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Bradfield Community Association

550 South Collett Street
Lima, Ohio 45805
Telephone (419) 228-7766

February 27, 2015

Dear Janis Sunderhaus,

We are happy to submit our letter of commitment on behalf of Health Partners of Western Ohio's application for the Community Connectors Grant.

Bradfield Community Association was established in 1938 as a support to the African American community. Over the years, the needs of the community have changed but our mission to address social and educational needs have remained the same. As a result, there is a need to support the students in our community by partnering with other to establish the foundation needed for them to walk a pathway to achievements.

As an organization, it is our privilege to work with Health Partners of Western Ohio in their efforts to collaborate with others in the Lima community. This is great opportunity to collectively impact change in the youth of the Lima area. By implementing programs that will support students while they develop skills needed to succeed in life.

We greatly appreciate your time and careful consideration of Health Partners of Western Ohio's application for a Commission on Minority Health 2016-2017 Demonstration Grant. If you have any questions, I can be reached at (419) 228-7766.

Sincerely,

Kesha Drake, MAOM
Bradfield Community Association Executive Director

Janis Sunderhaus, CEO
Health Partners of Western Ohio
329 N. West Street
Lima, OH 45801-4332

January 21, 2015

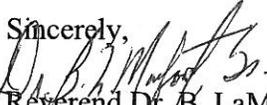
Dear Ms. Sunderhaus,

The Black Ministerial Alliance of Lima represents ten predominantly African American congregations in the Lima area. As a group, we are concerned about our youth and the questionable future that faces many of them due to the lack of a quality education and the cycle of poverty that results. It is of utmost importance that we, as a community, find a way to break the cycle of poverty and provide a hopeful vision of tomorrow for our children. We support your efforts to obtain Community Connectors funding to provide high quality mentoring relationships for our youth as part of this effort. High quality mentoring relationships are an effective tool to provide our children support as they develop positive values and social competencies that will help place them on a pathway to achievement.

We are committed to help you in this effort and are excited to work with you and Bradfield Center. Our churches will provide a platform to recruit adults as mentors for your project that will provide a quality example to our youth. We will also host service learning opportunities in conjunction with Bradfield Center for mentors and their mentees to engage them in our community and provide them the opportunity to give back to our community.

We look forward to working with you on this project of utmost importance and wish you the best of luck with your application!

Sincerely,


Reverend Dr. B. LaMont Monford
President, Black Ministerial Alliance of Lima



Every Minute Counts...

March 4, 2015

Health Partners of Western Ohio
Ms. Janis Sunderhaus, CEO
441 East 8th Street
Lima, OH 45804

Dear Ms. Sunderhaus:

I am very excited to write this letter of participation for The Tomorrow Project, which is seeking funding from the State of Ohio as part of the Community Connectors Program to help our high school students realize their potential.

The Lima City Schools is the largest public school system in Allen County and the region, serving a diverse population of nearly 4,000 students. Since 1856, the district has been dedicated to its mission to "create a climate in which every student learns."

Our district offers a preschool through 12th grade education, including a comprehensive high school with academic pathways in Science, Technology Engineering and Math [STEM], Business and Humanities. Our high school also offers a full career-technical education program, including Culinary Arts/Food Management, Construction Trades, Auto Tech/Mechanics, Health Care Occupations and Graphic Arts. Students can get hands on experience working in the school's restaurant and the auto garage and graphic arts shops.

Though we try to offer a wide variety of options and educational experiences, for many of our students life is a challenge. Single family homes, high poverty rates, discipline problems and low educational attainment make employment opportunities limited after high school. Twenty-five percent of our students have a disability that makes accomplishing academic success even more difficult. I believe that a strong mentoring program which can help lead the way for these children offers us the hope we need.

Health Partners of Western Ohio has been a great partner for us in the school based health center, and we look forward to expanding those efforts to include mentoring. This is a great opportunity to help mentor our youth within the city of Lima. We pray that you will have success with the application.

Sincerely,

A handwritten signature in black ink, appearing to read "Jill Ackerman".

Jill Ackerman
Superintendent



AEP: America's Energy Partner®

Janis Sunderhaus, CEO
Health Partners of Western Ohio
441 E. 8th Street
Lima, Ohio 45804

February 27, 2015

Dear Ms. Sunderhaus,

American Electric Power is committed to the employment of a diverse workforce. Many of our positions require applicants to have a post-secondary education or training that may be difficult to find in our recruitment areas. Often, this training and education requires a strong math and science foundation. As an organization, we provide employment opportunities in many 21st century jobs.

