<table>
<thead>
<tr>
<th>Purpose Code</th>
<th>Object Code</th>
<th>Salaries 100</th>
<th>Retirement Fringe Benefits 200</th>
<th>Purchased Services 400</th>
<th>Supplies 500</th>
<th>Capital Outlay 600</th>
<th>Other 800</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td></td>
<td>142,060.00</td>
<td>76,345.00</td>
<td>159,500.00</td>
<td>30,000.00</td>
<td>467,010.00</td>
<td>0.00</td>
<td>874,915.00</td>
</tr>
<tr>
<td>Support Services</td>
<td></td>
<td>84,960.00</td>
<td>49,265.00</td>
<td>72,220.00</td>
<td>500.00</td>
<td>51,140.00</td>
<td>0.00</td>
<td>258,085.00</td>
</tr>
<tr>
<td>Governance/Admin</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Prof Development</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>42,000.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>42,000.00</td>
</tr>
<tr>
<td>Family/Community</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Safety</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Facilities</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Transportation</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>227,020.00</td>
<td>125,610.00</td>
<td>273,720.00</td>
<td>30,500.00</td>
<td>518,150.00</td>
<td>0.00</td>
<td>1,175,000.00</td>
</tr>
</tbody>
</table>

Adjusted Allocation: 0.00

Remaining: -1,175,000.00
Application
Cardinal Local (047175) - Geauga County - 2014 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (102)

Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Pathways to Readiness

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

The Cardinal Local School District is looking to expand upon existing programs and to build new pathways to college and career readiness. Our plan is to re-institute all-day kindergarten focused on literacy to positively impact students as they reach the benchmark of the third grade guarantee. In addition, we seek to expand the concepts of our AVID program from grades 3-12 as we build a rigorous two-tiered middle/high school program leading students to what we have dubbed a “farm-system” where students will be provided the opportunity to work in collaboration with local industries leading to college or a viable career.

3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

   First Name, last Name of contact for lead applicant: Scott J. Hunt
   Organizational name of lead applicant: Superintendent
   Unique Identifier (RN/Fed Tax ID): 047175
   Address of lead applicant: PO Box 188 15882 E. High St. Middlefield, OH 44082
   Phone Number of lead applicant: 440-632-0261
   Email Address of lead applicant: scott.hunt@cardinalschools.org

5. Secondary applicant contact: - Provide the following information, if applicable:

   First Name, last Name of contact for secondary applicant: N/A
   Organizational name of secondary applicant: N/A
   Unique Identifier (RN/Fed Tax ID): N/A
   Address of secondary applicant: N/A
   Phone number of secondary applicant: N/A
   Email address of secondary applicant: N/A

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (RN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

   a. Superintendent
   b. Kim Richards
   c. Jennifer Sabol
   d. Maggie Lynch
   e. Mayor Ben Garlich
   f. Mayor Middlefield Village and business/industry liaison

7. Partnership and consortium agreements and letters of support - (Click on the link below to upload necessary documents).

   * Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

   * If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

   UploadGrantApplicationAttachment.aspx

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

   Scott Hunt- Superintendent
   Cardinal Local Schools
   Merry Lou Knuckles- Treasurer
   Kim Richards- High School Teacher and current AVID teacher
   Jennifer Sabol- Middle School Principal
   Julie Fulton- High School Assistant Principal
   Maggie Lynch- Superintendent
   Auburn Career Center
   Grant Partner
   Ben Garlich- Mayor Middlefield Village and business/industry liaison

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

   - [ ] Student achievement
   - [ ] Spending reductions in the five-year fiscal forecast
   - [ ] Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

    - [ ] New - never before implemented
    - [ ] Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
    - [ ] Mixed Concept - incorporates new and existing elements
    - [ ] Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project:

   The Cardinal Local School District is a small rural district serving approximately 1,200 students and is located in Middlefield, OH. Middlefield, OH is home to the 4th largest Amish settlement in the world. Approximately, 38% of households are reported at poverty level, our current graduation rate is 85%, and approximately half of the graduating class participated in the ACT and scored a composite of 21.3. The problem is two-fold. First, we have a need to address the literacy concerns as related to the third grade guarantee. Currently, we have 133 reading improvement plans for students in grades K-3. Literacy is the cornerstone for success in middle, secondary, and post-secondary settings. In addition, approximately half of the students coming into kindergarten learn more in reading and math than those that attend half-day programs. The focus on literacy at the kindergarten level will be threaded throughout the K-3 setting to address student learning needs as they prepare to meet the third grade guarantee. In addition, we plan to expand an already successful AVID high school program into the AVID elementary which spans grades K-8. The successful transition from middle school to high school is key for students as they prepare for college or career. In the 17 hours outside of school students are “plugged in.” While they are in school we insist that they “unplug.” To better equip students to adapt to a 21st Century learning environment Cardinal Local Schools will provide blended learning opportunities to address the common core and keep students “plugged in” during the day. As part of the AVID concepts, Cardinal Local Schools will build two pathways (college and career) that will encourage students to engage in lifelong learning activities. In collaboration with the Middlefield Village Council, students will be provided opportunities to work with human resources departments of local businesses so that they are prepared for an entry level career path. In addition, a partnership with Auburn Career Center will provide students with on -site learning opportunities specific to the manufacturing sector of our school community. These partnerships will impact all students by helping them develop a vision of their future and gain confidence in their abilities.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

   The Cardinal Local School District will implement all day every day kindergarten with a Kindergarten Academy. The Kindergarten Academy will extend the school year to address the literacy issue for ELL
C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:
   a. Enter a project budget
   b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortium or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.
   c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

14. What is the total cost for implementing the innovative project?
   1,175,000,000.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RTI money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc).

