

DESCRIPTION OF NATURE OF CONSORTIUM RELATIONSHIP

An education consortium is an association of two or more school districts, school buildings, community schools or STEM schools pooling resources to share human and material assets and link academic and administrative resources with the objective of participating in the development and execution of a Straight A Fund grant application. A grant application submitted by an education consortium uses the shared resources of its members to achieve the goals of the grant application through cooperative purchasing, course sharing, professional development, information technology integration and/or faculty and staff networking. Unlike a partnership, each member of an education consortium is responsible for ensuring the Straight A Fund grant application is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Like individual grant applicants, an education consortium can partner with educational stakeholder(s) via a Partnership Agreement to accomplish the goals of the grant application.

In order to ensure the effective implementation of the Straight A Fund throughout the state, each education consortium must identify each member of the education consortium and attach a description of each respective member’s role and responsibilities. Additionally, a separate Description of Nature of Partnership must be submitted for any educational stakeholder(s) partnering with the education consortium.

Each member of the education consortium is responsible for the following assurances:

1. Be knowledgeable about the consortium’s Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Sign and accept the Straight A Program Grant Assurances.
3. Maintain familiarity with the consortium’s members and services to enhance the proposal, including specific goals and practices.
4. Demonstrate a commitment to clear roles and responsibilities of each consortium member as it relates to the grant proposal and application.
5. Sustain consistent communication among consortium members and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
6. Ensure consortium members have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
7. Develop a clear project management plan to sustain the grant project over time.

Education Consortium Signatures

Consortium Member: Milford Exempted Village School District

Name: Dr. Robert B. Farrell

Title: Superintendent

IRN: 045500

Phone: 513-831-1314

Email: Farrell_r@milfordschools.org

Address: 777 Garfield Avenue

City: Milford

State: Ohio

Zip: 45150

Sign: 

Date: October 16, 2013

Consortium Member: Cincinnati Public Schools

Name: Mary Ronan

Title: Superintendent

IRN: 043752

Phone: 363.0070(513)

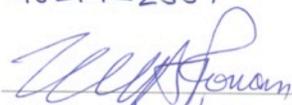
Email: ronanma@cpsboe.k12.oh.us

Address: 2651 Burnet Ave

City: Cincinnati

State: OH

Zip: 45219-2551

Sign: 

Date: 10/24/13



Roles and Responsibilities / Consortium

In addition to meeting and following the Straight A Fund grant guidelines and assurances on the use of grant funds and activities in the grant agreement, the consortium members have the following roles and responsibilities:

Milford Exempted Village Schools

- As lead applicant, submit grant request, provide grant oversight, and file final grant reports, including financial reports and receipt and allocation of grant funds to consortium members and partners as directed in the grant request.
- Teachers will be available for professional development around creating and teaching with the case method.
- Teachers will work with Partners for Innovation in Education to co-create case method approaches in STEM fields for grade 6 science classes in all six elementary schools.
- Teachers will help deliver cases in one-hour increments over 10 weeks to students and administer assessments as directed by PIE and Mayerson evaluators.
- Working with PIE and Mayerson, teachers will offer insights into how to turn the case method work into a professional development model for other teachers.
- The district and schools will collaborate with Smarter Schools on civic outreach to stakeholders and on storytelling to write about the project.
- The district and schools will participate in grants oversight activities, including site visits and monthly update calls.

Cincinnati Public Schools

- As a member of the consortium, the district will support the creation and delivery of case method of teaching in 12 schools.
- Teachers will be available for professional development around creating and teaching with the case method.
- Teachers will work with Partners for Innovation in Education to co-create case method approaches in STEM fields classes in all 12 schools..
- Teachers will help deliver cases in one-hour increments over 10 weeks to students and administer assessments as directed by PIE and Mayerson evaluators.





- Working with PIE and Mayerson, teachers will offer insights into how to turn the case method work into a professional development model for other teachers.
- The district and schools will collaborate with Smarter Schools on civic outreach to stakeholders and on storytelling to write about the project.
- The district and schools will participate in grants oversight activities, including site visits and monthly update calls.

