

Budget

Benton Carroll Salem Local (048926) - Ottawa County - 2014 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (278)

U.S.A.S. Fund #:

[Plus/Minus Sheet \(opens new window\)](#)

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction		60,000.00	14,000.00	0.00	30,000.00	30,000.00	0.00	134,000.00
Support Services		0.00	0.00	160,000.00	8,000.00	10,000.00	0.00	178,000.00
Governance/Admin		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Development		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Family/Community		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Safety		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transportation		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total		60,000.00	14,000.00	160,000.00	38,000.00	40,000.00	0.00	312,000.00
Adjusted Allocation								0.00
Remaining								-312,000.00

Application

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Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Rocket Ready

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

With a broad cross-section of community stakeholders and partners, "Rocket Ready" is a project that will streamline, enhance, and scale up several successful district initiatives via an extended school day concept whose primary goal will be to increase student achievement by supplementing "normal school day" student learning by planning dynamic and enriching standards and research-based activities (ranging from guest speakers, interest-based clubs, mentoring, and problem/project based learning) that sets the students in grades 4--12 on a trailblazing path to being college and career ready. The Rocket Ready project will help to increase and sustain engaging, relevant, and rigorous instruction to increase student achievement, while positioning the school district to be more responsive to the social, cultural, and economic context in which it is situated.

1300 3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant: Guy Parmigian

Organizational name of lead applicant: Benton-Carroll-Salem Local School District

Unique Identifier (IRN/Fed Tax ID): 048926

Address of lead applicant: 11685 West State Route 163

Phone Number of lead applicant: (419) 898-6210

Email Address of lead applicant: gparmigian@bccsd.com

5. Secondary applicant contact: - Provide the following information, if applicable:

First Name, last Name of contact for secondary applicant: N/A

Organizational name of secondary applicant: N/A

Unique Identifier (IRN/Fed Tax ID): N/A

Address of secondary applicant: N/A

Phone number of secondary applicant: N/A

Email address of secondary applicant: N/A

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

1. First Energy/Davis-Besse Nuclear Power Station Contact: Trent A. Henline Supervisor of Nuclear Engineering Programs and President of local chapter of the North American Young Generation in Nuclear (NAYGN) 5501 State Route 2 Oak Harbor, Ohio 43449 2. Ottawa County Juvenile Court Shanna Strouse, TNT Mentoring Coordinator Ottawa County Courthouse Port Clinton, Ohio 3. Ottawa County Improvement Corporation Jamie N. Bier-Grant, Director 8043 West State Route 163 Oak Harbor, Ohio 43449 4. Blackswamp Bird Observatory Kim Kaufman, Executive Director 13551 West State Route 2 Oak Harbor, Ohio 43449 5. State Support Team 1 2275 Collingwood Blvd. Suite C Toledo, Ohio 43620 6. Battelle For Kids 1160 Dublin Road, Suite 500 Columbus, Ohio 43215

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

[UploadGrantApplicationAttachment.aspx](#)

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

The Benton-Carroll-Salem School District (Home of the Oak Harbor Rockets) serves students in three buildings, and this grant will impact students in two of our buildings: Oak Harbor Middle School (grades 4--7) and Oak Harbor High School (grades 8--12). The team of individuals responsible for implementing the project will be Benton-Carroll-Salem Local School District Superintendent Guy Parmigian, Oak Harbor Middle School Principal Marie Wittman, Oak Harbor High School Principal Keith Thorbahn. Each of these three individuals have experience implementing innovative projects including establishing alternative schools, virtual learning academies, comprehensive anti-bullying programs, and special regional projects through an educational service center. Two teachers and two community members associated with each of these buildings who have relevant experience implementing innovative projects will also be part of the implementation team. Other members of the team will include Trent Henline, Supervisor of Nuclear Engineering Programs at Davis-Besse Nuclear Power Station and President of the Davis-Besse chapter of the North American Young Generation in Nuclear (NAYGN). One of the key initiatives of NAYGN is "to build relationships within the community and educating local youth." Kim Kaufman, Executive Director of the Black Swamp Bird Observatory has extensive experience in implementing innovative projects including grant writing and recently establishing a state-wide young birders club. Other members of the implementation team will include a representative from Ottawa County Juvenile Court, the Director of Ottawa County Improvement Corporation (the workforce development engine of Ottawa County), and State Support Team 1.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

