### Budget

**Cincinnati City (043752) - Hamilton County - 2014 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (353)**

#### U.S.A.S. Fund #:  
Plus/Minus Sheet (opens new window)

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**Adjusted Allocation:** 0.00

**Remaining:** -81,000.00
1. Project Title: Reaching the "gifts" in all students - Accelerating Achievement!

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) it would seek to achieve. This summary will be limited to three sentences.

3. List all the necessary information: Provide the following information if applicable: First Name, Last Name of Contact for Lead Applicant: Angela Cook Frazier
Organizational Name of Lead Applicant: Kilgour School
Unique Identifier (IRN/Fed Tax ID): 019000
Address of Lead Applicant: 1339 Herschel Avenue Cincinnati, Ohio 45208
Phone Number of Lead Applicant: 513-363-3000
Email Address of Lead Applicant: cookang@cps-k12.org

4. Lead applicant primary contact: - Provide the following information:
First Name, Last Name of Contact for Lead Applicant: Angela Cook Frazier
Organizational Name of Lead Applicant: Kilgour School
Unique Identifier (IRN/Fed Tax ID): 019000
Address of Secondary Applicant: n/a
Phone Number of Secondary Applicant: n/a
Email Address of Secondary Applicant: n/a

5. Secondary applicant contact: - Provide the following information, if applicable:
First Name, Last Name of Contact for Secondary Applicant: n/a
Organizational Name of Secondary Applicant: n/a
Unique Identifier (IRN/Fed Tax ID): n/a
Address of Secondary Applicant: n/a
Phone Number of Secondary Applicant: n/a
Email Address of Secondary Applicant: n/a

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).
* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.
* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)
- Student achievement
- Spending reductions in the five-year fiscal forecast
- Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one):
- New - never before implemented
- Existing and research-based - never implemented in your district or community school but proven successful in other educational environments
- Mixed Concept - incorporates new and existing elements
- Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortium partnership

11. Describe the innovative project. - (Every school and school district is charged with providing the best possible education for its students. Including helping to ensure students are making yearly progress but more specifically Value added. As a result of our school data and the need for continual student success and achievement, additional and specific training is needed to equip our teachers with the knowledge and skills needed to reach the collective goal of student achievement and success. As a result, a partnership is being created with the Professional Development Team at the University of Cincinnati to offer the Gifted Endorsement for teachers at Kilgour Elementary. UC has been recognized as being 33rd in the nation for the Best Online Graduate Programs. Our online approach to learning allows teachers to work when they want to. Also teachers can receive a Master's Degree with 5 more courses after this endorsement. As a partner, UC is providing a reduced tuition rate for its teachers since there are many teachers that are interested at Kilgour School to enhance student achievement as well as their instructional delivery. By receiving the endorsement through qualified staff, teachers will learn how to differentiate, identify and work with all students (not only gifted) in their classroom and therefore increase student achievement for the school and school district, year after year.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan. - (As a result of the project being confirmed, student achievement will be accomplished, spending reductions implemented as the result of no additional teachers needed for pullout classes for students. Students can be appropriately serviced within classroom/homeroom. And as a result of the training, the resources within the classroom and among teachers will be heightened and utilized more efficiently. By obtaining the goals incorporated into the project, student achievement is inevitable! Receiving the proposed project support, we will continue to achieve success with all students and increase student achievement, while also utilizing teachers and resources differently; we will reduce the cost for additional staff for pullout or additional instructional programs. Finally, by providing the training to the teachers, we are equipping the teachers with the skills and knowledge to provide the services and supports within the classroom.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown
13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget
b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.
c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

Financial Impact Table has been loaded

14. What is the total cost for implementing the innovative project?

- 81,000.00  Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RtT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc).

The budget would include the cost for the coursework for teachers. 20 teachers at the reduced tuition rate of $170 per credit (Part of a grant from the University of Cincinnati and school districts in Hamilton Co.) x hours times 15 hours = $40,500. Tuition is being provided at a reduced rate of $170 x 15 hours = $81,000. Total project request.

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

- 0.00  Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

As a result of the teacher completion of the course, no additional funding will be needed. Any additional training will be at the teacher's expense.

16. Are there expected savings that may result from the implementation of the innovative project?

- 92,000.00  Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

$92,000 is the Estimated rate for a teacher (including fringe benefits). As a result of providing training and course work to the teachers, no additional teacher will need to be hired for Gifted and talented students which will be a savings of no additional staff. The teachers will be able to provide the service within the classroom.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

As a result of the teachers receiving the specific training, the certification received is continual and provides years of educational service to students. The knowledge, skills and certification received goes beyond a year but a lifetime.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY): 01/06/2014

Narrative explanation

Course work begins January 6, 2014 - Spring Semester thru completion in Summer Semester 2014: 15 hours total.

Implement (MM/DD/YYYY): 03/01/2014

Narrative explanation

Teachers will begin designated coursework to enhance their ability to differentiate instruction and better serve the learning styles of their students. The University coordinator will provide status on each teacher in regards to completion of the coursework.

Summative evaluation (MM/DD/YYYY): 06/30/2014

Narrative explanation

Teachers not completing the coursework during the designated timeframe will be responsible for payment of additional and/or future coursework.

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

As a result of the specific training teachers will be equipped to differentiate instruction to enhance the learning experience of all students which leads to student achievement and school and district success. Our project is built on the premise that every student has a gift and that if you find it and focus on it then there is an effect. We strive to see the strengths and foster those strengths to the individual students we serve.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

An example of a past success may include, Columbus City Schools had a cohort of teachers go through required courses as a result of their lost all of their gifted teachers and as a result the additional services fell onto the classrooms teachers. The teachers then need to be prepared on how to teach and differentiate for students in their classroom. The cost reduction was reached as a result of the teachers having the certification, there is no longer the need to "pull out" students to receive gifted courses as it is included daily in their classroom instruction. Our project is to incorporate the same thought with Columbus City schools in regards to cost reduction, while also strengthening the teacher instructional practices and student achievement.

21. Is this project able to be replicated in other districts in Ohio?

[ ] Yes  [ ] No

22. If so, how?

Same concept previously conducted in Columbus City Schools. Based on the University/College partnership, coursework requirements can be reviewed and confirmed.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

[ ] By confirming the project proposal our school will enhance and increase student achievement, reduce cost for future staffing for additional classes, and allow more opportunities for better utilization of resources within and among the classrooms. With the overall goal resulting in student achievement for all students.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

[ ] Teachers will be monitored at the end of the 1st Semester of coursework for implementation of skills learned in the course and being implemented in the classroom. And again at the completion of the coursework. Teachers not completing the coursework within the designated timeframe will be responsible for tuition for any incomplete or additional coursework.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.
* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

1. Teachers will be monitored at the end of the 1st semester of coursework for implementation of skills learned in the course and being implemented in the classroom. And again at the completion of the coursework. The knowledge and skills learned will also be incorporated into the teacher evaluation. Data will be monitored and analyzed based on the teachers’ completion of the coursework, implementation in the classroom, and student results. With the goal resulting in increased student achievement.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter “I Accept” and indicate your name, title, agency/organization and today’s date.

I Accept, Angela Cook Frazier Principal Kilgour School/Cincinnati Public Schools 10/25/2013