

Budget

Barnett Academy of Columbus-East (013915) - Franklin County - 2014 - Straight A Fund - Rev 0 - Straight A Fund

U.S.A.S. Fund #:

[Plus/Minus Sheet \(opens new window\)](#)

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction		521,000.00	145,900.00	321,700.00	10,000.00	0.00	0.00	998,600.00
Support Services		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Governance/Admin		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Development		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Family/Community		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Safety		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transportation		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total		521,000.00	145,900.00	321,700.00	10,000.00	0.00	0.00	998,600.00
Adjusted Allocation								0.00
Remaining								-998,600.00

Application

Barnett Academy of Columbus-East (013915) - Franklin County - 2014 - Straight A Fund - Rev 0 - Straight A Fund

Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Straight A Fund- BACE

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

50 3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant: Thurron Barnett

Organizational name of lead applicant: Barnett Academy of Columbus- East

Unique Identifier (IRN/Fed Tax ID): 013915

Address of lead applicant: 4300 Kimberly Parkway Suite 300. Columbus Ohio 43232

Phone Number of lead applicant: 614-573-0225

Email Address of lead applicant: t.barnett@barnettacademy.com

5. Secondary applicant contact: - Provide the following information, if applicable:

First Name, last Name of contact for secondary applicant:

Organizational name of secondary applicant:

Unique Identifier (IRN/Fed Tax ID):

Address of secondary applicant:

Phone number of secondary applicant:

Email address of secondary applicant:

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

[UploadGrantApplicationAttachment.aspx](#)

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

Thurron Barnett- Thurron has 20 plus years experience in education. Most of his experience has been working with and in community schools. He has experience working with At-Risk students and bringing them to grade level or higher. When teaching ELA/Reading he uses cross-curriculum, which includes all the following subjects social studies, math, science, technology and the arts. With his knowledge, experiences, and as the team leader, he will be able present an innovate project that will affect the student body population of the Barnett Academy of Columbus-East, Parents, and Organizations and Business that are affiliated with the school.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

Student achievement

Spending reductions in the five-year fiscal forecast

Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

New - never before implemented

Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments

Mixed Concept - incorporates new and existing elements

Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

The Barnett Academy of Columbus-East (BACE) is requesting a grant to strengthen the reading and mathematics skills of its most vulnerable students by using up to date technology in our curriculum. This technology will include computers and printers, smart boards, projectors, and scientific calculators. In order for our students to be nurtured successfully at home and school, we must partner with our parents as well as community organizations and businesses. Working with these partners will provide alternate methods of instruction that will be individualized and paced at the level of the child. By providing this alternative, it's our goal that 70% of our students will meet or exceed a growth level of 1.3 years, which is required by the State of Ohio in reading and math. It is BACE's intent to meet the following objectives: (1) to identify staff to be trained in the use of new programs - Accelerated Reading and Math, Achieve 3000, Content Essentials Science, and STAR FALL; to provide instructional staff with additional training in the use of computers; to secure 100 computers; to order software/books; to identify and hire lead instructor for the project; and to develop criteria for periodic and final evaluation of students and the overall program. We anticipate that this project will fund the planning, teacher training, development, implementation and start-up of the program. The following time table will be implemented for the succes of the project. First, we will complete our planning on/or before December 20, 2013. The planning stage of the project will consist of focus groups of community gate keepers; which will include parents, teachers, and business leaders. Then, within the next month, Professional Development will be conducted for staff and materials and supplies will be order in preparation for the program. It is BACE's intent to begin the implementation of the project program at the beginning of the 3rd quarter, on February 3, 2014.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

This project will increase student achievement in reading and math, as required by the state of Ohio. With daily implentation, we will start to see a growth in students reading and math skills. By use of technology, we will increase the utilization of the our resources in the classroom. This will assist teachers and staff with hands-on teaching for the students, one on one with each individual student, and it allows our students to work independently on assignments.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

NA

14. What is the total cost for implementing the innovative project?

989,469.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RtT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.).

The budget includes the following: personnel- We will add 4 new teacher positions (Cost-up to \$55,000. Which includes salary and benefits). We will add 3 instructional aides (Cost-up to \$37,000. Which includes salary and benefits). We will add 1 Computer Instructor (Cost-up to \$61,000. Which includes salary and benefits). We will add 1 IT position (Cost-up to \$70,000. Which includes salary and benefits). We will add a Supervisor (Cost-up to \$30,000. Which includes salary and benefits). We will add an Evaluator (Cost-up to \$45,000. Which includes salary and benefits). We will add a Fiscal Officer (Cost-up to \$30,000. Which includes salary and benefits). The total for personnel cost is \$667,000. Purchase Services includes additional telephones and lines, 100 computers for student use, 5 printers utilized by staff and students, software, 7 smartboards, 10 desktop computers for staff, curriculum, professional development, trainings and workshops and insurance. The total for purchase services is \$312,469.00. Supplies and materials includes- paper, ink, and other office supplies. The total for supplies services is \$10,000

15. What **new/recurring costs** of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

525,000.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

This will include employees (13) salaries and benefits will be recurring each year. The replacement cost of equipment due to wear and tear and additional students enrolling in the school.

16. Are there **expected savings** that may result from the implementation of the innovative project?

0.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

NA

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

Most of the project is funded by the curriculum. In the curriculum the price has been embedded for the next 3 years and this will help to sustain our program. Also, we will seek other grants, increase student population, and continue searching for resources in the community.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY): 12/01/2013

* Narrative explanation

Timeline 12/1/13 Planning grant- This will include teachers, parents, and business leaders 12/20/13 complete planning- 2/3/14 Implementation to begin Continue newsletters on the website, bi-monthly meetings, and emails.

Implement (MM/DD/YYYY):

* Narrative explanation

NA

Summative evaluation (MM/DD/YYYY):

* Narrative explanation

NA

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

NA

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

NA

21. Is this project able to be replicated in other districts in Ohio?

Yes

No

22. If so, how?

With this practice others can implement this innovative program into their curriculum.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

To raise students reading and math skills across the board.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

NA

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

NA

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

I ACCEPT ON 10/25/13