Student achievement

Spending reductions in the five-year fiscal forecast

Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

New - never before implemented

Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments

Mixed Concept - incorporates new and existing elements

Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

The Rocket Ready program will aim to promote and increase student achievement by providing an extended school day program available free of charge to all students at Oak Harbor Middle School (grades 4--7) and Oak Harbor High School (grades 8--12). Tentatively, the program would operate between 3:00 and 5:30 PM. The program will also feature seven dynamic dimensions including: guest speakers to promote life skills and college and career readiness, college and career ready "road trips", problem and project based learning opportunities (which would allow high school students to earn credit through Credit Flexibility), job shadowing opportunities, interest-based clubs that supplement standards-based instruction, intervention tutoring and "homework help," and a physical activity component to promote social-emotional and physical wellness. The innovate project will begin with planning, making connections, bringing together stakeholders and resources to implement a program for that would begin to impact students in the spring of 2014. One of the key threads that will run through the program will be the engagement of multiple stakeholders ranging from our partners described above, to families, to businesses, to governmental entities and agencies that exist within and/or serve our school district. The program will scale up and enhance several successful programs currently in place. The first is "TNT (Till Next Time) mentoring," which is funded through the Ottawa County Juvenile Court. This program will be expanded for purposes of improving life skills and making healthy choices, and increasing student awareness of college and career opportunities. With the help of our diverse partners ranging from a nuclear power station to a bird observatory, we will seek to provide individualized college and career ready mentoring opportunities for students in a wide variety of career paths. The program will also feature a "homework help" component, specialized enrichment (for gifted students) and intervention

programs. The program will also feature a physical fitness component. The Rocket Ready program will be overseen by building principals to ensure that the content is aligned with and complements the standards-based instruction. The Rocket Ready program enhances a partnership with the Ottawa County Improvement Corporation to make our students/families aware of career opportunities in the area and to be "ready" to assume the quality jobs that need to be filled in our area now and in the future. The program will also extend an existing program known as the "Rocket Land Lab," which provides standards-based instructional opportunities to students at our K-3 building during the school day. The program will also scale-up and facilitate a project we have initiated with the Black Swamp Bird Observatory known as the Ohio Youth Coalition Against Litter (OYCAL). The goals of OYCAL will be to implement standards-based and project-based learning opportunities on environmental issues ranging from the preservation of wetlands to migration patterns of birds. Nature conservation, the environment, and the preservation of natural resources is of unique interest to the stakeholders of our school district, which is situated in central Ottawa County on the south shore of Lake Erie. The district and its citizens depend on the Davis-Besse Nuclear Power station, which is located in our school district, tourists who are attracted to our district due to our location on Lake Erie and tourists/"birders" who are attracted to the thousands of acres of state and federal protected lands along Lake Erie, as well as a base of thriving light manufacturing corporations. Rocket Ready, with its seven areas of extended school day programming, promises to attract a wide variety of students to promote student achievement. Straight A grant funds will be critical to plan and implement this program so that it can be sustained by the work of a grant writer.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.
The Rocket Ready program will "enhance and scale up" as well as stream line several programs and initiatives in our school district because they will be brought under the umbrella of the Rocket Ready program, and, thereby, will be better able to be coordinated, planned, and lead so as to ensure that this extended school day programming truly supplements standards-based instruction and promotes the goals of college and career readiness for students. As noted above, there are a wide range of district programs and initiatives going on in our school district (and some not mentioned above). Straight A grant funds would allow us to coordinate and to better leverage resources under the umbrella of the Rocket Ready project to better serve the needs of students. Research suggests that high-quality and well-planned extended school day programming increases grades and student achievement, promotes healthy and responsible behaviors, and leads to students being more "ready" to meet the demands of college, careers, and citizenship in a democratic society.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:
a. Enter a project budget
b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.
c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.
Subsection (b) is not applicable because the project will be self-sustaining through contributions from partners and a grant writer that will be paid for by the Straight A grant.

