<table>
<thead>
<tr>
<th>Purpose Code</th>
<th>Object Code</th>
<th>Salaries 100</th>
<th>Retirement Fringe Benefits 200</th>
<th>Purchased Services 400</th>
<th>Supplies 500</th>
<th>Capital Outlay 600</th>
<th>Other 800</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>872,353.00</td>
<td>0.00</td>
<td>572,735.00</td>
<td>0.00</td>
<td>1,445,088.00</td>
</tr>
<tr>
<td>Support Services</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>29,175.00</td>
<td>0.00</td>
<td>34,999.00</td>
<td>0.00</td>
<td>64,174.00</td>
</tr>
<tr>
<td>Governance/Admin</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Prof Development</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Family/Community</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Safety</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Facilities</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Transportation</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>901,528.00</td>
<td>0.00</td>
<td>607,734.00</td>
<td>0.00</td>
<td>1,509,262.00</td>
</tr>
</tbody>
</table>

Adjusted Allocation: 0.00
Remaining: -1,509,262.00
Application
Buckeye On-Line School for Success (000417) - Columbiana County - 2014 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (63)

Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Virtualized Operations for Independent and Collaborative Education (VOICE)

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 7 you seek to achieve. Please limit your responses to no more than three sentences.

3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

   First Name, last Name of contact for lead applicant: Frank Leppar
   Organizational name of lead applicant: Buckeye Online School for Success (BOSS)
   Unique Identifier (IRN/Fed Tax ID): 000417
   Address of lead applicant: 119 East Fifth Street, East Liverpool, OH 43920
   Phone Number of lead applicant: 330-385-1987 extension 1254
   Email address of lead applicant: fleppar@go2boss.com

5. Secondary applicant contact: - Provide the following information, if applicable:

   First Name, last Name of contact for secondary applicant: Rick Sheppard
   Organizational name of secondary applicant: Buckeye Online School for Success (BOSS)
   Unique Identifier (IRN/Fed Tax ID): 000417
   Address of secondary applicant: 119 East Fifth Street, East Liverpool, OH 43920
   Phone number of secondary applicant: 330-385-1987 extension 1400
   Email address of secondary applicant: rsheppard@go2boss.com

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

   * Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

   * If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

UploadGrantApplicationAttachment.aspx

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

   VOICE is being implemented by the Buckeye Online School for Success (BOSS), an eligible Ohio public school that serves approximately 1,200 K-12 students. BOSS was founded by a group of individuals hoping to breathe life into an idea for a new way to educate the students in Ohio in order to meet the growing needs of our society. The school has always had one clear goal—to help our students succeed.

   Our mission statement: The Buckeye Online School for Success is dedicated to educating all students in its diverse population by offering academic choices to meet their individual needs.

   To date we have seen over 1,000 Ohio students graduate from our program. BOSS is proud to offer a variety of curriculum choices and services to meet the many varied needs of our students and their families. Our curriculums align to the Common Core Standards and the Ohio State standards. We offer both virtual, real time courses and a variety of asynchronous courses to meet the needs of all types of learners. BOSS offers support and curriculum for students with special needs and has a full service special education department. BOSS also provides students with opportunities to earn college credits through the state Post-Secondary Enrollment Option program as well as our online dual enrollment partnerships. BOSS leadership is sufficiently experienced in successfully carrying out innovative projects of similar size and scope. For instance, BOSS recently built an entire media center inside our school building. The advance media center includes equipment to record from multiple angles, make live on-the-fly edits to broadcasts, and green screen teachers. We have used this equipment to provide highly engaging video learning lessons that simulate a ‘real-world’ experience. For example, using the green screen, teachers can teach from the fields of Gettysburg, the Eiffel Tower in France, or any other location they desire. We have also used the media center to render out education videos for our students such as “Story Time” where guest speakers would read books and other simple educational videos. In addition, the following individuals will be directly involved in carrying out the VOICE initiative: Frank Leppar (Technology Coordinator), with 7 years’ experience; Rick Sheppard (Executive Director), with 39 years’ experience; Roberta Shirley (Business Manager), with 8 years’ experience; Michael Douglas (Grants Coordinator), with 8 years’ experience; Jenna Hoperich (High School Principal), with 6 years’ experience; Andrea Dobkins (Middle School Principal), with 7 years’ experience; and Jen Enoch (Director of Special Education), with 6 years’ experience. All of the above experience is at BOSS with the exception of the director, whose career extends in to the business environment including senior Finance and Management positions in manufacturing and service companies. This well rounded group understands BOSS and its needs along with understanding how to make this type of project a major success.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

