HONOR AND LOYALTY

GROWTH & DEVELOPMENT

Warrensville Heights High School

Alumni Association

FAMILY AND COMMUNITY

CHARITY & SUPPORT

WHHSAA • P. O. Box 201335 • Cleveland, OH 44120

WHHSAA.org WHHSAATigertimes@aol.com www.FB.com/WHHSAA Twitter: @WHHSAA

Tara Lamont 216.832-9336

Tara.Z.Lamont@gmail.com

Valerie Brown 267.254-8932

Valerie.k.brown@optum.com

WHHSAA Executive Board: President- • Michelle D. Phelps, c/o 1984 Vice-President - Kimberly Hereford, c/o 1979 Treasurer- Tony Sims, c/o 1975 Secretary • Cynthia Moore, c/o 1982 Membership • Brian Siggers, c/o 1981 Communications • Ron Woodson, c/o 1981 Sgt. At Arms • Ernie Mitchell, c/o 1981 Committee Chairpersons • Valerie Green Brown Fort, c/o 1979 Ariane Kirkpatrick, c/o 1983 President Emeritus • Brad Sellers, c/o 1981

Application

Attached

IRS- Lead Agency

Warrensville Heights High School Alumni Association

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: AUG 24 2010

WARRENVILLE HEIGHTS HIGH SCHOOL
ALUMNI ASSOCIATION
PO BOX 201335
SHAKER HEIGHTS, OH 44120

Employer Identification Number:
34-1972286
DLN:
300124002
Contact Person:
WILLIAM SCHRODER ID# 31694
Contact Telephone Number:
(877) 829-5500
Accounting Period Ending:
December 31
Public Charity Status:
170(b)(1)(A)(vi)
Form 990 Required:
Yes
Effective Date of Exemption:
November 6, 2009
Contribution Deductibility:
Yes
Addendum Applies:
No

Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

Please see enclosed Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, for some helpful information about your responsibilities as an exempt organization.

Signed Nature of Partnership

Michelle Phelps, President

Wesley Hayne, Chief of Police

Bradley Sellers, Mayor – City of Warrensville Hts

Rev. Howard Pippin

Nina Lewis, Business – Lewis Unlimited

Dr. Gary Zoldesy, Superintendent of Warrensville Heights City Schools District

COMMUNITY CONNECTORS
CommunityConnectors.Ohio.gov

Description of Nature of Partnership

In order to ensure the effective implementation of the Community Connectors program throughout the state, applicants are required to partner with education stakeholders from the faith, business, and nonprofit communities. Each applicant must identify its partners and include description of each respective partner's roles and responsibilities in question 12 of the grant application.

A partner agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Community Connectors grant application. However, in partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement.

Each member of the partnership is responsible for the following assurances:

1) Be knowledgeable about the applicant's Community Connectors grant proposal and application, including advocacy of the Community Connectors program.
2) Maintain a familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3) Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4) Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5) Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.

Lead Applicant
Name: Michele Phelps
Title: President
Organization: Warrensville Hts High Alum. Assoc.
Sign: Michele Phelps

Partner
Name: Wesley F. Hayne
Title: Chief of Police
Organization: Police Department
Sign: [signature]

Partner
Name: Rev. Dr. Howard Pippin
Title: Senior Pastor
Organization: Aldersgate UMC
Sign: [signature]

Partner
Name: Bradley D. Sellers
Title: MAYOR
Organization: City of Warrensville Hts.
Sign: [signature]

COMMUNITY
CONNECTORS
CommunityConnectors.Ohio.gov

Additional Partner ~~(Optional)~~
Name: Nina M. Lewis

Title: Vice President

Organization: Lewis Unlimited Inc.

Sign:

Additional Partner (Optional)
Name: _____

Title: _____

Organization: _____

Sign: _____

COMMUNITY CONNECTORS
CommunityConnectors.Ohio.gov

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5) Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.

Partner
Lead Applicant
Name: [illegible]
Title: [illegible]
Organization: Warrensville Hts City Schools
Sign: [illegible]

Partner
Name: Wesley F. Hayes
Title: Chief of Police
Organization: Police Department
Sign: [illegible]

Partner
Name:
Title:
Organization:
Sign:

Partner
Name: Brendan D. Sellers
Title: Mayor
Organization: City of Warrensville Hts.
Sign: [illegible]

BIO'S

Dr. Gary M. Zoldesy Biography

Prior to serving in the role of Superintendent of Warrensville Heights City School District, Dr. Gary M. Zoldesy served as Superintendent of Coventry Local Schools. He also served on the Coventry Township Zoning Board of Appeals. He has been a professor at Ashland University, where he taught education administration classes.

As Superintendent, his **Beliefs** are as follow:

- "I believe that as a parent and educator, you need to understand that each child has special gifts that are unique and precious."
- "I believe that as an administrator, it is our responsibility to help develop the special gifts each child possesses to their fullest potential."
- "I believe, Education is Important."
- "I believe, Children are the World's Most Valuable Resource and its Best Hope for the Future."

Dr. Zoldesy goal is to help make the future for the children of the Warrensville Heights City School District a bright future.

Rev. Dr. Howard N. Pippin Jr., Senior Pastor Biography

"Greetings in the name of the living God. I have been a United Methodist minister since 1997 and have served churches in Akron, Cleveland Heights, and Lakewood, Ohio before being appointed to Aldersagte in Warrensville Heights, Ohio. My wife, Ashley, and I have a heart for ministry and seek to use the gifts God has given us to build up His kingdom. We especially love to be creative in worship and live as examples of God's love and grace." For example, Ashley owns a non-profit organization that focus on various arts including a summer drama camp. The organization supports the development of youth and conducts various mentoring programs.

Aldersgate is an exciting place to worship, study the Bible and grow in the faith. As a church we are committed to teaching, preaching, reaching and serving others in the name of Jesus Christ. We look forward to seeing you in church where we love to greet you with a big smile and a warm heart."

Mayor Bradley Sellers

Bradley Donn Sellers (born December 17, 1962) is a retired American professional basketball player, and now the mayor of his suburban Cleveland hometown, as well as a basketball analyst on various local media outlets.

A 7'0" power forward/center from the University of Wisconsin and Ohio State University, he was selected by the Chicago Bulls in the first round (ninth pick overall) of the 1986 NBA Draft.

General manager Jerry Krause was attracted to Sellers because of his above-average shooting ability, which was rare in a player of Sellers' size. Sellers eventually became a part-time starter for the Bulls. He also played for the Seattle SuperSonics, the Minnesota Timberwolves and Detroit Piston. He retired in 1993 to embark on a lengthy overseas career. Sellers played in Spain, Israel, Greece (Aris BC), and France before retiring in 2000 to become community liaison director for Warrensville Heights, his hometown.

Sellers also has become a media personality in Cleveland as he is a postgame analyst for Cleveland Cavaliers radio broadcasts, and a Cavaliers/NBA analyst for WEWS channel 5 (ABC).

Sellers was elected mayor of his native Warrensville Heights on November 8, 2011, and sworn in on January 1, 2012

Lewis Unlimited, Inc.
3690 Orange Place
Suite 340
Beachwood, OH 44122

Lewis Unlimited, Inc. is a manufacturer's representative agency servicing domestic and international organizations. We provide various outside metal manufacturing processes to a variety of industries and fortune 500 companies. Lewis Unlimited, Inc. (LUI) was established in 1992 with the mission to provide exceptional customer service in manufacturing a wide range of products; thereby, providing our customers an one stop shopping for all manufacturing requirements. Our unique ability to manage virtually all of the metal manufacturing processes allows our customers to focus their valuable time, effort and resources on improving their organizational performance.

Our capabilities include the following:

- Prototype of Production Precision Machining
- Screw Products (low and high volume)
- Hydromat (Rotary Transfer Products)
- CNC 5 Axis Machining Centers
- Tooling and Assemblies
- Grinding/Lapping
- Precision Fabrications
- Stamping
- EDM Services
- Laser Machining
- Heat Treat & Plating Services
- Welding
- Assembly
- Precision Die Castings

LUI consistently provides dock to line quality components and on-time delivery for some of the world's leading manufacturing O.E.M's. We are proud of the fact that the vast majority of our original customers are still valuable accounts today. Our mission at Lewis Unlimited is to provide worry free manufacturing services. Our motto is "Place It and Forget It."

Lewis Unlimited Inc. is an ISO 9001:2000 registered corporation.

Warrensville Heights High School
Alumni Association

Articles of Association

Bylaws

Article 1—Name

1.1 Name

This organization shall be known as "Warrensville Heights High School Alumni Association", hereinafter referred to as WHHSAA.

1.2 Address

The business address and the mailing address of the organization shall be:

P.O. Box 201335, Shaker Heights, Ohio 44120

1.3 Organization

This association is organized exclusively for charitable purposes for the advancement of education under Section 501(c) (3) of the Internal Revenue Code, or corresponding section of any future federal tax code.

Article II—Mission Statement

2.1 Mission

The mission of the Warrensville Heights High School Alumni Association is:

To establish and maintain communications between the Warrensville Heights Public Schools and its students, alumni, staff and friends.

To set up and administer a charitable foundation which will fund scholarships to students from Warrensville Heights High School.

To gather and share information about alumni to demonstrate the success and effectiveness of the Warrensville Heights Public Schools.

To provide support for additional resources for students and/ or staff.

To support recognition activities by establishing a Hall of Fame and achievement for those alumni who have made a significant contribution to their communities.

To collect and preserve memorabilia and information.

Article III—Membership and Dues

3.1 Eligibility

Membership is available to all Warrensville Heights High School Alumni, faculty and staff, family and friends who subscribe to the mission of the organization.

3.2 Admission

An applicant for membership shall file with the WHHSAA an application on an approved form, which shall be accompanied by all dues/fees that may be required by the WHHSAA in order to be considered a current member for the fiscal year. Before accepting an application for membership, the WHHSAA, in a manner to be designated by the Executive Board, shall first review the application and determine that the applicant is eligible for membership in accordance with the provisions of these bylaws and other criteria as may be outlined in the operating agreement.

3.3 Membership types

All membership types are non-refundable and non-transferable.

3.3.1 Executive Membership

Executive membership with full membership privileges is granted to any Warrensville Heights High School graduate through their association with payment of dues/fees to the WHHSAA

3.3.1.1 Executive Life Membership

Executive Life Membership is granted to individuals who are eligible for Executive Membership and who pay a one-time lifetime membership fee. Executive Life members shall be entitled to full membership privileges that are applicable to the Executive membership (3.3.1) which shall be exempt from the payment of any further membership dues.

3.3.2 Associate Membership

Associate membership is granted to all family members and friends of the WHHSAA who subscribe to the purpose of the organization. Associate members shall be entitled to membership privileges. Associate members shall not be eligible to hold elected offices. Associate members shall be eligible to hold committee assignments; however, associate members shall not be the chair of any standing committee of the WHHSAA unless appointed by the Executive Board.

3.3.2.1 Associate Life Membership

Associate Life Membership is granted to individuals who are eligible for Associate Membership and who pay a one-time lifetime membership fee. Associate Life members shall be entitled to all membership privileges that are applicable to the associate membership (3.3.2) which shall be exempt from the payment of any further membership dues.

3.3.3 Faculty/Staff Membership

Faculty/Staff membership is granted to all faculty and staff of Warrensville Heights City Schools who subscribe to the purpose of the organization. Faculty and staff members shall be entitled to membership privileges with limited voting rights. Faculty and staff members cannot seek an elected position unless otherwise appointed by the Executive Board. Faculty and staff members shall be eligible to hold committee assignments; however, faculty and staff members shall not be the chair of any standing committee of the WHHSAA unless appointed by the Executive Board.

