

DESCRIPTION OF NATURE OF CONSORTIUM RELATIONSHIP

An education consortium is an association of two or more school districts, school buildings, community schools or STEM schools pooling resources to share human and material assets and link academic and administrative resources with the objective of participating in the development and execution of a Straight A Fund grant application. A grant application submitted by an education consortium uses the shared resources of its members to achieve the goals of the grant application through cooperative purchasing, course sharing, professional development, information technology integration and/or faculty and staff networking. Unlike a partnership, each member of an education consortium is responsible for ensuring the Straight A Fund grant application is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Like individual grant applicants, an education consortium can partner with educational stakeholder(s) via a Partnership Agreement to accomplish the goals of the grant application.

In order to ensure the effective implementation of the Straight A Fund throughout the state, each education consortium must identify each member of the education consortium and attach a description of each respective member's role and responsibilities. Additionally, a separate Description of Nature of Partnership must be submitted for any educational stakeholder(s) partnering with the education consortium.

Each member of the education consortium is responsible for the following assurances:

1. Be knowledgeable about the consortium's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Sign and accept the Straight A Program Grant Assurances.
3. Maintain familiarity with the consortium's members and services to enhance the proposal, including specific goals and practices.
4. Demonstrate a commitment to clear roles and responsibilities of each consortium member as it relates to the grant proposal and application.
5. Sustain consistent communication among consortium members and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
6. Ensure consortium members have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
7. Develop a clear project management plan to sustain the grant project over time.

Education Consortium Signatures

Lead Applicant/Consortium Member

Name: Kelley's Island School District
 Title: SUPERINTENDENT
 IRN: 046797
 Phone: 419-746-2730
 Email: pthiede@kelleys.k12.oh.us
 Address: 528 DIVISION ST
 City: KELLEY'S ISLAND
 State: OH
 Zip: 43438

Sign: Phyp O Thiede
 Date: 10/24/13

Secondary Applicant/Consortium Member

Name: Paul J. Bailey
 Title: Principal Westmoor ms
 IRN: 043802 - CCS District
 Phone: 614-365-5974
 Email: pbailey5748@columbus.k12.oh.us
 Address: 3001 Valleyview Dr
 City: Columbus
 State: OH
 Zip: 43204

Sign: Paul J. Bailey
 Date: 10/21/13



Consortium Member (if applicable)

Name: Lucas Cech
 Title: Assistant Principal West HS
 IRN: [REDACTED] - ECS DISTRICT
 Phone: 614-365-5956
 Email: lcech8871@Columbus.k12.oh.us
 Address: 179 S. Powell Ave
 City: Columbus
 State: OH
 Zip: 43204

Sign: 
 Date: 10/21/13

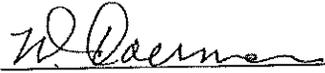
Consortium Member (if applicable)

Name: _____
 Title: _____
 IRN: _____
 Phone: _____
 Email: _____
 Address: _____
 City: _____
 State: _____
 Zip: _____

Sign: _____
 Date: _____

Consortium Member (if applicable)

Name: William Doerman
 Title: Principal
 IRN: 043802 - ECS DISTRICT
 Phone: 365-8945
 Email: wdoerman@Columbus.k12.oh.us
 Address: 175 S. Powell Ave
 City: Columbus
 State: Ohio
 Zip: 43222

Sign: 
 Date: _____

Consortium Member (if applicable)

Name: _____
 Title: _____
 IRN: _____
 Phone: _____
 Email: _____
 Address: _____
 City: _____
 State: _____
 Zip: _____

Sign: _____
 Date: _____

Consortium Member (if applicable)

Name: _____
 Title: _____
 IRN: _____
 Phone: _____
 Email: _____
 Address: _____
 City: _____
 State: _____
 Zip: _____

Sign: _____
 Date: _____

Consortium Member (if applicable)

Name: _____
 Title: _____
 IRN: _____
 Phone: _____
 Email: _____
 Address: _____
 City: _____
 State: _____
 Zip: _____

Sign: _____
 Date: _____





DESCRIPTION OF NATURE OF CONSORTIUM RELATIONSHIP

An education consortium is an association of two or more school districts, school buildings, community schools or STEM schools pooling resources to share human and material assets and link academic and administrative resources with the objective of participating in the development and execution of a Straight A Fund grant application.

In order to ensure the effective implementation of the Straight A Fund throughout the state, each education consortium must identify each member of the education consortium and attach a description of each respective member's role and responsibilities.

Each member of the education consortium is responsible for the following assurances:

- 1. Be knowledgeable about the consortium's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Sign and accept the Straight A Program Grant Assurances.
3. Maintain familiarity with the consortium's members and services to enhance the proposal, including specific goals and practices.
4. Demonstrate a commitment to clear roles and responsibilities of each consortium member as it relates to the grant proposal and application.
5. Sustain consistent communication among consortium members and stakeholders with a shared vision of the goals of the grant proposal.
6. Ensure consortium members have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
7. Develop a clear project management plan to sustain the grant project over time.