Please accept this letter of commitment to work with Health Partners of Western Ohio on the implementation of the Tomorrow Project at Bradfield Center. Mentoring projects can provide youth with positive adult role models and build a belief in a positive future in those youth. American Electric Power will participate in at least two college and career readiness events sponsored by the Tomorrow Project at Bradfield Center annually throughout the grant project period. We will distribute program literature to our employees in the Lima area to assist Health Partners of Western Ohio in the recruitment of mentors. In addition, we will meet with local community college and vocational schools to discuss the types of curriculum that will support employment at American Electric Power.

I look forward to working with you on this very important project.

Sincerely,

A handwritten signature in black ink, appearing to read 'G. Steger'.

Gregg Steger
HR Manager AEP Ohio

777 Hopewell Drive
Heath, Ohio 43056

Office: 740-349-4064
Cell: 614-425-4259
Email Address: gfsteger@aep.com



March 4, 2015

Health Partners of Western Ohio
Ms. Janis Sunderhaus, CEO
441 E. 8th Street
Lima, Ohio 45804

Dear Ms. Sunderhaus:

I am very excited to write this letter of participation for The Tomorrow Project, which is seeking funding from the State of Ohio as part of the Community Connectors Program. Rhodes State College is a public, state-assisted institution of higher learning, which is chartered to provide degree granting career education programs, non-credit workforce development, and consulting for business and industry. The college prepares students for entry into careers, develops the regional workforce through credit and non-credit occupational training, and offers curricular programs that prepare students for transfer completion baccalaureate programs at selected colleges and universities. With over 4,100 students, the college's core institutional values of integrity, caring, responsibility, respect, and quality guide its policies and practices.

Rhodes is very interested in working with high school age students to help them see educational opportunities beyond high school. Your plan to work directly with Lima City School's high school students gives us an opportunity to share with them in an up close and personal way what college might look like and mean to them. Students of all ages, backgrounds, and academic abilities are welcome at Rhodes State, and we have education options that will meet their needs.

The Workforce, Economic Development and Continuing Education Division provide non-credit and credit training for individuals, businesses and organizations. Through employee training programs, consulting engagements and professional development offerings, the Workforce and Economic Development at Rhodes State is helping individuals enhance their contribution to the workplace, and organizations improve their ability to achieve the results they desire. This project matches nicely with your partnership with AEP.

We look forward to continuing the process and being a part of your leadership team. This is a great opportunity to help mentor our youth within the city of Lima. We pray that you will have success with the application.

Sincerely,

A handwritten signature in black ink, appearing to read "Richard N. Woodfield, Jr.", is written over a light blue horizontal line.

Richard N. Woodfield, Jr., DM
Vice President, Academic Affairs



March 3, 2015

Health Partners of Western Ohio
Ms. Janis Sunderhaus, CEO
441 E. 8th Street
Lima, Ohio

Dear Ms. Sunderhaus:

University of Northwest Ohio (UNOH) is a private, not-for-profit university that was founded in 1920 that includes programs in business, applied technologies, health professions, occupational professions, and graduate degrees. Our college of Applied Technologies is nationally recognized for its programs in automotive technology, diesel and alternative fuel technologies, high performance motorsports, agricultural and HVAC/R technologies. We offer a solid education in the fields that will be in high demand in the 21 century.

I am very excited to write this letter of participation for The Tomorrow Project which is seeking funding from the State of Ohio as part of the Community Connectors Program to help Lima City Schools' high school students realize their potential. UNOH strives to assist students who are the first in their family to seek post-secondary educational opportunities. We believe that our participation in this project will help local kids get a better chance to achieve academic success as well as stimulate lifelong learning and personal growth.

UNOH is prepared to participate on the leadership team, recruit mentors as needed, provide college readiness assessments, and offer mentees tours of the university. This is a great opportunity to help mentor our youth within the City of Lima. We appreciate your willingness to step up and that the lead on this project. We look forward to the implementation

Sincerely,

A handwritten signature in cursive script that reads "Tracy Offman".



