



October 25, 2013

To: David Quattrochi, Ph.D.
Superintendent
Carrollton Exempted Village School District
252 3rd St Ne
Carrollton, OH 44615

Dear Dr. Quattrochi:

BFK strongly supports the district's proposal to pursue the Providing Opportunities with Expected Results (POWER) initiative. We have a longstanding history of supporting educators across the state of Ohio and value the opportunity to partner with Carrollton Exempted School District.

Carroll County is at the center of Ohio's shale gas boom, and this grant provides an opportunity to capture benefits of major investments in the county and translate those benefits into opportunities for the county's youth. BFK commends CEVSD for capitalizing on the energy economy to create opportunities for students and communities. BFK believes the plan embodied in the grant application will enable CEVSD to do that, if funded.

For more than decade, Battelle for Kids (BFK) has provided counsel and solutions to advance initiatives across Ohio and the nation that support increased educational opportunities for students. Our experience and expertise as a partner in building the capacity to gather and thoughtfully respond to data and to engage all stakeholders with communication has proven instrumental to the success of many district initiatives with which we have partnered. At the heart of this work is an unwavering focus on accelerating student progress. We have seasoned experience serving as an implementation partner around this work for rural school districts across the country.

School districts and collaboratives have found BFK to be a trusted partner to help them navigate new ventures and provide counsel and implementation support to ensure these ventures are successful and achieve the goals in which the district envisions them to achieve—at scale and with fidelity.

In our experience, the collaborative approach CEVSD has proposed is the right strategy to affect sustainable change. Over the years, BFK has seen the power that leading collaborative change brings to accelerate student success. That's why we also have worked with these districts to develop and engage stakeholders to participate in collaboratives, such as the *SOAR* School



Improvement Collaborative, Ohio Value-Added High Schools Initiative, Teachers Connecting Achievement & Progress (T-CAP), Leading & Learning Collaborative, and the Ohio Appalachian Collaborative (OAC). These collaboratives have made great strides in leadership, student instruction, college and career readiness, measures of effectiveness, and more. We look forward to sharing our lessons learned to accelerate the success of CEVSD's efforts and the POWER initiative.

Furthermore, we believe the contents of this proposal will have ripple effects beyond the Carrollton Exempted Village School District because new programs created in partnership with postsecondary partners will be scalable and replicable in other districts.

We will be highly engaged in the design and delivery of the initiative. Our roles and responsibilities as partners will include:

- Communications and change leadership counsel and implementation support
- Professional learning and capacity of building for performance management

Our involvement in these activities will ensure that students will have improved learning outcomes and greater opportunities to advance into postsecondary programs and careers. We stand ready to partner on the POWER initiative and demonstrate the level of collaboration that is needed for this work.

Sincerely,

A handwritten signature in black ink, appearing to read "James Mahoney".

James Mahoney, Ph.D.
Executive Director