the School Coordinator are:**
 1. Overall monitoring and reporting of school activity within the grant perimeters to grant partners.
 2. Reports of grant activity filed to Executive Director of FYI when due and in a timely manner.
 3. Reporting of schools at monthly meetings with each partner and member of leadership team for fidelity of grant and success of the outcomes
 4. Quality management supervising the schools activity in regards to grant activities and reporting any concerns school has with the youth program.
 5. Working with executive director and project director to coordinate events to be held at schools.
 6. Referral of youth to the program and encouraging school staff to be involved through tutoring, volunteering at school and outside events.
 7. Use of all forms of social media to encourage youth and staff to be involved.
 8. Use of school in rooms specified for programming and meetings with youth.
 9. Working with school personnel to excuse youth from classes for specific work within grant guidelines.
 10. Making copies for program when needed.
 11. Gathering information and pertinent statistics on youth and risk behaviors for grant reporting and to see progress in outcomes.
 12. Attending monthly meetings for fidelity of grant and address any concerns.
- Qualifications

- Prior relevant experience

DeAnna Gehret, Federal Grants Coordinator
Tecumseh School Coordinator and Title

2-26-15
Date

Pat Bunn
Family and Youth Initiatives Coordinator

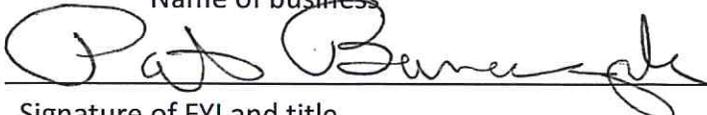
2/26/15
Date

**RESUME OF BUSINESS COORDINATOR
DEFINING EDUCATION FOR YOUTH GRANT
Partnering with
FAMILY AND YOUTH INITIATIVES**

- Name and title 1-3 hours a month
 - Responsibilities for this grant project.(Percent of time should be included in the budget document.) The responsibilities for the Business Coordinator are:
 1. Overall monitoring and reporting of business activity within the grant perimeters to grant partners.
 2. Reports of business activity filed to Executive Director when due and in a timely manner.
 3. Reporting of Businesses at monthly meetings with each partner and member of leadership team for fidelity of grant and success of the outcomes
 4. Quality management supervising the business activity in regards to grant activities and reporting any concerns businesses have with the youth program.
 5. Working with executive director and Job and Family Services to coordinate community service events to be held for and with businesses.
 6. Planning with Job and Family Services to hold a job fair, a career fair and an college fair at the schools, then encouraging businesses in local area to participate.
 7. Use of all forms of social media to encourage businesses to be involved.
 8. Coordinating with FYI and businesses to plan and execute the mentoring of youth In the workplace
 9. Gathering information and pertinent statistics on youth and their ability to assimilate into the business world and work force.
 10. Attending monthly meetings for fidelity of grant and address any concerns.
 - Qualifications
 - Prior relevant experience

 President 2-23-15
Signature of Business partner and Title Date

K9 Solutions Center
Name of business

 2/26/15
Signature of FYI and title Date

RESUME OF IMPACT BETHEL TO BE INVOLVED IN LEADERSHIP TEAM

- Name and title **1-2 hours a month**
 - Responsibilities for this grant project.(Percent of time should be included in the budget document.) **The responsibilities for Community Organization or business are:**
 1. Overall monitoring and reporting of your activity within the grant perimeters to grant partners. Computer reporting sheets will be provided.
 2. Reports of grant activity filed to Executive Director when due and in a timely manner.
 3. Quality management supervising the groups' activity in regards to grant activities and reporting any concerns there is with the youth program.
 4. Attending monthly meetings of the grant and being an active participant.
 5. Referral of youth between 5th and 12th grade at Tecumseh Schools to the program.
 6. Encouraging those suitable to be involving in tutoring or mentoring youth.
 7. Use of all forms of social media to encourage youth to be involved.
 8. Helping FYI find volunteers to be mentors or tutors or translators for the enhancement of the program.
- Qualifications

Robert Christensen
Signature of person involved

2/18/15
Date

IMPACT Bethel
Business or Community Organization

468 N. Dayton-Lakeview Rd
Address New Carlisle, OH 45344

(937) 605-1210
Phone

Robert Brandy
Signature, organization, and title

Date

FYI Executive Director
Signature of FYI and Title

2/28/15
Date

RESUME OF COMMUNITY ORGANIZATION OR BUSINESS TO BE INVOLVED IN LEADERSHIP TEAM FOR HISPANIC COMMUNITY

- Name and title – 4 hours a month
 - Responsibilities for this grant project. (Percent of time should be included in the budget document.) The responsibilities for Community Organization or business are:

1. Overall monitoring and reporting of your activity within the grant perimeters to grant partners. Computer reporting sheets will be provided.
2. Reports of grant activity filed to Executive Director when due and in a timely manner.
3. Quality management supervising the groups' activity in regards to grant activities and reporting any concerns there is with the youth program.
4. Attending monthly meetings of the grant and being an active participant.
5. Referral of youth between 5th and 12th grade at Tecumseh Schools to the program.
6. Encouraging those suitable to be involving in tutoring or mentoring youth.
7. Use of all forms of social media to encourage youth to be involved.
8. Helping FYI find volunteers to be mentors or tutors or translators for the enhancement of the program.

- Qualifications

Patricia Lopez

Signature of person involved

2/24/15

Date

PATH Stone Corporation

Business or Community Organization

1701 Allison-Carlisle, New Britain

Address

937-845-5920

Phone

Patricia Lopez Regional Adm.

Signature, organization, and title

2/24/15

Date

Pat Boyle

Signature of FYI and Title

3/3/15

Date