BOWLING GREEN STATE UNIVERSITY
TRIO Programs

Janis Sunderhaus, CEO
Health Partners of Western Ohio
329 N. West Street
Lima, OH 45801

January 20, 2015

Dear Ms. Sunderhaus,

Bowling Green State University is a 2012 U.S. Department of Education Talent Search Program grantee. The Talent Search program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to and complete their postsecondary education. The program publicizes the availability of financial aid and assist participant with the postsecondary application process. The goal of Talent Search is to increase the number of youth from disadvantaged backgrounds who complete high school and enroll in and complete their postsecondary education. Project activities include tutorial services, career exploration, aptitude assessments, counseling, mentoring programs, workshops, information on postsecondary institutions, and education or counseling services designed to improve the financial and economic literacy of students and their families.

I support Health Partners of Western Ohio's efforts to increase college and career readiness for individuals who are from disadvantaged backgrounds including racial and ethnic minorities and believe that the Talent Search Program provides a model which can be tailored to support the goals of your project. The Bowling Green State University Talent Search Project will provide technical assistance to Health Partners of Western Ohio in the implementation of the Community Connectors project and will provide examples of program policies and procedures and other written materials. We will also provide Health Partners with guidance on Talent Search project evaluation criteria, which may be useful in evaluating the outcomes of your project.

Best of luck on your grant application!

Sincerely,

A handwritten signature in black ink, appearing to read "Sidney Childs".

Sidney Childs, Assistant Vice President for Student Affairs
Access, Diversity and Inclusion Programs
Bowling Green State University

Sample Annual Calendar of Sponsored Activities

Month	Athletic Leagues	Workshop	Mentor Training	Service Learning	Field Trip
January	Boys Basketball Girls Volleyball Coed Volleyball	Goal Setting Using the SMART Framework	College Readiness for First Generation College Students	Homeless Shelter Toiletries Kits	Health Partners of Western Ohio Job Shadowing
February	Boys Basketball Girls Volleyball Coed Volleyball	College Financial Planning	Adolescent Developmental Assets	Nursing Home Visits	Rhodes State College
March	Boys Basketball Girls Volleyball Coed Volleyball	High School Curriculum Planning	Career Readiness for 21 st Century Careers	Animal Shelter Volunteering	Bowling Green State University
April	Boys Basketball Girls Volleyball Coed Volleyball	Career Pathways	Motivational Interviewing	Spring Clean-up at Churches	University of Northwestern Ohio
May	Boys Baseball Girls Softball Coed Kickball	Critical Thinking/Problem Solving/Decision Making	Trauma Informed Care	Mom's Day out babysitting	Apollo Joint Vocational School
June	Boys Baseball Girls Softball Coed Kickball	Civic Engagement	Kahn Academy and Effective Tutoring	Middle School Welcome To High School	Lima Building and Construction Trade Council
July	Boys Baseball Girls Softball Coed Kickball	Sports Officiating	Mentoring Relationship Closure	Playground Supervision	Wright State University
August	Boys Baseball Girls Softball Coed Kickball	Leadership	New Mentor Orientation	Kindergarten welcome packages	University of Toledo
September	Boys Baseball Girls Softball Coed Kickball	New Mentee Orientation	Effective One-On-One Mentoring Techniques	Red Cross Blood Drive	The Ohio State University
October	Boys Basketball Girls Volleyball Coed Volleyball	College Scholarship and College Application Essay Writing	Effective Team/Group Mentoring Techniques	Senior Citizens Odd Jobs	University of Cincinnati
November	Boys Basketball Girls Volleyball Coed Volleyball	Grassroots Organization Skills	Mentoring Interventions for Children of Prisoners	Thanksgiving Food Drive	Columbus State Community College
December	Boys Basketball Girls Volleyball Coed Volleyball	Community Resources	Annual Project Evaluation Presentation	Christmas Gift Drive	The Ohio State University at Lima

