



DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner's roles and responsibilities.

Each member of the partnership is responsible for the following assurances:

- 1. Be knowledgeable about the applicant's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.

Partnership Signatures

Applicant

Name: Kristen Kask, Associate Superintendent
Title: Electronic Classroom of Tomorrow
IRN: 133413
Phone: 614.333.2285
Email: Kristen.Kask@ecotoh.org
Address: 3700 South High Street
City: Columbus
State: OH
Zip: 43207-4083

Sign: [Handwritten Signature]
Date: Oct 29, 2013

Primary Partner

Name: Gregory Dye
Title: Vice President, Operations
Tax ID/IRN: [Redacted]
Phone: 855.564.7151 x318
Email: Greg.Dye@iq-ity.com
Address: 580 N Fourth St. Suite 560
City: Columbus
State: OH
Zip: 43215

Sign: [Handwritten Signature]
Date: 10/23/13





Electronic Classroom of Tomorrow  
3700 S. High Street  
Columbus, OH 43207  
614-492-8884, ext. 2449

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Nature of Partnership between:

IQ Innovations, LLC  
Fed Tax ID: [REDACTED]  
580 North 4<sup>th</sup> St, Suite 560  
Columbus, OH 43215  
(614) 564-1050

The Electronic Classroom of Tomorrow  
(ECOT)  
Fed Tax ID: [REDACTED]  
3700 South High St.  
Columbus, OH 43207-4083  
614.333.2285

IQ Innovations provides ECOT's Learning Management System (LMS), iQity, and will be our partner for the project. IQ Innovations also provides a statewide platform free of charge to all Ohio school districts through ilearnOhio. ilearnOhio is a comprehensive e-learning platform funded by the Ohio General Assembly to ensure that Ohio students have access to high-quality online courses. This statewide platform includes a searchable repository of standards-aligned educational content (courses and digital resources), an e-commerce marketplace, and an LMS to facilitate the delivery of course content from multiple providers to various end users. ilearnOhio is administered by the Ohio Resource Center, located at the College of Education and Human Ecology at The Ohio State University, and is under the direction of the Ohio Board of Regents.

ECOT's role will be to work with IQ Innovations to determine specifications for the proposed customized features and executing logistics for implementation. After the software customizations required for the Personalized Learning Platform (PLP) are completed for ECOT, IQ Innovations will make the base PLP available at no cost to all Ohio K-12 schools and districts using ilearnOhio. All reoccurring costs will be paid for by IQ Innovations as part of our service contract; therefore, the PLP will be sustainable without requiring additional funding.

IQ Innovations role will be to work with Math subject matter experts (SME) to develop knowledge precedence mapping (KPM) and work with them to create content learning objects aligned to the CCSS. IQ will obtain an assessment item bank for teacher use in with their students on KPM. The IQ support team will also provide a half day training session and create online PD video instruction modules for use by ECOT and other school districts through ilearnOhio. The ECOT Office of Evaluation and Testing will provide evaluation of the program.