



Resources

What resources will be needed to conduct this program?

- Mentors
- Curriculum
- Training tools (web-based systems)- career exploration, mindset (Brainology), etc.
- Community partners
- Supplies and food

Program Activities

What will we do with the resources?

Provide an after-school mentoring program that meets weekly through the school year, focused on career exploration, goal-setting, belief in a positive future, belief in one's potential, and the life skills needed to be successful in any career. Provide a summer program to aid students in making the transition to high school, and provide "touch points," coaching and mentoring relationship through 9th grade to ensure a successful beginning to high school.

Outputs

Briefly describe the number of students engaged and the number of adults involved.

- We expect 60 8th grade students in the first year, with 40 or more adult mentors
- In the second year we expect a new group of 60 students and 40 mentors, and we will track the first group of 60, meaning first year mentors and students will stay with us. Therefore, year two will have 120 students and 80 mentors
- We will group students and mentors: 2 mentors working with 3 students
- In addition, community partners will provide adult leaders

Outcomes

What are the short or intermediate term results that will be achieved?

1. Setting goals to be prepared for 21st century careers
2. Building character
3. Developing pathways to achievement
4. Building resiliency
5. Believing in a positive future

Goal

What are the long term results that will be achieved?

Strengthen communities, encourage mentoring opportunities, and create new pathways for civic engagement that will result in higher educational achievement, higher levels of well-being, and health and workforce readiness for our state.