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Adjusted Allocation: 0.00
Remaining: -950,000.00
Chillicothe City School District is partnering in education in partnership with the City of Chillicothe for the Straight A grant to provide for a shared transportation/transit facility between the two local entities. The goal of this grant and partnership would be spending reductions in the five year fiscal forecast. The proposed grant would allow for the necessary funds to move Chillicothe City Schools Board of Education's current transportation site to the City of Chillicothe's transportation site thus allowing cost savings for both partners.

### A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. **Project Title:** The Chillicothe Transportation Partnership

2. **Executive summary:** Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

3. **Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.**

   **A) APPLICANT INFORMATION**

   **1. Project Title:** The Chillicothe Transportation Partnership

   **2. Executive summary:** Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

   Chillicothe City Schools Board of Education in partnership with the City of Chillicothe is applying for the Straight A grant to provide for a shared transportation/transit facility between the two local entities. The goal of this grant and partnership would be spending reductions in the five year fiscal forecast. The proposed grant would allow for the necessary funds to move Chillicothe City Schools Board of Education's current transportation site to the City of Chillicothe's transportation site thus allowing cost savings for both partners.

   **3. Total Students Impacted:**

   - 1300

   - 3. Total Students Impacted:

   **4. Lead applicant primary contact:** - Provide the following information:

   - First Name, last Name of contact for lead applicant: Jon Saxton, Superintendent
   - Organizational name of lead applicant: Chillicothe City School District
   - Unique Identifier (RN/Fed Tax ID): 043745
   - Address of lead applicant: 235 Cherry Street Chillicothe, OH 45601
   - Phone Number of lead applicant: 740-777-4250 ext. 16101
   - Email Address of lead applicant: jon.saxton@ccsd.us

   **5. Secondary applicant contact:** - Provide the following information, if applicable:

   - First Name, last Name of contact for secondary applicant: Jack Everson, Mayor
   - Organizational name of secondary applicant: City of Chillicothe
   - Unique Identifier (RN/Fed Tax ID): [Redacted]
   - Address of secondary applicant: 35 South Paint Street Chillicothe, OH 45601
   - Phone number of secondary applicant: 740-774-1185
   - Email address of secondary applicant: jack.everson@ci.chillicothe.oh.us

   **6. List all other participating entities by name:** Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (RN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

   **7. Partnership and consortia agreements and letters of support:** - Click on the link below to upload necessary documents.

   **8. Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.**

   **Upload Grant Application Attachment.aspx**

   **9. Which of the stated Straight A Fund goals does the proposal aim to achieve?** (Check all that apply)

   - Student achievement
   - Spending reductions in the five-year fiscal forecast
   - Utilization of a greater share of resources in the classroom

   **10. Which of the following best describes the proposed project?** (Select one):

   - New - never before implemented
   - Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
   - Mixed Concept - incorporates new and existing elements
   - Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

   **11. Describe the innovative project.**

   Chillicothe City School District with the City of Chillicothe is forming a partnership for transportation. Currently, Chillicothe City Schools' transportation department is located at Riverside Drive entrance to Yoctangee City Park. It is in an older building that is in need of a great deal of repair. The current location is land locked and lacks sufficient space for the district to continue to expand its transportation service to its students. The district has not been able to provide transportation to all high school students or to K-8 students within the two mile radius of student's school buildings. As a result the district has lost over 600 students to neighboring schools in the county that have more extensive transportation systems. These school districts are able to bring their school buses into Chillicothe City Schools' attendance area and transport Chillicothe students to their district. They have been able to make it more convenient for Chillicothe City School students to attend schools that are farther away because of the transportation they provide to our students. The City of Chillicothe, recently constructed a new transportation facility on East 7th Street. The site has sufficient land to allow for Chillicothe City School's transportation department to move to this new location. The city has 8 acres of land with 5 acres available for the school district's use for its transportation system. Moving to this new site would allow the district to expand its transportation services to Chillicothe students, and eliminate the need for costly repairs at its current location. To allow for this a land swap would occur giving the current entrance to the city park that the district owns to the city and providing land to Chillicothe City Schools for their transportation department at the same location as Chillicothe City Transit Department. With this partnership, several positive outcomes for both entities will occur. First, Chillicothe City Schools will be able to let go of an aging building that needs a new roof and other maintenance issues saving the district over $200,000.00. The city will be able to use the land that the current building is on to enhance the entrance into the park and add space for other recreational activities to the citizens of Chillicothe. One such option that is being explored is an outdoor amphitheatre. Both parties will be able to share services with this new arrangement. Items that could provide cost savings for both the district and the city, is the cost of utilities, shared personnel such as mechanics and transportation directors, fuel farming for cheaper fuel rates, and reduce costs for building maintenance. Finally, Chillicothe City Schools will be able to increase its capacity and efficiency so that it can expand and improve its services to the students of Chillicothe. This project is innovative because it will be the first shared transportation program between a school district and a local government entity. The shared services will allow both entities to improve their efficiencies while also improving the services they provide to the community. A win-win solution has been found that benefits not only the students and parents of Chillicothe City Schools by providing them with safe transportation options to their child's home school. The city of Chillicothe's
Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

