



Defining Education for Youth (DEFY) - Community Connectors Logic Model

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Resources <i>What resources will be needed to conduct the program?</i>	Program Activities <i>What will we do with the resources?</i> <i>Programs will target a population of students in grades 5-12.</i>	Outputs <i>Describe the number of students engaged by the number of adults.</i>	Outcomes <i>What are the short and intermediate term results that will be achieved?</i>	Goals <i>What are the long-term results that will be achieved?</i>
<p>Partnership with Educational Institutions</p> <ul style="list-style-type: none"> A. Tecumseh Local School District (TLSD) B. Wright State University (WSU) and other local colleges <p>Partnership with Local Businesses & Non-Profit Organizations</p> <ul style="list-style-type: none"> A. Western Clark County Business Coalition (WCCBC) B. Family & Youth Initiatives (FYI) C. Defining Education for Youth (DEFY) D. Department of Job & Family Services (JFS) E. Other local organizations, including: Impact Bethel, PathStone, K-9 Solutions, Sacred Heart church, and individual volunteers <p>Partnership with Local Hispanic Population</p> <ul style="list-style-type: none"> A. WSU office of Latino Affairs B. Dayton Hispanic Chamber <p>Operational Support</p> <ul style="list-style-type: none"> A. Meeting space for activities 	<p>Educational Institutions</p> <ul style="list-style-type: none"> A. TLSD <ul style="list-style-type: none"> a. Use school leadership to teach youth to be strong leaders who exercise integrity, honesty, responsibility, and compassion. b. Teach students to apply the 40 developmental assets of the Search Institute c. Meet & Greet event hosted by the school to build trust between program directors, parents and school staff d. Provide college students to act as tutors B. WSU <ul style="list-style-type: none"> a. Conduct evaluations through WSU Statistical Analysis Center to create and monitor progress of grant perimeters. b. Host a college fair for senior high students (partnering with at least five other schools) <p>Local Businesses & Non-Profit Organizations</p> <ul style="list-style-type: none"> A. WCCBC <ul style="list-style-type: none"> a. Engage with business mentors to conduct one-on-one or group sessions with students to help them develop critical thinking, problem solving, and decision-making skills. b. Three annual field trips provided for mentors and mentees c. Lunchroom presentations in the school district regarding professional development and career opportunities d. Host an annual Career Day for 8th graders e. Coordinate speaking engagements on character building and achieving success in a diverse world. f. Provide career professionals to act as tutors B. FYI <ul style="list-style-type: none"> a. Coordination of all grant activities and management of resources provided b. Host multiple events and support the DEFY program, including a community-based job fair c. Survey of parents to understand job diversity. C. DEFY <ul style="list-style-type: none"> a. Assess 5th, 6th, 7th graders using DAP Development Asset Survey b. Cascading mentoring program for 6th to 12th grade students (a.k.a. DEFY) c. Bi-annual presentations to achieving youth with parents, businesses and school partners. d. DEFY students will coordinate with local businesses to create/execute community service events D. JFS <ul style="list-style-type: none"> a. 45 hours of Ohio Means Jobs (OMJ) career assessments and job –readiness workshops E. Other Organizations & Individual Volunteers <ul style="list-style-type: none"> a. Coordinate/execute community service projects with churches, food pantry, community garden and Hagen Center at Wittenberg University. b. Host/serve for bi-annual awards banquets to achieving youth, parents. c. Provide tutoring services before/after school <p>Local Hispanic Population</p> <ul style="list-style-type: none"> • Utilize persons with experience in English as a Second Language (ESL) to translate, mentor and tutor in Spanish and expand program reach across cultures. <p>Operational Support</p> <ul style="list-style-type: none"> • FYI and local churches will work together to schedule and host events. • Conduct monthly meetings with all leadership to discuss successes and challenges and ensure all activity is in alignment with the program. 	