Sample Monthly Calendar of Sponsored Activities

monday	tuesday	wednesday	thursday	friday	saturday	sunday
	1 4-8 Open Learning Center 4-8 Team Practices 3-4 Advisory Partnership Meeting	2 4-8 Open Learning Center 4-8 Team Practices 4-8 Special Interest Club Activities	3 4-8 Open Learning Center 4-8 Team Practices 4-8 Special Interest Club Activities	4 4-8 Open Learning Center 4-8 Open Gym 6-9 Movie Night	5 8-12 Athletic Leagues 8-12 Special Interest Club Activities 1-4 Workshop	6
7	8 4-8 Open Learning Center 4-8 Team Practices	9 4-8 Open Learning Center 4-8 Team Practices 4-8 Special Interest Club Activities	10 4-8 Open Learning Center 4-8 Team Practices 4-8 Special Interest Club Activities	11 4-8 Open Learning Center 4-8 Open Gym 6-9 Movie Night	12 8-12 Athletic Leagues 8-12 Special Interest Club Activities 1-4 Mentor Training	13
14	15 4-8 Open Learning Center 4-8 Team Practices 3-4 Quality Improvement	16 4-8 Open Learning Center 4-8 Team Practices 4-8 Special Interest Club Activities	17 4-8 Open Learning Center 4-8 Team Practices 4-8 Special Interest Club Activities	18 4-8 Open Learning Center 4-8 Open Gym 6-9 Movie Night	19 8-12 Athletic Leagues 8-12 Special Interest Club Activities 1-4 Service Learning	20
21	22 4-8 Open Learning Center 4-8 Team Practices	23 4-8 Open Learning Center 4-8 Team Practices 4-8 Special Interest Club Activities	24 4-8 Open Learning Center 4-8 Team Practices 4-8 Special Interest Club Activities	25 4-8 Open Learning Center 4-8 Open Gym 6-9 Movie Night	26 8-12 Athletic Leagues 8-12 Special Interest Club Activities 1-4 Field Trip	27
28	29 4-8 Open Learning Center 4-8 Team Practices	30 4-8 Open Learning Center 4-8 Team Practices 4-8 Special Interest Club Activities				

Developmental Assets Evaluation Elements

Developmental Asset	Setting Goals for 21st Century Careers	Building Character	Developing Pathways to Achievement	Building a Sense of Resiliency	Believing in a Positive Future
Family Support				✓	✓
Positive Family Communication				✓	✓
Other Adult Relationships				✓	✓
Caring Neighborhood				✓	✓
Caring School Climate				✓	✓
Parent Involvement in Schooling					✓
Community Values Youth		✓			✓
Youth as Resources		✓			✓
Service to Others		✓			
Safety				✓	
Family Boundaries			✓	✓	
School Boundaries				✓	
Neighborhood Boundaries				✓	
Adult Role Models	✓	✓	✓	✓	✓
Positive Peer Influence			✓		
High Expectations				✓	
Creative Activities				✓	
Youth Programs				✓	
Religious Community		✓		✓	
Time at Home			✓		
Achievement Motivation			✓		
School Engagement	✓				
Homework	✓			✓	
Bonding to School	✓				
Reading for Pleasure				✓	
Caring		✓			
Equality and Social Justice		✓			
Integrity		✓	✓		
Honesty		✓			
Responsibility		✓	✓		
Restraint			✓		
Planning and Decision Making	✓		✓		
Interpersonal Competence		✓			
Cultural Competence		✓			
Resistance Skills			✓		
Peaceful Conflict Resolution				✓	
Personal Power	✓		✓	✓	
Self-Esteem	✓		✓	✓	
Sense of Purpose	✓		✓	✓	
Positive View of Personal Future	✓		✓	✓	

Rapid Assessment for Adolescent Prevention Service

1/15/2015

Risk Ranking



Spartan Health Center
 1 Spartan Way
 Lima OH 45801
 >> [Logout](#)
 ^^ [Reports Menu](#)

Start Date 01/01/2009 **End Date** 01/15/2015

Ethnicity/Race	Insurance	Language
American Indian Asian/Pacific Islander Black/African American Hispanic	County Insurance Plan MIChild NCHHealthChoice Private	English French Spanish
Gender	Age	
Female Male Transgender Male Transgender Female	9 10 11 12	

To review only specific demographics in results, or a combination of demographics, select fields of interest above.
[Generate Report](#) [Export as CSV](#)

Risk Ranking

Rank Question	Risk Answer #	Risk Total #	Risk %
1 Do you always wear a helmet when you are biking, rollerblading, skateboarding, motorcycling, snowmobiling, skiing or snowboarding?	No 44	60	73.3%
2 Have you ever had any type of sex (vaginal, anal or oral sex)?	Yes 43	60	71.7%
3 During the past month, did you often feel sad or down as though you had nothing to look forward to?	Yes 26	60	43.3%
4 When you are angry, do you do things that get you in trouble?	Yes 25	60	41.7%
5 Do you always wear a lap/seat belt when you are driving or riding in a car, truck or van?	No 22	60	36.7%
6 During the past month, have you been threatened, teased, or hurt by someone (on the internet, by text, or in person) or has anyone made you feel sad, unsafe or afraid?	Yes 22	60	36.7%

