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<th>Supplies 500</th>
<th>Capital Outlay 600</th>
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<td>92,000.00</td>
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<td>1,516.00</td>
<td>92,000.00</td>
<td>0.00</td>
<td>98,648.75</td>
</tr>
</tbody>
</table>

Adjusted Allocation: 0.00
Remaining: -98,648.75
Students will be able to conduct independent research.

As it stands now in our school building, students must share the computer resources in their classroom and in their building.

Students will be able to progress through skill.

These skills are needed to.

Students will be able to receive interventions that are targeted and specific as well as enrichment activities that.

Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

1. Project Title: Watkins Elementary: Integrating Tablet Technology in the Classroom

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question if you seek to achieve. Please limit your responses to no more than three sentences.

Our project is designed to give students a greater opportunity to interact with technology for research, lesson modules, and individual learning goals, and to allow students to gain an understanding of communicating through technology in order to express their thoughts, ideas, and opinions. With the world becoming more focused on a paperless communication system, from researching ideas and academic instruction, to standardized testing and assessments, we feel that our students are lacking in these critical skills.

400 3. Total Students Impacted:

Our Watkins School Leadership Team will be overseeing the implementation of this project. The experience on this team includes the principal, Tom Revou who is our financial manager and Rae Rooney who has had experience with writing and managing an EET Grant. Our SLT team also has representation from primary and intermediate grade levels, as well as our College and Career Instructional TOSAs who are responsible for implementation of Common Core academics and professional development.

E) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

- Student achievement
- Spending reductions in the five-year fiscal forecast
- Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

- New - never before implemented
- Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
- Mixed Concept - incorporates new and existing elements
- Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

Our project is designed to address the needs of our students to be able to competently navigate current technology to access academic content, use the technology to guide them through individual learning goals, and to allow students to gain an understanding of communicating through technology in order to express their thoughts, ideas, and opinions. With the world becoming more focused on a paperless communication system, from researching ideas and academic instruction, to standardized testing and assessments, we feel that our students are lacking in these critical skills. With the completion of this project, we believe that our students will be better prepared to interact and utilize technology in their academic and career pathways.

Our project will allow students to meet the goal of student achievement by giving them the opportunity to explore learning in an engaging and relevant format. Students will be able to progress through skill standards at their own academic pace with lessons structured around their academic needs. Students will be able to receive interventions that are targeted and specific as well as enrichment activities that will expand their knowledge and move them toward advanced proficiency. Students will be more engaged in learning because of the variety of opportunities that the tablets will offer them for instruction and learning. Students will be better prepared for standardized computer assessments with the additional experience they will gain using the tablets to create and submit work for their assignments. This project will allow students to complete their assignments as it stands in our building. Currently we have four computers in each classroom for student use that must be divided among twenty-five to thirty students. Our computer lab is a resource that must be shared among all four hundred students in the building and the number of computers in the lab does not meet the needs of classes where there are more than twenty-four students.
13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:
   a. Enter a project budget
   b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.
   c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

14. What is the total cost for implementing the innovative project?
   - 98,848.75 * Total project cost

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.
   - 1,544.25 * Specific amount of new/recurring cost (annual cost after project is implemented)

16. Are there expected savings that may result from the implementation of the innovative project?
   - 0.00 * Specific amount of expected savings (annual)

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

   * Proposal Timeline Dates
     - Plan (MM/DD/YYYY): 01/08/2014
     - Implement (MM/DD/YYYY): 02/12/2014

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

19. Describe the expected changes to the instructional and/or organizational practices in your institution.
   - The instructional changes that will occur with the implementation of this project will be significant. Teachers will be able to immediately access educational resources, interventions, and enrichment activities for their students. This ability will allow teachers to individualize education instruction and practice for each student that will meet their specific needs and build on their specific strengths in a timely manner. Currently, this is something that would need to be completed outside of a school day and would be time consuming and result in interventions that cannot be conducted in a timely manner. Teachers will be able to record and analyze data daily with the use of the tablets which will assist them in planning instruction. Teachers will be able to give their students immediate feedback on their work and maintain more open lines of communication between the teacher and the student. The changes that will occur for the students will be most impressive. Students will be able to meet their educational goals at their own pace and be able to master skill standards before moving on to a new concept. The tablets will allow the teacher and student to design assignments and lessons that meet the personal interests of each child while still meeting the Common Core Standards for education. Students will be more actively engaged in their education which will lead to a deeper level of learning. The students will be able to complete assignments, projects and assessments on their tablets which will greatly increase their technology skills. This engagement and technology experience will create students that are better prepared to meet the needs of a modern, technology driven career world.

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

21. Is this project able to be replicated in other districts in Ohio?  
   - Yes
   - No

22. If so, how?
23. Describe the substantial value and lasting impact that the project hopes to achieve.

We believe that through this project the lasting impact on the students is that they will develop into leaders and innovators in their educational and career paths. With the knowledge they gain in technology at an early age they will be well prepared to contribute to a global society.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

Our benchmarks for success will be an upward trend in standardized test scores in all academic subjects over a five year period. Other anticipated outcomes will be increased student engagement in academic learning; increased technology skills for our students; and our students developing into leaders and innovators in their educational and career paths.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

This project will be evaluated by collecting and analyzing student data at the beginning of the year, middle of the year, and end of the year. We will monitor individual reading levels of students at every benchmark assessment and at progress monitoring benchmarks. We anticipate steady increases in reading scores through the implementation of this project. For math achievement, we will collect and analyze data from the Beginning of the Year Test and End of the Year Test to determine if students have increased their mathematic skills. Data will also be tracked and analyzed from state standardized testing results to monitor student achievement form one academic year to another. Over the five year period of this project, we anticipate student achievement on state standardized tests to steadily increase to the state goal of eighty percent proficiency in all academic subjects.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

I Accept Tom Revou Principal Watkins Elementary, Columbus City Schools 10/24/2013