<table>
<thead>
<tr>
<th>Purpose Code</th>
<th>Object Code</th>
<th>Salaries 100</th>
<th>Retirement Fringe Benefits 200</th>
<th>Purchased Services 400</th>
<th>Supplies 500</th>
<th>Capital Outlay 600</th>
<th>Other 800</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Support Services</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Governance/Admin</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Prof Development</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Family/Community</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Safety</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Facilities</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Transportation</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Adjusted Allocation</th>
<th>0.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Remaining</td>
<td>0.00</td>
</tr>
</tbody>
</table>
Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Capital $5 for Public Schools

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question if you seek to achieve. Please limit your responses to no more than three sentences.

   The cost of providing a world-class public education has extended well beyond the tax-paying ability of average citizens, and our students are literally 'paying the price' and it's time for public schools to join the ranks of private K-12 schools, private and public colleges and universities, and take the money matters into our own hands. To this end, the purpose of this grant is to fund a capital fund-raising position for 5 years to build a fund-raising organization to generate revenue that will allow Bowling Green City Schools to continue to provide an excellent education to our students. This grant request will fulfill the goals of 1) Student achievement and 2) Utilization of a greater share of resources in the classroom simultaneously.

   3000. 3. Total Students Impacted:

   4. Lead applicant primary contact: - Provide the following information:

   First Name, last Name of contact for lead applicant: Ann McVey

   Organizational name of lead applicant: Bowling Green City Schools

   Unique Identifier (IRN/Fed Tax ID): NA

   Address of lead applicant: 137 Clough Street

   Phone Number of lead applicant: 419-352-3576

   Email Address of lead applicant: amcvey@bgcs.k12.oh.us

   5. Secondary applicant contact: - Provide the following information, if applicable:

   First Name, last Name of contact for secondary applicant: NA

   Organizational name of secondary applicant: NA

   Unique Identifier (IRN/Fed Tax ID): NA

   Address of secondary applicant: NA

   Phone number of secondary applicant: NA

   Email address of secondary applicant: NA

   6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

   NA

   7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

   * Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

   * If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

   UploadGrantApplicationAttachment.aspx

   8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

   Administrative Leadership Team: Dr. Ann McVey, Superintendent; Rhonda Melchi, Treasurer; Dr. Todd Cramer, Executive Director of Teaching & Learning; Amy Scherer, Executive Director of Pupil Services

   The experience of this team that is most pertinent is the experience in fiscal management of a school district. Most specifically, this leadership team has balanced budgets in light of 2 failed levies. Reductions in teaching staff; closure of buildings; student pay to participate in all extra-curriculars; negotiating contracts that include zero-pay increases, increased health care contributions, reduced severance; have all been accomplished while maintaining academic excellence. This project request itself is innovative as capital fund-raising in public schools is rare. The irony of this request is that it will provide opportunities for innovative projects that, under current financial constraints, the district cannot fund.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

   [ ] Student achievement

   [ ] Spending reductions in the five-year fiscal forecast

   [ ] Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

    [ ] New - never before implemented

    [ ] Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments

    [ ] Mixed Concept - incorporates new and existing elements

    [ ] Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortium partnership

11. Describe the innovative project.

   This grant request involves start-up funding of the salary/benefits of a person to complete capital fund-raising for 5 years. Capital fund-raising is common among private k-12 schools and both public and private colleges and universities. With taxpayers becoming more reluctant to vote for new money (two back to back levy failures) it is essential to find innovative approaches to increasing revenue. This grant meets the goals of 1) Student achievement and 2) Utilization of a greater share of resources in the classroom. Students will achieve at higher levels with innovative programs that would be made available through the utilization of resources acquired from individual and corporate donations that would be funneled directly to students.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

   Utilization of a greater share of resources in the classroom. All funds raised will directly benefit students through science labs; distance learning; improved student/teacher ratios; technology; enhanced ibs programs; stem programs; upgraded curricular materials; teacher professional development 2) Student achievement: revenue will be utilized for the items listed above.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

   a. Enter a project budget

   b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.
14. What is the total cost for implementing the innovative project?
   * Total project cost

15. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve.

16. Are there expected savings that may result from the implementation of the innovative project?
   * Specific amount of expected savings (annual)

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

19. Describe the expected changes to the instructional and/or organizational practices in your institution. Changes to organizational practices include the method of generating revenue. Instead of passing bond issues for construction projects; levies to support general fund expenditures; and anxiously awaiting state budget amounts, a person would be hired as a capital fund raiser.

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year budget, and increasing revenue.

21. Is this project able to be replicated in other districts in Ohio?
   * Yes
   * No

22. If so, how?
   * Any district in Ohio could employ a capital fund raiser.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that
Benchmarks include: hiring an experienced and proven successful individual to employ as a capital fund-raiser creating a comprehensive organizational plan for capital fund-raising establishing clientele as probable donors developing relationships with probable donors receiving the first significant gift completing projects with the gifts student enthusiasm and achievement increases.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program’s progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

The initial success of this project will be measured by the dollar amount of gifts to the school district. Initially, a successful gift would be a minimum on $50,000. Ultimately, a successful program would provide gifts sufficient enough to construct performing arts centers; athletic complexes; science wings; stem wings. Once the gift amounts reach high enough levels, the students will fully realize the academic benefit.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter “I Accept” and indicate your name, title, agency/organization and today’s date.