3.3.3.1 Faculty/Staff Life Membership

Faculty/Staff Life Membership is granted to individuals who are eligible for Faculty/Staff Membership and who pay a one-time lifetime membership fee. Faculty/Staff Life members shall be entitled to all membership privileges that are applicable to the faculty/staff membership (3.3.3) which shall be exempt from the payment of any further membership dues.

3.4 Voting Rights

For the purpose of voting and nominating in all elections, voting on matters of Board and organizational policy, and other matters presented for vote to the membership, a member shall be considered eligible to vote and nominate if they are shown on the membership records as having paid current dues paid.

Executive members in attendance at a duly called meeting of the WHHSAA shall be entitled to vote in person on all resolutions and other matters that are brought before the meeting of the WHHSAA for a vote. Executive members shall be entitled to vote by absentee ballot on resolutions of membership, election of officers and on proposed amendments to these bylaws.

All Associate members and all Faculty and Staff members shall not be eligible to vote on resolutions of membership, election of officers or on proposed amendments to these bylaws. All Associate members and all Faculty and Staff members shall be eligible to vote on matters which come before any committee in which they hold membership.

3.5 Dues Policy

The WHHSAA Board of Directors shall determine the amount of annual membership dues for each member of the WHHSAA.

Dues shall be payable on or before the first day of each fiscal year. The WHHSAA establishes January 1 through December 31 of the current calendar year as its operating fiscal year, or in such other manner as the Board of Directors shall prescribe.

All membership dues are non-refundable and non transferable

3.5.1 Executive Membership

Amended January 2010

Executive Membership $10.00 per year with $5.00 of the dues being ear marked for the WHHSAA Scholarship Fund and $5.00 to the General Fund Account

3.5.1.1 Executive Life Membership

Executive Life Membership, one payment of $500.00

3.5.2 Associate Membership

Associate Membership $20.00 per year

3.5.2.1 Associate Life Membership

Associate Life Membership, one payment of $100.00

3.5.3 Faculty /Staff Membership

Faculty/Staff Membership $15.00 per year

3.5.3.1 Faculty/Staff Life Membership

Faculty/Staff Life Membership, one payment of $75.00.

Article IV—Structure and Operations

4.1 General

The organization of the WHHSAA shall include the Members, Board of Directors, and Standing Committees. The Board of Directors may adopt rules of procedures and operating policies that are not inconsistent with these bylaws.

The WHHSAA shall operate on a calendar year beginning January 1 and ending December 31.

All organizational proceedings of the WHHSAA are to be conducted in accordance with Robert's Rules of Order as appropriate for maintaining order and efficient process.

No member of the WHHSAA shall ever be compensated, directly or indirectly, from the WHHSAA for services they perform on behalf of or in conjunction with the WHHSAA.

4.2 Officers

The elective officers of the WHHSAA shall be a President, a Vice President, a Recording Secretary, a Corresponding Secretary, a Treasurer and Co-Treasurer, Alumni Director, Communications Director and Sergeant of Arms. The officers shall perform the duties prescribed by The WHHSAA Bylaws and Operating procedures.

4.3 Powers and Duties of Officers

4.3.1 President

The WHHSAA President shall be responsible for coordinating the preparation of the program for the year, appointing committee chairpersons, approving meeting agenda, and presiding over all formal WHHSAA meetings. The President shall review committee reports and follow up as required, evaluating programs in conjunction with the Executive Board. The President shall serve as member ex-officio of all committees except the Nominations and Elections committee. The President shall exercise general supervision of the affairs of the WHHSAA and shall ensure the enforcement of the rules and regulations of the WHHSAA. The President shall make an Annual Report to the members of the WHHSAA on behalf of the Executive Board.

4.3.2 Vice-President

The Vice-President shall be responsible for assisting the President in the discharge of his/her duties, coordinate committee activities, and can serve as Chair of a Standing Committee. In case of the absence or disability of the President, the Vice-President will perform the duties of the President. The Vice-President shall have such other powers and duties as may be prescribed by the President, or the Executive Board.

4.3.3 Recording Secretary

The Recording Secretary shall be responsible for keeping accurate records of the proceedings of the WHHSAA, recording and reading the minutes of all meetings and issuing reports as the Executive Board may direct. In case of the absence or disability of the Corresponding Secretary the Recording Secretary will perform the duties of the Corresponding Secretary.

4.3.4 Corresponding Secretary

The Corresponding Secretary shall be responsible for keeping accurate records of the activities of the WHHSAA, taking care of the general correspondence and having charge of all records except those that the Treasurer is responsible for, or except as otherwise directed by the Executive Board, giving notice of all meetings, and issuing reports as

the Executive Board may direct. In case of the absence or disability of the Recording Secretary, the Corresponding Secretary will perform the duties of the Recording Secretary.

4.3.5 Treasurer

The Treasurer shall have general supervision of the financial affairs of the WHHSAA and shall have the power to disburse funds of the WHHSAA as agreed to by the Executive Board of Directors. The Treasure shall perform all duties incident to that office and such other duties as may be assigned to that office by the President or Executive Board of Directors. Unless otherwise ordered by resolution adopted by the Executive Board, the treasurer shall have signatory rights for checks, drafts or other orders of the WHHSAA for payment of money. The Treasure shall make reports to the Executive Board in such form and frequency as the Board may direct, including an Annual Financial Report to the members of the WHHSAA. The Treasurer shall have such other powers and duties as may be prescribed by the President and the Executive Board.

4.3.6 Alumni Director

The Alumni Director acts as a liaison between the WHHSAA and the Warrensville Heights City School District, primarily the High School. The Alumni Director keep the Executive Committee apprised of all school affairs. The Alumni Director provides communication to Alumni and is the primary contact whenever Alumni request information. The Alumni Director provides assistance to Alumni who are planning class reunions. The Alumni Director is responsible for the Maintenance of the Alumni Data Base. The Alumni Director may be appointed to serve as a committee chairperson. The Alumni Director manages/oversees the Alumni website. The Alumni Director provides Alumni the opportunity to collaborate on projects that will benefit Warrensville Heights City School District students and community

4.3.7 Communications Director

The Communication Director shall manage the publication and distribution of the WHHSAA's newsletter and other WHHSAA membership information and maintain as well as implement guidelines which govern internal communications.

The Communication Director shall also manage Public Relations and develop strategies that increase the positive perception and visibility of the WHHSAA. The director shall also manage publicity surrounding the WHHSAA by supporting the efforts and by positioning the organization with external entities.

4.3.8 Sergeant of Arms

4.4 Board of Directors

The governing body of the WHHSAA shall be the Board of Directors.

4.4.1 Composition

The Board of Directors shall consist of all the elected and appointed officers.

4.4.2 Powers

The Board of Directors may exercise all powers requisite for the effective operation of the WHHSAA that are not inconsistent with these bylaws. This includes, but not limited to, the authority to prescribe the policies and procedures of the WHHSAA and to enact resolutions binding upon the officers, committees and members of the WHHSAA. The Board of Directors shall have the authority to contract services as needed on behalf of the WHHSAA and to specify their duties. Persons so employed need not be members of the WHHSAA and shall not be members of the Board of Directors.

4.5 Executive Committee

4.5.1 Composition

The Executive Committee shall consist of all the elected and appointed officers and chairpersons of standing committees.

4.5.2 Powers

The Executive Committee shall meet to transact business between general body membership meetings. Recommendations by chairpersons should be approved at this level before presenting to the general body for approval.

4.6 Standing Committees and Sub-committees

The standing committees of the WHHSAA shall be:

Budget

Fund Raising

Event Planning

Social

Membership

Recognition

Wall of Fame

Sports Hall of Fame

Scholarship

Civic and Community Affairs

Student Liaison

Chairpersons shall be appointed to serve for at least one year. As deemed necessary, the President may appoint special committees.

4.6.1 Budget

The Budget Committee shall develop and maintain accounting and financial practices and systems that are required for effective management of the WHHSAA's revenues, expenses and assets, and will ensure consistent and accurate reporting at both the Board and General Body Meetings. The Budget committee shall develop a budget for the fiscal year and present it to the Executive Committee for approval by majority vote of two thirds (2/3). The Treasurer shall serve as chair of the Budget Committee.

4.6.2 Fund Raising

The Fund Raising Committee shall develop and make recommendations of programs, projects and activities to the Executive Committee. The Fund Raising Committee shall be responsible for planning and administering income generating programs, recommending fund raising activities and shall implement all such approved programs and projects. The Treasurer will also serve as a member of the Fund Raising Committee.

4.6.3 Event Planning

The Event Planning Committee shall develop and recommend to the Executive Committee events, plans and strategies which shape the direction and facilitate the accomplishment of the WHHSAA short and long range goals and objectives. The President shall serve as a member of the Event Planning Committee.

4.6.3.1 Social

4.6.4 Membership

The membership Committee shall plan and implement campaigns to maximize membership, maintain accurate records of the financial status of the members and generate membership lists and reports as required to support the WHHSAA operations and member involvement. The Membership Committee shall be responsible for developing and recommending campaigns to increase membership and benefits to the members of the WHHSAA.

4.6.5 Recognition

The Recognition Committee shall develop, implement and manage the process to recognize WHHSAA members and their accomplishments.

4.6.5.1 Wall of Fame

4.6.5.2 Sports Hall of Fame

4.6.6 Scholarship

The Scholarship Committee shall develop, implement and manage the process in which WHHSAA scholarships are given to deserving WHHS seniors. The committee shall be responsible for planning and administering income generating programs, recommending fund raising activities and shall implement all such approved programs and projects. The committee shall establish a Scholarship Foundation with 501C3 status, and maintain proper reporting procedures.

4.6.7 Civic and Community Affairs

The Civic and Community Affairs Committee shall develop, implement and manage programs and projects which will allow WHHSAA members to systematically support health, educational, cultural and economic development of the Warrensville Heights Community.

4.6.7.1 Student Liaison

Article V—Meetings

5.1 Meetings of the WHHSAA

5.1.1 General Body Meetings

There shall be a General Body meeting of the WHHSAA membership of, which shall be held once a month, at such time and place designated by the Executive Committee.

5.1.2 Special Meetings

The president shall call special meetings of the WHHSAA when requested by the Executive Committee or upon the written request of at least 1/3 of the general membership of the WHHSAA. Special meetings of the WHHSAA shall be held at special places/times designated by the Executive Committee.

5.1.3 Notice of Meeting

Notice of the General Body Meetings of the WHHSAA shall be mailed or e-mailed to each member of the WHHSAA at their specified mailing address as shown on the official records of the WHHSAA, at least fourteen (14) business days before the date of the meeting. Special meetings shall require at least fourteen (14) business days written notification in the same manner as General Body meetings are notified.

5.1.4 Meetings- Quorum

One-fourth (1/4) of the elected or appointed Executive Committee shall constitute a quorum for the transaction of business duly presented at any General Body meeting of the WHHSAA.

5.1.5 Minutes

A copy of the minutes of the General Body meeting shall be forwarded to each member of the WHHSAA by mail or e-mail within fourteen (14) days after a General Body meeting.

5.1.6 General Provisions Governing Meetings

General Body Meetings should be informative, with the purpose of delivering the strategic direction and status of operations. Recommendations for changes in policies and procedures are to be presented to the general body for approval at these meetings.

