

Budget

Columbus City School District (043802) - Franklin County - 2014 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (390)

U.S.A.S. Fund #:

[Plus/Minus Sheet \(opens new window\)](#)

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction		0.00	0.00	10,000.00	28,028.90	30,795.00	0.00	68,823.90
Support Services		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Governance/Admin		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Development		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Family/Community		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Safety		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities		0.00	0.00	88,500.23	42,160.00	123,014.00	5,440.00	259,114.23
Transportation		0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>		0.00	0.00	98,500.23	70,188.90	153,809.00	5,440.00	327,938.13
<b>Adjusted Allocation</b>								0.00
<b>Remaining</b>								-327,938.13

Application

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Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Marion-Franklin High School Renovation

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

In order to effectively equip our students for the 21st century, they must have access to essential resources such as computers, devices, e-books and readers, audiobooks, and print materials. The renovation of the library will provide an updated, attractive, comfortable environment conducive to teaching and learning where students and staff will be able to collaborate, study, research, and be productive. Having a flexible, inviting, interactive, attractive space will result in an increase in student academic achievement and transform the library into the learning hub that it was meant to be.

727 3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant: Pamela Diggs

Organizational name of lead applicant: Marion Franklin High School, Columbus City Schools

Unique Identifier (IRN/Fed Tax ID): 043802/ Fed Tax ID#

Address of lead applicant: 1265 Koebel Road, Columbus, Ohio 43207

Phone Number of lead applicant: 614-365-5432

Email Address of lead applicant: pdiggs5103@columbus.k12.oh.us

5. Secondary applicant contact: - Provide the following information, if applicable:

First Name, last Name of contact for secondary applicant: Claudia Eschelbach

Organizational name of secondary applicant: Marion Franklin High School, Columbus City Schools

Unique Identifier (IRN/Fed Tax ID): 043802

Address of secondary applicant: 1265 Koebel Road, Columbus, Ohio 43207

Phone number of secondary applicant: 614-365-6803

Email address of secondary applicant: ceschelb@columbus.k12.oh.us

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

N/A

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

\* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

\* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

UploadGrantApplicationAttachment.aspx

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

Pamela Diggs, building principal; Claudia Eschelbach, building librarian and project coordinator; Alesia Gillison, Regional area director; Carole Olshavsky, Senior Executive, Capital Improvements, Columbus City Schools; Linda Ergeson, Project Manager, Interior Design, Columbus City Schools; future architects, consultants, contractors, district department specialists such as Management Information Systems, Technology, and Buildings and Grounds. Other experts as needed. Carole Olshavsky has coordinated many capital improvements, building renovations and rebuilds with matching funds from the Ohio School Facilities Commission. Claudia Eschelbach would spend a considerable amount of time coordinating the entire renovation in collaboration with district specialists and contractors. There would be time invested in preparing the space for the renovation and also at the completion of the project for reopening.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

Student achievement

Spending reductions in the five-year fiscal forecast

Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

New - never before implemented

Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments

Mixed Concept - incorporates new and existing elements

Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

The Library Media Center and the adjoining computer lab will be renovated by replacing furnishings, adding Wi-Fi and additional technology (Smartboards, LCD projectors, large screen television with speakers and a DVD player, 2 wireless netbook carts-20 each) to create a participatory multi-functionality learning environment. The space will be designed to support experiential hands-on learning and collaboration in order to prepare our students to be career and college ready for 21st century learning. Students need an environment that will encourage real time learning and instruction so that they have opportunities to exercise their digital learning skills which include information and media literacy. Students will be able to use the networks in order to take the upcoming PARCC assessment and will allow them the freedom to move about the library and lab. The design will incorporate a variety of furnishings to allow for numerous different groups of seating in order to provide for individual student and group work in addition to large group activities such as civic association and community meetings as well as school based activities. The school library should operate in a like manner compared to public libraries. It is staffed by a highly trained, professional but needs to be able to offer similar resources and a similar environment. By infusing more technology and resources in the Marion-Franklin High School Library, the library will replicate what students encounter in our public libraries. The investment in the library will close the opportunity gap our students endure by providing state of the art current resources to our students. Students should have access to current magazines, periodicals, newspapers, print resources, e-books and readers, and audiobooks. Transforming the space will spur students to use the library for research, study areas, relaxation and creativity. It will help prepare the students for learning environments after high school. Our students are competing with other students who have benefitted from renovated buildings, who live in suburbia, or have been propelled by global competitiveness. Jonathon Kozol said it best, "few forms of theft are as damaging to inner-city children as the denial of a well-endowed school library." As the renovated library becomes an innovative, adaptable, interactive and inviting space, it will retake its place as the hub for learning in the building. Students will have more opportunities to produce assignments which will encourage them and increase student academic achievement. Students will clamor to come to the library and will enjoy its new ambience and purpose.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

There are not enough computers and devices available in order to complete projects in a reasonable amount of time. Increasing student's academic achievement in reading and improving literacy is one of our building's goals. Providing additional technology and additional resources such as magazines, newspapers, e-books, books, and audiobooks would help reach this target and increase our student's academic achievement. The accessibility of Wi-Fi and a color printer and the inviting atmosphere of the innovative space will contribute to the increased use because students will want to be in the library.

