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Adjusted Allocation: 0.00

Remaining: -97,350.00
Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Crestview "1 Teachology"

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

3. Description: The goal is to increase the literacy skills for each student at Crestview Elementary, creating confident, independent readers. Through collaborative efforts of the literacy coach, classroom teachers, and partnerships with Columbian Public Library and high school mentors, the addition of technology will accelerate reading increasing opportunities for student growth. This additional technology will increase student-led learning and individualized goal-based achievement, and will allow us to provide parents with immediate electronic feedback on their child's progress, which will help to build a collaboration with parents on student achievement for all Crestview students.

4. Lead applicant primary contact: - Provide the following information:
   First Name, last Name of contact for lead applicant: John Dilling
   Organization name of lead applicant: Crestview Local School District
   Unique Identifier (RN/Fed Tax ID): 027003
   Address of lead applicant: 3407 Middletown Rd. Columbiana, Ohio 44408
   Phone number of lead applicant: (330) 482-5370
   Email address of lead applicant: jdilling@crestviewlocal.k12.oh.us

5. Secondary applicant contact: - Provide the following information, if applicable:
   First Name, last Name of contact for secondary applicant: Marian Dangerfield
   Organization name of secondary applicant: Crestview Elementary School
   Unique Identifier (RN/Fed Tax ID): 027003
   Address of secondary applicant: 3407 Middletown Rd. Columbiana, Ohio 44408
   Phone number of secondary applicant: (330) 482-5370
   Email address of secondary applicant: mdangerfield@crestviewlocal.k12.oh.us

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (RN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.
   Columbiana Public Library, Carol Cobb, Director 332 N. Middle Street Columbiana, Ohio 44408
   Crestview PTO, Michelle Wellman, President 44100 Crestview Road Columbiana, Ohio 44408
   Columbiana County Educational Service Center, Anna Marie Vaughn, Superintendent 38720 Ballroad Road Lisbon, Ohio 44432
   Family Recovery Center, Amy Shoddr, Coordinator 964 North Market Street Lisbon, Ohio 44432
   Kent State University, Early Childhood Department, Carol Straub, Director

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).
   * Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.
   * If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.
   John Dilling - Superintendent, Crestview Local School District Master's Degree in Educational Administration, Kent State University; Bachelor's Degree in Vocational Education from the Ohio State University; provide leadership to the District Strategic Planning Committee; Race to the Top Grant, as well as several other grants including: Virtual AP Grant; High School to Higher Ed Alignment Grant, Monsanto Grant and others; provided leadership in implementing a high school 1:1 technology initiative, an innovative STEM program and an active family engagement program. Provided leadership in several construction and cost-savings projects including HB 264 projects. Marian Dangerfield - Principal, Crestview Elementary School Master's Degree in Educational Administration and School Counseling from Youngstown State University; Bachelor's Degree in Comprehensive Communications from Youngstown State University, member of the district Technology Committee, member of the Building Leadership Team, - Daryl J. Miller - Technology Coordinator, Crestview Local School District, Member of the Superintendents Advisory Committee, Member of the District Administration Team, Head of the District Technology Committee, MSDN-Dream Sparks School Program Administrator, 1:1 implementation specialist. Shawn Louk - Grade 2 teacher, Crestview Elementary School Bachelor's Degree from Youngstown State University, Graduate student in Educational Leadership at Concordia University, seven years of teaching experience, Member of Technology Committee, Math Common Core standard Building Representative, Project Up participant, SLO Evaluation Committee, Thinkgate building Representative - Caitlin Reash - Grade 1 teacher, Crestview Elementary School Bachelor's Degree from Mount Union College, Graduate student in Educational Leadership at the University of Mount Union, Internship in technology during 2013-2014 school year, Three years of teaching experience, Building Leadership Team Member 2011-Present, Language Arts Common Core Representative 2011-2013, Recipient of the Lou Holla Grant 2012, Project Up Participant 2011-2012, Accelerated Reader Training, Renaissance STAR Liaison, Praxis Certified: Early Childhood (Pre K-3); Reading Endorsement K-12 - Carol Straub, Ed.S.- CCESC curriculum and instruction specialist; Kent State University Professor in Early Childhood Education, and experienced ODE grant evaluator - Lisa Hughes - Crestview Elementary School Librarian Bachelor's Degree in Special Education and Elementary Education from Youngstown State University 1995, Masters of Library and Information Science from Kent State University 2002,Five years teaching experience, Twelve years as school librarian, OELMA member 2013, Accelerated Reader Training 2013- Kathy Nolan, SE Regional Specialist Race to the Top