5.2 Meetings of the Executive Committee

5.2.1 Executive Committee Monthly Meeting

Regular meetings of the Executive Committee shall be held at least once a month at a minimum, before the General Body meeting. The President with the consent of a majority of the Executive Committee, shall designate the time and place of the meetings.

5.2.2 Special Meetings

The President shall call special meetings of the Executive Committee. The Corresponding Secretary shall also call special meetings when requested to do so by a petition signed by the majority of the members of the Executive Committee.

5.2.3 Notice, Agenda and Quorum

The Corresponding Secretary shall send a notice of each regular meeting of the Executive Committee to each member of the Board at their mailing or e-mail address as shown in the records of the WHHSAA, at least ten (10) business days before the meeting. The notice shall contain an agenda that states the business to be transacted, and a provision for adding items to the agenda.

The Secretary shall send a written notice of each special meeting to members at least ten (10) days in advance. No business shall be transacted at a special meeting of the Board except that for which the meeting has been convened.

The Executive Committee conducts the business of the WHHSAA. Two-thirds (2/3) of the members of the Executive Committee shall constitute a quorum. Even though only Executive Committee members shall vote, meetings shall be open to the general membership. Interested members may request permission to make presentations for discussion and consideration.

5.2.4 Ballot in Lieu of Special Meeting

In lieu of a special meeting of the Executive Committee, the President may submit any action requiring a vote, to the Executive Committee by ballot, and any action therein approved in writing by not less the majority of the Executive Committee shall be declared an act of the Executive Committee and shall be recorded in the minutes.

5.2.5 Minutes

A copy of the minutes of the Executive Committee shall be forwarded to each of the Executive Committee within fourteen (14) days after the meeting.

Article VI- Nominations and Elections

6.1 Terms of Office

The WHHSAA Officers shall be elected for two (2) years terms beginning January 1 of the year for which they are elected and ending December 31 of the second year following the year in which the term of office commences. WHHSAA Officers may be elected to serve in the same position no more than two (2) consecutive terms.

6.2 Nomination and Elections of Officers

The Executive Committee shall be responsible for selecting a nominating committee and the operation of the election process in accordance with the provisions of these bylaws.

6.2.1 Guidelines for Accepting Nominations

No person shall seek or hold more than one elected position at the same time. However an elected officer can hold an appointed position at the same time. An elected officer seeking a second elected position must resign their current position upon the start of their newly elected position.

6.3 WHHSAA Officers

The WHHSAA officers shall be elected by the WHHSAA membership in accordance with the bylaws as approved by the Executive Committee.

6.3.1 Elections

Elections shall be held during a time specified by the Executive Committee. Elections shall be completed by November 1. Officer terms shall begin on January 1 of the next year.

6.3.2 Election Reports

The WHHSAA Election Committee shall issue a report of the results to the Executive Committee within fourteen (14) business days after the close of the elections.

6.4 Vacancies

If the office of a WHHSAA Officer or Executive Committee member shall for any cause become vacant, the Executive Committee may appoint a qualified member to complete the unexpired portion of the term.

Article VII-Discipline, Resignation, & Suspension of Members

7.1 Definition

Disciplinary action may result in termination, suspension or probation of membership in the WHHSAA. Disciplinary action resulting from unethical behavior applies whether it is a matter of discipline or voluntarily sought and the imposition of any other disciplinary sanction, including censure or admonition, whether public or private, or imposition of condition for retention of membership

7.2 Resignation and Reinstatement of Members

Resignation of members shall be in writing and may be offered at any time. The Executive Committee shall take actions of resignations and applications for reinstatement of resigned members.

7.3 Termination of Membership for Nonpayment of Dues

The Executive Committee may suspend or terminate the membership of a member who fails to pay dues or other obligations to the WHHSAA within thirty (30) days after the obligation(s) are due. A member suspended or terminated under this provision shall be reinstated to full membership upon payment of said obligation(s).

7.4 Disciplining Members

The Board of Directors are designated as an Ethics Committee, by majority vote of the members present and voting at a duly called meeting, discipline a member by suspension, expulsion or some lessor sanctions as the Board may prescribe.

7.5 Resignation & Removal of Chapter Officers and Chairpersons

The resignation of a WHHSAA officer shall be submitted in writing to the Executive Committee.

An Officer or Chairperson may be removed from office for cause by vote of at least two-thirds (2/3) of all members responding to a ballot. An action for removal shall be submitted in writing to the Board of Directors. An action for removal may be initiated by a majority of the Board of Directors or by a petition signed by ten percent of the membership.

7.5.1 Discipline for Failure to Attend meetings

Executive Committee members shall attend at least half of the Executive Committee meetings within any calendar year. Failure to attend at least half of the meetings shall constitute grounds for removal of members from the Executive Committee. Executive Committee members shall submit in writing their resignation or may be removed by a vote of two-thirds (2/3) of the remaining Executive Committee members for failure to attend Executive Committee meetings.

Article VIII—Amendments to WHHSAA Bylaws

8.1 Proposals to Amend Bylaws

Proposals to amend these Bylaws may be initiated by the Executive Committee or any members shown on the membership roster of the WHHSAA.

All proposals, unless initiated by the Executive Committee shall be submitted in writing to the Executive Committee for its approval.

8.2 Submission to Membership for Ballot

If the Executive Committee proposed or approves a proposal for amendment, it shall be submitted in writing to the membership within thirty (30) days after the action of the Executive Committee for a vote of the membership by ballot. If two-thirds (2/3) of those voting approve the proposal, it shall become effective as an amendment to these bylaws thirty (30) days after such approval. Ballots shall be considered valid and shall be counted only if received within twenty (20) days from the date the ballot is presented to the members.

Article IX—Limitations and Dissolution

9.1 Limitations

The WHHSAA is not organized for profit. No part of its income shall accrue to the benefit of any private individual. The WHHSAA shall not carry propaganda or otherwise attempt to influence legislation; it shall not participate nor intervene in any political campaign on behalf of any candidate for public office. It shall not accumulate unreasonable amounts of money to carry out The WHHSAA's purpose.

Notwithstanding any other provisions of these bylaws, The WHHSAA shall not conduct or carry on any activities not permitted to be carried on by an organization exempt under the Internal Revenue Code and its regulations as they now exist or as they may hereafter be amended, nor, inconsistent with the laws of the State of Ohio governing not-for-profit corporation. In the event of a conflict of laws, other than those promulgated by the federal government, the laws of the State of Ohio shall govern.

9.2 Dissolution

Upon the dissolution of this organization, assets shall be distributed for one or more exempt purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code or corresponding section of any future federal tax code, or shall be distributed for such charitable or educational purposes as the Board of Directors may determine.

Article X—Adoption and Publication

10.1 Adoption

These bylaws and amendments thereto shall be adopted or rejected section by section, and the rejection of any section shall not affect the remaining sections, which may be adopted.

10.2 Publication

Upon the adoption of these bylaws and any amendments thereto, the Executive Committee will authorize their publication and distribution to all members of the WHHSAA.

10.3 Effective Date

These bylaws become effective immediately after adoption, which is on the date shown below:

ADOPTED:_____, 2001, REVISED:_____,2009

_____ _____

President Vice President

Roles & Responsibilities

Roles and Responsibilities Worksheet (Required)

Describe how each applicant partner plans to contribute to the overall program plan including, but not limited to, time contribution, personnel contribution, monetary contribution, shared responsibilities, use of facilities, etc.

1. Faith-based organization: Aldersgate United Methodist Church

- Time contribution – Support will be provided throughout the entire program by volunteers and tutors. Resources to be available, when needed.

- Personnel contribution – Members, many who reside in the neighborhood, will serve as volunteers and there will be tutoring opportunities.

- Monetary contribution – $22,300

- Shared responsibilities – Volunteers will work with "Learning for Life" Youth Development Program in coordinating tutoring efforts. The mentoring program for girls will support the 1:1 mentoring efforts.

- Additional roles and responsibilities – The First Lady's non-profit organization will provide a summer drama camp and young girl's mentoring program during the fall.

2. School district partner: Warrensville Heights Board of Education

- Time contribution – Support will be provided throughout the entire program. The Warrensville Heights Middle School's principal and teachers will identify students that fit the criteria of the program. 5th grade teachers having the youth in their classes will coordinate their efforts with the tutors assigned to this Program. The time commitment begins prior to the end of the school year.

- Personnel contribution – Teachers, principal, transportation, tutoring/workshop space and support from the Superintendent and staff.

- Monetary contribution – N/A

- Shared responsibilities – The Board of Education is a central thread that allows us to service youth at-risk while coordinating efforts with others that have a vested interest in the community such as the faith-based organization, the City of Warrensville Heights and the business community.

- Additional roles and responsibilities – The Board of Education will assist the Warrensville Heights Alumni Association in securing rooms and space for tutoring and the workshops.

3. Business partner: "Learning for Life" Youth Development Program

- Time contribution – Tutoring will be available after school from Monday through Thursdays for eight hours and for two hours on Saturday morning. Tutoring will occur during the summer vacation months. This organization will direct the mentoring program and ½ day training will be provided for mentors along with ongoing monitoring and assessments.

- Personnel contribution – Tutors will provide supplementary support in the academic areas focusing on reading and math.

- Monetary contribution - $16,180

- Shared responsibilities – "Learning for Life" Youth Development Program will work with the business partners and individual mentors, as needed. "Learning for Life" Youth Development Program will provide support for the workshops.

- Additional roles and responsibilities – "Learning for Life" Youth Development Program will set the curriculum for the entire program and will provide ongoing monitoring and assessment to ensure that the Program remains on target.

. Community nonprofit (if applicable): Warrensville Heights City Hall/Police Department

- Time contribution – Key reigning officials will attend as many functions as feasible throughout the school year including special events.

- Personnel contribution – The Mayor, Chief of Police and other key personnel will be available for career workshops and other workshops related to citizenship.

- Monetary contribution – N/A

- Shared responsibilities – The City of Warrensville Heights will take an active role in mentoring and will be on the agenda for a few of the many workshops to be scheduled related to opportunities in the workforce.

- Additional roles and responsibilities - The City of Warrensville Heights will partner with the Warrensville Heights Alumni Association to ensure the sustainability of the Program by obtaining commitments from major corporations and foundations.

Program Model Template

COMMUNITY CONNECTORS
CommunityConnectors.Ohio.gov

Program Name: Community Connectors Tiger Pride Mentoring

Resources

What resources will be needed to conduct this program?

1. "Learning for Life" Youth Development Program will require 25 Mentees and their Families.
2. Mentors - 25
3. Business Partners are Warrensville Heights Warrensville Alumni Association - 501 3c, Warrensville Heights City Schools, the City of Warrensville Heights, City of Warrensville Heights Division of Police, TLC Training and Consulting Services, Aldersgate United Methodist Church, Lewis Unlimited and other businesses.

Program Activities

What will we do with the resources?

1. Tutoring Sessions
2. Workshops
3. Mentoring Programs
4. Community Service and Volunteer Opportunities
5. Promoting Family Engagement
6. Supporting the Total Well-Being of Youth and their Families
7. Law Enforcement Relationship Building

Outputs

Briefly describe the number of students engaged and the number of adults involved.

Students - 25 (including their Parents (Guardians)

Outcomes

What are the short or intermediate term results that will be achieved?

1. Setting goals to be prepared for 21st century careers
2. Building character
3. Developing pathways to achievement
4. Building resiliency
5. Believing in a positive future

Goal

What are the long term results that will be achieved?