14. What is the total cost for implementing the innovative project?
312,000.00 * Total project cost
* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RttT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)
\$70,000.00 for the purchased service of a "founding director" of the Rocket Ready program. This person will do the leg work of bringing together the existing programming under the umbrella of the Rocket Ready program. This person will work with the implementation team during the first year of the program--this position will be paid with grant funds after FY 14. *\$80,000.00 for the purchased service of a full-time grant writer who will work during Fiscal Year 2014 to generate grant funds to sustain the program. *\$74,000.00 to pay the salary and benefits of tutors, teachers, administrators, and other existing staff to get the Rocket Ready program planned and off of the ground until other grant funds can be obtained. *\$30,000.00 for instructional supplies for the Rocket Ready program needed until grant funds can be obtained to pay for supplies beyond FY 14 *\$30,000.00 for instructional capital outlay for the Rocket Ready program needed until grant funds can be obtained beyond FY 14 *\$10,000.00 for project evaluation, communication/engagement consultation fees utilizing Battelle for Kids, and others as needed *10,000.00 for capital outlay including computers for project evaluation and communication/engagement activities associated with the project *8,000.00 for supplies for project evaluation and communication/engagement activities associated with the project

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.
200,000.00 * Specific amount of new/recurring cost (annual cost after project is implemented)
* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.
There will be recurring costs of approximately \$200,000 per year. However, given the high-quality and student-centered nature of this program, we believe that an aggressive grant writing program--informed by the implementation team--will be able to secure the necessary grant funding from sources such as First Energy, the Ohio Department of Natural Resources, the state and national environmental protection agencies, those foundations and agencies focused on strengthening the workforce pipeline in the region, and others. The funding of a grant writer is a key component of the proposal.

16. Are there expected savings that may result from the implementation of the innovative project?
0.00 * Specific amount of expected savings (annual)
* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)
N/A

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.
The project will be sustained by the work of a grant writer who will initially be paid in FY 14 with Straight A grant funds. Beyond FY 14, the grant writer will sustain himself/herself and the recurring costs through external grant funding.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates
Plan (MM/DD/YYYY): 01/06/2014
* Narrative explanation
Convene implementation team and begin search for a grant writer and founding director. Begin to set goals and objectives for the grant writer and founding director. Establish a communication plan about the Rocket Ready project that genuinely engages (rather than simply informing) all stakeholders. Engagement is needed to implement projects with fidelity, to keep the focus on improving student achievement, and to improve efficiencies of the program. The largest barrier that would derail the concept would be lack of stakeholder engagement and "buy-in" and the lack of a plan to adequately measure the success of the program. To proactively mitigate against this barrier, the grant proposes to establish an implementation team that is made up of a broad cross section of stakeholders whose goal, among others, will be to establish a plan (with the help of Battelle for Kids) to increase all stakeholder's investment in the project through communication/engagement strategies and establish a comprehensive plan for the evaluation of the program, which is focused on the outcomes of increased student achievement. Next, it will be a challenge to determine if our project, Rocket Ready, is truly innovative and accomplishing what it is designed to do. Beginning with the end success in mind, it is critical to monitor implementation and performance along the way and determine if you achieved what you set out to do--to increase student achievement. Establishing a comprehensive evaluation plan with the assistance of Battelle For Kids will be a critical first step for the project.
Implement (MM/DD/YYYY): 02/03/2014
* Narrative explanation
Hire grant writer and founding director and set forth expectations of performance. There will be ongoing communication with all stakeholders of the district and this communication plan will be developed by the implementation team, which shall include partners listed above in box 8. An implementation plan will be developed in consultation with Battelle for Kids to ensure that the project sufficiently engages all stakeholders.
Summative evaluation (MM/DD/YYYY): 06/27/2013

* Narrative explanation

Complete summative evaluation of the Rocket Ready program per guidelines established by the Ohio Department of Education and best practices for performance measurement and management. Summative evaluation will include teacher, parent, administrator, Board of Education, and community satisfaction surveys. It will also include narrative evaluations and recommendations for improvement from each of our partners. Summative evaluation will also include measuring the student achievement of students who are involved with the program. We will establish a contract with Battelle for Kids and/or others to help the implementation team and others, as necessary, to learn how to respond to data and to improve outcomes. We will work with Battelle for Kids to establish both short and long term objectives for student achievement outcomes, efficiency, and sustainability. This will be done through on-site coaching in performance management. We will consult with Battelle for Kids to establish processes to develop key performance indicators aligned with project goals, identify appropriate measures and data—including leading and lagging indicators—that reflect our goals, establish processes to collect and manage data, track progress and communicate results, and respond (via the implementation team) with contingency plans through a data-informed process.