<https://www.raaps.org/clinic-user/reports/risk-ranking.php>

Risk Ranking

7	In the past 3 months , have you smoked cigarettes or any other form of tobacco (cigars, black and mild, hookah, e-cigarettes, other) or chewed/used smokeless tobacco?	Yes	22	60	36.7%
8	Have you ever carried a weapon (gun, knife, club, other) to protect yourself?	Yes	20	60	33.3%
9	Has anyone ever abused you physically (hit, slapped, kicked), emotionally (threatened or made you feel afraid) or forced you to have sex or be involved in sexual activities when you didn't want to?	Yes	16	60	26.7%
10	Are you active after school or on weekends (walking, running, dancing, swimming, biking, playing sports) for at least 1 hour, on at least 3 or more days each week ?	No	14	60	23.3%
11	In the past 3 months , have you smoked marijuana, used other street drugs, steroids, or snifed inhalants ("huffed" household products)?	Yes	14	60	23.3%
12	If you have had sex, do you always use a method to prevent sexually transmitted infections and pregnancy (condoms, female barriers, other)?	No	14	60	23.3%
13	In the past 12 months , have you seriously thought about killing yourself, tried to kill yourself, or have you purposely cut, burned or otherwise hurt yourself?	Yes	14	60	23.3%
14	Do you eat some fruits and vegetables every day?	No	12	60	20.0%
15	Do you have any serious problems or worries at home or at school?	Yes	12	60	20.0%
16	Have you ever been attracted to the same sex (girl to girl/guy to guy) or do you feel that you are gay, lesbian or bisexual?	Yes	11	60	18.3%
17	In the past 3 months , have you drunk more than a few sips of alcohol (beer, wine coolers, liquor, other)?	Yes	9	60	15.0%
18	In the past 12 months , have you driven a car drunk, high, or while texting or ridden in a car with a driver who was?	Yes	7	60	11.7%
19	In the past 12 months , have you tried to lose weight by taking diet pills or laxatives, making yourself vomit (throw up) after eating, or starving yourself?	Yes	6	60	10.0%
20	In the past 3 months , have you used someone else's prescription (from a doctor or other health provider) or nonprescription (from a store) drugs to sleep, stay awake, concentrate, calm down, or get high?	Yes	6	60	10.0%
21	Do you have at least one adult in your life that you can talk to about any problems or worries?	No	5	60	8.3%

Detailed Timeline

Activity	Responsibility	Timeline
Kick-off meeting	Health Partners: Janis Sunderhaus	Within 1 week of grant award
Initiate Leadership Team meetings	Health Partners: Janis Sunderhaus	Within 4 weeks of grant award and quarterly
Develop policies and procedures	Bradfield Center: Keshia Drake	Within 8 weeks of grant award
Develop Program Assistant job description and recruit candidates	Bradfield Center: Keshia Drake	Within 8 weeks of grant award
Implement MentorCore project tracking database	Bradfield Center: Keshia Drake	Within 10 weeks of grant award
Hire Program Assistant(s)	Bradfield Center: Keshia Drake	Within 12 weeks of grant award
Develop public relations material	Bradfield Center: Keshia Drake	Within 12 weeks of grant award
Establish mentor training schedule	Bradfield Center: Keshia Drake	Within 12 weeks of grant award
Establish mentor selection criteria	Bradfield Center: Keshia Drake	Within 12 weeks of grant award
Initiate mentor recruiting	Bradfield Center: Keshia Drake	Within 14 weeks of grant award and ongoing
Conduct mentor screening and background checks	Bradfield Center: Keshia Drake	Within 14 weeks of grant award and ongoing
Initiate mentor training	Bradfield Center: Keshia Drake	Within 16 weeks of grant award and ongoing
Establish mentee selection criteria	Bradfield Center: Keshia Drake	Within 18 weeks of grant award
Initiate mentee recruiting	Bradfield Center: Keshia Drake	Within 20 weeks of grant award and ongoing
Conduct mentee orientation	Bradfield Center: Keshia Drake	Within 24 weeks of grant award and ongoing
Establish mentee baselines	Bradfield Center: Keshia Drake	Within 24 weeks of grant award and ongoing
Initiate mentor/mentee matches	Bradfield Center: Keshia Drake	Within 24 weeks of grant award and ongoing
Conduct mentor/mentee kick off meeting	Bradfield Center: Keshia Drake	By September 7, 2015
Distribute annual calendar of sponsored activities	Bradfield Center: Keshia Drake	On September 7, 2015
Distribute monthly updates to calendar of sponsored activities	Bradfield Center: Keshia Drake	By October 1, 2015 and monthly
Initiate mentor support meetings	Bradfield Center: Keshia Drake	By October 15, 2015 and monthly
Gather mentor and mentee feedback	Bradfield Center: Keshia Drake	By December 15, 2015 and quarterly
Initiate quality improvement committee meetings	Bradfield Center: Keshia Drake	By December 31, 2015 and quarterly
Develop program evaluation and dissemination materials	Evaluation Consultant	By March 15, 2016 and annually
Conduct recognition event	Bradfield Center: Keshia Drake	By August 15, 2016 and annually

