



## **DESCRIPTION OF NATURE OF PARTNERSHIP**

### **Ensuring College and Career Access in Appalachia**

Under the direction and auspices of grant applicant, Clay Local Schools, the South Central Ohio Computer Association (SCOCA) will make FTE and technology support resources available in full support of the carrying out and coordinating this Straight A Fund grant.

In addition to maintaining a knowledgeable leadership role to advocate for the completion and ongoing implementation of the project, SCOCA is committed to leading and sustaining constant and consistent communication between all consortium members as part of their management of the deployment of the technology. They will provide support and training for the use of two-way interactive videoconferencing and an online learning management system, Blackboard Consortium. They will provide a clearinghouse and training forum to lead and direct the project and maintain a clear overview of the goals of the project, a listing of scheduled project meetings, and a forum for teachers to upload and access streaming video content. SCOCA coordinates the content available to classrooms via the technology. For the delivery of content via videoconference, SCOCA provides scheduling services. SCOCA will attend regular meetings with Clay Local and the project management team to identify areas that may need improvement, and to ensure that SCOCA, as the hired project implementation organization, has access to all data necessary for project evaluation activities in partnership with project applicant, Clay Local Schools. Together, Clay and SCOCA will develop and sustain a project management and implementation plan.

SCOCA's responsibilities include project management, technology deployment and teacher training, content development and delivery, on-going professional development, technology support and scheduling, and project report writing. They will also provide public outreach and communication and project management personnel necessary, for the first two years of the project, to develop and engage industry and higher education membership in a directory of career and college readiness partners. SCOCA will continue to support and enhance the distance learning network and program beyond the end of the project period.

1. Be knowledgeable about the applicant's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.