<p>Educational Institutions</p> <ul style="list-style-type: none"> A. TLSD <ul style="list-style-type: none"> a. “Meet and Greet” event: 100 youth, 45 adults B. WSU <ul style="list-style-type: none"> a. College fair: 150 youth, 70 parents; 6 colleges represented <p>Local Businesses & Non-Profit Organizations</p> <ul style="list-style-type: none"> A. WCCBC <ul style="list-style-type: none"> a. Individual mentoring will involve 40 adults and 40 students b. Three DEFY field trips (fall, winter, spring): 40 mentors and 40 mentees c. Lunchroom job fairs: 200 youth, 40 business professionals d. Career Day for 8th graders: 100 youth, 4 adults e. Special speaking engagements on character and diversity: 1900 youth, at least four adults per event B. FYI <ul style="list-style-type: none"> a. Survey of parents will involve about 100 parents/families b. Community job fair: 50 youth, 50 adults C. DEFY <ul style="list-style-type: none"> a. DAP Asset Survey: 250 youth, 3 teachers. b. Cascading mentoring program: 40 high school mentors, 80 middle school youth and 4 adults c. Bi-annual presentations: 200 youth, 250 adults d. Youth-coordinated service events: 50-70 youth, 20 adults D. JFS <ul style="list-style-type: none"> a. Readiness workshops for high school youth: 60 youth, 3 adults b. Middle school E-OMJ training: 60 youth, 4 adults c. 5th grade E-OMJ training: 80 youth 4 adults F. Other Organizations & Individual Volunteers <ul style="list-style-type: none"> a. Community service projects will include 50-70 youth and 20 adults, supported by 4 churches b. Award banquets may host up to 200 youth, 250 adults c. Tutoring: 50-70 students and 20-30 tutors and will be engaged twice weekly. <p>Local Hispanic Population</p> <ul style="list-style-type: none"> A. Provide 4 ESL professionals trained as tutors/mentors to serve 100 youth 	<p>Setting Goals in Preparation for 21st century</p> <ul style="list-style-type: none"> • 70% 5th-8th grade students will be more aware of the importance of setting goals. • 60% of high school youth will indicate at attitudinal change in motivation for school success, self improvement, and desire to attain the positive goals. • 50% high school youth will learn the tools of soft skills needed to get and keep a job. • 90% of employers who are at job fairs will see the youth that can qualify for their positions. <p>Building Character</p> <ul style="list-style-type: none"> • 80% of middle school youth involved in mentoring will begin to show improvement in self control, perseverance and optimism in life. • 80% of high school youth involved in mentoring will identify with the traits of willpower, motivation, and determination for a better life. • 80% of all those involved in community service will indicate the importance of giving back and impacting other lives. <p>Developing Pathways to Achievement</p> <ul style="list-style-type: none"> • 70% employers mentoring report mentees beginning to develop critical thinking skills for positive decision making. • 90% mentored middle school youth understand the tools needed to resist peer pressure and begin to problem solve in positive ways. • 80% of the community will begin to see the changes in youth behavior and attitudes. • 90% of schools will begin to see a reduction in risky behaviors and an increase in academic success <p>Building Resiliency</p> <ul style="list-style-type: none"> • As they begin to develop the external assets and trust mentors, 70% youth will understand their value and how to live with self –efficacy and self esteem. • With mentors as role models, 90% youth will report higher feelings of empowerment and positive values. • With the continued success of at risk behaviors cascading mentoring at the schools. • 89% middle school youth will begin to build up refusal skills for at risk behavior. <p>Belief in a Positive Future</p> <ul style="list-style-type: none"> • With the continuous positive affirmation, 90% middle school youth will develop hope and hopefulness about the future. • 90% business community begins to understand the need to be involved with youth and to offer them positive support and role models. • 89% community affirms the positive values. 	<p>Strengthen Communities</p> <ul style="list-style-type: none"> • 85% Students of the program have developed critical thinking and problem solving skills. • 90% Businesses have in their job descriptions for employees to be mentors as part of their paid time. • 65% reduction in unemployment rate in young adults <p>Encourage Mentoring Opportunities</p> <ul style="list-style-type: none"> • 85% of youth crime and vandalism is down due to mentoring youth understanding the value of their community. • 75% men and women become role models and are used routinely by the schools to help at risk youth. • Mentoring is a value within the communities and youth are referred routinely from parents and school. <p>Create New Pathways for Civic Engagement, Resulting in Higher Educational Achievement</p> <ul style="list-style-type: none"> • 95% youth graduation rates • 100% School, non-profit, and business working together. • 70% youth more engaged in civic matters because they want to give back to community. <p>Encourage Higher Levels of Well-Being, Health and Workforce Readiness</p> <ul style="list-style-type: none"> • Point 50% increase in youth taking more a role on community issues and appearing at local meetings and government meetings. • Help Bethel Township become rated as a great place to live—for its schools, businesses, and community involvement.