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Adjusted Allocation: 0.00
Remaining: -312,000.00
Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

### A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. **Project Title:** Rocket Ready

2. **Executive summary:** Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

With a broad cross-section of community stakeholders and partners, “Rocket Ready” is a project that will streamline, enhance, and scale up several successful district initiatives via an extended school day concept whose primary goal will be to increase student achievement by supplementing “normal school day” student learning by planning dynamic and enriching standards and research-based activities ranging from guest speakers, interest-based clubs, mentoring, and problem/project based learning) that sets the students in grades 4–12 on a trailblazing path to being college and career ready. The Rocket Ready project will help to increase and sustain engaging, relevant, and rigorous instruction to increase student achievement, while positioning the school district to be more responsive to the social, cultural, and economic context in which it is situated.

**1300. 3. Total Students Impacted:**

3. **Lead applicant primary contact:** - Provide the following information:
   - First Name, Last Name of contact for lead applicant: Guy Parmigian
   - Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below:

5. **Secondary applicant contact:** - Provide the following information, if applicable:
   - First Name, Last Name of contact for secondary applicant: N/A

7. **Partnership and consortia agreements and letters of support:** - (Click on the link below to upload necessary documents).

8. **Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

### B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. **Which of the stated Straight A Fund goals does the proposal aim to achieve?** - (Check all that apply)

   - Student achievement
   - Spending reductions in the five-year fiscal forecast
   - Utilization of a greater share of resources in the classroom

10. **Which of the following best describes the proposed project?** - (Select one):

   - New - never before implemented
   - Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
   - Mixed Concept - incorporates new and existing elements
   - Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. **Describe the innovative project.**

   The Rocket Ready program will aim to promote and increase student achievement by providing an extended school day program available free of charge to all students at Oak Harbor Middle School (grades 4–7) and Oak Harbor High School (grades 8–12). Tentatively, the program would operate between 3:00 and 5:30 PM. The program will also feature seven dynamic dimensions including: guest speakers to promote life skills and college and career readiness, college and career ready “road trips,” program and project based learning opportunities (which would allow high school students to earn credit through Credit Flexibility), job shadowing opportunities, interest-based clubs that supplement standards-based instruction, intervention tutoring and “homework help,” and a physical activity component to promote social-emotional and physical wellness. The innovative project will begin with planning, making connections, bringing together stakeholders and resources to implement a program for that would begin to impact students in the spring of 2014. One of the key threads that will run through the program will be the engagement of multiple stakeholders ranging from our partners described above, to families, to businesses, to governmental entities and agencies that exist within and/or serve our school district. The program will scale up and enhance several successful programs currently in place. The first is “TNT Till Next Time” mentoring, which is funded through the Ottawa County Juvenile Court. This program will be expanded for purposes of improving life skills and making healthy choices, and increasing student awareness of college and career opportunities. With the help of our diverse partners ranging from a nuclear power station to a bird observatory, we will seek to provide individualized college and career ready mentoring opportunities for students in a wide variety of career paths. The program will also feature a "homework help" component, specialized enrichment (for gifted students) and intervention
Describe how it will meet the goal(s) selected above. If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

The Rocket Ready program will "enhance and scale up" as well as stream line several programs and initiatives in our school district because they will be brought under the umbrella of the Rocket Ready program, and thereby, will be better able to be coordinated, planned, and lead so as to ensure that this extended school day programming truly supplements standards-based instruction and promotes the goals of college and career readiness for students. As noted above, there are a wide range of district programs and initiatives going on in our school district (and some not mentioned above). Straight A grants would allow us to coordinate and to better leverage resources under the umbrella of the Rocket Ready project to better serve the needs of students. Research suggests that high-quality and well-planned extended school day programming increases grades and student achievement, promotes healthy and responsible behaviors, and leads to students being more "ready" to meet the demands of college, careers, and citizenship in a democratic society.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

   a. Enter a project budget
   b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.
   c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

14. What is the total cost for implementing the innovative project?

   * Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RIT money, local funding, support, etc.), and provide details on the cost of items included in the budget (e.g. staff counts and salary/benefits, equipment to be purchased and cost, etc).