Strengthen communities, encourage mentoring opportunities, and create new pathways for civic engagement that will result in higher educational achievement, higher levels of well-being, and health and workforce readiness for our state.

Budget Form

&

Justification

Attached

Budget Narrative

Grant Applicant:

Summary

The purpose of this Budget Narrative is to provide a detailed explanation of how expenditures were calculated and the justification for the expended funds for the devoted program. Insert explanation of how each of the following expenditures was calculated and the justification for the expended funds for the devoted project.

Direct Costs

A. Payroll Expenses

The program oversight will be conducted by the Warrensville Heights High School Alumni Association Board. Position: President, Vice President, Treasurer, Chairperson, Warrensville Alumni Members. The members will management the following aspect of the program to ensure its success. Quality Assurance & Monitoring, Fiscal & Compliance and Program Oversight and Administration. The alumni will not charge for their services and will 30% of their personal time to the success of the program

B. Payroll Fringe Benefits

Since staff positons are being provided on a volunteer status, not payroll expenses or fringe benefit will be attached to the budget of the program.

C. Travel

Travel was calculated based on the current State rate of .52 cent per mile. All Mentors, Tutors and Volunteer staff will be reimbursed for travel expense at the state rate which is the 2015 standard Ohio state rate. This will cover the cost for mentor to mentee activities, tutoring engagement because tutoring will be offered at more than one location. And to cover the cost of volunteer staff members

D. Supplies

General Supplies, such as pens and paper is calculated in this cost. Additional supplies, such as workbooks, assessments, education tools, whiteboard equipment and supplies during workshops and tutoring sessions will be procured. However, for year 2 and 3 the cost for supplies will decreased.

E. Equipment

Student driven laptops to be used during tutoring, assessments or online evaluation of student engagement during tutoring and some mentoring sessions. The cost of each laptop is $250 x 25 students = $6,250. The required software for workshops, tutoring, assessments and evaluations of participants. To keep the participants technology astute, computer training will be offered during some workshops. Projector, portable screens and overhead projector will be used for workshop and training this items will be donated total value @ $6500. Other equipment such as jump-drives, MacAfee security software to ensure that protection of the laptops are done, and other educational related software and software key are acquired

F. Contracted Services

Mentoring and Tutoring is a contracted services provide by "Learning for Life" Youth Development Program. Their service cost will cover the following: Mentors Expenses, Stipend and Allowance for activities with mentees, travel for Mentors. 25 students assigned to 13 mentors, which is a 2 to 1 match per mentee. Each mentor will be responsible for two mentee engagements per year. $125 per mentor x 25 mentees = $3,125 per month = $37,500 annually. Each Mentor will engage a minimum of 15 hours per month of direct engagement with respective mentee. This time does not include mentor training, meetings and in-service time. Each mentor will donate in-kind hours @ 5 hour per month = 60 hour annually. Mentor Allowance Budget = $125 per month per mentee to cover monthly mentee activity cost, such as outings, movies, dinner, cultural & civic experiences and travel for mentee. Mentor allowance is $3000 per month x 25 students =$36,000 annually. Tutoring service will be provided by "Learning for Life" Youth Development Program. The cost for 4 tutors through this service = $38,400 annually, which is $20 per hour @ 10 hours per week = $200. Each tutor will donated 48 hours annually to support tutoring as in-kind service time. Community & Parent volunteers to host and help with tutoring to defray cost. Contracting 4 professionally trained tutors will allow for a low ratio per youth to ensure the success of the program and that each student receives individualize attention. "Learning for Life" Youth Development Program operationalize all services directly and indirectly, related to Mentoring & Tutoring selection, training, implementation and monitoring of services Their services will cover the cost of the following: Program Director, Program Administrator and 1.5 administrative support. Program Director: @ $39,960 annually. Programs will be responsible for the operational success of the Mentoring & Tutoring component of the program ensuring seamless team management and development, program delivery, and quality control and evaluation. Program Administrator: @ $2,800 per month at $20 an hour @ 140 hours per month = $28,800 annually will be responsible for direct program management specifically working with the mentors. Part-time Support: @ 13.50 is $19,400 annual. This position will provide all reporting and correspondence needed to be presented to the Warrensville Alumni Association, along with other administrative tasks as needed. TLC Training & Consulting Services will be the Program Coordinator that will manage all the volunteers, managing the student summer internships and youth opportunity, resource management and program evaluation, act as the Community and School Liaison, coordinate events, meetings and parent engagements, developed sustainability opportunities, community outreach, report and meeting information Tiger Pride Program. This service will cost $1800per month = $21,600 annually and will work directly with the Warrensville Alumni. TLC training will also provide the evaluation and training of mentors for the program.

Training is required for all mentors and tutors before being contracted to work with the program to ensure consistency in application of services and approaches to targeted students.

H. Evaluation

This will cover the cost of determine that the program is reaching its program outcomes. This evaluation will be done semi-annlly by a contracted services -- TLC Training & Consulting Services

I. Other Program Cost

J. Additional Mentor Support Cost

Learning for Life" Youth Development Program mentoring model provides as an incentive to its mentors a monthly stipend of $125, not as an intrinsic motivation to work with the mentee, but rather as a tool to retain mentors and consistency. There is potentially greater difficulty recruiting and retaining volunteer mentors. Some programs have addressed this tension by offering incentives to mentors, which is the model "Learning for Life" Youth Development Program has had most success in dealing with a mentor/mentee relationship in long-term basis. Research has shown from a mentoring program call "Friends of Children" which focus on long-range mentoring through the students 12th grade year is gaining national attention with the National Institute of Child Health and Human Development because of its positive-long term impact on the mentee. In this case, Learning for Life Youth Development has adopted the incentive driven approach in retaining quality mentors with great success. Additional cost focus on the monthly allowance per mentee earmarked for social, educational and developmental activities and outings asa means to increase the mentee charcaracter, community exposure while learning relationship building skills with his or her mentor. This monthly cost of $100 is the budgeted amount per month that a mentor can be reimbursed for mentor/mentee activities.

Budget Summary

COMMUNITY CONNECTORS
CommunityConnectors.Ohio.gov

Grant Applicant:

Categories	Year 1 Budget	Year 2 Budget	Year 3 Budget	Total Budget
A. Payroll Expenses	-	-	-	-
B. Payroll Fringe Benefits	-	-	-	-
C. Travel	6,302.40	6,302.40	6,302.40	18,907.20
D. Supplies	3,000.00	1,800.00	1,500.00	6,300.00
E. Equipment	10,000.00	3,000.00	1,800.00	14,800.00
F. Contracted Services	147,800.00	147,800.00	147,800.00	443,400.00
G. Training	3,000.00	3,000.00	2,000.00	8,000.00
H. Evaluation	2,000.00	1,600.00	2,000.00	5,600.00
I. Other Program Cost	-	-	-	-
J. Additional Mentor Support Cost	67,500.00	60,000.00	52,500.00	180,000.00
TOTAL PROJECT COST	**239,602.40**	**223,502.40**	**213,902.40**	**677,007.20**
LOCAL CONTRIBUTION	60,000.00	60,000.00	60,000.00	180,000.00
STATE MATCH	179,602.40	163,502.40	153,902.40	497,007.20
LOCAL %	25%	27%	28%	27%

YEAR 1 - PROJECT BUDGET

COMMUNITY CONNECTORS
CommunityConnectors.Ohio.gov

Grant Applicant:

Summary

For the first phase of this project , the program will focus implementation of programing, mentor training, mentor to mentee match, the start of tutoring assignments, and pre-evaluation and assessment of student mentee to ensure that the mentee are assigned to the most suitable mentor and tutors Procuring of workbooks and equipment to ensure that the classroom and environment for the student participants are in place.

A. Payroll Expenses

Position/Title/Description	Qty	Annual Salary	% Time	Total Amount
Quality Assurance & Monitoring		Volunteer	30%	-
Program Oversight and Administration		Volunteer	30%	-
Fiscal & Compliance		Volunteer	30%	-
				-
			Total	-

B. Payroll Fringe Benefits

Description	Total Salary	Rate %	Total Amount
	-	0%	-
		Total	-

C.1. Staff Travel

Description	Calculation	Total Amount
Travel for meetings, program follow-up and training, compliance and monitoring of the program.	40 miles per month x .52 cents per mile x 3 staff	$998.40
		-
		-
	Total	998.40

C.2. Mentor Travel

Description	Calculation	Total Amount
Travel for meeting mentees and other mentor related activities this section will also cover the 4 Tutor & 13 Mentor travel	50 miles per month x .52 per mile x 12 months x 13 mentor x 4 Tutors = 17	$5,304.00
		-
		-
	Total	5,304.00

D. Supplies

Description	Calculation	Total Amount

General Supplies, such as pens and paper is calculated in this cost. Additional supplies, such as workbooks, assessments, education tools, whiteboard equipment and supplies, folders, during workshops and tutoring sessions, journals & educational supplies		$3,000
		-
		-
		-
	Total	**$3,000**

E. Equipment

Description	Unit Cost	Units	Total Amount
Procurement technology equipment and software cost for tutoring sessions, training ,including 25 laptops for students @ 250 each.			$10,000
			$10,000

F. Contracted Services

Description	Hourly Rate	Hours	Total Amount
Learning for Life, Youth Development Program			
Program Director - for Mentoring & Tutoring Program	$27.75	1440	$39,960
~~**Program Administrator** - for Mentoring & Tutoring Program~~	~~$20.00~~	~~1440~~	~~$28,800~~
Tutors x 4 Each @ $20 per hour x 10 hours per week	$20.00	2400	$38,000
Administrative Support - Part Time for Mentoring & Tutoring	$13.50	1440	$19,440
Program Coordinator will work directly with the Warrenville Alumni Tiger Pride to help support the overall program coordination and communication. This position will be services by TLC Training & Consulting Services.	$15.00	1440	$21,600
			147,800.00

G.1. Staff Training

Description	Hourly Rate	Hours	Total Amount
			-
			-
			-
		Total	**-**

G.2. Mentor Training

Description	Hourly Rate	Hours	Total Amount
TLC Training & Consulting Services will provide Mentor Training - Initial Training	$20.00	50	$1,000
TLC Training & Consulting Services will provide Quarterly Review & In-Service Training for Mentors	$20.00	$100	$2,000
			-
		Total	**3,000.00**

H. Evaluation

Description	Hourly Rate	Hours	Total Amount
TLC Training & Consulting Services - Will conduct Mid-range and Annual Evaluations This will include the development and execution of the evaluation program.	$20.00	100	$2,000

			-
			-
		Total	2,000.00

I. Other Program Cost

Description	Calculation	Total Amount
		-
	Total	

J. Additional Mentor Support Cost

Description	Calculation	Total Amount
Mentor Incentive: Month stipend x each mentee engagement = 25 mentees** Rational for Mentor Incentive explained in Budget Narrative Section	$125 per month x 25 mentee x 13 mentors = $3125 monthly	$37,500
Mentee Allowance to cover activities not covered by in-kind donation. This amount is a monthly allowance to be used directly for engaging mentors. This amount is not used for any other purpose, but for mentor to mentee activities such as outings, cultural and educational events and activities to increase the mentees community and developmental exposure while building character development.	$100 per month x 25 Mentor = $3,125	$30,000
		-
	Total	67,500.00

PROJECT YEAR 1	BUDGET
Total Budget	239,602.40
Local Contribution	60,000.00
State Match	179,602.40
Local %	25%

YEAR 2 - PROJECT BUDGET

COMMUNITY CONNECTORS
CommunityConnectors.Ohio.gov

Grant Applicant:

Summary

Year 2 of the project will focus on the continuation of programing for Year with the focus of not only bring the students to academic school standards but exceeding the standards through the continuation of services, character development, exposure, mentoring and tutoring. A year evaluation of the program will be conducted during this time to ensure that the program outcomes are on task towards success.

