

# STRAIGHT **A** FUND

## DESCRIPTION OF NATURE OF CONSORTIUM RELATIONSHIP

An education consortium is an association of two or more school districts, school buildings, community schools or STEM schools pooling resources to share human and material assets and link academic and administrative resources with the objective of participating in the development and execution of a Straight A Fund grant application. A grant application submitted by an education consortium uses the shared resources of its members to achieve the goals of the grant application through cooperative purchasing, course sharing, professional development, information technology integration and/or faculty and staff networking. Unlike a partnership, each member of an education consortium is responsible for ensuring the Straight A Fund grant application is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Like individual grant applicants, an education consortium can partner with educational stakeholder(s) via a Partnership Agreement to accomplish the goals of the grant application.

In order to ensure the effective implementation of the Straight A Fund throughout the state, each education consortium must identify each member of the education consortium and attach a description of each respective member's role and responsibilities. Additionally, a separate Description of Nature of Partnership must be submitted for any educational stakeholder(s) partnering with the education consortium.

Each member of the education consortium is responsible for the following assurances:

1. Be knowledgeable about the consortium's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Sign and accept the Straight A Program Grant Assurances.
3. Maintain familiarity with the consortium's members and services to enhance the proposal, including specific goals and practices.
4. Demonstrate a commitment to clear roles and responsibilities of each consortium member as it relates to the grant proposal and application.
5. Sustain consistent communication among consortium members and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
6. Ensure consortium members have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
7. Develop a clear project management plan to sustain the grant project over time.

### Education Consortium Signatures

#### Lead Applicant/Consortium Member

Name: VINCENT COLANNA, BARB KLINER  
 Title: SUPERINTENDENT, GRANT MANAGER  
 IRN: 048298  
 Phone: 330-797-3900 x 1515  
 Email: AUST\_PK@ACCESS-K12.ORG  
 Address: 700 S RACEDON RD  
 City: YOUNGSTOWN  
 State: OH  
 Zip: 44515

Sign: *Vincent Colanna*  
 Date: 10-17-13

*Barbara J. Kliner*  
10-17-13

#### Secondary Applicant/Consortium Member

Name: FRANK LAZZERI  
 Title: SUPERINTENDENT  
 IRN: 1048306  
 Phone: 330-726-3404  
 Email: FRANKLAZZERI@BOARDMAN.SCHOOLS.ORG  
 Address: 7410 MARKET ST  
 City: YOUNGSTOWN  
 State: OH  
 Zip: 44512

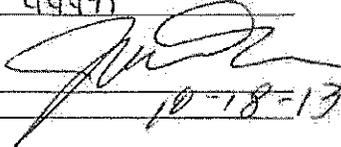
Sign: *Frank Lazzeri*  
 Date: 10-21-2013



# STRAIGHT **A** FUND

Consortium Member (if applicable)

Name: Joseph Voltra  
Title: Superintendent  
IRN: 044859  
Phone: 330-750-1061  
Email: Joseph.Voltra@struthercityschools.org  
Address: 99 Euclid Ave  
City: Struthers  
State: OH  
Zip: 44471

Sign:   
Date: 10-18-13

Consortium Member (if applicable)

Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
IRN: \_\_\_\_\_  
Phone: \_\_\_\_\_  
Email: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_  
State: \_\_\_\_\_  
Zip: \_\_\_\_\_

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Consortium Member (if applicable)

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Title: \_\_\_\_\_  
IRN: \_\_\_\_\_  
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IRN: \_\_\_\_\_  
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Email: \_\_\_\_\_  
Address: \_\_\_\_\_  
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State: \_\_\_\_\_  
Zip: \_\_\_\_\_

Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



DESCRIPTION OF ROLES AND RESPONSIBILITIES OF AUSTINTOWN LOCAL SCHOOL DISTRICT FOR "OHIO STUDENT BROADCAST NETWORK" STRAIGHT A GRANT APPLICATION

Consortium Member: Austintown Local Schools

Role: Submitting member of Ohio Student Broadcast Network Consortium

Responsibilities:

1. Understand and agree to the responsibilities listed on the signed Description of Nature of Consortium Relationship document
2. Serve as lead fiscal agent for the grant which includes but is not limited to completing the grant application, enter into CCIP all required documents, create appropriate fund for grant tracking, complete all required reports, process cash requests as needed, do final expenditure reports and comply with Auditor of State budgetary requirements.
3. Follow state and board policies on purchasing requirements. Issue purchase orders for equipment. Upon receipt ensure equipment is distributed to appropriate districts. Work with and ensure each school district enters equipment into school district inventory records.
4. Work with treasurers to ensure equipment is properly insured.
5. Be an active participant in the OSBN consortium regular planning meetings.
6. Review local school district board policies and see if a consortium agreement such as this would require any adjustments to board policies
7. Work with the Boardman and Struthers School program directors to create and design educational media programs appropriate for all schools to share
8. Work with Boardman and Struthers to develop joint programs in which the students can actually work together on various programs and make joint presentations
9. Provide appropriate press releases and conferences to let the public know about the success of the program
10. Work with Boardman and Struthers to create a clear plan for the future that could be duplicated state wide
11. Keep each Board of Education informed of progress of the project and celebrate the successes we expect
12. Do everything possible to make this program successful!