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

With the involvement of teachers and administrators in this program, we believe that this Rocket Ready program will demonstrate the importance and power of being "ready" to meet the individual needs of students by the outcomes of this program. Thus, organizational culture and practices will be motivated to raise the bar for the entire school district institution to be "ready" through differentiated instruction, formative assessment, and other research-based best practices to always be "ready" to meet the needs of students during both the regular and extended school day.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

Rationale: The Benton-Carroll-Salem School District is beginning the second year of being an essentially new school district due to building closures, consolidations, budget cuts, restructuring, and the hiring of a new superintendent and treasurer. In the past year and a half, tremendous strides and initiatives to promote student achievement have begun. In general these initiatives have aimed at engaging all district stakeholders through volunteerism, improved communications, and re-inventing the school district institution to be a responsive and flexible public entity that serves the needs of students and families. The Rocket Ready project proposal would streamline, scale up, enhance, and essentially "institutionalize" the successful initiatives that are underway so as to strengthen the school district institution as a student and community centered entity whose core business is promoting student achievement.

21. Is this project able to be replicated in other districts in Ohio?

Yes

No

22. If so, how?

School districts across Ohio have stakeholders who are ready, willing, and able to be involved with the school district to promote student achievement while promoting college and career readiness. An extended school day program grounded in the needs of students and the local community is something that every school district in Ohio could benefit from. Benton-Carroll-Salem School District would be more than willing to share its need assessment, rationale, and successes with other districts across the state.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

The substantial value and lasting impact that this project hopes to achieve is the concept that public school districts have the duty to deliver individualized and student centered instruction that is responsive to the needs the social, cultural, and economic context in which it exists. The Rocket Ready program will build consensus around this concept. The program will also develop the civic capacity of the school district to serve the needs of students for decades to come. Substantial value and programmatic impact will also come through the implementation of a comprehensive stakeholder engagement plan along with a comprehensive evaluation plan that allows for contingencies, which will provide the data necessary to determine the project's success.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

Benchmarks related to the fund goal of increasing student achievement: --For students participating in the Rocket Ready program: *Reduced number of students earning D's and F's in classes *Graduation Rate *Attendance Rate *Reduction in the number of discipline referrals *Increase in the number of students who are college and career ready as determined by state assessments, SAT and ACT scores, survey of employers *Satisfaction surveys from students, parents, and community members *Specific training on data analysis, performance management, and training on making decisions utilizing data to achieve project outcomes will take place with the assistance of Battelle for Kids and will inform or amend the benchmarks listed above.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

We will consult and contract with Battelle for Kids to ensure that the innovating project we are proposing is actually accomplishing the goals it is designed to achieve. This will include training on performance management, benchmarking of goals, and research-based evaluation design. It will be critical to map progress utilizing data analysis tools and to make adjustments and enact contingencies as suggested by the data. Below are tentative short and long term goals: Short-term evaluation methods will include satisfaction surveys from students (grades 4-12) and parents who participate in the Rocket Ready program, and detailed tracking of the following information on the students who participate in the program including: a) reduction in the number of D's and F's earned, reduction in the number of days absent, reduction in the number of discipline referrals; b) scores of students on state achievement tests as well as SAT and ACT scores and other assessments that determine college and career readiness; c) reductions in referrals to juvenile court. Long-term evaluation methods will include: survey of student success in college or careers, survey in cooperation with the Ottawa County Improvement Corporation on the number of jobs created and retained in the region due to the Rocket Ready program. Specific evaluation methodology will be developed by the implementation team in consultation with Battelle for Kids to ensure that Rocket Ready is actually an innovation that is achieving the outcomes and deliverables for student achievement.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

I Accept. Guy L. Parmigian Superintendent Benton-Carroll-Salem Local School District October 25, 2013