A. Payroll Expenses

Position/Title/Description	Qty	Annual Salary	% Time	Total Amount
Quality Assurance & Monitoring		Volunteer	30%	-
Program Oversight and Administration		Volunteer	30%	-
Fiscal & Compliance		Volunteer	30%	-
				-
			Total	-

B. Payroll Fringe Benefits

Description	Total Salary	Rate %	Total Amount
	-	0%	-
		Total	-

C.1. Staff Travel

Description	Calculation	Total Amount
Travel for meetings, program follow-up and training, compliance and	40 miles per month x .52	$998.40
		$998.40

C.2. Mentor Travel

Description	Calculation	Total Amount
Travel for meeting mentees and other mentor related activities this section will also cover the 4 Tutor & 13 Mentor travel	50 miles per month x .52 per mile x 12 months x 13 mentor x 4 Tutors = 17	5,304.00
		-
		-
	Total	5,304.00

D. Supplies

Description	Calculation	Total Amount

General Supplies, such as pens and paper, folders is calculated in this cost. Additional supplies, such as workbooks, assessments, education tools for the second year, as the students will be in the 6th grade and therefore will need to be evaluated and assessed on 6th grade level.		$1,800
		-
		-
		-
	Total	**1,800.00**

E. Equipment

Description	Unit Cost	Units	Total Amount
No new major equipment should be procured during this year; however any upgrades and repairs will be reflected in this cost of current equipment			$3,000
			-
			-
		Total	**3,000.00**

F. Contracted Services

Description	Hourly Rate	Hours	Total Amount
Learning for Life " Youth Development Program			
Program Director - for Mentoring & Tutoring Program	$27.75	1440	$39,960
~~**Program Administrator** - for Mentoring & Tutoring Program~~	~~$20.00~~	~~1440~~	~~$28,800~~
Tutors x 4 Each @ $20 per hour x 10 hours per week	$20.00	2400	$38,000
Administrative Support - Part-Time for the Mentoring & Tutoring Program	$13.50	1440	$19,440
Program Coordinator will work directly with the Warrenville Alumni Tiger Pride to help support the overall program coordination and communication. **This position will be services by TLC Training & Consulting Services.**	$15.00	1440	$21,600
		Total	**$147,800**

G.1. Staff Training

Description	Hourly Rate	Hours	Total Amount
			-
			-
			-
		Total	**-**

G.2. Mentor Training

Description	Hourly Rate	Hours	Total Amount
TLC Training & Consulting Services will provide Mentor Training - Initial Training	$20.00	50	1,000.00
TLC Training & Consulting Services will provide Quarterly Review & In-Service Training for Mentors	$20.00	100	2,000.00
			-
		Total	**3,000.00**

H. Evaluation

Description	Hourly Rate	Hours	Total Amount

TLC Training & Consulting Services - Will conduct Mid-range and Annual Evaluation. This will include the development and execution of the evaluation	$20.00	80	1,600.00
			-
			-
		Total	**1,600.00**

I. Other Program Cost

Description	Calculation	Total Amount

J. Additional Mentor Support Cost

Description	Calculation	Total Amount
Mentor Incentive: Month stipend x each mentee engagement = 25 mentees** Rational for Mentor Incentive explained in Budget Narrative Section	$125 per month x 25 mentee x 13 mentors = $3125 monthly	37,500.00
Mentee Allowance to cover activities not covered by in-kind donation. This amount is a month allowance to be used directly for engaging mentors. This amount is not used for any other purpose, but for mentor to mentee activities such as outings, cultural and educational events and activities to increase the mentees community and developmental exposure while building character development. Donation are projected to be given to match the $75 budget to total $125 allowance for each mentee	$75 per month x 25 Mentor = $1875 per month	$22,500
		-
	Total	**60,000.00**

PROJECT YEAR 2	BUDGET
Total Budget	**223,502.40**
Local Contribution	**60,000.00**
State Match	**163,502.40**
Local %	**27%**

YEAR 3 - PROJECT BUDGET

COMMUNITY CONNECTORS
CommunityConnectors.Ohio.gov

Grant Applicant:

Summary

Year 3 of the project will focus on sustainability and continue to developed communing outreach initiatives to ensure that the program has available resources and access for the participants. Another extensive evaluation will be conducted during this time along with fund-development

A. Payroll Expenses

Position/Title/Description	Qty	Annual Salary	% Time	Total Amount
Quality Assurance & Monitoring		Volunteer	30%	
Program Oversight and Administration		Volunteer	30%	
Fiscal & Compliance		Volunteer	30%	
				-
			Total	-

B. Payroll Fringe Benefits

Description	Total Salary	Rate %	Total Amount
	-	0%	-
		Total	-

C.1. Staff Travel

Description	Calculation	Total Amount
Travel for meetings, program follow-up and training, compliance and monitoring of the program.	40 miles per month x .52 cents per mile x 3 staff	$998.40
		-
	Total	$998.40

C.2. Mentor Travel

Description	Calculation	Total Amount
Travel for meeting mentees and other mentor related activities this section will also cover the 4 Tutor & 13 Mentor travel	50 miles per month x .52 per mile x 12 months x 13 mentor x 4 Tutors = 17	5,304.00
		-
		-
	Total	5,304.00

D. Supplies

Description	Calculation	Total Amount
General Supplies, such as pens and paper, folders is calculated in this cost. Additional supplies, such as workbooks, assessments, education tools for the second year, as the students will be in the 6th grade and therefore will need to be evaluated and assessed on 6th grade level.		$1,500

		-
		-
		-
	Total	1,500.00

E. Equipment

Description	Unit Cost	Units	Total Amount
No new major equipment should be procured during this year; however any upgrades and repairs will be reflected in this cost of current equipment			1,800.00
			-
			-
		Total	1,800.00

F. Contracted Services

Description	Hourly Rate	Hours	Total Amount
Learning for Life - Youth Development Program			
Program Director - for Mentoring & Tutoring Program	$ 27.75	1440	$ 39,960.00
Program Administrator - for Mentoring & Tutoring Program	$ 20.00	1440	$ 28,800.00
Tutors x 4 Each @ $20 per hour x 10 hours per week	$ 20.00	2400	$ 38,000.00
Administrative Support - Part-Time for Mentoring & Tutoring Program	$13.50	1440	$ 19,440.00
Program Coordinator will work directly with the Warrenville Alumni Tiger Pride to help support the overall program coordination and communication. This position will be services by TLC Training & Consulting Services.	$15.00	1440	$ 21,600.00
		Total	$ 147,800.00

G.1. Staff Training

Description	Hourly Rate	Hours	Total Amount
			-
			-
			-
		Total	-

G.2. Mentor Training

Description	Hourly Rate	Hours	Total Amount
Quarterly Review & In-Service Training	$20.00	50	$ 1,000.00
Initial Mentor Training	$20.00	50	$ 1,000.00
			$ -
		Total	$ 2,000.00

H. Evaluation

Description	Hourly Rate	Hours	Total Amount
TLC Training & Consulting Services - Will conduct Mid-range and Annual Evaluation. This will include the development and execution of the evaluation	$20.00	100	$ 2,000.00
			$ -
			$ -
		Total	$ 2,000.00

I. Other Program Cost

Description	Calculation	Total Amount
		-
		-
	Total	-

J. Additional Mentor Support Cost

Description	Calculation	Total Amount
Mentor Incentive: Monthly stipend x each mentee engagement = 25 mentees** Rational for Mentor Incentive explained in Budget Narrative Section	$100 per month x 25 mentee x 13 mentors = $3125 monthly	$ 30,000.00
Mentee Allowance to cover activities not covered by in-kind donation. This amount is a monthly allowance to be used directly for engaging a mentor. Donation are projected to be given to match the $75 budget to total $125 allowance for each mentee	$75 per month x 25 Mentor = $1875 per month	$ 22,500.00
		-
	Total	52,500.00

PROJECT YEAR 3	BUDGET
Total Budget	213,902.40
Local Contribution	60,000.00
State Match	153,902.40
Local %	28%

To insert additional row on tabs - YEAR 1, YEAR 2, YEAR 3

1 Turn-off sheet protection

- place the mouse pointer on the tab where you want to insert the row.
- Right click the mouse and select "unprotect worksheet"
- Enter the password "connect'

2 Insert rows

- Select the middle row in the category you wish to insert rows
- Right click the mouse and select "insert row"
- If the cell is light grey copy the formula from the cell below

3 Turn-on sheet protection

- place the mouse pointer on the tab where you want to insert the row.
- Right click the mouse and select "protect worksheet"
- Enter the password "connect'
- Enter the confirmation password "connect'

Signed Community Connectors Grant Assurances

COMMUNITY
CONNECTORS
CommunityConnectors.Ohio.gov

Community Connectors GRANT ASSURANCES

The parties referred to in this document are the Ohio Department of Education, herein referred to as "THE DEPARTMENT," and the applicant, herein referred to as the "GRANTEE," and any partnering entity who is not the lead applicant, herein referred to as the "CO-APPLICANT." THE DEPARTMENT may make funds available to the GRANTEE for programs operated by the GRANTEE in accordance with requirements and regulations applicable to such programs. Consistent with state laws and regulations, the GRANTEE assures, if awarded a grant:

1. That the GRANTEE will accept funds in accordance with applicable state and federal statutes, regulations, program plans, and applications, and administer the programs in compliance with the United States and Ohio Constitutions, all provisions of such statutes, regulations, applications, policies and amendments thereto.
2. That the control of funds provided to the GRANTEE under the Community Connectors and title to property acquired with those funds will be in a designated eligible recipient and that a designated eligible recipient will administer those funds and property.
3. That the GRANTEE has the necessary legal authority to apply for and receive the proposed grant and enter into the contract.
4. That the GRANTEE will keep and maintain the required financial and compliance records in accordance with the Ohio Revised Code Section 117.11, utilizing generally accepted accounting principles (GAAP) unless the GRANTEE has requested and received a waiver from the DEPARTMENT as to the method of accounting practices.
5. That the GRANTEE will make reports to THE DEPARTMENT as required or requested, and that may reasonably be necessary to enable THE DEPARTMENT to perform its duties. The reports shall be completed and submitted in accordance with the standards and procedures designated by THE DEPARTMENT and shall be supported by appropriate documentation.
6. That the GRANTEE will maintain records, and provide access to those records as THE DEPARTMENT and authorized representatives in the conduct of audits authorized by state statute. This cooperation includes access without unreasonable restrictions to its records and personnel for the purpose of obtaining relevant information.
7. That the GRANTEE will provide reasonable opportunities for participation by teachers, parents, and other interested agencies, organizations and individuals in the planning for and operation of the program, as may be necessary according to state law.
8. That any application, evaluation, periodic program plan or report relating to the Community Connectors will be made readily available to parents and to other members of the general public.

