## Budget

### Crestline Exempted Village (045344) - Crawford County - 2014 - Straight A Fund - Rev 0 - Straight A Fund

### U.S.A.S. Fund #:

#### Plus/Minus Sheet (opens new window)

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#### Adjusted Allocation

| Remaining     | 0.00        |

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Application

Crestline Exempted Village (043344) - Crawford County - 2014 - Straight A Fund - Rev 0 - Straight A Fund

Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: College and Career Readiness through Blended Learning and Flexible Scheduling

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

3. What is your primary goal? To do what we think the primary goal is to make students College and Career Ready, preparing them with the skills needed to be successful members of society, be skilled in the areas of communication, critical thinking, creativity, and collaboration. Additionally we know that in today's technological world many of our students will have careers and future academic studies that require the ability to work with others through online meetings, collaboration, online classes or professional development, and requiring independent responsibility to achieve success.

The question then is what model of secondary education best prepares our students to meet these needs. We at Crestline Exempted School District believe moving away from the traditional full time Brick and Mortar school, into a blended learning environment where some parts of the educational process are face to face and some parts are through online components and collaboration will work best for our students and their future. This model will look much more like a college schedule than the traditional high school schedule. Students will select classes; those classes will meet in a mix of traditional classroom time and then the new online component, a blend of the best of parts of traditional schooling and digital education. Classes may only meet two or three times a week face to face with the remainder of the educational process done through online assignments, blogging, class discussion board, and videos and virtual experiences. With many colleges moving to this model it is only logical that we in the secondary schools teach our students how to work with this model, training them now so that they have success in the future. We know that through this model Crestline Middle/High School students will be given the chance to experience the best pieces of both the traditional school model and the immense digital school movement that has taken hold in today's schools. We will better be able to individualize curriculum and focus on mastery learning thought this model, allowing students the opportunity to move forward when they are ready, rather than holding them up waiting for the majority of the class to move forward. We can remediate and provide help to those individuals who continue to struggle. This model will teach students how to research, write, and develop their ideas more effectively than in the traditional school setting. The final piece that is needed for success is a one-on-one technology program so that all students have the physical tools needed to participate in the program. Providing all students with the technology to be successful is paramount to the success of this program.

300 Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant: Noreen Mullens
Organizational name of lead applicant: Crestline Exempted Village School District
Unique Identifier (IRN/Fed Tax ID): 45344
Address of lead applicant: 401 Heiser Ct
Phone Number of lead applicant: 419-683-3647
Email Address of lead applicant: mullens.noreen@crestline.k12.oh.us

5. Secondary applicant contact: - Provide the following information, if applicable:

First Name, last Name of contact for secondary applicant:
Organizational name of secondary applicant:
Unique Identifier (IRN/Fed Tax ID):
Address of secondary applicant:
Phone number of secondary applicant:
Email address of secondary applicant:

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below:

7. Partnership and consortium agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

UploadGrantApplicationAttachment.aspx

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

Mr. Keeton - Mr. Keeton is our Business and Technology Instructor for grades 8-12. He has been with the district for five years and has served on the Building Leadership Team, District Leadership Team, Technology Committee, and Grant Writing Committee. Mr. Keeton is also certified as a Lead Evaluator through AdvancEd Accreditation and as an Ohio School Treasurer. Noreen Mullens - Current superintendent for the Crestline Schools, former curriculum and special education director for a similar sized district. In previous positions I have managed grants, implemented grants, and been an outside evaluator for grants. While in previous district work with a group of teachers and administrators to research and roll out the use of electronic textbooks in a 1 to 1 environment.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

- Student achievement
- Spending reductions in the five-year fiscal forecast
- Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one)

- New - never before implemented
- Existing and research-based - never implemented in your district or community school but proven successful in other educational environments
- Mixed Concept - incorporates new and existing elements
- Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project:

Issues being addressed: Low test scores? Low attendance? Graduation rate? Open enrollment out? Current limited resources, poverty? Increase student self-efficacy To describe the project we are looking to implement a one on one technology model to provide the resources necessary to offer blended learning in a flexible environment. Bringing the college environment to the high school with built in support and collaboration with teachers, for students who struggle or who have not had success in the past. In the current competitive environment of education public schools must reach the need of all learners by providing innovative alternatives to traditional education. In order to meet these needs we will offer students the opportunity to receive their education in the manner that best fits their learning. These will be centered on a blended learning environment allowing students' flexibility in length of time spent at the brick and mortar school.

