



DESCRIPTION OF NATURE OF CONSORTIUM RELATIONSHIP

An education consortium is an association of two or more school districts, school buildings, community schools or STEM schools pooling resources to share human and material assets and link academic and administrative resources with the objective of participating in the development and execution of a Straight A Fund grant application.

In order to ensure the effective implementation of the Straight A Fund throughout the state, each education consortium must identify each member of the education consortium and attach a description of each respective member's role and responsibilities.

Each member of the education consortium is responsible for the following assurances:

- 1. Be knowledgeable about the consortium's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Sign and accept the Straight A Program Grant Assurances.
3. Maintain familiarity with the consortium's members and services to enhance the proposal, including specific goals and practices.
4. Demonstrate a commitment to clear roles and responsibilities of each consortium member as it relates to the grant proposal and application.
5. Sustain consistent communication among consortium members and stakeholders with a shared vision of the goals of the grant proposal.
6. Ensure consortium members have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
7. Develop a clear project management plan to sustain the grant project over time.

Education Consortium Signatures

Lead Applicant/Consortium Member

Name: Douglas DeLong
Title: Superintendent
IRN: 047167
Phone: 440-934-3380
Email: doug.delong@berkshireschools.org
Address: 164259 Claridon Troy Rd
City: Burton
State: Ohio
Zip: 44021

Sign: [Signature]
Date: 10/24/13

Secondary Applicant/Consortium Member

Name: Julie Ramos
Title: Superintendent
IRN: 047209
Phone: 440-339-9854
Email: julie.ramos@geaugaesc.org
Address: 16200 Burrows Road
City: Thompson
State: Ohio
Zip: 44086

Sign: [Signature]
Date: 10/24/13



STRAIGHT FUND

Consortium Member (if applicable)

Name: Geauga County ESC
Title: Professional Development Coordinator
IRN: 047159
Phone: 440-339-9854
Email: julie.ramos@geaugaesc.org
Address: 470 Center Street Building #2
City: Chardon
State: Ohio
Zip: 44024

Sign: 
Date: 10/24/13

Consortium Member (if applicable)

Name: _____
Title: _____
IRN: _____
Phone: _____
Email: _____
Address: _____
City: _____
State: _____
Zip: _____

Sign: _____
Date: _____

Consortium Member (if applicable)

Name: _____
Title: _____
IRN: _____
Phone: _____
Email: _____
Address: _____
City: _____
State: _____
Zip: _____

Sign: _____
Date: _____

Consortium Member (if applicable)

Name: _____
Title: _____
IRN: _____
Phone: _____
Email: _____
Address: _____
City: _____
State: _____
Zip: _____

Sign: _____
Date: _____

Consortium Member (if applicable)

Name: _____
Title: _____
IRN: _____
Phone: _____
Email: _____
Address: _____
City: _____
State: _____
Zip: _____

Sign: _____
Date: _____

Consortium Member (if applicable)

Name: _____
Title: _____
IRN: _____
Phone: _____
Email: _____
Address: _____
City: _____
State: _____
Zip: _____

Sign: _____
Date: _____



STRAIGHT A FUND

DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner's roles and responsibilities.

Each member of the partnership is responsible for the following assurances:

Be knowledgeable about the applicant's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.

Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.

Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.

Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.

Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.

Develop a clear project management plan to sustain the project over time.

Partnership Signatures

Applicant

Name: Douglas DeLong / Berkshire Local Schools

Title: Superintendent

IRN: 047 16 7

Phone: 440.834.3380

Email: doug.delong@berksline.schools.ohio

Address: 14259 Clariden Troy Rd

City: Burton

State: Ohio

Zip: 44021

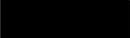
Sign: Douglas DeLong
10/24/13

Date:

Primary Partner

Name: Jan Morrison

Title: President and CEO, TIES

Tax ID/IRN: 

Phone: 443.421.1076

Email: janmorrison@tiesteach.org

Address: P.O. Box 18050

City: Cleveland Heights

State: Ohio

Zip: 44118

Sign:



Date: 10/21/13

TIES
TEACHING INSTITUTE
FOR EXCELLENCE IN STEM

Dawn Nielson
Director of Special Education, Curriculum and Assessment
Berkshire Local Schools
Burton, OH 44021

RE: Straight A Fund Proposal for Fab Lab in Berkshire Local Schools

Dear Ms. Nielson:

Thank you for the opportunity to support your application to the Ohio Department of Education Straight A Fund to bring a digital fabrication lab to your school within a school model. It is with great pleasure that I submit this letter in support of the proposal for Berkshire Local Schools to bring technology based project based learning to students. TIES brings the breadth and depth of experiences and expertise that will have a deep and long-lasting impact on all learners in Berkshire's schools and community.

We are committed to our role in this project, bringing Fab Labs to Ohio and establishing digital fabrication labs, both the physical fabrication facilities, as well as the constructionist pedagogy to support STEM based learning, and to assist with the professional development of teachers in digital fabrication and project-based learning. The impact of a Fab Lab, however, goes well beyond the machines it contains. Fab Labs allow people to explore the entire engineering design process in authentic and real world contexts by providing tools that enable people to go from concept to drawing and models to prototype to redesign to final product. Fab Labs provide the opportunity for people with little technological expertise to develop highly complex inventions using technology previously only available to engineers at major companies.

The effort to bring Fab Labs into schools in your district is vital to developing the region's future globally competitive workforce, and to bootstrapping local economic opportunity. We will be delighted to work with you and your partners on this project. Please recognize that we will do whatever possible to ensure that Fab Labs provide an effective, engaging and enduring project based learning experience for students and that they open new doors to economic opportunity in your community.

Sincerely,



Jan Morrison, CEO and President, Teaching Institute for Excellence in STEM (TIES)

STRAIGHT **A** FUND

DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner's roles and responsibilities.

Each member of the partnership is responsible for the following assurances:

1. Be knowledgeable about the applicant's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.

Partnership Signatures

Applicant

Name: Berkshire Local Schools
Title: Superintendent
IRN: 047267
Phone: 440.234.3300
Email: don.dejong@berkschools.org
Address: 1485 S. Carleton Trwy Rd
City: Burton
State: Ohio
Zip: 44021

Sign: [Signature]
Date: 10/24/13

Primary Partner

Name: ROB ROBERTSON / GREAT LAKES SLI. CENTER
Title: Educator in Residence
Tax ID/IRN: _____
Phone: 216-696-4185
Email: ROBERTSONR@GLSC.ORG
Address: 601 Erieside Ave.
City: Cleveland
State: OH
Zip: 44114

Sign: [Signature]
Date: 10/9/2013





601 Eriqside Avenue
Cleveland, Ohio 44114
Phone: 216-696-4260
Fax: 216-696-4153

October 9, 2013

Ms. Dawn Nielsen
Director of Special Education, Gifted, Curriculum and Assessment
Berkshire Local Schools

Dear Ms. Nielsen,

This letter acknowledges our interest in working with Berkshire Local Schools to support your efforts to develop a STEM curriculum for your district.

Great Lakes Science Center is capable of providing a wide range of services for your students and teachers in the form of field trips, workshops, demonstrations and professional development through our Center for Innovation in STEM Education (CISE).

As part of the Ohio STEM Learning Network, CISE is particularly well-suited to your work, having experience with many other districts' STEM programs in various stages of development.

I look forward to working with you and making this program a successful model for the region.

Sincerely,

A handwritten signature in black ink, appearing to read "Rob Robertson", with a stylized flourish at the end.

Rob Robertson
Educator in Residence
Great Lakes Science Center
Cleveland, OH 44114

STRAIGHT **A** FUND

OHIO STEM

Secondary Applicant (if applicable)

Name: _____
Title: _____
IRN: _____
Phone: _____
Email: _____
Address: _____
City: _____
State: _____
Zip: _____

Sign: _____
Date: _____

Secondary Partner (if applicable)

Name: Alison White, OSW-Akron Hub
Title: Director
Tax ID/IRN: _____
Phone: 530-761-3195
Email: awhiteva@akron.k12.oh.us
Address: 199 S. Broadway
City: Akron
State: OH
Zip: 44308

Sign: Alison White
Date: 10/21/13



DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner's roles and responsibilities.

