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Adjusted Allocation: 0.00
Remaining: -850,000.00
Tim Saxton, BLSD Superintendent Tim Saxton has 23 years of experience in public education. He was a special and regular education teacher, building principal, and now district superintendent. He has worked in various settings, including urban, suburban, and rural school districts in the Northeast Ohio region. He was high school building principal in the Columbiana Exempted Village School District when the school building was awarded the Presidential Blue Ribbon for student achievement. Eric Lytle, Technology Supervisor Eric Lytle has been the technology supervisor for the BLSD for the last 6 years. He was responsible for overseeing/collaborating on the design, installation, implementation, and professional development associated with our move into a new K-12 complex (OSFC project) in 2011 and the integration of new technology in instructional practice. He oversees the day-to-day network and serves as the technology liaison for all faculty and staff members. Mr. Lytle has 14 years of experience in Education as a Technology Director in several Trumbull County Schools. Eric attended Kent State University and also holds several Industry certifications. Mr. Lytle has been awarded the Blue Ribbon of Excellence at Maplewood local School District, one of only 12 recipients of this prestigious award and also the Eagle award at Hubbard Exempted Village School District for outstanding contributions to the district.

Toby Gibson, Brookfield Elementary Principal Toby Gibson has spent 15 years in education, between the Warren City Schools and the Brookfield Local School District. In those 15 years I have had the opportunity to teach 5th and 6th Grade (Math, Science, & Social Studies), 7th and 8th Grade (World History & American History), and more recently Principal of Brookfield Elementary School. One of the more innovative projects I have been apart of is the Brookfield Elementary School District's "Third Grade Reading Guarantee" Grant. This grant was awarded this past spring, and was the work of 19 school districts to help provide online resources for K-3 teachers to improve the reading skills of every student, from intensive to gifted. Shari Baxter, Brookfield Middle School Principal Shari Baxter has been the middle school principal for the last 6 years. Prior to her current position she served as a English/Language Arts Instructor for 21 years. Shari served on the district OIP Team and currently is involved in the RIT Transformation Team. Valina Jo Taylor, Brookfield High School Principal Valina Jo Taylor taught English and communications for 16 years, served as an instructional consultant with the Mahoning County Educational Service Center for six years, worked as a middle school principal in Canfield for three years and currently is in her third year as the high school principal at Brookfield. She is a National Writing Project Teacher Consultant and a long-standing member of various professional organizations including ASCD, IRA, and Ohio Council of Teachers of Language Arts. As an administrator, she works to improve learning opportunities and supports the social and emotional development of all students. Jo, currently heads up the RIT district initiatives. Jeff Good, Director of Education - Western Reserve Public Media

Toby Gibson, Brookfield Warrior Digital Initiative

The goals of this project include: A. Improve student achievement by increasing technology capacity on an individual level by implementing a financially sustainable 1:1 tablet initiative in grades K-12. B. Provide aligned on-line textbook access in four (4) areas: English/Language Arts, Mathematics, Social Studies, and Science, thus directing curriculum resources into the classroom that are available via the 1:1 initiative. C. Support teacher and student tablet usage through professional development tailored by a collaborative cohort of all stake-holders to include Western Reserve Public Media, the Brookfield Local School District’s Transformation Team, and Building Level Teams.

The students in the Brookfield Local School District have had reduced opportunities through the elimination of electives and limited curriculum upgrades (aligned textbooks) that could not be sustained. The Brookfield Warrior Digital Initiative addresses these problems by providing a research driven and transformative approach to increase student achievement through the application of innovative best practice in technology integration all under the umbrella of a financially sustainable approach. The district has faced financial obstacles in the past, but the recent passage of a property tax levy that provides additional revenue of $600,000 annually, documented in the October 2013 Five Year Forecast, shows a significantly stable financial outlook for the students within the district. The initial project cost of
12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan. To meet the goals of the project, there are identifiable obstacles that we must address that have arisen from past initiatives: 1. Don’t assume that the students are experts - Teachers are still the leader in the classroom. Give the students daily plans that focus on 1:1 learning. Providers need to filter through information - Providers need to focus on technology and evaluate web content, and demonstrate good digital citizenship. 3. 1:1 isn’t a classroom management tool - Students and teachers must still collaborate and interact daily. 4. Teachers and Students should not rely on the technology - Instructors must always have a back-up plan when a technology glitch gets in the way. 5. Technology cannot replace teachers. The only true annual cost would be the professional development and tablet replacement costs. Other annual costs would be escrowed in various accounts for their implementation during the project life cycle (i.e. annual cost after the project is implemented).

