



DESCRIPTION OF NATURE OF CONSORTIUM RELATIONSHIP

An education consortium is an association of two or more school districts, school buildings, community schools or STEM schools pooling resources to share human and material assets and link academic and administrative resources with the objective of participating in the development and execution of a Straight A Fund grant application. A grant application submitted by an education consortium uses the shared resources of its members to achieve the goals of the grant application through cooperative purchasing, course sharing, professional development, information technology integration and/or faculty and staff networking. Unlike a partnership, each member of an education consortium is responsible for ensuring the Straight A Fund grant application is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Like individual grant applicants, an education consortium can partner with educational stakeholder(s) via a Partnership Agreement to accomplish the goals of the grant application.

In order to ensure the effective implementation of the Straight A Fund throughout the state, each education consortium must identify each member of the education consortium and attach a description of each respective member's role and responsibilities. Additionally, a separate Description of Nature of Partnership must be submitted for any educational stakeholder(s) partnering with the education consortium.

Each member of the education consortium is responsible for the following assurances:

1. Be knowledgeable about the consortium's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Sign and accept the Straight A Program Grant Assurances.
3. Maintain familiarity with the consortium's members and services to enhance the proposal, including specific goals and practices.
4. Demonstrate a commitment to clear roles and responsibilities of each consortium member as it relates to the grant proposal and application.
5. Sustain consistent communication among consortium members and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
6. Ensure consortium members have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
7. Develop a clear project management plan to sustain the grant project over time.

Education Consortium Signatures

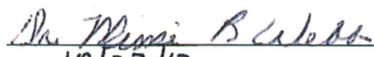
Lead Applicant/Consortium Member

Name: Mary Ronan
 Title: Superintendent
 IRN: 043752
 Phone: 513.363.0070
 Email: Ronanma@cpsboe.k12.oh.us
 Address: 2651 Burnet Ave
 City: Cincinnati
 State: OH
 Zip: 45219-2551

Sign: 
 Date: 10/24/13

Secondary Applicant/Consortium Member

Name: Mimi R. Webb, Ed.D.
 Title: Superintendent
 IRN: 044719
 Phone: 513-482-7119
 Email: mwebb@sbepschools.org
 Address: 105 Washington Avenue
 City: St. Bernard
 State: Ohio
 Zip: 45217

Sign: 
 Date: 10/23/13



DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner's roles and responsibilities.

Each member of the partnership is responsible for the following assurances:

1. Be knowledgeable about the applicant's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.

Applicant

Partnership Signatures

Name: Mary Ronan
 Title: Superintendent
 IRN: 043752
 Phone: 513.363.0070
 Email: ronanma@cpsboe.k12.oh.us
 Address: 2051 Burnet Ave.
 City: Cincinnati
 State: OH
 Zip: 45219-2551

Sign: *Mary Ronan*
 Date: 10/24/13

Primary Partner

Name: Imagine Learning, Inc.
 Title: _____
 Tax ID/IRN: _____
 Phone: 801-377-5071
 Email: eric.keeter@imaginelearning.com
 Address: 191 River Park Dr.
 City: Provo
 State: UTAH
 Zip: 84604

Sign: *Eric Keeter, CFO*
 Date: 10/22/13



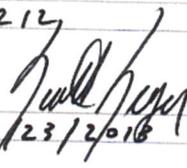
Secondary Applicant (if applicable)

Name: Mimi R. Webb, Ed.D.
 Title: Superintendent
 IRN: 044719
 Phone: 513-482-7119
 Email: mwebb@sbeepschools.org
 Address: 105 Washington Avenue
 City: St. Bernard
 State: Ohio
 Zip: 45217

Sign: 
 Date: 10/23/13

Secondary Partner (if applicable)

Name: CBTS
 Title: V.P. Sales
 Tax ID/IRN: [REDACTED]
 Phone: 513-841-5000
 Email: scott.seger@CBTS.NET
 Address: 4600 Montgomery Rd Ste 400
 City: Cincinnati
 State: OH
 Zip: 45212

Sign: 
 Date: 10/23/2016

Secondary Applicant (if applicable)

Name: _____
 Title: _____
 IRN: _____
 Phone: _____
 Email: _____
 Address: _____
 City: _____
 State: _____
 Zip: _____

Sign: _____
 Date: _____

Secondary Partner (if applicable)

Name: _____
 Title: _____
 Tax ID/IRN: _____
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Sign: _____
 Date: _____

Secondary Applicant (if applicable)

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Sign: _____
 Date: _____

Secondary Partner (if applicable)

Name: _____
 Title: _____
 Tax ID/IRN: _____
 Phone: _____
 Email: _____
 Address: _____
 City: _____
 State: _____
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Sign: _____
 Date: _____