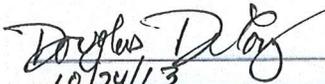
Each member of the partnership is responsible for the following assurances:

1. Be knowledgeable about the applicant's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.

Partnership Signatures

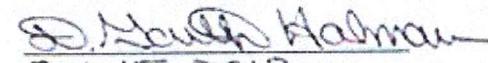
Applicant

Name: Berkshire Local Schools
 Title: Superintendent
 IRN: 047117
 Phone: 440.821.3380
 Email: Doug.delong@berkshireschools.org
 Address: 14259 Claridon Troy Rd
 City: Birton
 State: Ohio
 Zip: 44021

Sign: 
 Date: 10/24/13

Primary Partner

Name: Garth Holman & Mike Pennington
 Title: Teachers For Tomorrow.net
 Tax ID/IRN: _____
 Phone: 330-673-2974
 Email: Garth@TeachersForTomorrow.net
 Address: 5292 Meadow Park Dr.
 City: Lent
 State: Ohio
 Zip: 44024

Sign: 
 Date: Oct 15, 2013



Teachersfortomorrow.net
Garth Holman and Mike Pennington

We are very excited to be considered a partner in Berkshire Schools Straight A grant submission. The opportunity for teachersfortomorrow.net to provide professional development will benefit Berkshire students, staff, and community in several ways. As schools move to paperless and textbook-less environments, sustainability of such programs can only come through targeted professional development. The professional development we will provide as part of the Straight A Grant will help create an atmosphere of “anytime, anywhere learning”. The everyday use of digital textbooks and mobile learning devices increase student familiarity with digital content, effecting not just their ability to become life-long learners but their ability to navigate online assessment. The sustainability of any technology-based initiative is also dependant on professional development in its infancy to create a professional learning community that grows along with the initiative. We have seen the effect of meaningful technology integration in our own classrooms over the past seven years and how it can transform the attitudes of students and teachers. It is our goal to inspire the faculty and students of Berkshire to leave a learning legacy.



DESCRIPTION OF NATURE OF CONSORTIUM RELATIONSHIP

An education consortium is an association of two or more school districts, school buildings, community schools or STEM schools pooling resources to share human and material assets and link academic and administrative resources with the objective of participating in the development and execution of a Straight A Fund grant application.

In order to ensure the effective implementation of the Straight A Fund throughout the state, each education consortium must identify each member of the education consortium and attach a description of each respective member's role and responsibilities.

Each member of the education consortium is responsible for the following assurances:

- 1. Be knowledgeable about the consortium's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Sign and accept the Straight A Program Grant Assurances.
3. Maintain familiarity with the consortium's members and services to enhance the proposal, including specific goals and practices.
4. Demonstrate a commitment to clear roles and responsibilities of each consortium member as it relates to the grant proposal and application.
5. Sustain consistent communication among consortium members and stakeholders with a shared vision of the goals of the grant proposal.
6. Ensure consortium members have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
7. Develop a clear project management plan to sustain the grant project over time.

Education Consortium Signatures

Lead Applicant/Consortium Member

Name: Berkshire Local Schools
Title: Superintendent
IRN: 047167
Phone: 440.234.3380
Email: doug.deionno@berkshireschools.org
Address: 1425 N. Clarendon Troy Rd
City: Dayton
State: Ohio
Zip: 45421

Sign: [Signature]
Date: 10/24/13

Secondary Applicant/Consortium Member

Name: FRANK E. SAMUEL, JR.
Title: President
IRN:
Phone: 440-564-1060
Email: fsamuel@geaugagrowth.com
Address: Suite 106 - 12373 Kinsman Rd.
City: Newbury
State: Ohio
Zip: 44065

Sign: [Signature]
Date: October 24, 2013





DESCRIPTION OF NATURE OF CONSORTIUM RELATIONSHIP

An education consortium is an association of two or more school districts, school buildings, community schools or STEM schools pooling resources to share human and material assets and link academic and administrative resources with the objective of participating in the development and execution of a Straight A Fund grant application.