   - Student achievement
   - Spending reductions in the five-year fiscal forecast
   - Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

   - New - never before implemented
   - Existing and research-based - never implemented in your district or community school but proven successful in other educational environments
   - Mixed Concept - incorporates new and existing elements
   - Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

   Problem statement: BOSS serves approximately 1,200 students across the State of Ohio. Nearly one-half of our students come from economically disadvantaged households, with about 48% of our students qualifying for free and reduced lunch. Students with disabilities comprise 15% of our student population. As an alternative school, many of our older students are juggling the responsibilities of education with adult responsibilities such as parenting or working full-time to support their family. As a 100% online school, a scalable, up-to-date robust technological infrastructure is a vital component of
12. Describe how it will meet the goal(s) selected above. If school/district receives school improvement funds/support, include a brief explanation of how this project will achieve the improvement plan. Specific elements may include: 1) The VOICE initiative will provide education technology in a virtual desktop infrastructure (VDI); 2) acquisition of a modern, scalable communication system with advanced communication and notification features to improve teacher/student interaction; and 3) thin clients (‘dummy’ laptops) for student use that operate within the VDI framework rather than individual operating system licenses. VDI and thin clients: In the current BOSS student computing environment, each take home laptop serves as the host of the operating system (OS) and the applications, which together constitute the “laptop learning experience,” as well as the device itself (the “client”) that accesses that experience. Desktop virtualization separate the operating system and applications from the student device. The “virtual desktop,” which will be housed on servers in the BOSS facility, is delivered over the Internet student devices (thin clients). In this manner, VDI delivers a traditional computer experience through a managed infrastructure in which the processing, storage, and memory are delivered to devices that no longer host these components locally. VDI also provides a model of desktop computing that is more user-friendly and more flexible than traditional solutions and more efficiently uses resources. Because VDI decouples hardware and software, VDI is managed from one central location rather than each individual student device. The thin clients contain the full set of software and features of the traditional laptop, essentially replacing it. The flexibility of VDI will enable the BOSS experience to be transformed from a fixed environment, in which each laptop is configured in a certain way, to student learning spaces that are instantly customizable and that provide a variety of flexible configurations, in a matter of minutes solely by loading a different virtual desktop. Deployment of VDI will also improve efficiencies by bringing about significant cost savings as each thin client will not have to be individually ‘wiped clean’ when returned by students. Additional cost savings will result as BOSS staff will apply a single patch to the master image of student thin clients (rather than having to manually update each laptop), drastically cutting the time and increasing the frequency and accuracy of maintenance with additional labor costs. This approach represents a shift from a model in which individual student devices are all of the computing power and software on them (and all their associated hardware and licensing costs) to a model in which computing power and licenses are centralized in the BOSS facility. In this way, students’ thin clients can be supported centrally, significantly reducing costs related to imaging, deploying, patching, and maintaining individual machines. Because the local devices don’t do any processing, they use less power, while providing access to the same applications and content that mobile devices don’t always have. This results in improved security. First, no student personal information is stored on the individual device. In addition, housing information at the BOSS facility will increase the security of user files by ensuring regular backups, something many laptop users fail to do consistently, and providing tighter access controls, as well as minimizing the risks of laptop theft or loss. Communication system: the new communication systems offers advanced features that will improve teacher/student interaction. For example, teachers can send messages to students, and students can send messages to teachers whenever they have an email message, which will allow them to respond immediately. The system is also scalable (supporting future student growth) and will result in cost savings of at least $4,800 per year, due to elimination of Skype.

