

Performance on summative assessments (proficiency status and annual growth toward meeting Annual Measureable Objectives)/Closing the Gap

Summative Assessments Being Used: Ohio Achievement Tests grades 3-8

Goal Area	Subgroup Defined by Ohio State Accountability	Goals						
		SY 2011-2102	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016	SY 2016-2017	SY 2017-18 ,2018-19
	Ohio AMO Goals	81.9%	83.4%	84.9%	86.4%	87.9%	89.4%	90.9%
Reading Proficiency Status grades 3-8	All Students	50.2%	55.72%	64.1%	72.6%	81.0%	89.4%	90.9%
	Economically Disadvantaged	49.8%	55.14%	63.7%	72.3%	80.8%	89.4%	90.9%
	Asian or Pacific Islander	NR	NR					90.9%
	African American	45.4%	52.10%	61.4%	70.8%	80.1%	89.4%	90.9%
	American Indian or Alaskan Native	NR	NR					
	Hispanic	59.9%	63.64%	70.1%	76.5%	83.0%	89.4%	90.9%
	Mutiracial	67.4%	65.17%	71.2%	77.3%	83.3%	89.4%	90.9%
	White	60.8%	62.41%	69.2%	75.9%	82.7%	89.4%	90.9%
	IEP	25.5%	31.76%	46.2%	60.6%	75.0%	89.4%	90.9%
	LEP	NR	NR	75.0%	79.8%	84.6%	89.4%	90.9%
	Ohio AMO Goals	76.5%	78.5%	80.5%	82.5%	84.5%	84.5%	88.5%
Math Proficiency Status Grades 3-8	All Students	45.7%	45.73%	55.4%	65.1%	74.8%	84.5%	88.5%
	Economically Disadvantaged	43.1%	47.30%	56.6%	65.9%	75.2%	84.5%	88.5%
	Asian or Pacific Islander	NR	NR					88.5%
	African American	41.3%	43.07%	53.4%	63.8%	74.1%	84.5%	88.5%
	American Indian or Alaskan Native	NR	NR					88.5%
	Hispanic	54.1%	49.71%	58.4%	67.1%	75.8%	84.5%	88.5%
	Mutiracial	46.5%	51.14%	59.5%	67.8%	76.2%	84.5%	88.5%
	White	26.5%	51.50%	59.8%	68.0%	76.3%	84.5%	88.5%
	IEP	26.5%	27.03%	41.4%	55.8%	70.1%	84.5%	88.5%
	LEP	NR	NR	75.0%	78.2%	81.3%	84.5%	88.5%

		SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016	SY 2016-2017	SY 2017-18, 2018-19
Performance on interim benchmark (Winter; mid-year) assessments using STAR Assessments --Percentage of students on the pathway to proficiency and meeting AMO Goals		Winter Assessment Benchmark					
Percentage Students On the path to Reading Proficiency	All Students grades 3-8	52.98%	59.93%	68.35%	76.77%	85.19%	90.15%
	Economically Disadvantaged	45.19%	51.95%	61.25%	70.55%	79.85%	86.50%
	Asian or Pacific Islander	NR					
	African American	42.20%	48.25%	58.61%	68.97%	79.32%	86.50%
	American Indian or Alaskan Native	NR					
	Hispanic	51.93%	54.06%	62.76%	71.46%	80.15%	86.50%
	Mutiracial	48.82%	55.31%	63.65%	71.99%	80.33%	86.50%
	White	38.99%	55.63%	63.88%	72.13%	80.38%	86.50%
	IEP	26.75%	34.22%	48.58%	62.95%	77.32%	86.50%
LEP	NR						
Percentage Students On the path to Math Proficiency	All Students grades 3-8	45.73%	50.58%	60.27%	69.96%	79.65%	86.50%
	Economically Disadvantaged	45.19%	51.95%	61.25%	70.55%	79.85%	86.50%
	Asian or Pacific Islander	NR					
	African American	42.20%	48.25%	58.61%	68.97%	79.32%	86.50%
	American Indian or Alaskan Native	NR					
	Hispanic	51.93%	54.06%	62.76%	71.46%	80.15%	86.50%
	Mutiracial	48.82%	55.31%	63.65%	71.99%	80.33%	86.50%
	White	38.99%	55.63%	63.88%	72.13%	80.38%	86.50%
	IEP	26.75%	34.22%	48.58%	62.95%	77.32%	86.50%
LEP	NR						