$200,000.00. Thus the conclusion is that the project is self-funding. Given the current five year forecast, the district could not initiate such an endeavor and would only be able to dedicate $100,000.00 annually to such a project after the Fiscal Year 2015. Assuming that the five year forecast result ending in 2018 is projected at $225,000.00. The license is good for seven (7) years. Therefore, the project would need to sign a license agreement again in FY 2021.

The license cost for all areas K–12 is projected at $225,000.00. The license is good for seven (7) years. Therefore, the project would need to sign a license agreement again in FY 2021. Overall the project would need to sign a license agreement again in FY 2021. The annual recurring costs of purchasing digital hardware/electronic textbooks by area would be updated at the end of each year. The annual recurring costs of purchasing digital hardware/electronic textbooks by area would be updated at the end of each year. The budgeted amount is $7,200.00 annually. The license cost for all areas K–12 is projected at $225,000.00. Therefore, the project would need to sign a license agreement again in FY 2021.

13. Financial Analysis - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable: a. Enter a project budget b. Upload the Straight A Budget Template projecting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

14. What is the total cost of implementing the innovative project? 850,000.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RttT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc). If there are no new/recurring costs, please explain why.

The Brookfield Local School District’s Straight A Fund overall budget is as follows: 1. Equipment Purchase - Tablet Purchase(1:1) - Total Cost Projection - $540,000.00 2. Digital Curriculum Purchase (web-based textbooks and digital content) - Total Cost Projection - $1,500,000.00 3. Professional Development - Total Cost Projection - $900,000.00 4. Infrastructure Upgrade (capacity for wireless devices) - Total Cost Projection - $45,000.00 5. Total Project Cost (Straight A Funds Requested) - $850,000.00 The Brookfield Local School District is also a RttT (Race to the Top District) and is budgeting a significant amount of its resources into professional development specific to instruction and intervention. The district intends to work through the professional development in small group and one-on-one coaching environments for teachers, thus moving to a blended environment that raises student achievement. The BLSD has been in Fiscal Watch since 2005. The Ohio Academic Content Standards were adopted during the same time period. Due to the financial hardship of this district, it has not studied, researched, and finally $225,000.00 (K–12) is projected at $225,000.00. The license is good for seven (7) years. Therefore, the project would need to sign a license agreement again in FY 2021.

The annual recurring costs of purchasing digital hardware/electronic textbooks by area would be updated at the end of each year. The annual recurring costs of purchasing digital hardware/electronic textbooks by area would be updated at the end of each year. The budgeted amount is $7,200.00 annually. The license cost for all areas K–12 is projected at $225,000.00. Therefore, the project would need to sign a license agreement again in FY 2021. Overall the project would need to sign a license agreement again in FY 2021. The annual recurring costs of purchasing digital hardware/electronic textbooks by area would be updated at the end of each year. The annual recurring costs of purchasing digital hardware/electronic textbooks by area would be updated at the end of each year.
and 1:1 projects. The district currently utilizes a pilot BYOD (Bring Your Own Device) in high school mathematics, and also employs wireless devices (lap-tops) for classroom usage on a limited availability. The project, even on a district wide scale, would include a maximum of 1200 tablet devices. For a district our size, it would be a financial and academically sound project to sustain after the grant period has concluded. Once again, the seed money to jumpstart the program is a very important piece of the puzzle for the BLSD.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

<table>
<thead>
<tr>
<th>Plan (MM/DD/YYYY)</th>
<th>01/06/2014</th>
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* Narrative explanation

Once project funding is secured, the implementation team will meet to finalize the timeline for the tablet and digital textbook adoption process. Subcommittees will be set up to contact, meet with, and evaluate vendor proposals for the needed devices, and digital textbook series. The Technology Supervisor, and assistant will explore vendor proposals for infrastructure upgrades. All subcommittees will report back to the Implementation Team and issues or problem areas will be addressed at that time. Obstacles will include initial time constraints (meeting time availability) and access to vendors. All committees decisions will be made by March 16, 2014. Purchasing commences by April 1, 2014.

