

**DESCRIPTION OF NATURE OF PARTNERSHIP for the
One+ Connected Learning for College and Career Success
Roles & Responsibilities of Each Partner**

**Ohio STEM Learning Network – Akron Hub
Contact Name: Alison White**

1. Connecting with Universities
 - a. Serve collaboratively on expanded Innovation Alliance team to eliminate duplication of associate degree programs and courses within districts, and to create a seamless unified system of services across all partners
 - b. Assist with the tracking and publication of results from the One+ project
 - c. Magnify the outcomes generated from One+ to benefit a larger number of higher education institutions and school districts looking to develop partnerships improving the connections of students to universities
 - d. Identify and interpret research to support college and career strategies used in the project, particularly in the areas of STEM.
 - e. Leverage the OSLN – Akron Hub, OSLN and STEMx's STEM-focused statewide and national networks to create a more unified and interconnected education-based system
 - f. Serve on the program evaluation team to guide research of the effectiveness of the One+ project.

2. Connect Students to Knowledge
 - a. Disseminate information to APS and Bio-Med regarding digital resources available through the STEM Hub
 - b. Connect interested parties with STEM education best practices, via the Hub's recently launched digital learning platform, the OSLN – Akron Hub Training Center and new Hub website
 - c. Serve as conduit to connect STEM resources, including experts in the field, with APS and Bio-Med
 - d. Identify features of the One+ Initiative that matches the mission of the Akron Hub to offer to other districts for replication through the Hub.
 - e. Provide an array of effective, STEM-focused professional development opportunities for teachers using a variety of learning management software applications, such as: Blackboard, Moodle, among others.



DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

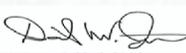
In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner's roles and responsibilities. Each member of the partnership is responsible for the following assurances:

1. Be knowledgeable about the applicant's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.

Partnership Signatures

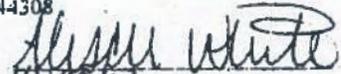
Applicant

Name: David James
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City: Akron
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Sign: 
Date: October 25, 2013

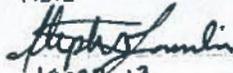
Primary Partner

Name: Alison White
Title: Director, OSLN-Akron Hub
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Sign: 
Date: 10/22/13

Secondary Applicant

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Sign: 
Date: 10-28-13