October 15, 2013

To Whom It May Concern:

The Portsmouth City School District enthusiastically supports the opportunity to participate in the “Dual Enrollment Access in Mathematics using the Flipped Format to Increase Student Achievement (DEAMFISA)” – Straight A Fund grant proposal. I look forward to collaborating with the consortium and its partner Shawnee State University to provide the students in my district with mathematics dual enrollment opportunities offered in the flipped classroom approach.

I have one teacher interested in participating. My teachers are eager to learn more about the flipped classroom approach and the prospect of designing Dual-Credit Math courses that will be made available to our students. My teachers are grateful for the opportunity to start their masters in mathematics program this grant will afford them.

I am really appreciative of the introspection the Department of Mathematical Sciences at SSU used in putting their Master’s Degree together. It is an accessible program that allows my teachers to continue their teaching responsibilities while pursuing a graduate degree in their discipline. The degree provides the advanced content knowledge to prepare them to teach college level mathematics and trains them in math education research methodology so they will be able to work towards improved teaching methods and programs for the students they serve.

We applaud the Ohio Department of Education for making resources available to support innovative projects such as this. As you make tough choices in the grant competition, please give your full consideration to the DEAMFISA proposal. The students and educators in the southern region of Ohio deserve the chances that this proposal will deliver to them.

Sincerely,

[Signature]

Scott Dutey
Superintendent
October 10, 2013

To Whom It May Concern;

Adams County Ohio Valley School District enthusiastically supports the opportunity to participate in the "Dual Enrollment Access in Mathematics using the Flipped Format to Increase Student Achievement (DEAMFISA)" - Straight A Fund grant proposal. I look forward to collaborating with the consortium and its partner Shawnee State University to provide the students in my district with mathematics dual enrollment opportunities offered in the flipped classroom approach.

I have (1) teacher interested in participating. My teachers are eager to learn more about the flipped classroom approach and the prospect of designing Dual-Credit Math courses that will be made available to our students. My teachers are grateful of the opportunity to start their masters in mathematics program this grant will afford them. I am really appreciative of the introspection the Department of Mathematical Sciences at SSU used in putting their Master's Degree together. It is an accessible program that allows my teachers to continue their teaching responsibilities while pursuing a graduate degree in their discipline. The degree provides the advanced content knowledge to prepare them to teach college level mathematics and trains them in math education research methodology so they will be able to work towards improved teaching methods and programs for the students they serve.

We applaud the Ohio Department of Education for making resources available to support innovative projects such as this. As you make tough choices in this grant competition, please give your full consideration to the DEAMFISA proposal. The students and educators in the southern region of Ohio deserve the chances that this proposal will deliver to them.

Sincerely,

[Signature]

www.ohiovalley.k12.oh.us
October 10, 2013

To Whom It May Concern;

Clay Local School District enthusiastically supports the opportunity to participate in the “Dual Enrollment Access in Mathematics using the Flipped Format to Increase Student Achievement (DEAMFISA)” – Straight A Fund grant proposal. I look forward to collaborating with the consortium and its partner Shawnee State University to provide the students in my district with mathematics dual enrollment opportunities offered in the flipped classroom approach.

I have two teachers interested in participating. My teachers are eager to learn more about the flipped classroom approach and the prospect of designing Dual-Credit Math courses that will be made available to our students. My teachers are grateful of the opportunity to start their masters in mathematics program this grant will afford them.

I am really appreciative of the introspection the Department of Mathematical Sciences at SSU used in putting their Master’s Degree together. It is an accessible program that allows my teachers to continue their teaching responsibilities while pursuing a graduate degree in their discipline. The degree provides the advanced content knowledge to prepare them to teach college level mathematics and trains them in math education research methodology so they will be able to work towards improved teaching methods and programs for the students they serve.

We applaud the Ohio Department of Education for making resources available to support innovative projects such as this. As you make tough choices in this grant competition, please give your full consideration to the DEAMFISA proposal. The students and educators in the southern region of Ohio deserve the chances that this proposal will deliver to them.

Sincerely,

Anthony E. Mantell

"The District That Encourages The Child To Discover"
October 10, 2013

To Whom It May Concern;

Northwest Local School District enthusiastically supports the opportunity to participate in the "Dual Enrollment Access in Mathematics using the Flipped Format to Increase Student Achievement (DEAMFISA)" - Straight A Fund grant proposal. I look forward to collaborating with the consortium and its partner Shawnee State University to provide the students in my district with mathematics dual enrollment opportunities offered in the flipped classroom approach.

I have [number] teachers interested in participating. My teachers are eager to learn more about the flipped classroom approach and the prospect of designing Dual-Credit Math courses that will be made available to our students. My teachers are grateful of the opportunity to start their masters in mathematics program this grant will afford them.

