<table>
<thead>
<tr>
<th>Purpose</th>
<th>Object Code</th>
<th>Salaries 100</th>
<th>Retirement Fringe Benefits 200</th>
<th>Purchased Services 400</th>
<th>Supplies 500</th>
<th>Capital Outlay 600</th>
<th>Other 800</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Support Services</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Governance/Admin</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Prof Development</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Family/Community</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Safety</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Facilities</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>2,100,000.00</td>
<td>0.00</td>
<td>2,100,000.00</td>
<td>2,100,000.00</td>
</tr>
<tr>
<td>Transportation</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>300,000.00</td>
<td>0.00</td>
<td>300,000.00</td>
<td>300,000.00</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>2,400,000.00</td>
<td>0.00</td>
<td>2,400,000.00</td>
<td>2,400,000.00</td>
</tr>
</tbody>
</table>

Adjusted Allocation: 0.00
Remaining: -2,400,000.00
**Application**

Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

**A) APPLYING INFORMATION - General Information, Experience and Capacity**

1. Project Title: Southeast Columbiana County Regional Transportation System (Beaver Local, East Liverpool and Wellsville School Districts)

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

**B) PROJECT DESCRIPTION**

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and support of the project.

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? (Check all that apply)

- Student achievement
- Spending reductions in the five year fiscal forecast
- Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? (Select one)

- New - never before implemented
- Existing and research-based - never implemented in your district or community school but proven successful in other educational environments
- Mixed Concept - incorporates new and existing elements
- Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

Regionalizing all aspects of school transportation to reduce each district's five-year forecast. This includes: 1) Shared Transportation Director 2) Create regional fueling stations to bulk purchase fuel 3) Full-service regional repair and maintenance facility 4) A GPS routing software that includes stop information allowing drivers to drive any routes; increase efficiency and eliminate bus routes. 5) One radio regional wide with each district on a frequency to increase communication 6) Install multiple cameras on each bus to increase safety 7) Immediately create a driver pool that allows drivers from each school district to bid and drive for neighboring schools 8) Use existing and train new OBI to offer additional and on-going driver training to insure the drivers follow all laws and procedures.

12. Describe how it will meet the goal(s) selected above. If school/district receives school improvement funds/support include a brief explanation of how this project will advance the improvement plan.

**C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown**

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

N/A
14. What is the total cost for implementing the innovative project?

2,400,000.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RTfT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (e.g. staff counts and salary/benefits, equipment to be purchased and cost, etc.).

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

2,400,000.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

16. Are there expected savings that may result from the implementation of the innovative project?

94,250.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

<table>
<thead>
<tr>
<th>Expected Savings:</th>
<th>$94,250.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shared Transportation Shared Mechanics Eliminate 3 routes</td>
<td></td>
</tr>
</tbody>
</table>

17. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

**D) IMPLEMENTATION - Timeline, communication and contingency planning**

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

**D) IMPLEMENTATION - Timeline, communication and contingency planning**

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

The expected changes include elimination of bus routes, mechanical services become streamlined, districts collaborating to saving money. Talks have begun in ways to share more services

**E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication**

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

With three neighboring districts having their own transportation department is was evident that making one regional transportation department is the only alternative. We looked at Chardon and Kirtland merger of transportation where they are expected to save $100,000.00 over three years. Also, spoke to West Geauga and the MRDD that have a very similar plan as ours. Many districts around the state are sharing services to save money and this is a start for the three districts in sharing services with expansion into more shared services in the future.

21. Is this project able to be replicated in other districts in Ohio?

**Yes**

22. Describe the expected changes to the instructional and/or organizational practices in your institution.

The expected changes include elimination of bus routes, mechanical services become streamlined, districts collaborating to saving money. Talks have begun in ways to share more services

23. Describe the substantial value and lasting impact that the project hopes to achieve.

After the grant expires the Regional Transportation will be self sustaining. Through the ongoing evaluation more cost saving is expected through review of buss routes an shared transportation with private school and career school runs.

24. Are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

**Reduced bus routes (cost savings) Long term: 1) Shared transportation Director (cost savings) Will compare to Kirtland/Chardon of $100,000.00 cost saving for 3 years 2) Bulk Fuel Purchase cost savings(3) Reduced Mechanical Expenses (cost savings)**

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

For long and short term goals the measures will be able to compare prior expenses to current expenses. They will create a spread sheet to compare/contrast financial aspects of all goals

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.
PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

I Accept
Kent Polen
Superintendent
Beaver Local School District
10/25/13