If the school district receives funding from the Straight A Fund they will be able to build a new transportation department at the new facility with the City of Chillicothe. This new site will allow the district to increase its capacity to provide transportation to students in Chillicothe and decrease costs for operating the transportation department. If the proposed plan is able to be implemented it is estimated that the district will be able to bring into the new site district students with improved transportation routes. The school district would reduce its purchase service costs for open enrollment by $1,891,560.00. The current bus fleet fuel cost is an average of $94,663.00 per year. The proposed on-site fueling system will lower those fuel costs by an estimated 15%, saving the School District $14,199.45 per year. For these two positions the costs will be realized by bulk purchasing made possible through the City transit system. With the increased volume in fuel the school district will benefit from shared staff. With mechanic's and the transportation director duties shared between both parties, it is anticipated that the School District will see a savings of $57,408.31. The current transportation building is in need of a great deal of repair. To facilitate optimal service and use of the school's transit department the building needs a new roof, a new heating and cooling system, energy efficient windows, new siding, and new fencing. If the School District is able to facilitate the move to the new transit site, we will be able to avoid the costly repairs and replacements which are expected to cost approximately over $200,000.00. With the reduction of expenses that would be used to maintain the current inefficient transportation system, the School District would be able to concentrate funds to expand its transportation service to more students in the district and bring back additional students to the district that were lost through open enrollment and other district's transportation efforts within the district's attendance area. Improved transportation will improve the school district's attendance. Current students that are not transported, but remain in the district often have difficulty getting to school when inclement weather occurs. Due to the distance they must walk to get to school, many students do not come to school when it is cold, rainy, or snowing. Shared services between the School District and the City will allow the district to also provide transportation to students that attend the district's blended learning program that operates under alternative times for students. Students will be able to use the city transit for transportation without costs to attend the blended learning program. Currently, the blended learning program operates between 12:00 p.m. and 6:00 p.m. daily. The School District does not operate bus routes during these times, but students will be able to use the city transit system at no cost due to the partnership agreement between the District and the City.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:
   a. Enter a project budget
   b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.
   c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

14. What is the total cost for implementing the innovative project?
   $950,000.00  * Total project cost

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.
   0.00  * Specific amount of new/recurring cost (annual cost after project is implemented)

16. Are there expected savings that may result from the implementation of the innovative project?
   $2,166,905.50  * Specific amount of expected savings (annual)