CPS-SBEP Partnership Roles and Responsibilities

Cincinnati Public Schools, Lead Applicant-

As the lead applicant, CPS will closely follow all program requirements as listed in the Straight A Fund notice, taking great care to ensure proper oversight of financial obligations to the St. Bernard-Elmwood Place School District and provide meaningful and impactful opportunities for collaborative success between the two districts. CPS ELA Curriculum Manager Andrea Faulkner will work closely with the CPS Grants Administration Director to ensure strict compliance within each identified school as it pertains to grant guidelines. Ms. Faulkner also will communicate regularly with SBEP leadership and CPS school administrators to ensure project operations are in alignment with the grant requirements, as well as communicate and facilitate trainings for teachers throughout the year.

Personnel-

1. Andrea Faulkner is the ELA Curriculum Manager for CPS. She oversees all Language Arts and Literacy programs taking place in CPS schools. Andrea will provide general oversight of the program from a curriculum viewpoint, ensuring that programs and activities taking place comply with the state educational standards. She holds BA and ME from Morehead State University and is completing her Educational Leadership Doctorate at Northern Kentucky University. Andrea successfully taught for eight years in the classroom and has worked outside of the classroom as a Curriculum Manager for five years. Main responsibilities include:
 - Grant program oversight;
 - Financial compliance oversight;
 - Work collaboratively with SBEP on program oversight;
 - Schedule and direct Imagine Learning trainings for participating teachers;
 - Create administrator toolkit to evaluate program usage;
 - Train reading specialists on ways to advocate and use the Imagine Learning product daily;
 - Work with Imagine Learning and SBEP to create a digital professional development space;
 - Work with Imagine Learning and SBEP on formal evaluations of program effectiveness in 2014-15 and 2018-19

2. Jennifer Wagner is the Chief Information Officer for CPS. Mrs. Wagner has executive leadership and responsibility for managing technology operations for the Department of Information and Technology Management. In this role she has developed a five-year technology plan for the district, which includes remote access, wireless networks, advanced smart classroom technology and educational tools and resources. Jennifer will have oversight of the CPS project implementation of all requested hardware and software applications to ensure proper integration into the current CPS platform. Main responsibilities include:
 - Technology infrastructure oversight;

- Contract with Cincinnati Bell for equipment and services; and
- Direct the CPS IT team in collaboration with Cincinnati Bell consultants for installation and upgrades at each CPS elementary site.

St. Bernard Elmwood Place School District, Secondary Applicant-

SBEP Superintendent will work closely with CPS ELA Curriculum Manager to ensure strict compliance within each identified school as it pertains to grant guidelines. Dr. Webb also will communicate regularly with CPS leadership and SBEP school administrators to ensure project operations are in alignment with the grant requirements, as well as communicate and facilitate trainings for teachers throughout the year.

Personnel-

1. Dr. Mimi Webb is the Superintendent of St. Bernard-Elmwood Place School District. She holds degrees from the University of Cincinnati, Xavier University, and Nova Southwestern University. Mimi has years of experience working with students of disabilities, beginning her career at Children’s Hospital Disabilities Center. Her classroom teaching experience led her to receive her Administration certificate and become the assistant principal of Bethel Tate High School in 1996, assuming the role of principal in 1998. In 2003, Webb completed her doctorate in Educational Leadership and became the superintendent of St. Bernard-Elmwood Place in 2006. Main responsibilities include:
 - Site specific program oversight;
 - Ensure timely installation of technology upgrades and Imagine Learning within the district;
 - Schedule Imagine Learning trainings for participating teachers;
 - Work with CPS to create an administrator toolkit to evaluate program usage;
 - Train reading specialists on ways to advocate and use the Imagine Learning product daily;
 - Work with Imagine Learning and CPS to create a digital professional development space; and
 - Work with Imagine Learning and CPS on formal evaluations of program effectiveness in 2014-15 and 2018-19.

Imagine Learning- Primary Partner

Imagine Learning is an award-winning English language and literacy software program designed for English learners, struggling readers, students with disabilities, and students in early childhood education. As part of this consortium, Imagine Learning will be responsible for the following:

- Schedule software installation with district technology departments;
- Install program at school sites;
- Activate student licenses;
- Schedule trainings for school-level contacts and district personnel;
- Schedule trainings for teachers;
- Deliver staff trainings;

- Provide ongoing telephone technical support;
- Provide ongoing software upgrades;
- Work with the consortium to create a digitally shared professional development space for participating teachers; and
- Complete formal evaluations in 2015-16 and 2018-19.

Cincinnati Bell Wireless- Secondary Partner

As the region's Cisco platinum partner, Cincinnati Bell will provide equipment and contracted labor/expertise to aid in the oversight of proper installation within each of the 44 identified school sites.