I am really appreciative of the introspection the Department of Mathematical Sciences at SSU used in putting their Master's Degree together. It is an accessible program that allows my teachers to continue their teaching responsibilities while pursuing a graduate degree in their discipline. The degree provides the advanced content knowledge to prepare them to teach college level mathematics and trains them in math education research methodology so they will be able to work towards improved teaching methods and programs for the students they serve.

We applaud the Ohio Department of Education for making resources available to support innovative projects such as this. As you make tough choices in this grant competition, please give your full consideration to the DEAMFISA proposal. The students and educators in the southern region of Ohio deserve the chances that this proposal will deliver to them.

Sincerely,

[Signature]

A. Todd Jenkins
Superintendent Northwest Local School District
October 10, 2013

To Whom It May Concern;

Eastern Local School District enthusiastically supports the opportunity to participate in the "Dual Enrollment Access in Mathematics using the Flipped Format to Increase Student Achievement (DEAMFISA)" - Straight A Fund grant proposal. I look forward to collaborating with the consortium and its partner Shawnee State University to provide the students in my district with mathematics dual enrollment opportunities offered in the flipped classroom approach.

I have (one) teacher interested in participating. My teacher is eager to learn more about the flipped classroom approach and the prospect of designing Dual-Credit Math courses that will be made available to our students. My teacher is grateful of the opportunity to start their masters in mathematics program this grant will afford them.

I am really appreciative of the introspection the Department of Mathematical Sciences at SSU used in putting their Master’s Degree together. It is an accessible program that allows my teachers to continue their teaching responsibilities while pursuing a graduate degree in their discipline. The degree provides the advanced content knowledge to prepare them to teach college level mathematics and trains them in math education research methodology so they will be able to work towards improved teaching methods and programs for the students they serve.

We applaud the Ohio Department of Education for making resources available to support innovative projects such as this. As you make tough choices in this grant competition, please give your full consideration to the DEAMFISA proposal. The students and educators in the southern region of Ohio deserve the chances that this proposal will deliver to them.

Sincerely,

Matthew E. Hines

Eastern Secondary Principal
October 11, 2013

To Whom It May Concern;

Minford Local School District enthusiastically supports the opportunity to participate in the "Dual Enrollment Access in Mathematics using the Flipped Format to Increase Student Achievement (DEAMFISA)" - Straight A Fund grant proposal. I look forward to collaborating with the consortium and its partner Shawnee State University to provide the students in my district with mathematics dual enrollment opportunities offered in the flipped classroom approach.

I have two teachers interested in participating. My teachers are eager to learn more about the flipped classroom approach and the prospect of designing Dual-Credit Math courses that will be made available to our students. My teachers are grateful of the opportunity to start their masters in mathematics program this grant will afford them.

I am really appreciative of the introspection the Department of Mathematical Sciences at SSU used in putting their Master's Degree together. It is an accessible program that allows my teachers to continue their teaching responsibilities while pursuing a graduate degree in their discipline. The degree provides the advanced content knowledge to prepare them to teach college level mathematics and trains them in math education research methodology so they will be able to work towards improved teaching methods and programs for the students they serve.

We applaud the Ohio Department of Education for making resources available to support innovative projects such as this. As you make tough choices in this grant competition, please give your full consideration to the DEAMFISA proposal. The students and educators in the southern region of Ohio deserve the chances that this proposal will deliver to them.

Sincerely,

Barbara A. Dever
Superintendent
October 18, 2013

The Mathematics and Science Teaching (MAST) Institute would be pleased to collaborate with Shawnee State University and the Straight A Fund to provide professional development on flipped learning. The MAST Institute along with the Flipped Learning Network provides a blended course with four self-paced online modules, an all-day onsite training, followed by two remote coaching/mentoring sessions. I am one of the authors of the professional development course and have given many workshops and trainings on using the flipped learning model. I am also the creator of the Flipped Learning Network Ning, an online network with over 15,000 educators using the flipped model of instruction. Based on the pioneering work of Jonathan Bergmann and Aaron Sams the Foundations of Flipped Learning course is available to help schools and districts personalize training so educators can make a seamless transition to Flipped Learning at any grade level or for any subject.

This professional development on flipped learning would be an ideal addition to the Straight A Fund. Flipped learning allows teachers to shift from a teacher-centered classroom to a student-centered learning environment, allowing students and teachers to spend more time with project-based and personalized education.

Flipped learning has been shown to increase student achievement, teacher job satisfaction and course completion rates and myself, the Flipped Learning Network and the MAST Institute would be pleased to be part of the collaboration.

