

25. IMPACT EVALUATION

Method for Measuring Progress	Types of Data to Be Collected	Short Term Measures	Long-Term Measures	Program Modifications to Be Made
Exit survey	Quantitative and narrative data.	Teacher exit survey following each lesson study session.		<p>Revisions to format, delivery, structure of sessions if indicated.</p> <p>Additional help between sessions.</p> <p>Provide additional readings.</p> <p>Provide additional resources through experts in the field.</p>
Disaggregating and analyzing state assessment data.	Student state assessment scores.		Student performance on next generation assessments will increase each year.	<p>Make change in next lesson study research area.</p> <p>Collect different data when observing lessons in classrooms.</p> <p>Formative assessments may change.</p>
Yearly student survey	Quantitative and narrative data.		Students will be able to learn at their own pace based on what they need to learn	Reevaluate our marketing strategies for use of the

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			as measured by a student survey administered to students yearly with results from 2014 compared with 2018.	<p>video site.</p> <p>Talk to individual students to identify barriers.</p> <p>Expand lab times.</p>
Hits calculated by district video web site.	Numeric	Tabulate the number of hits to the district video sites quarterly.		<p>Reevaluate our marketing strategies for use of the video site.</p> <p>Parent meetings.</p> <p>Expand lab times.</p>
Tally number of videos on site.	Numeric	Number of online videos increase each year.		<p>Interview teachers to identify barriers.</p> <p>Find ways to provide more opportunities for video creation.</p> <p>Pair teachers to assist in video production.</p>
Tally number of videos on site.	Numeric		At the end of five years at least 100 online videos will be available to	Interview teachers to identify

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			students and parents.	<p>barriers.</p> <p>Find ways to provide more opportunities for video creation.</p> <p>Pair teachers to assist in video production.</p>
Narrative data from focus group meetings.	Anecdotal/narrative data	Parent reaction to their children's learning will be collected through focus groups of randomly selected parents each year.		<p>Adjust videos to meet parent/student needs.</p> <p>Solicit input from parents on what they need.</p>
Yearly parent survey	Quantitative and narrative data.		Parents will report that they have resources to support their student's learning learn as measured by a parent survey administered to students yearly with results from 2014 compared with 2018.	<p>Adjust videos to meet parent/student needs.</p> <p>Solicit input from parents on what they need.</p>
Yearly student survey	Quantitative and narrative data.	Teacher and student surveys, administered annually, on the frequency of use of technology and the amount of classroom technology		<p>Retrain teachers on effective use of technology.</p> <p>Check to determine if there is an IT</p>

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		available.		<p>problem.</p> <p>Initiate short-term checks as formative checks on computer use.</p>
Yearly student survey	Quantitative and narrative data.		Comparison of teacher and student survey results on the frequency of use of technology and the amount of classroom technology available results from 2014 to 2018.	<p>Retrain teachers on effective use of technology.</p> <p>Check to determine if there is an IT problem.</p> <p>Initiate short-term checks as formative checks on computer use.</p>