## Budget

Coventry Local (049999) - Summit County - 2014 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (475)

### U.S.A.S. Fund #:  
Plus/Minus Sheet (opens new window)

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### Adjusted Allocation

0.00

### Remaining

-1,931,092.00
Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Meeting Every Student’s Needs, Every Day in Every Way

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

Our project is intended to meet the academic, social, and emotional needs of everyone of our students on a daily basis. By partnering with Akron Children’s Hospital, the Family Care Counseling Center, local fine arts teachers and the national Character Counts and Anti-Vitus programs we intend to form teams at each building that will closely monitor and assist each student and their families to help eliminate any barriers to learning.

2350. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:
First Name, last Name of contact for lead applicant: Russell Chaboudy
Organizational name of lead applicant: Coventry Local Schools
Unique Identifier (IRN/Fed Tax ID): 049999
Address of lead applicant: 2910 South Main Street, Akron, Ohio 44319
Phone Number of lead applicant: 330-644-8489
Email Address of lead applicant: rchaboudy@coventryschools.org

5. Secondary applicant contact: - Provide the following information, if applicable:
First Name, last Name of contact for secondary applicant: Aaron Butts
Organizational name of secondary applicant: Coventry Local Schools
Unique Identifier (IRN/Fed Tax ID): 049999
Address of secondary applicant: 2910 South Main Street
Phone number of secondary applicant: 330-644-8489
Email address of secondary applicant: abutts@coventryschools.org

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

Tim King - Family Care Counseling Center: Tax Id: 1306 West Maple Street Suite 163, North Canton, Ohio 44720- Tking219@gmail.com Michelle Wilmoth, MSN, RN: Director of Nursing, School Health Services: Akron Children’s Hospital: One Perkins square, Akron, Ohio 44308 - Tax Id: mmwilmoth@chmc.org

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

UploadGrantApplicationAttachment.aspx

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

Russell Chaboudy is the current superintendent of the Coventry Local Schools. Mr. Chaboudy is a graduate of Kent State University with a Master’s Degree from the University of Akron. Mr. Chaboudy has been involved in numerous federal and state grants throughout his 35 year career. Some of the grants and awards received were a federal Venture Capital Grant for over $125,000 in 1996, Parent Partner Grant in 1997, Celebrate the Stars Award 2001, National Association of Secondary School Top Ten Excellence in Technology Award 2001 Ohio Middle School association Northeast Ohio Middle School Educator of the Year Award, 2002, Following the Leaders Excellence in Leadership Award in 2004. After leaving the principal position, Mr. Chaboudy has had tremendous success as an assistant superintendent in the Barberton City Schools and currently as the superintendent in the Coventry Local Schools helping to lead both schools to excellent ratings by the state of Ohio. Utilizing data, technology and a team approach has been the recipe for success. Given the proper funding and support Mr. Chaboudy has shown the unique ability to help not only the highly gifted students but also those with the most needs. Michelle Wilmoth serves as the Director of School Health Services for Akron Children’s Hospital. Michelle has been a nurse for 18 years specializing in education and graduated from Youngstown State University. Michelle’s role includes developing and maintaining an environment that supports the professional nurse and unlicensed health staff. develop plan educational and outreach activities for school districts and facilitate education, communication and orientation of School Health Staff. Akron Children’s Hospital, School Health Services have been very successful in securing funding for many projects that are district specific and also those that benefit all of the districts which they work with. Examples include a dating violence prevention program, FitKids, and a activity and nutrition program for elementary students. Mr. Tim King M.A, P.C.C is the Clinical Director of N.E. Family Care Center. Tim received his B.S. in Psychology and M.A. in Professional Counseling from Liberty University. Tim is licensed in the State of Ohio as a Professional Clinical Counselor. Tim provides professional treatment to individuals, couples and families. Tim has hosted live radio call in shows and has appeared on television to discuss adolescent behaviors. The Family Care Center works with numerous schools in Stark and Summit County and has been involved with many unique school situations. The Family Care Center has an outstanding reputation and work relationship with school counselors and parents and employs highly trained therapists.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)
   - [ ] Student achievement
   - [ ] Implementation of a greater share of resources in the classroom
   - [ ] Spending reductions in the five-year fiscal forecast
   - [ ] Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one)
   - New - never before implemented
   - Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
   - Mixed Concept - incorporates new and existing elements
   - Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