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

The anticipated savings for this project include the elimination of fees associated with the procurement of foundation funds, and the estimated student transportation costs for the 1,100 students returning to the district with improved transportation services, fuel and utility savings, shared employee wages and cost avoidance (repairs to current building). If the proposed project comes to pass, it is estimated that approximately 330 students may return to Chillicothe City School District by improved transportation routes. At this point, the number of students choosing to leave the school district will be balanced by the number of students choosing to return to the districts from other school districts. Upon their return, the School District will recover an estimated $1,891,560.00 in revenue. From 2009-2011 alone, approximately $283,989 was spent on fuel for the school’s bus fleet, which is an average of $94,663 per year. The proposed on-site fueling system will lower those fuel costs by an estimated 15%, saving the School District $14,199.45 per year. These costs will be realized by bulk purchasing made possible through partnership with the City transit system. With the increased volume in fuel the school district will benefit from shared staff. With mechanic’s and the Transportation Director duties shared between both parties, it is anticipated that the School District will see a savings of $57,408.31. The current transportation building is in need of a great deal of repair. To facilitate optimal service and use of the school's transit department the building needs a new roof, a new heating and cooling system, energy efficient windows, new siding, and new fencing. If the School District is able to facilitate the move to the new transit site, we will be able to avoid the costly repairs and replacements which are expected to cost approximately over $200,000.00. With the reduction of expenses that would be used to maintain the current inefficient transportation system, the School District would be able to concentrate funds to expand its transportation service to more students in the district and bring back additional students to the district that were lost through open enrollment and other district's transportation efforts within the district's attendance area. Improved transportation will improve the school district's attendance. Current students that are not transported, but remain in the district often have difficulty getting to school when inclement weather occurs. Due to the distance they must walk to get to school, many students do not come to school when it is cold, rainy, or snowing. Shared services between the School District and the City will allow the district to also provide transportation to students that attend the district's blended learning program that operates under alternative times for students. Students will be able to use the city transit for transportation without costs to attend the blended learning program. Currently, the blended learning program operates between 12:00 p.m. and 6:00 p.m. daily. The School District does not operate bus routes during these times, but students will be able to use the city transit system at no cost due to the partnership agreement between the District and the City.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and how you plan to proactively mitigate those barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY): February 15, 2014
The final architecture plan will be completed by Feb, 2014. Once we have received the grant, the District will meet with the City and the Architect to finalize the plans and begin the bidding process. The School Board and City Council will approve the final plan as well as the land transfer and contract for the shared facility. Stakeholders will be informed through newspaper advertisements and public meetings with the Board of Education. The City Council will meet to address the land development grant. An environmental study has been completed. We have been informed that it has been cleared and we are waiting on the final report for this so that it can be incorporated into the bid documents. To support this project and get the money back we have entered into a partnership with our local MRDD board for our students served in this program.

21. Is this project able to be replicated in other districts in Ohio?

22. Is this project able to be replicated in other districts in Ohio?

23. Describe the substantial value and lasting impact that the project hopes to achieve.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

* Narrative explanation

The construction of the new site will be completed by the beginning of the new school year. Once bidding is completed in March, construction will begin. The current architect will assist with the planning for the project at the time the bid is awarded. In June, the District will conclude a transportation plan and begin making plans for implementing routes and increasing transportation for students that attend Chillicothe City Schools. The transportation plan will be completed by July, and parents will be notified of the new routes. Children will be bused to the school on the day the administration believes is the best option for them and their families.

With the Straight A Fund, we will be able to establish a more permanent and expanded transportation program for Chillicothe City School District. The proposed Shared Transit Facility is very much in line with some of the benefits that we have been pursuing over the past few years. Some of the benefits include: increased use of public transportation, increased public awareness of the benefits of public transportation, increased use of electric vehicles, and increased use of alternative energy sources.

25. Describe the expected changes to the instructional and/or organizational practices in your institution.

26. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

27. Do describe the expected changes to the instructional and organizational practices in your institution.

28. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

29. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

30. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

31. Is this project able to be replicated in other districts in Ohio?

32. Is this project able to be replicated in other districts in Ohio?

33. The past, the District has purchased bus passes with City Transit for students that do not have alternative means to come to school. For those students we have seen improved attendance and improved academic success. This has typically been for our Homeless Students through the McKinney-Vento program and a local grant through United Way for students on Free and Reduced Lunch. This program targeted students in our most impoverished area of the City that were within the one to two mile radius of the high school that did not have transportation. When the weather was poor or when it began getting cold outside, we would see a drop in attendance. Providing transportation to these students greatly helped with getting them to school to which they could receive instruction. The program we have this year for our students in the alternative programs has been greatly helped with getting the students to school. In the past, we had difficulty getting them to attend the required number of hours due to lack of transportation. With the District providing transportation for students to access the alternative program, we have seen a large increase in the number of students that are attending and completing their course for graduation. The cost of bus passes is expensive and dependent upon local grants. Moving our transportation department to the new facility will eliminate the need to purchase bus passes. With this shared transportation method, the District will be able to provide transportation to students that are more than a mile from school and provide increase pick-up spots for students to get to school.