13. Financial Documentation - Plan applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget
b. Upload the Straight A Financial Impact Template projecting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

Financial impact table is attached

14. What is the total cost for implementing the innovative project?

1,509,261.79 * Total project cost

* Provide a brief narrative explanation of the overall budget. The major budget should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RTT money, local funding, foundation support, etc.).

* Specific amount of new/recurring cost (annual cost after project is implemented)

Buckeye Online School for Success is requesting a total of $1,509,261.79 in Straight A funds to deploy the VOICE initiative. Straight A funds will support the following expenses: (all cost estimates are based on quotes obtained from potential vendors): Virtual Desktop Infrastructure (VDI): A total of $1,057,494.94 will be allocated towards deploying the VDI learning environment. Of this, $291,591.50 represents equipment cost ($272,171.63) to support student instruction and $43,377.87 will be allocated towards support services; $765,034.44 will provide for necessary one-time contractual services. Of this, $754,414.89 will be directed towards instruction, with $11,488.55 going towards support. Voice system: A total of $171,822.85 will be allocated towards deploying the new communication system. Of this, $55,884.50 represents equipment costs, of which $47,501.83 (85%) supports student instruction $8,382.68 (15%) going towards support costs; $115,938.30 will pay for necessary one-time service expenses of which $71,390.75 will be directed towards instruction, and $17,390.75 will be directed towards support services. Students: A total of $29,378.36 will be allocated towards support services; $17,390.75 will be directed towards instruction, and $11,987.61 will be allocated towards support services.

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

47,619.20 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (e.g. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

No new costs will be incurred during the first five years after implementation of the project; however, beginning in year six, the following expenses will be covered through BOSS’ general operating budget: BNS Software Support @ $32,000 per year FirstNet Support @ $11,682 per year Nimble Backup Solution @ $3,937.20 per year Combined total = $47,619.20 per year

16. Are there expected savings that may result from the implementation of the innovative project?

207,445.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

Based on our estimates, implementing the VOICE initiative will result in an average five-year savings of $207,445 per year. The following narrative provides details regarding the annual cost savings that will be realized through the VOICE initiative: Current Computer Policy: transitioning to a VDI infrastructure with thin clients will significantly reduce computer expenses. 5-year cycle of 240 laptop computers (120 students x 2 for replacement) Damaged laptops account: 150 laptop computers (average 150 damaged per year) Totaling 390 laptop computers purchased per year = $382,200 annual per year on equipment (390 x $980.00) Future Thin Client Policy 8 year cycle 150 thin clients (1,200 students / 8 = per year replacement) Damaged units: 150 thin clients (average 150 damaged thin clients per year) Totaling 300 thin clients purchased average $207,760 annual per year on equipment ($300 x $678.20) Full powered laptop cost $80 each; thin client laptop costs $678.20 each ($300.80 savings each) Annual savings of $178,440 per year Eliminating 5 year cycle 150 thin clients purchased average $207,760 annual per year on equipment ($300 x $678.20) Each laptop will cost $207,760 per year; 150 laptops (average 150 damaged per year) $30,750 salary; $9,551 benefits) and $41,289 in year five ($31,519 salary; $9,770 benefits).

17. Provide a brief explanation of how the self-sustaining is being achieved. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

Once implemented, the VDIE initiative will be fully self-sustaining. State of Ohio BOSS funds will support the initial capital outlay to acquire the necessary equipment and technologies that comprise VDIE. Top quality, proven equipment and technologies have been specifically selected to provide years of trouble-free service and low ongoing maintenance and upgrade costs (BOSS will fund all maintenance and upgrade expenses). The long-run (5-years), VOICE will result in significant cost savings: 1) computer hardware costs will decrease by $982,200 over five years; 2) eliminating Skype will save $24,000 over five years; and 3) technology staff savings will decrease $121,025 for the period three through five (annual savings in subsequent years will be less than $41,289 per year). As such, total five-year savings will equal $1,037,225. BOSS is committed to sustaining the VOICE initiative beyond the grant-funded period. The following expenses will be required to sustain the VOICE initiative beyond the five-year reporting period: SmartArt Annual Equipment Maintenance Fees ($111,682 per year); SNS Software Support @ $32,000 per year; and Nimble Backup Solution @ $3,937.20 per year. Combined total = $47,619.20 per year. This additional expense will be more than offset by the reduced capital outlay of purchasing thin clients at a significantly lower price than laptops.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the
Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders include community leaders, foundation supporters, businesses, and as educational personnel in the affected entities.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY): 01/02/2014 - 03/30/2014