15. What are new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.
   195,000.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/relation: Please provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.), if there are no new/recurring costs, please explain why.

16. Are there any expected savings that may result from the implementation of the innovative project?
   125,000.00 * Specific amount of expected savings (annual)

* Narrative explanation/relation: Please provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

<table>
<thead>
<tr>
<th>Implementation Timeline</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plan (MM/DD/YYYY)</td>
<td>10/15/2013</td>
</tr>
</tbody>
</table>

* Narrative explanation

To overcome the barriers of the time frame to plan, design, and budget the program the following timeline will be followed: October- Communication with Cardinal school teams, Auburn Career Center, May 2013- Milestone Village to seek approval to move forward with grant writing. (Stakeholders involved in the proposal of the project) October- Communication with grant writing team and writing of the grant. (Grant Writing Team) November- Communication will go describing our request for Straight A Funds via school website, local newspapers (Middlefield Post and Geauga County News), and the local media outlets regarding funding of stated project. (Superintendents and Mayor) January- Communication with all partners to set action steps for implementation plan. (Grant Writing Team) February- Monthly- Communication progress on action steps via website, emails, face to face meetings (Superintendents), Informational flyers/letters to be distributed to families regarding the project.

| Implementation (MM/DD/YYYY) | 01/07/2014 |

* Narrative explanation

The grant writing team will be transformed into an implementation team to begin the work of designing the program roll-out. The greatest barrier will be selecting those individuals that will be able to commit additional time in this phase of the project. To overcome this barrier we will select individuals specifically to participate as some grade levels will have a greater responsibility than others and we will invite individuals who have an interest and are willing to commit time to the project. The implementation team and/or subsets of the team will adhere to the following timeline: January- Initial meeting understand the scope of work and to assign responsibility for action steps February- Design plan for the kindergarten program implementation, expansion of AVID, and determine what blended learning courses to be offered March- Design plan for "farm system", recruit local business/industry via Middlefield Village March- Determine space needed for high school "farm system" to incorporate CNC machines and technology for blended learning courses April-May- Finalize plan, create purchase requests and work orders, determine final staffing (hiring and transfers)
Summative evaluation (MM/DD/YYYY): 09/01/2014

* Narrative explanation

We will develop a satisfaction survey to collect feedback from teachers, students where appropriate, and families. The survey will target each phase of the implementation including All Day Kindergarten, AVID, Blended Learning, and College and Career Readiness. We will collect student achievement and progress data from district and state assessments including (MAP/OAA/OGT/ACT). The results will be used as a comparison to the previous years results.

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

This is the district’s expectation that we will have a shift in the instructional culture of the district. As opposed to having a teacher stand and deliver instruction we will be able to imbibe blended learning opportunities for students. These opportunities will be different that those we have delivered in the past. The main difference being that the teacher will serve as facilitator of learning as opposed to direct. This shift also lends itself to incorporate the concepts we are capturing via last year of the RttT grant. For example, although not part of the funding request, we are providing professional development for the implementation of FIP, JIS, and MAP assessments. It is our hope to imbibe the cornerstones of teaching: curriculum, instruction, and assessment into daily practice.

20. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

By the end of year 1 we will have implemented a Kindergarten Academy and All Day Kindergarten. By February in year 1 we will analyze the budget to determine actual cost savings to the district specifically looking at retirements. By the end of year 1 we will analyze the number of students that have participated in blended learning during the year. We will repeat the collection of information each year to measure our success and to gain feedback for the necessary changes to meet student needs.

21. Is this project able to be replicated in other districts in Ohio?

Yes

22. Describe the substantial value and lasting impact that the project hopes to achieve.

The substantial value in the project will be the realization of short term gains in student progress and achievement. This will serve as a jumping off point as we build in best instructional practices for the realization of long term gains for students. In addition, the project will impact the professional culture of the district by presenting teachers with new ways to provide quality instruction (i.e. blended learning). Also we will be able to reduce the number of Reading Improvement Plans by implementing the project. In terms of finances, the project will allow the district to better allocate financial resources as we will reduce staff through attrition and replace positions at a lower rate of pay.

23. Describe the expected changes to the instructional and/or organizational practices in your institution.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today’s date.

Accept. Scott J Hunt, Superintendent, Cardinal Local Schools