Meeting Every Student Needs’ Every Day in Every Way is an innovative project that focuses on the mind, body and spirit of each student in our school district. This project is innovative in the way it utilizes collaboration and core curriculum. The Coventry Local Schools is a unique school system that is surrounded by beautiful lakelands property that accounts for 15% of the land in our township and 85% of our property wealth resulting in the designation of a wealthy district. Over 45% of our student population is involved with the free and reduced lunch program and many of our families live at or near the poverty level. Most of our students come to school with many barriers that keep them from learning. A lot of programs needed to support the majority of our learners have either been cut drastically, completely eliminated or never started due to the fact our district has been in Fiscal Watch since 1997 the longest in the state of Ohio. This project seeks to provide the necessary resources to address barriers to learning and to help students and families receive the necessary support needed to become the best they can be. Our project will utilize the expertise of Akron Children’s Hospital, recognized as one of the best pediatric hospitals in the country, along with Family Care Counseling Center, the National Character Counts Program, and Anti-Vitus curriculum, along with our local fine arts teachers to develop teams in each building that will monitor every child in our district. These teams will meet on a regular basis and have the necessary resources available to address the various issues our students face.

Each building will have an RN nurse that will take an active role in the building by monitoring attendance, working with free and reduced lunch applicants, providing necessary health and wellness advice,
consultation and connection directly with families, counselors and teachers. The hospital has agreed to create new job descriptions that will give the nurses a much broader range of responsibilities within each school. Every building will also have a school counselor and outside professional counselor that will work in cooperation with the nurse to provide additional support to the student and families. The counselors and nurses will work as part of the team to address those issues that fall outside the school districts knowledge or expertise. Many of our students and families could benefit from outside counseling but do not have the means to pay for the counseling or they have difficulty finding transportation. Having a counselor on-site will help us meet immediate needs of our students and their families.

The third component of our plan involves our fine arts program. Research has shown that a good fine arts program has a direct impact on student performance. Due to our financial situation over the last 14 years many of our arts programs have been eliminated or reduced, this grant will fully fund our fine arts program in every building for one year. Teachers from these programs will make up the remainder of our building team and working in conjunction with the other components of our plan will create a Positive Behavior Support Team that will help to guarantee the success of every student in our district. The uniqueness of the partnerships and the opportunities for several types of professional organizations to work together will make this project especially beneficial for our students. Attendance, discipline and family involvement will be an easy task with the various groups involved and allow us to share results across the state. Our district and our students deserve the same opportunities afforded others and this grant gives us a level playing field by utilizing the expertise and involvement of professional outside organizations who are experts at dealing with the issues that our schools are not equipped to handle.

12. Describe how it will meet the goal(s) selected above. If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

This project meets all the goals of our District Improvement Plan that are currently being performed at their academic level. Setting the goal of students and family issues and allowing students to truly concentrate on improving their academic standing will open up many opportunities to our young people that may not have been possible in the past. Partnering with Akron Children's Hospital and The Family Care Counseling Service along with our school counselors and fine arts staff will provide a safety net and checks and balance system that will prevent any student from slipping through the cracks. Allowing us to implement a new an exciting way to deal with student and family issues will benefit everyone involved, students, teachers, family and the entire community. The financial implications involved with this grant will have a tremendous positive impact on our five year forecast with the savings making it possible to stay off the ballot for new money requests for years to come. The grant would also allow us enough savings to continue to implement the concepts in this grant for all of the years of our five year forecast and beyond. The opportunity presented in this grant has the potential to have a tremendous positive impact not only for our entire community but also for our state. While our main focus is the great savings in our five year forecast the ultimate result will be improved student achievement.

The savings are something that would turn this school district around, after years of being in Fiscal Watch the district could get out of that designation and the constant need to go to the ballot. The opportunity presented to us through this grant will allow all students the opportunity to work in schools that are full of support and encouragement. The school district will then be in a position to work in schools that offer support and encouragement. The school district will then be in a position to work in schools that offer support and encouragement.

Due to the tremendous savings in our request and the impact on our one year forecast the savings will be able to cover any additional monies needed for a longer period of time as we will have a smaller need for any additional monies needed.

Due to the tremendous savings in our request and the impact on our one year forecast the savings will be able to cover any additional monies needed for a longer period of time as we will have a smaller need for any additional monies needed. It is also our belief that if we are able to resolve issues and problems because our students and families are less stressed, will not only lead to a continued high quality of the educational program at each building but also to the students being able to focus on their studies. This project will be vital to the success of our students and district.

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

14. What is the total cost for implementing the innovative project?

1,931,092.00 * Total project cost

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

0.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

16. Are there expected savings that may result from the implementation of the innovative project?

1,327,086.26 * Specific amount of expected savings (annual)

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

Due to the tremendous savings in our request and the impact on our one year forecast the savings will be able to cover any additional monies needed for a longer period of time as we will have a smaller need for any additional monies needed.