* Narrative explanation

Planning activities will include the following: 1) finalizing the equipment/technology list and obtaining quotes; 2) reviewing quotes and making final decisions regarding technology acquisitions; 3) issuing purchase orders for technologies and equipment; 4) finalizing timelines and action strategies for deploying technologies; 5) announcing VOICE to students, parents and other stakeholders (via email blast, mailed letter, website update and press release - updates will be provided monthly); 6) scheduling training sessions for teachers and BOSS information technology (IT) personnel; 7) learning for curricular and instructional changes necessary for the VDI learning environment; 8) finalize plans for transitioning from individual licensed laptops to thin clients

Implement (MM/DD/YYYY): 04/01/2014 - 06/20/2014

* Narrative explanation

Implementation activities include: 1) conduct baseline assessments (e.g., student achievement, etc.) and administer evaluation surveys; 2) issue request for proposal for equipment, technologies, training, consultant services, and professional development; 3) deploy and test VDI infrastructure; 4) provide VOICE information on website, create and distribute VOICE informational brochure; 5) solicit feedback from parents and students informing them about the VOICE initiative; 6) distribute thin clients; 7) conduct online training for students and parents; 8) finalize implementation of VOICE; 9) all Straight A funds will be encumbered by June 30, 2014 and expended by August 1, 2014

Summative evaluation (MM/DD/YYYY): 07/01/2014 - 12/31/2014

* Narrative explanation

1) conduct follow-up assessments and administer follow-up, post-implementation surveys; 2) summarize quarterly performance feedback reports into annual year-end report; 3) synthesize information into ‘lessons learned’ document to facilitate replication of the VOICE project approach in other school districts across the State of Ohio; 4) evaluation activities (e.g., start-of-school year baseline assessment, start-of-year surveys, ongoing expenditure monitoring and summary, end-of-year surveys, annual summative evaluation report, etc.) will be repeated in years two, three, four and five.

E. SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

The development of the VOICE initiative was guided by research to effectively deploy the VDI learning environment in school districts across the United States along with a comprehensive assessment of the current BOSS technological infrastructure as it relates to the delivery of the student learning experience. First, VDI learning environments have been successfully deployed in school districts both small and large throughout the United States. For instance, Indiana Public Schools’ deployment of a VDI learning environment resulted in permanent cost reductions of more than $1.1 million. Similarly, the Oak Hills (Ohio) School District realized savings of $1.27 million by deploying its VDI learning environment. Additionally, Oak Hills’ students reported increased (anytime, anywhere) access to educational resources, while the district reported improved student academic outcomes and satisfaction with the overall educational experience.

In addition, the Oak Hills School District also realized cost savings of $1.27 million by deploying its VDI learning environment. Additionally, Oak Hills’ students reported increased (anytime, anywhere) access to educational resources, while the district reported improved student academic outcomes and satisfaction with the overall educational experience. For instance, Indiana Public Schools’ deployment of a VDI learning environment resulted in permanent cost reductions of more than $1.1 million. Similarly, the Oak Hills (Ohio) School District realized savings of $1.27 million by deploying its VDI learning environment. Additionally, Oak Hills’ students reported increased (anytime, anywhere) access to educational resources, while the district reported improved student academic outcomes and satisfaction with the overall educational experience.