12. Describe how it will meet the goal(s) selected above: If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

- Self efficacy? Increased student engagement/ buy-in? Increased responsibility? Increased critical thinking/ higher order thinking? Develop independence and collaborative learning? Increased feedback from teachers? Bringing back student role in their learning, critical skill is learning how to learn? More individualized learning and autonomy based on individual mastery? Authentic grades only based on...
Appropriate summative assessments? The goal is to increase student achievement through increased and critical thinking research, communication skills, autonomy, and supported independence.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEAM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

14. What is the total cost for implementing the innovative project?

224,750.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RtT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc).

If Providing Surface 2 Tablets for grades 7-12 (approximately 300 students), (ii) Providing Surface 2 Tablets for staff members grades 7-12, (iii) Annual membership to Edgenuity, a web-based organization that will enable our district to offer: (i) Credit recovery services, (ii) Online enrollment, (iii) Advanced placement courses, (iv) A blended learning experience for all students in grades 7-12, (v) Training for staff on both Tablet use and Edgenuity software.

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

19,750.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

There will be two costs that will be recurring: the annual cost $19,750 (this is the annual price of Edgenuity) and every four years we expect to replace one-to-one technologies (price will vary based on the current market price of devices).

16. Are there expected savings that may result from the implementation of the innovative project?

150,000.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

This project would allow a reduction in staff as well as eliminating the cost of physical textbooks. The cost of textbook annual renewal would still be a regular expense.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

We expect this project to sustain itself through the increased revenues generated by the increased enrollment to our district. We cannot currently offer online services to meet the needs of our students. In the 2012-2013 school year there were 48,13 students that left our district because the traditional school setting was not for them and they decided to attend one of the various online schools located in Ohio, as a result we lost $274,529 in state aid. We anticipate an increase in enrollment (that is reflected on our Financial Impact form) that will provide us with the funds to sustain this project.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY): 01/01/2014

* Narrative explanation

January 2014 - Begin researching and scheduling of new academic model. Implement flipped classrooms and increase technologies in all class areas. Begin professional development for teachers. February 2014: Introduce students and community to blended learning explaining the potential scheduling options that will be made available to the students. March 2014: Complete scheduling acquires new technologies required for one to one and blended learning experience. Summer 2014: Additional professional development and educate the community on blended learning model.

Implement (MM/DD/YYYY): 09/01/2014

* Narrative explanation

Begin new schedule with blended classes and one to one technology with high school students (9-12) and begin blended learning and one to one technology with 7-8 but not open schedule still follow traditional structure of the school day.

Summative evaluation (MM/DD/YYYY): 06/01/2015

* Narrative explanation

Review of all data from student achievement and growth (SLDs, end of course exams, Value-added, etc.). Survey the staff, parents, and students about the experience and benefits as well as disadvantages of new structure and teaching methods.

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

Expected changes include increased student achievement through authentic student engagement. The organizational changes that will occur include a wider array of opportunities for students including blended learning, online learning, or traditional school environment. Through the one on one all students will have personal access to the technologies they need for success. By allowing students to design their own learning plan an increase in attendance and academic performance is expected.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year forecast or utilization of a greater share of resources in the classroom.

21. Is this project able to be replicated in other districts in Ohio?

Yes

22. If so, how?

23. Describe the substantial value and lasting impact that the project hopes to achieve.
24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter “I Accept” and indicate your name, title, agency/organization and today’s date.