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)
   - Student achievement
   - Spending reductions in the five-year fiscal forecast
   - Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one)
    - New - never before implemented
    - Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
    - Mixed Concept - incorporates new and existing elements
    - Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.
C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable: 

- a. Enter a project budget
- b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.
- c. In subsection (b), it is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

14. What is the total cost for implementing the innovative project?

<table>
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<th>Budget Narrative: The Crestview Local School District purchased the Renaissance “STAR” reading program with Race to the Top funds in FY 14. In order to fully implement the program, the district must provide access to technology to allow the students to test their comprehension skills. The Straight A Fund will allow the five participating (5) classroom carts of laptops that will provide students with the opportunity to utilize the STAR Accelerated Reader program and new technology. The technology will be equipped with red technology to help students set and reach achievement goals. The immediate feedback will help to build a collaboration with parents on student achievement. An additional outcome of this project will be the students’ preparedness for the next generation of assessments by having access to technology on a daily basis. In the future, the program will be maintained by purchasing the STAR license through Title I funds. The Technology will be maintained through the savings anticipated by reducing the amount of paper and printing used in the school. Expansion of the program will occur by using e-Rate funds to purchase additional technology in the future.</th>
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- * Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RTT money, local funding, foundation support, etc.), and provide details on the costs of items included in the budget (i.e., staff counts and salary/benefits, equipment to be purchased and cost, etc).

- By implementing the TSC4H* program, the Crestview Local School District will incur some new/recurrent costs in the subsequent years of the grant. These costs would include approximately $5,000.00 per year in repairs and maintenance of the technology.

15. What are new/recurrent costs of your innovative project? How will you meet the goal(s) selected above.

- 5,000.00 * Specific amount of new/recurrent cost (annual cost after project is implemented)

- Narrative explanation/rationale: Provide details on the costs of items included in the budget (i.e., staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurrent costs, please explain why.

16. Are there expected savings that may result from the implementation of the innovative project?

- 5,000.00 * Specific amount of expected savings (annual)

- Narrative explanation/rationale: Provide details on the anticipated savings (i.e., staff counts and salary/benefits, equipment to be purchased and cost, etc.)

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurrent costs detailed above. If there are no new/recurrent costs, explain in detail how this project will sustain itself beyond the life of the grant.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication and application of the project.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entites.)

- * Proposal Timeline Dates

Plan (MMD/DD/YYYY): 01/01/2014

- * Narrative explanation

January 2014 - Management team will purchase 5 computer carts with 30 touch-enabled computers with keyboards for K-4 classrooms access. Accelerated Reader program pilot with 2 teachers has been implemented to field test the program and resulting data will be analyzed. Teacher PD with AR program and new technology will be scheduled for early January. Reading level data will be collected and analyzed from STAR assessments in January for all K-4 students; monthly management team meetings will be scheduled.
Implementation Phase: The "TEACHnology" project will be fully implemented at the beginning of the second semester in all K-4 classrooms. Students will move through reading levels at individual pacing with student-driven intervention support for students on track to pass the 3rd grade reading guarantee at each level. Intensive one on one interventions will be administered by the Literacy Coach, Title Reading Teacher, and newly trained classroom teachers utilizing new technology and effective instructional strategies for all partners. Partnerships with the local library and youth mentoring program will be monitored. The library will provide parent and student access to leveled books not available at home or in the school library. The youth mentoring program will partner older students with the K-4 students to support their reading and technology skills, as well as provide emotional and intellectual support in a low risk environment for learning to occur.

Summative evaluation (M/ED/ΔYY/YY): 06/30/2014

* Narrative explanation

Summative Phase includes: June 2014 - End of year reading levels are compared to baseline data; The number of K-3 students not on target for reaching the third grade reading guarantee will be compared to baseline data to measure impact of the project. The grant management team will collect and analyze data to determine the success of the "TEACHnology" project. Final evaluation, project reports, and audit expenditure reports will be submitted and distributed.

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

20. List the measurable and assessable indicators, or metrics, you will use to measure the impact of the project.

21. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

22. If so, how?

23. Describe the substantial value and lasting impact that the project hopes to achieve.

24. What are the specific benchmarks related to the goal identified in question 9? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily measured.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to not implement all or any part of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant and any/all identified partners to abide by all assurances outlined in the Assurance section of the OCP. In the box below, enter "Accept" and