The City will provide the transportation to our alternative students as outlined in the grant agreement so that they will have transportation during the other hours of the school day. Research has shown that when students attend school consistently, they do better academically. They need to be here each day and on time to receive instruction. This project will address this instructional need that we have in the district as well as a few areas that the students need to be tracked out of the building. The City is committed to providing the transportation services that are needed.

34. A final evaluation would be the reductions in the five year forecast. If this program works as we hope, we will see huge reductions in our purchased services as well as reductions in staffing and utility and maintenance costs.

35. * Narrative explanation

Through shared services, it is the goal of the Chillicothe City School District to see a return on investment, saving thousands of dollars annually in operating and repair costs. By creating a partnership where fuel costs, facility, mechanics, supervisors, and energy and communication services. Even for cities and municipalities in the same system, pooling the funding from all of the board of education and the city council will make the most of the city's resources.

36. The City engineer will oversee the project for the School District. The project will be completed by July 30, 2014. The City will provide the facility for the additional buses to begin the new routes and move the transportation department once the construction is complete. With the grant all construction must be done by the middle of September or finalize the grant funds. This would be stipulated in the initial contract with the contractor for the project.


38. Narrative explanation

The evaluation agreement would consist of the finalization of the construction of the project and the increase in the number of students who are able to provide transportation as a result of the new facility. Final plans will be made as pictures of the location. The impact of the number of students that are able to receive transportation services will determine the success of the project. It is not if, it is what will we be able to secure all students that have left the district as a result of lack of transportation, but the plan is to at least stop the continued loss due to lack of transportation. It is estimated that we will be able to retain students and keep new students from leaving with this plan. A final evaluation would be the reductions in the five year forecast. If this program works as we hope, we will see huge reductions in our purchased services as well as reductions in staffing and utility and maintenance costs.

39. E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

40. E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

41. E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

42. E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

43. E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

44. E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

45. E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

46. * Narrative explanation

It is estimated that we will be able to regain students and keep new students from leaving with this plan. A final evaluation would be the reductions in the five year forecast. If this program works as we hope, we will see huge reductions in our purchased services as well as reductions in staffing and utility and maintenance costs.

47. * Narrative explanation

It is anticipated that the report will be completed within the next two months. The board of education will welcome the public and will use the report to make decisions about the future of this project.

48. * Narrative explanation

It is anticipated that the report will be completed within the next two months.

49. * Narrative explanation

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55. * Narrative explanation

It is anticipated that the report will be completed within the next two months. The Board of Education will welcome the public and will use the report to make decisions about the future of this project.
From buses, and ADM numbers each year. Other anticipated outcomes for this project, is improved attendance for students that are in the district, but do not have transportation provided by the district and must walk or find other means of transportation to school. The Districts free and reduced lunch rate is 65% with two elementary buildings above 85%. Often, these students have no other mode of transportation. They must walk the distance to school and the district currently does not provide transportation to students within the 2 mile radius of the school unless there is some hazard such as railroad tracks. Then we have a pickup area for elementary, but not for secondary students. It is anticipated that attendance will improve for these students and their academic performance will improve because they are attending school more consistently.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

The five year forecast along with annual expenditure reports will be used to measure the progress toward short- and long-term objectives. Through our current financial tracking system, we can track the cost of utilities, maintenance, fuel costs, and staffing costs for transportation. This data can be obtained annually to determine if the outcome is occurring as anticipated. Transportation records for number of students transported will be used to measure if we are transporting more students than before this program began and we were able to change the transportation plan/routes for the district. These numbers are tracked each year through bus driver counts for the number of students they are picking up and dropping off on their routes. We are able to run a report through our current tracking system that provides us the number of students being transported by the district. The district's ADM and open-enrollment report can provide us the information concerning the number of students that live in the district, but attend elsewhere. We would be able to benchmark this number and then track it over the next five years to see if we were able to reduce the loss of students and cost for open enrollment.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

I Accept Jon Saxton, Superintendent Chillicothe City School District 10/25/2013