

Describe how each applicant partner plans to contribute to the overall program plan including, but not limited to, time contribution, personnel contribution, monetary contribution, shared responsibilities, use of facilities, etc.

### 1. Faith-based organization:

- Time contribution

Church members that are already experiences in educational duties will serve as volunteer mentors with this afterschool program

- Personnel contribution

Provide expert mentors and possibly a lead instructor

- Monetary contribution

Committed to providing at least 10% percent of the local contribution like they have done in the past years

- Shared responsibilities

Assist with sharing the successes of this program with their congregation, Delaware residents and other local churches

- Additional roles and responsibilities

Provide recommendations based on process and outcome evaluation results

Donations of required Equipment and supplies by church attendees, as well as rallying other partners to support SEP

### 2. School district partner:

- Time contribution

Provide Recommendations based on process and outcome evaluation results.

Participate in curriculum development and program improvement plans

- Personnel contribution

Provide recommendations that include retired and currently employed teachers that are experienced in Science, Technology, mathematics and writing to either volunteer as mentors or be employed as one of the lead-instructors

- Monetary contribution

- Shared responsibilities

The two-way communication on student needs in the area of reading, math, science & technology.

Participate in assessing program effectiveness

Liaison between the parents and program activities

- Additional roles and responsibilities

Provide laptops, hand held devices and/or electronic notebooks that will be utilized by students on site for learning.

### 3. Business partner:

- Time contribution  
Allotted primarily in the area of providing recommendations based on process and outcome evaluation results.  
Volunteer time during special events related to SEP

- Personnel contribution  
Select staffs that can be involved in different special events and assist with the maintenance of the building

- Monetary contribution

Committed to providing at least 50% percent of the local contribution like they have done in the past years

- Shared responsibilities  
Assist with promoting and marketing our business plan to potential funding sources and partners
- Additional roles and responsibilities

### 4. Community nonprofit (if applicable):

- Time contribution  
Active participant in program development, planning and implementation
- Personnel contribution  
Select staff and mentors based on needs of the program

- Monetary contribution

Committed to seeking potential funding sources and partners within or outside the Delaware area. Expected accrued monies should be at least 25% of the anticipated program cost

- Shared responsibilities

Advocating for SEP related initiatives in high need areas beyond the Second Ward of Delaware  
Develop marketing strategies to promote increased participation by neighboring businesses, colleges, non-profit organizations and individuals within the Delaware area

- Additional roles and responsibilities

Identifying evidence-based interventions that can be applied to SEP and promote positive outcomes