9. That no person shall, on the ground of race, color, religious affiliation, national origin, handicap or sex be excluded from participation, be denied the benefits or be otherwise subjected to discrimination under any program or activity for which the GRANTEE receives state financial assistance.
10. That the GRANTEE may not use its state funding to pay for any of the following:
    A. Religious worship, instruction or proselytization.
    B. The salary or compensation of any employee of the GRANTEE or any CO-APPLICANT, whose duties or responsibilities include the activities specified in paragraph 10A, herein. Salary or compensation of an employee paid directly by a faith-based entity or house of worship is permitted to be utilized as an applicant's in-kind contribution to draw down state matching funds, and is not otherwise prohibited by this section.

    B. Equipment or supplies to be used for any of the activities specified in paragraph 10A, herein.

    C. Construction, remodeling, repair, operation or maintenance of any facility or part of a facility to be used for any of the activities specified in paragraph 10A, herein.
11. That the GRANTEE shall continue its coordination with THE DEPARTMENT during the length of the grant period.
12. The GRANTEE shall cooperate in any evaluation by THE DEPARTMENT.
13. That the GRANTEE will comply with all relevant laws relating to privacy and protection of individual rights including 34 C.F.R. Part 99 (Family Educational Rights and Privacy Act of 1974).
14. That the GRANTEE will comply with any applicable federal, state and local health or safety requirements that apply to the facilities used for a project.
15. That it shall maintain records for five years following completion of the activities for which the GRANTEE uses the state funding and which show:
    A. The amount of funds under the grant.
    B. How the GRANTEE uses the funds.
    C. The total cost of the project.
    D. The share of that total cost provided from other sources.
16. That in the event of a sustained audit exception, and upon demand of THE DEPARTMENT, the GRANTEE shall immediately reimburse THE DEPARTMENT for that portion of the audit exception attributable under the audit to the GRANTEE. The GRANTEE agrees to hold THE DEPARTMENT harmless for any audit exception arising from the GRANTEE's failure to comply with applicable regulations.
17. That the GRANTEE is aware all state funds granted to it are conditioned upon the availability and appropriation of such funds by the Ohio General Assembly. These funds are subject to reduction or elimination by the Ohio General Assembly at any time, even following award and disbursement of funds. Except as otherwise provided by law, the GRANTEE shall hold THE DEPARTMENT harmless for any reduction or elimination of state funds granted to it. In the event of non-appropriation or reduction of appropriation and notice, the GRANTEE shall immediately cease further expenditures under the Community Connectors.
18. The GRANTEE will adopt and use the proper methods of administering the grant and any sub grants, including, but not limited to:

A. The enforcement of any obligations imposed by law.
B. The correction of deficiencies in program operations that are identified through program audits, monitoring or evaluation.
C. The adoption of written procedures for the receipt and resolution of complaints alleging violations of law in the administration of such programs.

19. The GRANTEE, by submission of a grant proposal, agrees that THE DEPARTMENT has the authority to take administrative sanctions, including, but not limited to, suspension of cash payments for the project, suspension of program operations and/or, termination of project operations, as necessary to ensure compliance with applicable laws, regulations and assurances for any project. The GRANTEE acknowledges this authority under Ohio Revised Code Section 3301.07 (C), as applicable.
20. . In the purchase of equipment and supplies, the GRANTEE will comply with state ethics laws and Ohio Revised Code Section 2921.42.
21. That the GRANTEE will have effective financial management systems, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
22. That the GRANTEE will obligate funds within the approved project period as set forth in the approved application and will liquidate said obligations not later than 90 days after the end of the project period for the grant.

This assurance is given in consideration of and for the purpose of obtaining any and all grants, loans, contracts, property, discounts or other financial assistance extended after the date hereof to the GRANTEE by THE DEPARTMENT, including installment payments, after such date on account of applications for financial assistance which were approved before such date. The GRANTEE recognizes and agrees that such financial assistance will be extended in reliance on the representations and agreements made in this assurance, and that the State of Ohio shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the GRANTEE, its successors, transferees and assigns. The person or persons whose signatures appear below are authorized to sign this assurance on behalf of the GRANTEE.

GRANTEE

Michelle D Phelps 3/5/15 — 3-5-15

Authorized Representative — Date — Fiscal Representative — Date

Michelle D. Phelps — Anthony R Sims

Printed — Printed

In-Kind Contributions

Donations

Letters of Support

In-Kind

Contribution:

TLC Training & Consulting Services	$16.180.00
Aldersgate United Methodist Church	$22,300.00
Lewis Unlimited	$12,000.00
Alumni Letters of Support for conducting workshops to explain business and/or professional development/Occupation: Brad Sellers, Mayor Michelle Phelps, Alumni President Lon Rudolph Jesse Saunders III, Library Branch Manager Andrea Mitchell, City Council Nevin Jenkins, Technology Integration Specialist Ray Freeman, Freeman Financial Services Stephanie Efford, Principal at Eastwood Bob Ivory, Program Director – Students of Promise	$9,520.00
Total	$60,000.00
Additional Letters of Commitment Doug Hlader, Business Manager Richard Trojanski, Councilman Maple Hts. City Donald Jolly III, Academic Superintendent Donald Gambar, Treasury Stanley Miller, SPM Group LLC Marcia Anderson, Retired Teacher Marvin Sellers John Barnes, Representative 12th, Ohio House of Representative	
Letter of Support National Aeronautics and Space Administration The YMCA Warrensville Heights City Schools City of Warrensville Heights City of Warrensville Heights Division of Police Coleman SPOHN Corporation	

TLC | TRAINING & CONSULTING SERVICES

February 9, 2014

Ms. Michelle Phelps
President
Warrensville Heights High School Alumni Association
P.O.Box 201355
Cleveland, Ohio 44120

RE: Community Connectors - Tiger Pride Mentoring Program

Dear Ms. Phelps:

TLC Training & Consulting Services extend our support and assistance to Warrensville Heights High School Alumni Association (WHHSAA) in its application to the Ohio Department of Education to implement the Community Connectors Tiger Pride Mentoring Program. We believe in and applaud WHHSAA's efforts to implement a mentoring program designed to bring together students, their families, schools, communities, faith-based groups, law enforcement and businesses.

Community Connectors Tiger Pride Mentoring Program will target at-risk fifth grade youth attending Warrensville Heights Middle School. The program is designed to encourage mentoring opportunities and create pathways for civic engagement that will result in higher educational achievement, higher levels of well-being and health, relationship building with law enforcement and workforce readiness for Warrensville's youth. Strategically, the program will aim to positively impact school performance and expose families to employment opportunities that lead to economic productivity. Through this program, children and their families will also be linked to social and supportive services.

TLC Training & Consulting Services will provide the following services and in-kind donation:

Projector and Projector Screen for trainings & meeting:
Training software and MacAfee Security at a discounted cost 40%
1 Tutor for a 3 year commitment
6 Laptops for training

Total Value: $16,180

This is why we are excited to partner with WHHSAA. We are pleased to extend our service to Community Connectors Tiger Pride Mentoring Program and offer Tutors. Specially, we understand that if the grant is awarded WHHSAA will offer participants in the program 5 principles of hope building:

1. Setting goals to be prepared for 21st Century Careers
2. Building Character
3. Developing Pathways to Achievement
4. Building Resiliency
5. Believing in a Positive Future

These desired outcomes are central to long-term student personal and academic success. It is with great pride that we are a partner in this endeavor. TLC Training & Consulting Services will continue to expand our relationship to support youth and their families and we look forward to working with WHHSAA on this very important project.

Sincerely,

Tanya D. Dixon
President/CEO - TLC Training & Consulting Services

1615 Clark Avenue – Cleveland, Ohio 44109 *(216) 421-5316 (office) 216-321-4846 (Fax)**

Aldersgate United Methodist Church

4069 Eastwood Lane
Warrensville Heights, Ohio 44122
216-921-4075
Rev. Dr. Howard N. Pippin, Jr., Senior Pastor
Pastor Marc A. Tibbs, Associate Pastor

March 3, 2014

Warrensville Heights High School Alumni Association (WHHSAA)
P. O. Box 201355
Cleveland, Ohio 44120

RE: Community Connectors - Tiger Pride Mentoring Program

Dear Ms. Phelps:

I am writing to inform you that Aldersgate United Methodist Church is honored to be your faith based partner for the Community Connectors – Tiger Pride Mentoring Program. I extend our support and assistance to WHHSAA in its application to the Ohio Department of Education. We believe in and applaud WHHSAA's efforts to implement a mentoring program designed to bring together students, their families, schools, communities, faith-based groups, law enforcement and businesses.

We are able to provide volunteers, transportation, and tutoring opportunities. In addition to that, through the First Lady's own non-profit we can provide a summer 2015 drama camp and young girl's mentoring program in the fall of 2015. Aldersgate UMC has a long tradition of reaching out to the Warrensville Heights school system and we look forward to continuing that tradition through this partnership.

Specifically, we understand that if the grant is awarded, WHHSAA will offer participants in the program 5 principles of hope building:

1. Setting goals to be prepared for 21st Century Careers
2. Building Character
3. Developing Pathways to Achievement
4. Building Resiliency
5. Believing in a Positive Future

These desired outcomes are central to long-term student personal and academic success. It is with great pride that we compliment this endeavor by offering the following:

$1,000 for space rental of the church facility
$5,000 for 25 Tiger Pride youth to attend summer camp for 1 week
$16,000 for 5 tutors to donate their skills once a week at the tutoring sessions
$ 300 for van transportation to 4 quarterly events
$ 22,300 total donation per year

We will continue to expand our relationship to support Warrensville's youth and their families and we look forward to working with WHHSAA on this very important project.

Peace,

Rev. Dr. Howard N. Pippin, Jr., Senior Pastor

Lewis Unlimited, Inc.
3690 Orange Place
Suite 340
Beachwood, OH 44122

February 9, 2014

Ms. Michelle Phelps
Warrensville Heights High School Alumni Association
P.O.Box 201355
Cleveland, Ohio 44120

RE: Community Connectors - Tiger Pride Mentoring Program

Dear Ms. Phelps:

Lewis Unlimited, Inc. extends our support and assistance to Warrensville Heights High School Alumni Association (WHHSAA) in its application to the Ohio Department of Education to implement the Community Connectors Tiger Pride Mentoring Program. We believe in and applaud WHHSAA's efforts to implement a mentoring program designed to bring together students, their families, schools, communities, faith-based groups, law enforcement and businesses.

Community Connectors Tiger Pride Mentoring Program will target at-risk fifth grade youth attending Warrensville Heights Middle School. The program is designed to encourage mentoring opportunities and create pathways for civic engagement that will result in higher educational achievement, higher levels of well-being and health, relationship building with law enforcement and workforce readiness for Warrensville's youth. Strategically, the program will aim to positively impact school performance and expose families to employment opportunities that lead to economic productivity. Through this program, children and their families will also be linked to social and supportive services.

Lewis Unlimited, Inc. is a manufacturer's representative sales agency. We provide precision machined components for a variety of industries and fortune 500 companies. Our business was established in 1992 and our mission is to provide exceptional customer service by providing quality machined parts, on-time delivery and value added services.

We are excited to partner with WHHSAA. We are pleased to extend our service to Community Connectors Tiger Pride Mentoring Program and offer two hours per month mentoring youth and families. Our time and services are equivalent to $1,000 per month; $12,000 annually. We understand that if the grant is awarded WHHSAA will offer participants in the program 5 principles of hope building:

1. Setting goals to be prepared for 21st Century Careers
2. Building Character
3. Developing Pathways to Achievement
4. Building Resiliency
5. Believing in a Positive Future

These desired outcomes are central to long-term student personal and academic success. It is with great pride that we are a partner in this endeavor. Lewis Unlimited, Inc. will continue to expand our relationship to support youth and their families and we look forward to working with WHHSAA on this very important project.