Replacing dated materials with current resources, with an emphasis on updating the non-fiction collection to support the philosophy of the Common Core State Standards, will enable students to increase their background knowledge and result in deeper thinking and learning-a manifestation of academic achievement. In the future, we hope to continue striving for increasing student's academic achievement by offering extended hours (before and after school) so that students will have access to the library and all the resources.

### C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

N/A

14. What is the total cost for implementing the innovative project?

327,938.13 \* Total project cost

\* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RttT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc).

The budget will be used to renovate and upgrade the library media center and adjoining computer lab to a 21st century learning environment in order to enhance student academic performance. There are five overall components to the renovation. 1. To allow for greater flexibility of the space and furnishings for team, group and individual learning opportunities the following items will be in the design: a movable wall partition to allow for multiple uses of the space; mobile bookshelves (on casters); the replacement of power poles with flexible electrical and data access points; locking storage cabinets; and upgrading outdated furnishings by adding soft seating for small groups and independent study. 2. To increase energy efficiency, extend the life of technology equipment and increase comfort levels through temperature control by: adding air conditioning to the computer lab; upgrading the lighting fixtures and bulbs for better reading, visibility and reducing glare, adding integrative lighting and green building technology in addition to daylight harvesting; and upgrading window treatments that allow for more daylight while keeping out glare. 3. To upgrade the library interior by: reorganizing the spatial layout; updating the circulation desk and counter and the existing tables and chairs; and refreshing finishes with new ceiling tiles, paint and carpeting. 4. To upgrade technology to state of the art by: installing a Smartboard in the lab and LCD projectors in both spaces, installing an electric screen in the library, document cameras in both areas; an HDTV that can be accessed from both areas with a DVD player and speakers; Wi-Fi throughout; headphones; wireless printer and a color printer; and Chromebooks (or netbooks) on a cart. 5. To provide some additional library resources by: purchasing audiobooks, e-books and e-book readers to support summer reading project and class novel studies assignments; and to update the print (books and magazine) collection by replacing outdated non-fiction titles with items published no older than 2010 in order to provide additional current resources to support the Common Core State Standards.

15. What **new/recurring costs** of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

1,800.00 \* Specific amount of new/recurring cost (annual cost after project is implemented)

\* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

An annual cost of \$1,800 is necessary for wireless printer toner: One per month @ \$100 each and color printer toner one per month @ \$60 each. This cost can be absorbed into the General Fund operating costs for the school.

16. Are there **expected savings** that may result from the implementation of the innovative project?

0.00 \* Specific amount of expected savings (annual)

\* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

N/A

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

The project would have minimal costs after the project is completed. Costs would only be for consumables such as paper and toner and care and maintenance of furnishings and devices. Any costs would be paid from general funds.

### D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

#### \* Proposal Timeline Dates

Plan (MM/DD/YYYY): 01/22/2014

#### \* Narrative explanation

Planning and design (6-8 weeks) will commence as soon as the grant is awarded with the expectation that the Board of Education will approve the grant at its January 22, 2014 board meeting. After board approval (3-6 weeks), request for proposal bids (2-4 weeks) will be published, permits will be applied for, and architects and designers will be consulted (2-6 weeks). Bids will be approved by the board (3-6 weeks) by the March 4, 2014 board meeting. Construction materials (4-8 weeks), some demolition, and library books, e-books, technology components, and furnishings (8-12 weeks) and any other items will all be ordered in April 2014.

Implement (MM/DD/YYYY): 04/14/2014

#### \* Narrative explanation

Partial demolition (1-2 weeks for all), some electrical, data, mechanical, ceiling, and AC work can be initiated. May to July 2014: the remaining electrical, painting (1 week), carpeting (2-3 days), ceiling tiles (1 week), wall partition (1 week), lighting installation, installation of data drops (2 days), and casework (2-3 days). August 2014: installation (all 1-2 days) of Smartboards, LCD projectors, TV, DVD, speakers, window treatments (1 day), furnishings (1-2 days), any remaining technology, and library materials (delivered in August 2014) unpacked and put away. In addition, any library materials that were disturbed and/or relocated during the project would be restored to their proper place.

Summative evaluation (MM/DD/YYYY): 08/29/2014

#### \* Narrative explanation

All work would be completed by this date. The library would be at an operational level. All construction would be completed so that the library is safe for students and staff. The main barriers to this project would be: navigating through the district procedures and bureaucracy; the time factor: completing all the tasks in a timely manner on such a short timeline without disrupting school and the use of the space; and adequate district support and guidance since there are many unknowns.