21. Is this project able to be replicated in other districts in Ohio?

Yes

22. If so, how?

The VOICE initiative represents a replicable model that can be used by other Ohio schools and school districts to lower costs and increase efficiencies in order to improve students’ educational outcomes and experiences. Toward that end, BOSS will share information about VOICE with its peers. This will be accomplished through development and dissemination of a “lessons learned project replication template” that will provide the following information: 1) an introduction, providing the context and justification for the practice while outlining the key issues; 2) a discussion of the problem being addressed including the affected population and how the problem is impacting them; 3) a description of the implementation approach, identifying the main activities being carried out, when and where the activities were carried out and identification of key implementers and collaborators; 4) overview of outputs and outcomes including identification of concrete results achieved (SWOT analysis); 5) a discussion of lessons learned, including what worked well, what didn’t work and how the approach might be improved; and 6) a conclusion, illustrating how the project benefited the targeted population and why, as well as recommendations for future implementations.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

The substantial value of the VDI learning environment is that, by increasing efficiencies and reducing costs, a greater share of BOSS’ financial and personnel resources will be available to directly support learning and teaching. First, BOSS will achieve sufficient cost savings in the five-year reporting period to fund the implementation of VDI throughout the district. In addition, BOSS will be able to reallocate a greater share of resources directly to support student learning rather than administrative and other budget categories related to student learning. Enhanced technologies and the shift from an individual license-based model to a VDI model will result in a number of significant benefits: 1) increased teaching time and reduced time spent on IT; 2) improved student retention; and 3) increased student engagement. By the end of the fifth year, BOSS is expected to achieve a 20% increase in student achievement in the five-year reporting period.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

Successful implementation of the VOICE initiative will result in attainment of the following five-year goals: 1) increased student achievement; 2) spending reductions in the five-year fiscal forecast; and 3) utilization of a greater share of resources in the classroom. Specific benchmarks for each of these goals are outlined below. 1) Student achievement: In comparison to 2013 baselines, the percentage of students achieving proficiency in Mathematics and Reading (as measured by the Ohio Achievement Assessment) will increase by a total of 5% (13% finding 51% of BOSS students achieve proficiency on the OAA Mathematics assessment and 89% achieve proficiency on the OAA Reading Assessment). By the end of the fifth year, the percentage of BOSS students achieving proficiency
25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

VOICE includes a thorough, comprehensive framework for accurately and objectively assessing project performance on an ongoing basis. Toward that end, evaluation activities will be guided by a formative, process, and outcome evaluation. Multi-dimensional qualitative and quantitative data collection will occur across all stakeholder levels. Data will be systematically documented, analyzed, and reported to project leadership and stakeholders regularly. To monitor and assess project progress, BOSS will gather, analyze and summarize the following: To assess outcome 1 (student achievement), BOSS will track students' OAA scores in Mathematics and Reading (data gathered and summarized once per year). To assess outcome 2 (spending reductions), BOSS will track financial expenditures, reporting on the savings realized by those budget categories directly or indirectly impacted by the VOICE initiative (gathered and summarized quarterly). To assess outcome 3 (utilization of resources), BOSS will track financial expenditures, reporting on the percentage of financial resources that are allocated towards support and other related expenditures versus student learning (gathered and summarized quarterly). To assess outcome 4 (interaction with students), a baseline survey will be administered at the start of the project period; follow-up surveys will be conducted at the end of each year of the project. Progress towards achieving financial targets will be evaluated through quarterly examinations of financial records and project budgets. Qualitative feedback will be gathered via annual student/parent/administrator satisfaction survey (once per year) that will include project-related questions (using a Likert-like scale) as well as open-ended questions for the purpose of gathering individual feedback. All data will be aggregated by sub-group. Our evaluation approach also includes a process for ensuring continuous improvement. Project leaders will review performance feedback on a quarterly basis in order to determine the degree to which the project is achieving its intended goals and objectives. If program progress is deemed to be insufficient, we collaboratively discuss strategies for refining, strengthening and improving the project approach. Student and parental input and suggestions for addressing any identified weaknesses will also be gathered via surveys and incorporated into the continuous improvement process (Ongoing quarterly meetings beginning in December 2013). The Project Manager (Frank Leppar) will prepare and disseminate a year-end report summarizing the evaluation findings.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today’s date.

Accept Frank Leppar, Technology Coordinator
Rick Sheppard, Executive Director
Buckeye Online School for Success
10/24/2013