The Tomorrow Project at Bradfield Center
PARENT/GUARDIAN PERMISSION FORM

Date: _____, 2015

Dear Parent/Guardian:

Your child, _____ (full name), has been selected to participate in the *Tomorrow Project at Bradfield Center* created through a partnership with Health Partners of Western Ohio, Lima City School District, Bradfield Community Association, the Black Ministerial Association of Allen County, Rhodes State College, American Electric Power and University of Northwestern Ohio. In this program, mentors will be recruited from the partner organizations and the general community to work with area high school students. A mentor is a caring adult volunteer who is willing to spend time helping a young person succeed. Should your child participate, he or she will be participating in a variety of activities sponsored by the partner organizations, most of which will be held at Bradfield Center. Mentoring will include both one-on-one and group/team mentoring.

Our mentors have been carefully screened and trained. This includes a background check and formal training conducted by the *Tomorrow Project at Bradfield Center* on working with youth.

Your child will be asked to complete questionnaires—before he or she is matched with a mentor and every 12 months after that—to help us measure and evaluate the benefits and effectiveness of the *Tomorrow Project at Bradfield Center*. Your child will also be asked to tell us about his or her opinions and experiences in the program. Your child's questionnaire information will be kept confidential and seen only by professional evaluators. A report summarizing the broader findings will be used to help us strengthen the *Tomorrow Project at Bradfield Center* and shared with others interested in offering quality mentoring opportunities to young people.

We hope that you will approve of having your child participate in this exciting program at the *Tomorrow Project at Bradfield Center*.

If you have any questions, please call me.

Sincerely,

Kesha Drake, Executive Director
Bradfield Community Association

1) _____ (Initials of parent/guardian) I grant permission for my child, (full name), to participate in the *Tomorrow Project at Bradfield Center* and be matched with a mentor. I agree that all communication between my son or daughter and his or her mentor will be kept confidential and that should my son or daughter violate this confidentiality he or she may be excluded from future participation in this program.

2) _____ (Initials of parent/guardian) I grant permission for my child, (full name), to take the pre- and post-survey questionnaires and to participate in the focus groups.

3) _____ (Initials of parent/guardian) I grant permission for my child, (full name), to be photographed for promotional material, media coverage, and communiqués.

Parent/Guardian Signature

Date

Printed Parent/Guardian Name

_____ I understand that I will be required to complete the mentor program orientation and at least two training sessions during the year.

Yes No Within the past 10 years, have you been convicted of any felony or misdemeanor classified as an offense against a person or family, or an offense of public indecency or a violation involving a state/federally controlled substance?

Yes No Are you under current indictment or has a district/county attorney accepted an official complaint for any of the offenses in question #5?

If the answer is YES to questions 5 or 6, please explain below:

Educational Background (mark one):

- | | |
|---|---|
| <input type="checkbox"/> Some high school | <input type="checkbox"/> Graduate/professional school |
| <input type="checkbox"/> High school graduate | <input type="checkbox"/> Technical school |
| <input type="checkbox"/> Some college | <input type="checkbox"/> College graduate |
| <input type="checkbox"/> Other (please specify) _____ | |

Why do you want to become a mentor?