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational
personnel in the affected entities.)

**Proposal Timeline Dates**

Plan (MM/DD/YYYY): 01/01/2014

**Narrative explanation**

We expect to fully implement the project at the beginning of next school year as we would use the remainder of this school year to set up our teams, hire appropriate personnel and roll out the program to our families and community. All potential partners were approached about our suggested grant and support was not only given but information and ideas exchanged. The partners in this grant were 100% supportive and offered evidence and support of the needs addressed in our grant. The partners are excited about moving forward and through their work with the students, families and community members we will be able to implement the needs addressed in our grant. Teachers, counselors and administrators were asked for input into what issues are holding back our students and what areas to do this in partnership with. Our特殊的Education Supervisor met with Akron Children’s Hospital to gauge their interest while our administrative team met with the Family Care Counseling Center to enlist their support. A number of parents involved with our PTA including one of our board members were approached about our idea and the concept for our grant was presented to county superintendents. The district treasurers have been actively involved looking at the five year forecast, calculating savings and salvaging over the potential savings and realizing what this grant could do. For our future plans we believe we have been in an attitude of not only meeting our goal but also in a position to satisfy our needs. A number of these plans may be especially helpful to poor students”. Our grant once again fills this void and provides arts education to all. Our final portion of the grant deals with character education and the important role we consider in our students’ lives. The Washington Post recently ran an article titled, “Impact of unaddressed mental health issues on students is severe.” We believe this grant will allow us to do things no one else is doing so we believe we will generate even more interest. Our PTA’s are on board and will be anxious for us to present to their members as well. Our district currently passed an issue to build a new school and this grant with its savings will enable us to stop the ballot for new money which will be very new worthy as well. The district will have a person in charge of this entire project and part of their job will be the promotion, updating and tracking of this project. Our district will also utilize our parent notification system to promote the program and announce opportunities for assistance to our students and their families.

**Summative evaluation (MM/DD/YYYY): 06/30/2015**

**Narrative explanation**

We plan to finish up the grant at the end of the 2014-15 school year. The grant will be completed and all monies expended by the end of the fiscal year. The savings will have been realized and plans implemented to project the following year for the 2015-16 school year. With a reduction in the number of buildings in the district the second year the project will need less personnel, equipment and supplies than in the original grant therefore adding funds to help sustain the project. The success of the project will be easily measured through student data including attendance records, discipline reports, state tests and requirements and other records that are part of our yearly requirements. Utilizing the school nurses as record keepers will assist us in having updated data throughout the year. The treasurer is required to submit a five year forecast twice a year that will also show the financial impact of our project throughout the grant period and beyond.

**E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication**

Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

This grant will have a major impact on our daily operation in many areas. First, having a team responsible for information on every child in the building will require a coordinated effort between several departments. The plan is to work with groups that already benefit our students such as the STEAM team. We will have to work more families as well. In the second year of the project the funding will be used to hire new staff and fund our existing staff. The third year of the project will be used to hire and implement a full fine arts program. The fourth year will be used to implement a full fine arts program. The fifth year will be used to implement a full fine arts program. The sixth year will be used to implement a full fine arts program. The seventh year will be used to implement a full fine arts program. The eighth year will be used to implement a full fine arts program. The ninth year will be used to implement a full fine arts program. The tenth year will be used to implement a full fine arts program.

We believe this partnership is a key component of our grant request and is very unique as the school has agreed to work with us in a way that does not exist in schools today as the involvement of the nurses and their job descriptions for working with the school will be completely rewritten to fit into our Positive Behavior Intervention and Support Team. The second part of our grant involves the mental health issues our students face. The Washington Post recently ran an article titled, “Impact of unaddressed mental health issues on students is severe.” We believe this grant will allow us to do things no one else is doing so we believe we will generate even more interest. Our PTA’s are on board and will be anxious for us to present to their members as well. Our district currently passed an issue to build a new school and this grant with its savings will enable us to stop the ballot for new money which will be very new worthy as well. The district will have a person in charge of this entire project and part of their job will be the promotion, updating and tracking of this project. Our district will also utilize our parent notification system to promote the program and announce opportunities for assistance to our students and their families.