In order to ensure the effective implementation of the Straight A Fund throughout the state, each education consortium must identify each member of the education consortium and attach a description of each respective member's role and responsibilities.

Each member of the education consortium is responsible for the following assurances:

- 1. Be knowledgeable about the consortium's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Sign and accept the Straight A Program Grant Assurances.
3. Maintain familiarity with the consortium's members and services to enhance the proposal, including specific goals and practices.
4. Demonstrate a commitment to clear roles and responsibilities of each consortium member as it relates to the grant proposal and application.
5. Sustain consistent communication among consortium members and stakeholders with a shared vision of the goals of the grant proposal.
6. Ensure consortium members have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
7. Develop a clear project management plan to sustain the grant project over time.

Education Consortium Signatures

Lead Applicant/Consortium Member

Name: Berkshire Local Schools
Title: Superintendent
IRN: 047167
Phone: 440-834-3380
Email: doug.delong@berkshireschools.org
Address: 14779 Glencider Troy Rd
City: Burton
State: Ohio
Zip: 44021

Sign: [Signature]
Date: 10/18/13

Secondary Applicant/Consortium Member

Name: Newbury Local Schools
Title: Superintendent
IRN: 047217
Phone: 440-564-5501
Email: rwagner@newburyschools.org
Address: 14775 Auburn Rd.
City: Newbury
State: OH
Zip: 44065

Sign: [Signature]
Date: 10/14/13



Ledgemont Local School District
Thompson, Ohio 44086
(440)298-3341

Ledgemont Elementary School (K-6)
Superintendent
Treasurer
16200 Burrows Road, Thompson, OH 44086

Ledgemont Jr/Sr High School (7-12)
16700 Thompson Road, Thompson, OH 44086

October 21, 2013

Mr. Doug DeLong
Superintendent, Berkshire Local School District
14259 Claridon Troy Rd
Burton, OH 44021

Dear Mr. Doug DeLong,

This confirms that the Ledgemont Local School District is partnering with the Berkshire Local School District in the writing and implementation of the 2014 Straight A Grant.

As a school district, we are excited to be working with the Berkshire Schools in the creation of a STEM program. This project will serve the students, staff, and the communities of the districts well, as we prepare our students for success.

Thank you for working with the Ledgemont Schools in this endeavor.

Sincerely,

Julie Ramos
Superintendent

**The Financial Planning and Supervision Commission
for the Ledgemont Local School District**

Letter of Support for Application for Straight-A Funds

Resolution Number: 13-14

October 25, 2013

WHEREAS, the Ledgemont Local School District was declared to be in a state of fiscal emergency on November 9, 2010, and

WHEREAS, the Financial Planning and Supervision Commission for the Ledgemont Local School District (the "Commission") has been created pursuant to Revised Code, Section 3316.05 to assure the fiscal integrity of the Ledgemont Local School District (the "District") and

WHEREAS, the Commission has statutory responsibility to approve the District's actions regarding fiscal management matters for the Ledgemont Local Schools, and

WHEREAS, the State of Ohio 2014/2015 biennium budget has an allocation of \$250 million in funds to the Ohio Department of Education from the Lottery Profits Funds for schools to apply for competitive grants, called the Straight A Funds; and

WHEREAS, the grant calls for creating Innovative Programs that will help promote measureable student progress; and

WHEREAS, the application process includes listing cost savings measures so that the sustainable parts of the grant are expenditure neutral in future years; and

WHEREAS, the Ledgemont Local School District is currently operating under an expenditure neutral budget due to its status, and will continue to do so when adding programs for the advancement of student progress; and

WHEREAS, these competitive applications are due to the state of Ohio on October 25, 2013;

THEREFORE, BE IT RESOLVED that the Oversight Commission of the Ledgemont Local School District supports the Ledgemont Local Schools endeavor to implement new programs by applying for this grant, and the district will include a report on this project at the oversight commission meetings and vow to keep the new programs expenditure neutral.