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

Teachers are currently limited by the type of projects they can assign because of the lack of technology. Even if students have their own devices Wi-Fi is not available in the building either. Besides the 2-5 computers most teachers have in their rooms, we only have one 30 computer lab and 22 computers in the library. As we implement Common Core State Standards and prepare our students for careers and college in the twenty-first century, we need to insure their success by providing access to literacy materials and technology and especially be able support the "bring your own device" concept.

### E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of

resources in the classroom.

Professional literature supports the renovation of libraries as a way to repurpose them to adapt to the contemporary digital age. The move is to create a learning commons concept and to provide a social learning, production and presentation and teaching environment. The recent article in Educational Leadership "Power Up! The New School Library" by Doug Johnson, October 2013 (<http://www.ascd.org/publications/educational-leadership/oct13/vol71/num02/The-New-School-Library.aspx>) reaffirms this model. Closer to home, the recent Fall 2013 issue of the Ohio Media Spectrum published an article written by Dr. Meghan Harper, "Savvy School Library Design to Facilitate 21st Century Literacy Skills and the Common Core". Dr. Harper calls for the library to be redesigned to create a "facility that promotes instructional collaboration" in order to effect student academic achievement and create a "participatory learning environment." Dr. Harper also addresses the need for students to be transilliterate. Transilliterate is the "ability to read, write and interact across a range of platforms" including but not limited to digital social networks, print, media, and performance. This emphasizes the need for the library to be an evolving, interactive, multifunctional space. The American Library Association's Young Adult Library Services Division has developed a set of Teen Space Guidelines (<http://www.ascd.org/publications/educational-leadership/oct13/vol71/num02/The-New-School-Library.aspx>) that detail the design and makes recommendations for teen areas. There is also a short article from Educause <http://net.educause.edu/ir/library/pdf/eli7071.pdf> "Things you should know about the modern learning commons" from 2011 that describes the library as a gathering space for students. The idea is for students to be able to direct their own learning but also have all the needed resources at hand and support if needed. The last article is "Divine Design: How to create the 21st century school library of your dreams." by Margaret Sullivan in School Library Journal ([http://www.slj.com/2011/04/buildings-design/divine-design-how-to-create-the-21st-century-school-library-of-your-dreams/#\\_](http://www.slj.com/2011/04/buildings-design/divine-design-how-to-create-the-21st-century-school-library-of-your-dreams/#_)) from 2011. This article lists five design considerations: flexibility, design from an aesthetic perspective, technology infrastructure, functionality, and appeal in regard to space, lighting, color and sensory aspects. This article emphasizes that the library's design should be able to last for some time to come in our ever changing digital landscape.

21. Is this project able to be replicated in other districts in Ohio?

Yes

No

22. If so, how?

I would share my experience with other professionals by documenting my experience and writing an article for a professional journal with details about what questions to ask, who to contact and how to budget. I would survey students about their perception of the library pre renovation and post renovation and collect and analyze usage data. I would also compare test scores for the last couple of years to determine if there is a correlation between test scores and library usage. There have been numerous national studies, many conducted by Keith Curry Lance, that document the relationship between libraries and student achievement.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

This is an investment in our future. The library has furnishings that can be dated to 1969 based on a picture from that year's yearbook. Changing the furnishings and adding to technology and available resources are a substantial investment in our student's success. These changes are just a little way to create a culture of literacy to close the gap. The renovation will encourage students to study, research and use the library for their scholastic as well as leisure time activities. Hopefully, in the future, the library will be staffed before and after school daily to allow students to complete assignments and enjoy the space or whatever they would like to do. The renovation will be an equalizer and serve both the community and school population for many years to come.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

Based on the Ohio Graduation Test, which measures how prepared and successful students will be in regard to pursuing higher education and whether they are career and job ready, the goals are: to meet and exceed State indicators of 75% in all core areas for tenth graders and 85% in all core areas for eleventh grade students with a special emphasis on reading and writing literacy; to make adequate yearly progress and close the gap for the subgroups that are deficient; and to increase and exceed the 80% performance indicator requirement, that measures the achievement of every student, beginning in school year 2013-2014. By stepping up the culture of academics in the use, appearance, perception, and integration of technology in the library, we can better prepare our students for success-a new state measure beginning in 2015.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

\* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

\* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

I would collect data from students, staff and the community via a survey about their perception and use of the library both before and after the renovation. I would also collect data about the usage of the library before and after the renovation. I would compare these results in addition to looking at circulation statistics. I would also collect data from Trails, a Tool for Real-time Assessment of Information Literacy Skills (a project of Kent State University Libraries, [www.trails-9.org](http://www.trails-9.org)). Finally, I would look for a correlation between an increase in high stakes assessment scores and library usage.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

I Accept Pamela Diggs Principal Marion-Franklin High School 10/23/2013