Education Consortium Signatures

Lead Applicant/Consortium Member
Name: PHILIP THIEDE
Title: KELLEYS ISLAND LSD SUPERINTENDENT
IRN: 046797
Phone: 419-746-2730
Email: pthiede@kelleys.k12.oh.us
Address: 528 DIVISION ST
City: KELLEYS ISLAND
State: OH
Zip: 43438
Sign: Philip Thiede
Date: 10/24/13

Secondary Applicant/Consortium Member
Name: Tricia Moore
Title: Director of Partnerships and Shared Services
IRN: 047001
Phone: 614-357-4439
Email: lmoore@reyn.org
Address: 7244 East Main Street
City: Reynoldsburg
State: Ohio
Zip: 43068
Sign: Tricia Moore
Date: 10/24/13



DESCRIPTION OF NATURE OF CONSORTIUM RELATIONSHIP

An education consortium is an association of two or more school districts, school buildings, community schools or STEM schools pooling resources to share human and material assets and link academic and administrative resources with the objective of participating in the development and execution of a Straight A Fund grant application. A grant application submitted by an education consortium uses the shared resources of its members to achieve the goals of the grant application through cooperative purchasing, course sharing, professional development, information technology integration and/or faculty and staff networking. Unlike a partnership, each member of an education consortium is responsible for ensuring the Straight A Fund grant application is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Like individual grant applicants, an education consortium can partner with educational stakeholder(s) via a Partnership Agreement to accomplish the goals of the grant application.

In order to ensure the effective implementation of the Straight A Fund throughout the state, each education consortium must identify each member of the education consortium and attach a description of each respective member's role and responsibilities. Additionally, a separate Description of Nature of Partnership must be submitted for any educational stakeholder(s) partnering with the education consortium.

Each member of the education consortium is responsible for the following assurances:

1. Be knowledgeable about the consortium's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Sign and accept the Straight A Program Grant Assurances.
3. Maintain familiarity with the consortium's members and services to enhance the proposal, including specific goals and practices.
4. Demonstrate a commitment to clear roles and responsibilities of each consortium member as it relates to the grant proposal and application.
5. Sustain consistent communication among consortium members and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
6. Ensure consortium members have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
7. Develop a clear project management plan to sustain the grant project over time.

Education Consortium Signatures

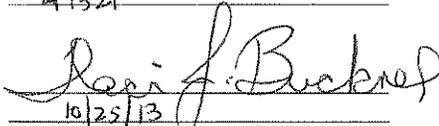
Lead Applicant/Consortium Member

Name: Velley's Island School District
 Title: _____
 IRN: _____
 Phone: _____
 Email: _____
 Address: _____
 City: _____
 State: _____
 Zip: _____

Sign: _____
 Date: _____

Secondary Applicant/Consortium Member

Name: Akron Inventors Hall of Fame
 Title: Traci J. Buckner, Instructional Leader
 IRN: 043489
 Phone: 330.761.3195
 Email: tbuckner@akron.k12-oh.us
 Address: 303 Broadkrun Dr.
 City: Copley
 State: Ohio
 Zip: 44321

Sign: 
 Date: 10/25/13



DESCRIPTION OF NATURE OF CONSORTIUM RELATIONSHIP

An education consortium is an association of two or more school districts, school buildings, community schools or STEM schools pooling resources to share human and material assets and link academic and administrative resources with the objective of participating in the development and execution of a Straight A Fund grant application. A grant application submitted by an education consortium uses the shared resources of its members to achieve the goals of the grant application through cooperative purchasing, course sharing, professional development, information technology integration and/or faculty and staff networking. Unlike a partnership, each member of an education consortium is responsible for ensuring the Straight A Fund grant application is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Like individual grant applicants, an education consortium can partner with educational stakeholder(s) via a Partnership Agreement to accomplish the goals of the grant application.

In order to ensure the effective implementation of the Straight A Fund throughout the state, each education consortium must identify each member of the education consortium and attach a description of each respective member's role and responsibilities. Additionally, a separate Description of Nature of Partnership must be submitted for any educational stakeholder(s) partnering with the education consortium.

Each member of the education consortium is responsible for the following assurances:

1. Be knowledgeable about the consortium's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Sign and accept the Straight A Program Grant Assurances.
3. Maintain familiarity with the consortium's members and services to enhance the proposal, including specific goals and practices.
4. Demonstrate a commitment to clear roles and responsibilities of each consortium member as it relates to the grant proposal and application.
5. Sustain consistent communication among consortium members and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
6. Ensure consortium members have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
7. Develop a clear project management plan to sustain the grant project over time.