What days of the week are you available to volunteer? (check all that apply):

- Monday Tuesday Wednesday Thursday Friday Saturday Sunday

What is the best time for you to volunteer? (check all that apply):

- Mornings Afternoons Evenings Weekends

Please list four references (please include at least one family member, one personal friend and one work reference):

Name: _____

Address _____ City _____ State _____

Phone Number _____ Email Address _____

Relationship _____

Name: _____

Address _____ City _____ State _____

Phone Number _____ Email Address _____

Relationship _____

Name: _____

Address _____ City _____ State _____

Phone Number _____ Email Address _____

Relationship _____

Name: _____

Address _____ City _____ State _____

Phone Number _____ Email Address _____

Relationship _____

Please list any hobbies or interests you may have:

What clubs or groups, if any, do you belong to?

Please rate each of these activities from 1 to 5 with 1 being least liked to 5 being most liked:

___ Playing sports such as _____ (please list)

___ Watching sports such as _____ (please list)

___ Writing

___ Reading

___ Listening to music such as _____ (please list)

___ Photography

___ Attending plays

___ Going to the movies

___ Arts and crafts

___ Visiting zoos and parks

___ Visiting museums

___ Using computers

___ Playing games

- ___ Cooking
- ___ Exploring possible careers
- ___ Hiking and seeing nature
- ___ Other _____ (please list)

Yes No I am interested in serving as a one-on-one mentor. A one-on-one mentoring relationship is between one adult and one young person, although they may attend a variety of group and team activities.

Yes No I am interested in serving as a group/team mentor. A group/team mentoring relationship is between one adult and up to four young people. Examples include coaching a sports team and leading a club activity.

In making this application to be a volunteer, I understand that the *Tomorrow Project at Bradfield Center* routinely performs criminal and driving record checks of all volunteers for the position of mentor for which I am applying. This check may be done on me if I sign below. If I fail to sign, it will be grounds for rejecting me as a mentor.

I certify to the best of my ability that the information provided on this application is true and accurate. I also understand that misinformation knowingly provided here, and on subsequent mentor application forms, is grounds for dismissal.

Signature

Date

Please rate each of these activities from 1 to 5 with 1 being least liked to 5 being most liked:

- ___ Playing sports such as _____ (please list)
- ___ Watching sports such as _____ (please list)
- ___ Writing
- ___ Reading
- ___ Listening to music such as _____ (please list)
- ___ Photography
- ___ Attending plays
- ___ Going to the movies
- ___ Arts and crafts
- ___ Visiting zoos and parks
- ___ Visiting museums
- ___ Using computers
- ___ Playing games
- ___ Cooking
- ___ Exploring possible careers
- ___ Hiking and seeing nature
- ___ Other _____ (please list)

What goals do you have for yourself after high school?

What school activities do you participate in?

What activities outside of school do you participate in?

Would you prefer a one-on-one mentoring relationship or a group/team mentoring relationship?
A one-on-one mentoring relationship is between one adult and one young person. You may participate in a variety of activities with this adult including activities that include other people. A group/team mentoring relationship is between one adult and up to four young people. Examples include playing on a sports team with a coach mentor or belonging to a club with an adult leader.

- One-on-One
- Group/Team
- No Preference

**The Tomorrow Project at Bradfield Center
Faith Based Partnerships**

Black Ministerial Association of Lima Membership

Congregation	Pastor	Phone
Phillippian Missionary Baptist Church	Rev. LaMont Monford	419-229-1441
Tabernacle Missionary Baptist Church	Rev. Frank Taylor	419-222-0030
St. James Missionary Baptist Church	Pastor Levi Collins	419-399-2748
Second Baptist Church	Rev. Dennis M. Ward	419-225-7778
St. Paul African Methodist Episcopal Church	Rev. John Newby	419-228-5762
Mt. Olive Missionary Baptist Church	Pastor Robert Curtis	419-222-2308
Shiloh Missionary Baptist Church	Pastor Cleven Jones	419-223-7606
Providence Missionary Baptist Church	Pastor Arthur Butler	567-712-2608
Fellowship Missionary Baptist Church	Pastor Austin Lewis	419-225-7668
Eleventh Street Missionary Baptist Church	Pastor Robert Toney	419-222-2386
New Hope Missionary Baptist Church	Pastor Jason Kelly	419-228-1893
Pilgrim Rest Missionary Baptist Church	Pastor Arnold Manley	419-224-6006
Fourth Street Missionary Baptist Church	Pastor Earnest Stephens	419-224-1501
New Beginnings Church	Pastor Kennedy Dennard	419-712-2101
Friendship Missionary Baptist Church	Pastor Dunlap	419-224-2727