Sincerely,

Nina M. Lewis
Vice President

March 7, 2014

Ms. Michelle Phelps
President
Warrensville Heights High School Alumni Association
P. O. Box 201355
Cleveland, Ohio 44120

RE: Community Connectors - Tiger Pride Mentoring Program

Dear Ms. Phelps:

I extend my support and assistance to Warrensville Heights High School Alumni Association (WHHSAA) in its application to the Ohio Department of Education to implement the Community Connectors Tiger Pride Mentoring Program. I believe in and applaud WHHSAA's efforts to implement a mentoring program designed to bring together students, their families, schools, communities, faith-based groups, law enforcement and businesses.

Community Connectors Tiger Pride Mentoring Program will target at-risk fifth grade youth attending Warrensville Heights Middle School. The program is designed to encourage mentoring opportunities and create pathways for civic engagement that will result in higher educational achievement, higher levels of well-being and health, relationship building with law enforcement and workforce readiness for Warrensville's youth. Strategically, the program will aim to positively impact school performance and expose families to employment opportunities that lead to economic productivity. Through this program, children and their families will also be linked to social and supportive services.

I will support the program by providing 20% discount off of the regular family membership rate ($62/month) and 50% of the joiner fee ($100).

Specifically, we understand that if the grant is awarded, WHHSAA will offer participants in the program 5 principles of hope building:

1. Setting goals to be prepared for 21st Century Careers
2. Building Character
3. Developing Pathways to Achievement
4. Building Resiliency
5. Believing in a Positive Future

These desired outcomes are central to long-term student personal and academic success. It is with great pride that I partner in this endeavor. I will continue to expand my relationship to support Warrensville's youth and their families and look forward to working with WHHSAA on this very important project.

Sincerely,

Michael A. Carter, Executive Director

Warrensville Heights Family YMCA

Warrensville Heights City Schools
4500 Warrensville Center Road
Warrensville Heights, Ohio 44128
(216) 865-4736 Fax: (216) 921-5942

February 19, 2015

Ms. Michelle Phelps
President
Warrensville Heights High School Alumni Association
P. O. Box 201355
Cleveland, Ohio 44120

RE: Community Connectors - Tiger Pride Mentoring Program

Dear Ms. Phelps:

The Warrensville Heights City School District, extend our support and assistance to Warrensville Heights High School Alumni Association (WHHSAA) in its application to the Ohio Department of Education to implement the Community Connectors Tiger Pride Mentoring Program. We believe in and applaud WHHSAA's efforts to implement a mentoring program designed to bring together students, their families, schools, communities, faith-based groups, law enforcement and businesses.

Community Connectors Tiger Pride Mentoring Program will target at-risk fifth grade youth attending Warrensville Heights Middle School. The program is designed to encourage mentoring opportunities and create pathways for civic engagement that will result in higher educational achievement, higher levels of well-being and health, relationship building with law enforcement and workforce readiness for Warrensville's youth. Strategically, the program will aim to positively impact school performance and expose families to employment opportunities that lead to economic productivity. Through this program, children and their families will also be linked to social and supportive services.

The Mission of The Warrensville Heights City School District is to educate, prepare and empower students to be lifelong learners and well-adjusted productive citizens in a global society by providing an appropriate educational program.

This is why we are excited to partner with WHHSAA. We are pleased to extend our service to Community Connectors Tiger Pride Mentoring Program and offer continued support. Specially, we understand that if the grant is awarded WHHSAA will offer participants in the program 5 principles of hope building:

1. Setting goals to be prepared for 21st Century Careers
2. Building Character
3. Developing Pathways to Achievement
4. Building Resiliency
5. Believing in a Positive Future

These desired outcomes are central to long-term student personal and academic success. It is with great pride that we are a partner in this endeavor. WHCSD will continue to expand our relationship to support youth and their families and we look forward to working with WHHSAA on this very important project.

Sincerely,

Dr. Gary M. Zoldesy,
Superintendent

City of Warrensville Heights

4301 Warrensville Center Road
Warrensville Heights, Ohio 44128
(216) 587-6500

Bradley D. Sellers
Mayor

February 9, 2014

Ms. Michelle Phelps
President
Warrensville Heights High School Alumni Association
P.O. Box 201355
Cleveland, Ohio 44120

RE: Community Connectors - Tiger Pride Mentoring Program

Dear Ms. Phelps:

The City of Warrensville Heights, extend our support and assistance to Warrensville Heights High School Alumni Association (WHHSAA) in its application to the Ohio Department of Education to implement the Community Connectors Tiger Pride Mentoring Program. We believe in and applaud WHHSAA's efforts to implement a mentoring program designed to bring together students, their families, schools, communities, faith-based groups, law enforcement and businesses.

Community Connectors Tiger Pride Mentoring Program will target at-risk fifth grade youth attending Warrensville Heights Middle School. The program is designed to encourage mentoring opportunities and create pathways for civic engagement that will result in higher educational achievement, higher levels of well-being and health, relationship building with law enforcement and workforce readiness for Warrensville's youth. Strategically, the program will aim to positively impact school performance and expose families to employment opportunities that lead to economic productivity. Through this program, children and their families will also be linked to social and supportive services.

The City of Warrensville Heights has continued to promote goodwill and tolerance in the area, while providing an accessible local government, economic development and education for all.

This is why we are excited to partner with WHHSAA. We are pleased to extend our service to Community Connectors Tiger Pride Mentoring Program and offer continued support. Specially, we understand that if the grant is awarded WHHSAA will offer participants in the program 5 principles of hope building:

1. Setting goals to be prepared for 21st Century Careers
2. Building Character
3. Developing Pathways to Achievement
4. Building Resiliency
5. Believing in a Positive Future

These desired outcomes are central to long-term student personal and academic success. It is with great pride that we are a partner in this endeavor. The City of Warrensville Heights will continue to expand our

relationship to support youth and their families and we look forward to working with WHHSAA on this very important project.

Sincerely,

Mayor

CITY of WARRENSVILLE HEIGHTS
DIVISION OF POLICE
4301 WARRENSVILLE CENTER ROAD
WARRENSVILLE HTS., OHIO 44128-2840
(216) 581-1234 (216) 518-2772 (Fax)

BRADLEY SELLERS
Mayor

WESLEY HAYNES
Chief of Police

February 20, 2015

Ms. Michelle Phelps
President
Warrensville Heights High School Alumni Association
P.O. Box 201355
Cleveland, Ohio 44120

RE: Community Connectors - Tiger Pride Mentoring Program

Dear Ms. Phelps:

The City of Warrensville Heights, extend our support and assistance to Warrensville Heights High School Alumni Association (WHHSAA) in its application to the Ohio Department of Education to implement the Community Connectors Tiger Pride Mentoring Program. We believe in and applaud WHHSAA's efforts to implement a mentoring program designed to bring together students, their families, schools, communities, faith-based groups, law enforcement and businesses.

Community Connectors Tiger Pride Mentoring Program will target at-risk fifth grade youth attending Warrensville Heights Middle School. The program is designed to encourage mentoring opportunities and create pathways for civic engagement that will result in higher educational achievement, higher levels of well-being and health, relationship building with law enforcement and workforce readiness for Warrensville's youth. Strategically, the program will aim to positively impact school performance and expose families to employment opportunities that lead to economic productivity. Through this program, children and their families will also be linked to social and supportive services.

The City of Warrensville Heights Police Department has continued to promote goodwill and tolerance in the area, while providing high quality police services related to the protection of life and property; by taking steps to prevent criminal activity; by detecting and investigating criminal activity; by the apprehension of offenders and the enforcement of criminal laws; by recovering property; by providing leadership in the community involvement and awareness programs, by keeping and maintaining records; by training of personnel; and by maintaining high ethical standards.

This is why we are excited to partner with WHHSAA. We are pleased to extend our service to Community Connectors Tiger Pride Mentoring Program and offer continued support. Specially, we understand that if the grant is awarded WHHSAA will offer participants in the program 5 principles of hope building:

1. Setting goals to be prepared for 21st Century Careers
2. Building Character
3. Developing Pathways to Achievement
4. Building Resiliency

5. Believing in a Positive Future

These desired outcomes are central to long-term student personal and academic success. It is with great pride that we are a partner in this endeavor. The City of Warrensville Heights will continue to expand our relationship to support youth and their families and we look forward to working with WHHSAA on this very important project.

Sincerely,

Wesley F. Haynes
Chief of Police

National Aeronautics and
Space Administration

John H. Glenn Research Center
Lewis Field
Cleveland, OH 44135-3191

March 9, 2015

Reply to Attn of: Communications and External Relations Division

Ms. Michelle Phelps
President
Warrensville Heights High School Alumni Association
P. O. Box 201355
Cleveland, OH 44120

Subject: Community Connectors - Tiger Pride Mentoring Program

Dear Ms. Phelps:

I would like to extend my support and assistance to Warrensville Heights High School Alumni Association (WHHSAA) in its application to the Ohio Department of Education to implement the Community Connectors Tiger Pride Mentoring Program. I believe in and applaud WHHSAA's efforts to implement a mentoring program designed to bring together students, their families, schools, communities, faith-based groups, law enforcement, and businesses. Community Connectors Tiger Pride Mentoring Program will target at-risk fifth grade youth attending Warrensville Heights Middle School. The program is designed to encourage mentoring opportunities and create pathways for civic engagement that will result in higher educational achievement, higher levels of well-being and health, relationship building with law enforcement and workforce readiness for Warrensville's youth.

Strategically, the program will aim to positively impact school performance and expose families to employment opportunities that lead to economic productivity. Through this program children and their families will also be linked to social and supportive services. The NASA Glenn Research Center will support the program by donating Science Technology Engineer Mathematics Subject Matter Experts and NASA content/supplemental educational material. Specifically, we understand that if the grant is awarded, WHHSAA will offer participants in the program five principles of hope building:

1. Setting goals to be prepared for 21st Century careers
2. Building character
3. Developing Pathways to Achievement
4. Building resiliency
5. Believing in a positive future

These desired outcomes are central to long-term student personal and academic success. It is with great pride that I partner in this endeavor. I look forward to a continued relationship to support Warrensville's youth and their families and look forward to working with WHHSAA on this very important project.

Sincerely,

Dovie E. Lacy
Acting Chief, Communication and External Relations Division

COLEMAN SPOHN
CORPORATION

March 3, 2015

Ms. Michelle Phelps
President
WHHSAA
P.O. Box 201355
Cleveland, Ohio 44120

Re: Community Connectors - Tiger Pride Mentoring Program

Dear Ms. Phelps:

Please count Coleman Spohn Corporation as a company willing to extend our support and assistance to the Warrensville Heights high School Alumni Association in its application to the Ohio Department of Education to implement the Community Connectors Tiger Pride Mentoring Program.

Community Connectors Tiger Pride Mentoring Program will target at-risk fifth grade youth attending Warrensville Heights Middle School. the program is designed to encourage mentoring opportunities and create pathways for civic engagement that will result in higher educational achievement, higher levels of well-being and health, relationship building with law enforcement and workforce readiness for Warrenville's youth. Strategically, the program will aim to positively impact school performance and expose families to employment opportunities that lead to economic productivity. Through this program, children and their families will also be linked to social and supportive services.