Sincerely,

Jerry Overmyer
Mathematics and Science Outreach Coordinator
501 20th St
Greeley, CO 80639
October 10, 2013

To Whom It May Concern:

New Boston Local School District enthusiastically supports the opportunity to participate in the “Dual Enrollment Access in Mathematics using the Flipped Format to Increase Student Achievement (DEAMFISA)” - Straight A Fund grant proposal. I look forward to collaborating with the consortium and its partner Shawnee State University to provide the students in my district with mathematics dual enrollment opportunities offered in the flipped classroom approach.

I have 4 teachers interested in participating. My teachers are eager to learn more about the flipped classroom approach and the prospect of designing Dual-Credit Math courses that will be made available to our students. My teachers are grateful of the opportunity to start their masters in mathematics program this grant will afford them.

I am really appreciative of the introspection the Department of Mathematical Sciences at SSU used in putting their Master’s Degree together. It is an accessible program that allows my teachers to continue their teaching responsibilities while pursuing a graduate degree in their discipline. The degree provides the advanced content knowledge to prepare them to teach college level mathematics and trains them in math education research methodology so they will be able to work towards improved teaching methods and programs for the students they serve.

We applaud the Ohio Department of Education for making resources available to support innovative projects such as this. As you make tough choices in this grant competition, please give your full consideration to the DEAMFISA proposal. The students and educators in the southern region of Ohio deserve the chances that this proposal will deliver to them.

Sincerely,

[Signature]
Mike Staggs
Superintendent
October 10, 2013

To Whom It May Concern,

The Green Local School District enthusiastically supports the opportunity to participate in the “Dual Enrollment Access in Mathematics using the Flipped Format to Increase Student Achievement (DEAMFISA)“ - Straight A Fund grant proposal. I look forward to collaborating with the consortium and its partner Shawnee State University to provide the students in my district with mathematics dual enrollment opportunities offered in the flipped classroom approach.

I have one teacher interested in participating. She is eager to learn more about the flipped classroom approach and the prospect of designing Dual-Credit Math courses that will be made available to our students. She is grateful of the opportunity to start her masters in mathematics program this grant will afford.

In addition, I am really appreciative of the introspection the Department of Mathematical Sciences at SSU used in putting their Master’s Degree together. It is an accessible program that allows my teachers to continue their teaching responsibilities while pursuing a graduate degree in their discipline. The degree provides the advanced content knowledge to prepare them to teach college level mathematics and trains them in math education research methodology so they will be able to work towards improved teaching methods and programs for the students they serve.

We applaud the Ohio Department of Education for making resources available to support innovative projects such as this. As you make tough choices in this grant competition, please give your full consideration to the DEAMFISA proposal. The students and educators in the southern region of Ohio deserve the chances that this proposal will deliver to them.

Sincerely,

[Signature]

Sandy Mers
Superintendent
Sandy.Mers@green.k12.oh.us

Brodie Merrill
Treasurer
BrodieJ.Merrill@green.k12.oh.us

Gary Arthurs
Technology Director
Gary.Arthurs@green.k12.oh.us

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Jodi Armstrong
Principal
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Franklin Furnace, OH 45629
740-354-9221
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Sandy Mers
Superintendent
Sandy.Mers@green.k12.oh.us

Brodie Merrill
Treasurer
BrodieJ.Merrill@green.k12.oh.us

Gary Arthurs
Technology Director
Gary.Arthurs@green.k12.oh.us
To Whom It May Concern:

The Washington-Nile Local School District enthusiastically supports the opportunity to participate in the “Dual Enrollment Access in Mathematics using the Flipped Format to Increase Student Achievement (DEAMFISA)”- Straight A Fund grant proposal. I look forward to collaborating with the consortium and its partner Shawnee State University to provide the students in my district with mathematics dual enrollment opportunities offered in the flipped classroom approach.

I have two teachers interested in participating. My teachers are eager to learn more about the flipped classroom approach and the prospect of designing Dual-Credit Math courses that will be made available to our students. My teachers are grateful of the opportunity to start their masters in mathematics program this grant will afford them.

I am really appreciative of the introspection the Department of Mathematical Sciences at SSU used in putting their Master’s Degree together. It is an accessible program that allows my teachers to continue their teaching responsibilities while pursuing a graduate degree in their discipline. The degree provides the advanced contents knowledge to prepare them to teach college level mathematics and trains them in math education research methodology so they will be able to work towards improved teaching methods and programs for the students they serve.

We applaud the Ohio Department of Education for making resources available to support innovative projects such as this. As you make tough choices in this grant competition, please give your full consideration to the DEAMFISA proposal. The students and educators in the southern region of Ohio deserve the chances that this proposal will deliver to them.

Sincerely,

Jeff Stricklett
Superintendent, Washington-Nile Local Schools