21. Is this project able to be replicated in other districts in Ohio?

**Yes**

22. If so, how?

This project can be easily replicated. We believe by showing the data that supports the goals of grant and the end results that others will be interested in developing collaborative opportunities with health and mental health agencies in and around their communities. Children’s Hospital has indicated a desire to expand into other schools in the area after we work through our grant and are able to document the success through easily accessible and most is already required by the state. Our district and our partners are more than willing to promote and share our program and the impact we will have on student academic performance and their well being. Having Children’s Hospital as our key partner will also give us the opportunity to have some very good press coverage. I believe this partnership will be featured in a number of news organizations and will be a model of what the Straight A Fund can do to save money for schools and improve academic performance. This grant will guarantee success for our future plans as well as implementing a complete fine arts program. Once again research clearly shows the impact a fine arts program has on student achievement. The connections to the health profession that Children’s Hospital brings to the table will spark a change in the way we deal with students and their families. Research clearly shows the impact of an outstanding nursing profession on a school system and this is one area our district has been impacted through our social financing. Working with professional health care organizations, and outside counseling experts along with providing fine arts opportunities to our students will provide our teaching staff with the opportunity to raise our expectations for learning without the interruptions and lack of support or guidance that we currently find in our district and districts around the state.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

It is our goal that by meeting the emotional, social, physical and mental needs of every student that we will have an impact on their lives for years to come. It is hard to figure out the long range impact but if we are able to help some students attend college, or stay out of trouble or address mental health issues, or solve family issues then we have been successful. We will be able to see improvements in attendance and increase in student achievement but the long term rewards of this project may never be known. It is our belief that by addressing the various issues our students come to school with will provide improved student achievement, reduce discipline issues, create better citizens and have a positive impact on not only our schools but the entire community. It is our goal to help create healthy caring
24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

The initial and immediate benchmark is the impact this grant will have on our five-year forecast. Our district has been in Fiscal Watch since 1997, the longest in the state of Ohio. If this grant is awarded to us we can immediately get out of Fiscal Watch. This would be a huge accomplishment and I believe a great success story for the Straight A Fund program. I believe it would also be very news worthy across the state. This grant would have such a huge impact it would also help us stay off the ballot for new money for a number of years. The forecast would show that we would not need any new money for the length of the forecast and depending on school funding we would be looking good for years beyond the forecast. Our district would be in a place that we have never been and after years of contentious ballot issues our community would be able to really move forward. Because our district just passed a Bond/PI issue we would be moving from a district with some of the worst buildings in our county to a district with upgraded modern facilities and a district that has been in terrible financial condition to one that will be the envy of the county. That is how powerful this grant is and the impact it will have on our district. We will be able to accomplish all of this in one year and the treasurer has shown in his five year forecast the impact of the grant. Of course the end result will be and increase in student achievement. We believe there are several things like improved attendance, reduction in discipline referrals that we will be able to see immediately. As it will take some time to implement the program we do not expect to see a noticeable jump in student achievement until the second year and beyond. All of our goals, improving the five year forecast and improving student achievement are easily measured through much of the data we currently are required to do. It is expected our Positive Behavior Intervention Support Teams will also create data points that we can track on certain students to show the impact of our program but once again it will take some time to collect and analyze that data.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program’s progress).

Our first measure of success toward our short and long term objectives will be evident in the numbers reflected in the five year forecast. The treasurer has already plugged in the numbers requested in our grant and compared it to our current forecast and the impact the grant would have over the next five years. The change is amazing and provides us the opportunity to get out of Fiscal Watch for the first time in 17 years. The treasurer is required by law to update the forecast twice a year so we will have constant feedback and very accurate numbers that we will be able to track regarding the short and long term impact of the grant. Because our district will be reducing the number of buildings over the course of the five year forecast the twice a year requirement to submit a forecast will allow us to adjust personnel and programs and utilize the grant to the maximum to keep our requested program sustainable and cost efficient throughout the five year forecast timeline. As a result of the initial savings from the grant we will have enough money in reserve to meet any insufficient funding to make sure we can continue to meet the programs objectives. As far as improving student achievement we will begin with some immediate goals such as improved attendance, reduction in discipline referrals, increase number of parents attending conferences and open houses. These numbers are readily available and can easily be compared to the prior years numbers. These areas should see an immediate positive impact and if they do not we will meet to work out any issues. The long range goal of increasing student achievement should be evident in the second year of the program and will be measured by current academic standing, state and national tests. This data is easily accessible and should show improvement. Failure to show improvement will require greater involvement from the Positive Behavior Intervention and Support Team. All of our goals for this grant are easy to measure and most will be immediate and backed up by data that is indisputable.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter “I Accept” and indicate your name, title, agency/organization and today’s date.

Accept: Russell Chaboudy Superintendent Coventry Local Schools October 20, 2013