As an Alumni of Warrensville Heights High School the opportunity to partner in this endeavor provides us with the perfect opportunity to "give back" and assist the students in their quest to achieve the Five Principles of Hope.

1. Setting goals to be prepared for 21st Century Careers
2. Building Character
3. Developing Pathways to Achievement
4. Building Resiliency
5. Believing in a Positive Future

Coleman Spohn Corporation looks forward to its continued relationship with Warrensville Heights High School and the ability to assist with the Community Connectors Tiger Pride Mentoring Program.

Sincerely,

Lonnie Coleman
President

1775 East 45th Street
Cleveland, Ohio 44103
(216) 431-8070
FAX: (216) 431-6924
www.colemanspohn.com

March 7, 2014

Ms. Michelle Phelps
President
Warrensville Heights High School Alumni Association
P. O. Box 201355
Cleveland, Ohio 44120

RE: Community Connectors - Tiger Pride Mentoring Program

Dear Ms. Phelps:

I extend my support and assistance to Warrensville Heights High School Alumni Association (WHHSAA) in its application to the Ohio Department of Education to implement the Community Connectors Tiger Pride Mentoring Program. I believe in and applaud WHHSAA's efforts to implement a mentoring program designed to bring together students, their families, schools, communities, faith-based groups, law enforcement and businesses.

Community Connectors Tiger Pride Mentoring Program will target at-risk fifth grade youth attending Warrensville Heights Middle School. The program is designed to encourage mentoring opportunities and create pathways for civic engagement that will result in higher educational achievement, higher levels of well-being and health, relationship building with law enforcement and workforce readiness for Warrensville's youth. Strategically, the program will aim to positively impact school performance and expose families to employment opportunities that lead to economic productivity. Through this program, children and their families will also be linked to social and supportive services.

I will support the program and assist the business community in the promotion of free enterprise and economic growth in the Warrensville Heights Area by exposing and providing workshops on career opportunities.I am pleased to extend my service to Community Connectors Tiger Pride Mentoring Program and offer four hours of my time at $250/hour. Youth will be exposed to my occupation and learn the overall function of my business.

Specifically, we understand that if the grant is awarded, WHHSAA will offer participants in the program 5 principles of hope building:

1. Setting goals to be prepared for 21st Century Careers
2. Building Character
3. Developing Pathways to Achievement
4. Building Resiliency
5. Believing in a Positive Future

These desired outcomes are central to long-term student personal and academic success. It is with great pride that I partner in this endeavor. I will continue to expand my relationship to support Warrensville's youth and their families and look forward to working with WHHSAA on this very important project.

Sincerely,

Name: BRADLEY D. SELLERS

Title: Mayor

Organization: City of Warrensville Hts, OHIO

Personal and Professional Development Services
P.O. Box 201863 Cleveland, OH 44120

March 3, 2014

Warrensville Heights High School Alumni Association
P. O. Box 201355
Cleveland, Ohio 44120

RE: Community Connectors - Tiger Pride Mentoring Program

Dear Alumni Association:

Prategy, Personal and Professional Development Services, extends its support and assistance to Warrensville Heights High School Alumni Association (WHHSAA) in its application to the Ohio Department of Education to implement the Community Connectors Tiger Pride Mentoring Program. I believe in and applaud WHHSAA's efforts to implement a mentoring program designed to bring together students, their families, schools, communities, faith-based groups, law enforcement and businesses.

Community Connectors Tiger Pride Mentoring Program will target at-risk fifth grade youth attending Warrensville Heights Middle School. The program is designed to encourage mentoring opportunities and create pathways for civic engagement that will result in higher educational achievement, higher levels of well-being and health, relationship building with law enforcement and workforce readiness for Warrensville's youth. Strategically, the program will aim to positively impact school performance and expose families to employment opportunities that lead to economic productivity. Through this program, children and their families will also be linked to social and supportive services.

I will support the program and assist the business community in the promotion of free enterprise and economic growth in the Warrensville Heights Area by exposing and providing workshops on career opportunities. I am pleased to extend my service to Community Connectors Tiger Pride Mentoring Program and offer four hours of my time at $250/hour. Youth will be exposed to my occupation and learn the overall function of my business.

Specially, we understand that if the grant is awarded, WHHSAA will offer participants in the program 5 principles of hope building:

1. Setting goals to be prepared for 21st Century Careers
2. Building Character
3. Developing Pathways to Achievement
4. Building Resiliency
5. Believing in a Positive Future

These desired outcomes are central to long-term student personal and academic success. It is with great pride that I partner in this endeavor. I will continue to expand my relationship to support Warrensville's youth and their families and look forward to working with WHHSAA on this very important project.

Sincerely,

Michelle D. Phelps
Chief Executive Officer

March 3, 2014

Ms. Michelle Phelps
President
Warrensville Heights High School Alumni Association
P. O. Box 201355
Cleveland, Ohio 44120

RE: Community Connectors - Tiger Pride Mentoring Program

Dear Ms. Phelps:

LON RUDOLPH, extend my support and assistance to Warrensville Heights High School Alumni Association (WHHSAA) in its application to the Ohio Department of Education to implement the Community Connectors Tiger Pride Mentoring Program. I believe in and applaud WHHSAA's efforts to implement a mentoring program designed to bring together students, their families, schools, communities, faith-based groups, law enforcement and businesses.

Community Connectors Tiger Pride Mentoring Program will target at-risk fifth grade youth attending Warrensville Heights Middle School. The program is designed to encourage mentoring opportunities and create pathways for civic engagement that will result in higher educational achievement, higher levels of well-being and health, relationship building with law enforcement and workforce readiness for Warrensville's youth. Strategically, the program will aim to positively impact school performance and expose families to employment opportunities that lead to economic productivity. Through this program, children and their families will also be linked to social and supportive services.

I will support the program and assist the business community in the promotion of free enterprise and economic growth in the Warrensville Heights Area by exposing and providing workshops on career opportunities. I am pleased to extend my service to Community Connectors Tiger Pride Mentoring Program and offer four hours of my time at $250/hour. Youth will be exposed to my occupation and learn the overall function of my business.

Specially, we understand that if the grant is awarded, WHHSAA will offer participants in the program 5 principles of hope building:

1. Setting goals to be prepared for 21st Century Careers
2. Building Character
3. Developing Pathways to Achievement
4. Building Resiliency
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These desired outcomes are central to long-term student personal and academic success. It is with great pride that I partner in this endeavor. I will continue to expand my relationship to support Warrensville's youth and their families and look forward to working with WHHSAA on this very important project.

Sincerely,

Lon R. Rudolph

March 7, 2014

Ms. Michelle Phelps
President
Warrensville Heights High School Alumni Association
P. O. Box 201355
Cleveland, Ohio 44120

RE: Community Connectors - Tiger Pride Mentoring Program

Dear Ms. Phelps:

I extend my support and assistance to Warrensville Heights High School Alumni Association (WHHSAA) in its application to the Ohio Department of Education to implement the Community Connectors Tiger Pride Mentoring Program. I believe in and applaud WHHSAA's efforts to implement a mentoring program designed to bring together students, their families, schools, communities, faith-based groups, law enforcement and businesses.

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I will support the program by donating Meeting Room/Office Space, Library Services

Specifically, we understand that if the grant is awarded, WHHSAA will offer participants in the program 5 principles of hope building:

1. Setting goals to be prepared for 21st Century Careers
2. Building Character
3. Developing Pathways to Achievement
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Sincerely,

Name: Jesse B. Sanders III

Title: Branch Manager

Organization: Cuyahoga County Public Library - Warrensville Heights Branch.

March 7, 2014

Ms. Michelle Phelps
President
Warrensville Heights High School Alumni Association
P. O. Box 201355
Cleveland, Ohio 44120

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I will support the program and assist the business community in the promotion of free enterprise and economic growth in the Warrensville Heights Area by exposing and providing workshops on career opportunities.I am pleased to extend my service to Community Connectors Tiger Pride Mentoring Program and offer four hours of my time at $250/hour. Youth will be exposed to my occupation and learn the overall function of my business.

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Sincerely,

Name: ANDREA MITCHELL

Title: CITY COUNCIL

Organization: CITY OF WARRENSVILLE HTS.

March 7, 2014

Ms. Michelle Phelps
President
Warrensville Heights High School Alumni Association
P. O. Box 201355
Cleveland, Ohio 44120

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I will support the program by donating TIME/SERVICE = $5000+/YR.

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Sincerely,

Name: Nevin Jenkins

Title: Technology Integration Specialist

Organization: Warrensville Heights City Schools

March 7, 2014

Ms. Michelle Phelps
President
Warrensville Heights High School Alumni Association
P. O. Box 201355
Cleveland, Ohio 44120

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Sincerely,

Name: Ray A. Freeman

Title: RAY A. FREEMAN

Organization: FREEMAN FINANCIAL SERVICES

March 7, 2014

Ms. Michelle Phelps
President
Warrensville Heights High School Alumni Association
P. O. Box 201355
Cleveland, Ohio 44120

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Sincerely,

Name: Stephanie Eafford

Title: Principal at Eastwood

Organization: WHCS

March 7, 2014

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President
Warrensville Heights High School Alumni Association
P. O. Box 201355
Cleveland, Ohio 44120

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Sincerely,

Name: Rob Ivory

Title: Program Director

Organization: Students of Promise

March 7, 2014

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Warrensville Heights High School Alumni Association
P. O. Box 201355
Cleveland, Ohio 44120

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Sincerely,

Doug Hladek

Name: DOUG HLADEK

Title: BUSINESS MGR

Organization: WHCSD

March 7, 2014

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President
Warrensville Heights High School Alumni Association
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Cleveland, Ohio 44120

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Sincerely,

Name: Richard Trojanski

Title: Maple Hts City Councilman, District 5

Organization: City of Maple Hts

March 7, 2014

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President
Warrensville Heights High School Alumni Association
P. O. Box 201355
Cleveland, Ohio 44120

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Sincerely,

Name: Donald J. Jolliff

Title: Academic Superintendent

Organization: Cleveland Metropolitan Schools

(216)-570-6308

DonMEGA447@yahoo.com

March 7, 2014

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President
Warrensville Heights High School Alumni Association
P. O. Box 201355
Cleveland, Ohio 44120

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Sincerely,

Name: Donald Gambac

Title: Treasurer

Organization: Warrensville Schools

March 7, 2014

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Warrensville Heights High School Alumni Association
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Sincerely,

Name: Stanley Miller

Title: Principal - SRM Group LLC

Organization: _____

March 7, 2014

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Warrensville Heights High School Alumni Association
P. O. Box 201355
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Sincerely, Marcia Anderson

Name: Marcia Anderson

Title: Retired Teacher

Organization: _____

March 3, 2014

Ms. Michelle Phelps
President
Warrensville Heights High School Alumni Association
P. O. Box 201355
Cleveland, Ohio 44120

RE: Community Connectors - Tiger Pride Mentoring Program

Dear Ms. Phelps:

I, Marvin T. Sellers, extend my support and assistance to Warrensville Heights High School Alumni Association (WHHSAA) in its application to the Ohio Department of Education to implement the Community Connectors Tiger Pride Mentoring Program. I believe in and applaud WHHSAA's efforts to implement a mentoring program designed to bring together students, their families, schools, communities, faith-based groups, law enforcement and businesses.

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Marvin T. Sellers

MARVIN T. SELLERS

March 7, 2014

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~~Sincerely,~~

Name: John E. Barnes Jr

Title: Representative 18th

Organization: Ohio House of Rep