Implement (MM/DD/YYYY): 04/15/2014

* Narrative explanation


Summative evaluation (MM/DD/YYYY): 07/30/2015

* Narrative explanation

The Brookfield Local School District's Implementation Team will produce a report on the overall success of the program on or about July 30, 2015. This report will contain the necessary data collected to examine the program from a academic and financial point of view. The report will highlight program initiatives, obstacles, best practices and failures. The implementation team will issue recommendations in support of the projects moving forward into the 2015-16 school year.

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

The Brookfield Local School District expects that the following changes will evolve within the scope of the Brookfield Warrior Digital Initiative Project: 1. Students will receive high quality instruction aligned with the Academic Content Standards. 2. Engagement of all groups (parents, teachers, students) will foster an academically rich environment with high expectations. 3. 21st Century Learning in our classrooms will foster success in future endeavors for all of our students. 4. High quality professional development and utilization of technology will foster successful off-shoots and promote digital literacy.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

The Brookfield Local School District’s Implementation Team has evaluated data from similar projects and believes that there are significant advantages to its proposal. 1. The BLSD project is small in scope (ADM=1130) and will have an immediate impact on classroom instruction, student engagement, and protracted success across all curricular areas. 2. With the purchase of online resources/digital textbooks for all core instructional areas, there is complete buy-in and utilization on the part of regular and special education instructors K-12. With the district utilizing the OTEES process this school year, the expectations for classroom teachers and student growth associated therein makes this an usable, affordable, and transformative approach to classroom enhanced practice. 3. Of the research data available, specific to tablet devices, there are key findings to support the initiative: 1:1 schools employing similar implementation factors outperform schools without a clear technology plan. Technology transformed intervention improves learning. Online collaboration increases learning productivity and student engagement. Daily use of technology delivers the best ROI (return on investment).

21. Is this project able to be replicated in other districts in Ohio?

Yes [ ]
No [ ]

22. If so, how?

As is

23. Describe the substantial value and lasting impact that the project hopes to achieve.

The overall value and impact that this project aims for is the ability to offer an aligned curriculum to students in a district that has been academically and financially decimated for far too long. The transformation of the BLSD began with the passage of a bond issue to complete a OSFC project. It has recently passed a property tax levy enabling financial security. Over the course of the last 4 years, the district has engaged in the Race to the Top program so as to transform the way teachers work and students are educated. As stated above, we believe the return on investment in this project is easily seen and can substantiate the request for the up-front costs associated with this project. This project has the potential to provide a needed “shot in the arm” academically that the BLSD desperately needs.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

1. Eliminate the need for paper/hardcover test book purchases on a broad scale. 2. Eliminate the need for additional instructional staff for electives and/or intervention/home instruction. 3. Reduce the loss of student monies due to enrollment in other districts, community/charter schools, etc. 4. Fund the necessary funds to the classroom for teacher resource enhancement and embedded professional development.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

Any project of this scope must be evaluated quarterly to insure success. The Implementation Team will establish review committees in each of the three (3) buildings within the Brookfield Local School District. Each building team will utilize available data to track both short and long term goals of the project. The types of data that could be collected include: - student achievement on standardized, formal, or informal tests or assessments (OAA, OGT, ACT, End of Course/ Semester/Quarterly Assessments, classroom assessments, etc.) - Staff, Student, and Parent Surveys on program obstacles, successes, recommendations (Survey Monkey). - Staff and student attendance per quarter. The building team will develop a quarterly report to be shared with the Implementation Team. The Implementation Team will report out quarterly at the district Board of Education meeting on the projects data, obstacles, success and recommended changes. The Implementation Team will develop the necessary protocols to institute change if needed, as it will meet in committee on a monthly basis.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

I Accept Tim Saxton, Superintendent Brookfield Local School District 10/20/2013