   $70,000.00 for the purchased service of a "founding director" of the Rocket Ready program. This person will do the leg work of bringing together the existing programming under the umbrella of the Rocket Ready program. This person will work with the implementation team during the first year of the program--this position will be paid with grant funds after FY 14. $80,000.00 for the purchased service of a full-time grant writer who will work during Fiscal Year 2014 to generate grant funds to sustain the program. $74,000.00 to pay the salary and expenses of tutors, teachers, administrators, and other existing staff who will help to establish the Rocket Ready program planned and off of the ground until other grant funds can be obtained. $30,000.00 for instructional salaries for the Rocket Ready program needed until grant funds can be obtained to pay for supplies beyond FY 14 $10,000.00 for project evaluation, communication/engagement/consultation fees utilizing Battelle for Kids, and others as needed $10,000.00 for capital outlay including computers for project evaluation and communication/engagement activities associated with the project $9,000.00 for supplies and project evaluation and communication/engagement activities associated with the project

15. What new/recurring costs of your innovative project will continue once the grant has expired?

   * Provide a narrative explanation/rationale. Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.) of the total cost of the project if there are no new/recurring costs, please explain why.

   0.00 * Specific amount of expected savings (annual)

   There will be recurring costs of approximately $200,000 per year. However, given the high-quality and student-centered nature of this program, we believe that an aggressive grant writing program--supported by the implementation team--will be able to secure the necessary grant funding from sources such as First Energy, the Ohio Department of Natural Resources, the state and national environmental protection agencies, those foundations and agencies focused on strengthening the workforce pipeline in the region, and others. The funding of a grant writer is a key component of the proposal.

16. Are there expected savings that may result from the implementation of the innovative project?

   * Provide a narrative explanation/rationale. Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.) of the total cost of the project if there are no new/recurring costs, please explain why.

   N/A

17. Are there new/recurring costs of your innovative project that will continue once the grant has expired?

   * Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

   The project will be sustained by the work of a grant writer who will initially be paid in FY 14 with Straight A grant funds. Beyond FY 14, the grant writer will sustain himself/herself and the recurring costs through external grant funding.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

   Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

   - * Proposal Timeline Dates
     - Plan (MM/DD/YYYY): 01/06/2014
     - * Narrative explanation
       Convine implementation team and begin search for a grant writer and founding director. Begin to set goals and objectives for the grant writer and founding director. Establish a communication plan about the Rocket Ready project that genuinely engages (rather than simply informing) all stakeholders. Engagement is needed to implement projects with fidelity, to keep the focus on improving student achievement, and to improve efficiencies of the program. The largest barrier that would derail the concept would be lack of stakeholder engagement and "buy-in" and the lack of a plan to adequately measure the success of the program. To proactively mitigate against this barrier, the grant proposes to establish an implementation team that is made up of a broad cross section of stakeholders whose goal, among others, will be to establish a plan (with the help of Battelle for Kids) to increase all stakeholder's investment in the project through communication/engagement strategies and establish a comprehensive plan for the evaluation of the program, which is focused on the outcomes of increased student achievement. Next, it will be a challenge to determine if our project, Rocket Ready, is truly innovative and accomplishing what it is designed to do. Beginning with the end in mind, it is critical to monitor implementation and performance along the way and determine if you achieved what you set out to do—to increase student achievement. Establishing a comprehensive evaluation plan with the assistance of Battelle For Kids will be a critical first step for the project.

   - Implement (MM/DD/YYYY): 02/03/2014
     - * Narrative explanation
       Fire grant writer and founding director and set forth expectations of performance. There will be ongoing communication with all stakeholders of the district and this communication plan will be developed by the implementation team, which will include partners listed above in box 8. An implementation plan will be developed in consultation with Battelle for Kids to ensure that the project sufficiently engages all stakeholders.

   Summative evaluation (MM/DD/YYYY): 06/21/2013
PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today’s date.