DESCRIPTION OF ROLES AND RESPONSIBILITIES OF BOARDMAN LOCAL SCHOOL DISTRICT FOR "OHIO STUDENT BROADCAST NETWORK" STRAIGHT A GRANT APPLICATION

Consortium Member: Boardman Local Schools

Role: Member of Ohio Student Broadcast Network Consortium

Responsibilities:

1. Understand and agree to the responsibilities listed on the signed Description of Nature of Consortium Relationship document
2. Upon receipt of purchased equipment from Austintown, ensure equipment is properly insured.
3. Be an active participant in the OSBN consortium regular planning meetings.
4. Review local school district board policies and see if a consortium agreement such as this would require any adjustments to board policies
5. Work with the Austintown and Struthers School program directors to create and design educational media programs appropriate for all schools to share
6. Work with Austintown and Struthers to develop joint programs in which the students can actually work together on various programs and make joint presentations
7. Provide appropriate press releases and conferences to let the public know about the success of the program
8. Work with Austintown and Struthers to create a clear plan for the future that could be duplicated state wide
9. Keep each Board of Education informed of progress of the project and celebrate the successes we expect
10. Do everything possible to make this program successful!

DESCRIPTION OF ROLES AND RESPONSIBILITIES OF STRUTHERS CITY SCHOOL DISTRICT FOR "OHIO STUDENT BROADCAST NETWORK" STRAIGHT A GRANT APPLICATION

Consortium Member: Struthers City Schools

Role: Member of Ohio Student Broadcast Network Consortium

Responsibilities:

1. Understand and agree to the responsibilities listed on the signed Description of Nature of Consortium Relationship document
2. Upon receipt of purchased equipment from Austintown, ensure equipment is properly insured.
3. Be an active participant in the OSBN consortium regular planning meetings.
4. Review local school district board policies and see if a consortium agreement such as this would require any adjustments to board policies
5. Work with the Austintown and Boardman School program directors to create and design educational media programs appropriate for all schools to share
6. Work with Austintown and Boardman to develop joint programs in which the students can actually work together on various programs and make joint presentations
7. Provide appropriate press releases and conferences to let the public know about the success of the program
8. Work with Austintown and Boardman to create a clear plan for the future that could be duplicated state wide
9. Keep each Board of Education informed of progress of the project and celebrate the successes we expect
10. Do everything possible to make this program successful!

# STRAIGHT A FUND

## DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner's roles and responsibilities.

Each member of the partnership is responsible for the following assurances:

1. Be knowledgeable about the applicant's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.

### Partnership Signatures

#### Applicant

Name: Austintown Sch H  
 Title: BARB KLINER, Grant Manager  
 IRN: 048398  
 Phone: 330-797-3900 x1815  
 Email: AUST\_BK@ACCESS-K12.ORG  
 Address: 700 S. BAERSON RD  
 City: Youngstown  
 State: OHIO  
 Zip: 44515

Sign: *Barbara Kliner*  
 Date: 10-16-13

#### Primary Partner

Name: FRIENDS OF 913  
 Title: EXECUTIVE DIRECTOR  
 Tax ID/IRN: [REDACTED]  
 Phone: 330 761 3095  
 Email: Tommy@thesummitfm  
 Address: 65 STEINER AVE  
 City: Akron  
 State: OHIO  
 Zip: 44301

Sign: *Tommy*  
 Date: 10-17-2013



DESCRIPTION OF ROLES AND RESPONSIBILITIES OF SUMMIT MEDIA – FRIENDS OF 91.3 FOR “OHIO STUDENT BROADCAST NETWORK” GRANT PROPOSED BY CONSORTIUM OF AUSTINTOWN, BOARDMAN AND STRUTHERS SCHOOL DISTRICTS

Partner: Summit Media – Friends of 91.3

Role: The Summit Media – Friends of 91.3 General Manager will act as the liaison between Struthers City School District, the consortium and Summit Media in the development of a three school collaboration to provide digital media production programs.

Responsibilities:

1. Attend consortium planning meetings as scheduled to provide input pertaining to the radio portion of the program and its growing relationship with the video program
2. Ensure high quality family/child broadcast programs that are FCC compliant
3. Provide the expertise to direct the technical issues involved in creating a three way consortium sharing services involving both television and radio
4. Provide assistance and guidance for the Struthers School District staff member regarding curriculum plans and equipment management
5. Assist the consortium members in selecting the proper technology to ensure compliance with all broadcast and programming rules and regulation
6. Be a resource person to all three school program instructors sharing real life experiences and suggestions for the program