

DESCRIPTION OF NATURE OF PARTNERSHIP – Roles & Responsibilities of Each Partner

**Lorain Community College
1005 Abbe Rd North
Elyria, OH 44035**

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Each Partner's Roles and Responsibilities in the Grant: One+ - Connected Learning for College and Career Success

DESCRIPTION OF NATURE OF PARTNERSHIP – Roles & Responsibilities of Each Partner

1. Aligning Programs

- a. Serve collaboratively on expanded Innovation Alliance team to eliminate duplication of associate degree programs and courses within districts, and to create a seamless unified system of services across all partners
- b. Identify LCCC associate degree programs offered on APS or Bio-Med campus in 2014-2015 and beyond.
- c. Convene LCCC faculty and district faculty to align courses
- d. Offer developmental English and Math classes for non-credit at district or identify district English or Math course(s) that will meet requirements
- e. Offer freshman survival-oriented courses at district
- f. Provide shared programming of APS adult LPN program by dually enrolling all LPN students and upon graduation transition students to Medina LPN-RN program.
- g. Provide technical assistance on aligned equipment and supply needs for facility moves of LPN program and Dental Technician to North High School
- h. Assist with the transformation of North High School to a health and medical-oriented high school. Create Vikings College program to enable all eligible students to earn an associate's degree while attending North High School.

2. Direct and Coordinate the curriculum

- a. Assist with identification and validation of local market needs/demands for future course and program offerings
- b. Offer courses through multiple delivery modes: face-to-face on LCCC campus, on-line or blended learning, distance learning, district adjunct faculty on district campus
- c. Maintain up-to-date program accreditation
- d. Determine textbook, materials, equipment, and course syllabus
- e. Offer curriculum, student outcomes and other information to be used as a resource for district to recruit students and inform parents

- f. Recommend schedule for course offerings with start dates, hours, staffing, etc.
 - g. Provide data to district in a timely manner (e.g., grades, EMIS data, program evaluations) and assist partners with systems for student tracking and reporting
3. Student Selection and Supports
- a. Review college application materials provided by the student and make determination of acceptance
 - b. Establish admission criteria
 - c. Convene cross-cut partner teams and facilitate seamless student services (joint application among partners, transcript evaluations, student advising, ERP system interface, student registration, etc.)
4. Grant the certificate/degree to successful graduates of the course/program

DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner's roles and responsibilities. Each member of the partnership is responsible for the following assurances:

1. Be knowledgeable about the applicant's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.

Partnership Signatures

Applicant

Name: David James
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Sign: 
Date: October 25, 2013

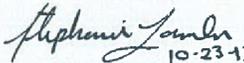
Primary Partner

Name: Roy A. Church
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Sign: 
Date: 10/24/2013

Secondary Applicant

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Sign: 
Date: 10-23-13