

**DESCRIPTION OF NATURE OF PARTNERSHIP for the
One+ Connected Learning for College and Career Success
Roles & Responsibilities of Each Partner**

**Summit Education Initiative
520 S. Main St., Suite 2433-C
Akron, OH 44311
Contact Name: Derran Wimer**

1. Connecting with Universities
 - a. Serve collaboratively on expanded Innovation Alliance team to eliminate duplication of associate degree programs and courses within districts, and to create a seamless unified system of services across all partners
 - b. Provide predictive data for each Cradle to Career milestone to assist the districts and partners to make decisions to enhance the college and career readiness of their students
 - c. Create individual HS profiles which predict the metrics needed for students to graduate “on time” from a 2 year and 4 year college by incorporating the National Student Clearinghouse data.
 - d. Assist with the tracking and publication of results from the One+ project
 - e. Identify and interpret research to support college and career strategies used in the project
 - f. Serve on the program evaluation team to guide research of the effectiveness of the One+ project.

2. Connect Students to Knowledge
 - a. Assist the districts with coordinating the ZAPS ACT prep program and guide the county-wide program evaluation.
 - b. Engage civic and business expertise to support connections in and out of the classroom for student
 - c. Provide districts with predictive measures to target students who can most benefit from ZAPS intervention.
 - d. Conduct verification studies and analysis of ZAPS interventions.

DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

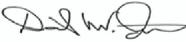
In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner's roles and responsibilities. Each member of the partnership is responsible for the following assurances:

1. Be knowledgeable about the applicant's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.

Partnership Signatures

Applicant

Name: David James
Title: Superintendent, Akron Public Schools
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City: Akron
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Sign: 
Date: October 25, 2013

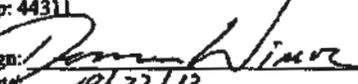
Secondary Applicant

Name: Stephanie Lammlein
Title: Chief Administrative Officer, Bio-Med
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Sign: 
Date: 10-23-13

Primary Partner

Name: Derran Wimer
Title: Executive Director, Summit Education
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Sign: 
Date: 10/22/13