Education Consortium Signatures

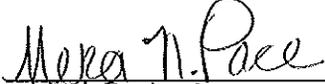
Lead Applicant/Consortium Member

Name: Kelley's Island School District
 Title: SUPERINTENDENT
 IRN: 046797
 Phone: 419-746-2730
 Email: p.thiede@kelleys.k12.oh.us
 Address: 528 DIVISION ST.
 City: KELLEYS ISLAND
 State: OHIO
 Zip: 43438

Sign: 
 Date: 10/24/13

Secondary Applicant/Consortium Member

Name: Metro Early College HS+MS
 Title: Principal / Chief Academic Officer
 IRN: 012391
 Phone: 614-247-2276
 Email: pace@themetroschool.org
 Address: 1929 Kenny Rd.
 City: Columbus
 State: Ohio
 Zip: 43210

Sign: 
 Date: 10/23/13



Consortium Member (if applicable)

Name: Stephanie Lammlein
Title: CAO
IRN: 014231
Phone: 330-325-6169
Email: slammlein@biomedscienceacademy.org
Address: 4209 St. Rt. 44
City: Rootstown
State: Ohio
Zip: 44272

Sign: 
Date: 10-24-13

Consortium Member (if applicable)

Name: _____
Title: _____
IRN: _____
Phone: _____
Email: _____
Address: _____
City: _____
State: _____
Zip: _____

Sign: _____
Date: _____

Consortium Member (if applicable)

Name: _____
Title: _____
IRN: _____
Phone: _____
Email: _____
Address: _____
City: _____
State: _____
Zip: _____

Sign: _____
Date: _____

Consortium Member (if applicable)

Name: _____
Title: _____
IRN: _____
Phone: _____
Email: _____
Address: _____
City: _____
State: _____
Zip: _____

Sign: _____
Date: _____

Consortium Member (if applicable)

Name: _____
Title: _____
IRN: _____
Phone: _____
Email: _____
Address: _____
City: _____
State: _____
Zip: _____

Sign: _____
Date: _____

Consortium Member (if applicable)

Name: _____
Title: _____
IRN: _____
Phone: _____
Email: _____
Address: _____
City: _____
State: _____
Zip: _____

Sign: _____
Date: _____





DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner's roles and responsibilities.

Each member of the partnership is responsible for the following assurances:

- 1. Be knowledgeable about the applicant's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.

Partnership Signatures

Form with two columns: Applicant and Primary Partner. Applicant: Kelley's Island School District, Superintendent, IRN: 046797, Phone: 419-746-2730, Email: pthirde@kelley.s.k12.oh.us, Address: 528 Division St., City: Kelley's Island, State: OHIO, Zip: 43438. Primary Partner: PAST Foundation, Title: Annaliese Conklin, Pres. & CEO, Tax ID/IRN: [redacted], Phone: 614 346 1208, Email: annaliese@pastfoundation.org, Address: 1003 Kinnear Rd, City: Columbus, State: OH, Zip: 43212. Signatures and dates are provided for both parties.



DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner's roles and responsibilities.

Each member of the partnership is responsible for the following assurances:

1. Be knowledgeable about the applicant's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.

Partnership Signatures

Applicant

Name: PHILIP THIEDE
 Title: KELLEYS ISLAND LSD
 IRN: SUPERINTENDENT
 Phone: 046797
 Phone: 419-746-2730
 Email: pthiede@kelleys.k12.oh.us
 Address: 528 DIVISION ST
 City: KELLEYS ISLAND
 State: OHIO
 Zip: 43438

Sign: 
 Date: 10/24/13

Primary Partner

Name: Dan Hoffman
 Title: Director of STEM ESCCO
 Tax ID/IRN: [REDACTED]
 Phone: 614-745-4579
 Email: dhoffman@reyn.org
 Address: 8579 Summit Road
 City: Reynoldsburg
 State: Ohio
 Zip: 43068

Sign: 
 Date: 10/24/13



DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner's roles and responsibilities.

Each member of the partnership is responsible for the following assurances:

1. Be knowledgeable about the applicant's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.

Partnership Signatures

Applicant

Name: PHILIP THIEDE
 Title: KELLEYS ISLAND LSD SUPERINTENDENT
 IRN: 046797
 Phone: 419-746-2730
 Email: pthiede@kelleys.k12.oh.us
 Address: 528 DIVISION ST.
 City: KELLEYS ISLAND
 State: OHIO
 Zip: 43438

Sign: Philip Thiede
 Date: 10/24/13

Primary Partner

Name: HERB BRODA
 Title: PROFESSOR
 Tax ID/IRN: [REDACTED]
 Phone: 419-289-5332
 Email: hbroda@ashland.edu
 Address: 301 COCLAGE AVE
 City: ASHLAND
 State: OH
 Zip: 44805

Sign: Herb Broda
 Date: 10/24/13



DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner's roles and responsibilities.

Each member of the partnership is responsible for the following assurances:

1. Be knowledgeable about the applicant's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.

Partnership Signatures

Applicant

Name: PHILIP THIEDE
 Title: KELLEY'S ISLAND LSD SUPERINTENDENT
 IRN: 046797
 Phone: 419-746-2730
 Email: pthiede@kelleys.k12.oh.us
 Address: 528 DIVISION ST
 City: KELLEY'S ISLAND
 State: OHIO
 Zip: 43438

Sign: Philip Thiede
 Date: 10/24/13

Primary Partner

Name: Richard D. Rosen
 Title: Founder, Indigo Strategies LLC
 Tax ID/IRN: _____
 Phone: 614-600-8440
 Email: rich.rosen@indigo-strategies.org
 Address: 1591 Sunridge Dr
 City: Upper Arlington
 State: OH
 Zip: 43221

Sign: Rich Rosen
 Date: 10/24/13

