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Adjusted Allocation: 0.00
Remaining: -2,109,875.00
Application

Crestview Local (049429) - Richland County - 2014 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (74)

Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: The Plant Program

2. Executive summary: Provide a narrative description of the attached proposal and why the goal(s) in question 9 is required to be achieved. Please limit your response to no more than three sentences.

The industrial model of education is an outdated system that has run the course of time and new skills and frameworks are needed to prepare future generations of students. What we plant today will be grown into the successes of tomorrow and will be addressed through student achievement, fiscal responsibility and utilizing resources that are available in our classroom at a much more integrated level with instructional practices. The Plant Program will integrate the inside factors of education that we can control with the outside expectations society demands of our finished product, the student.

3. Description of program: Please provide a comprehensive narrative of the goals and expected outcomes of the project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

Leadership of our district treasurer and building principals, we have composed a plan articulated to the financial future of this district as well as the needs of our local farmers, manufacturers and secondary education institutions to have a student who comes into their arena, college and career ready. This district has successfully managed implementation of grants such as Race to the Top, Formative Assessment Middle School Pilot and the Least Restrictive Environment Pilot.

4. Lead applicant primary contact: - Provide the following information:

- First Name, last Name of contact: Scott Wil
- Organizational name of lead applicant: Superintendent of Crestview Local Schools
- Unique Identifier (IRN/Fed Tax ID): 049429
- Address of lead applicant: 1575 St. Rt. 96 Ashland, OH 44805
- Phone Number of lead applicant: 419-895-1700 ext. 17000
- Email Address of lead applicant: will.scott@crestviewschools.net

5. Secondary applicant contact: - Provide the following information, if applicable:

- First name, last name of secondary applicant: Kristi Barker
- Organizational name of secondary applicant: Elementary Principal of Crestview Local Schools, PARCC Cadre for Ohio
- Unique Identifier (IRN/Fed Tax ID): 049249
- Address of secondary applicant: 1575 St. Rt. 96 Ashland, OH 44805
- Phone number of secondary applicant: 419-895-1700 ext. 16000
- Email address of secondary applicant: Barker.Kristie@crestviewschools.net

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

7. Partnership and consortia agreements and letters of support: - Click on the link below to upload necessary documents.

- *Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

As superintendent of this district, I have been entrusted in making instructional and financial decisions to serve the needs of each individual student based on the statutes of education established by the state of Ohio as well as the expectations of the Crestview community. With the leadership of our district treasurer and building principals, we have composed a plan articulated to the financial future of this district as well as the needs of our local farmers, manufacturers and secondary education institutions to have a student who comes into their arena, college and career ready. This district has successfully managed implementation of grants such as Race to the Top, Formative Assessment Middle School Pilot and the Least Restrictive Environment Pilot.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

- Student achievement
- Spending reductions in the five-year fiscal forecast
- Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

- New - never before implemented
- Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
- Mixed Concept - incorporates new and existing elements
- Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

The industrial model of education is a thing of the past. We cannot expect to get a different product from a mold created 100 years ago. The jobs of tomorrow demand an education built with the foundation of inquiry and rigor. That education may not be limited a traditional brick building with students receiving information as portals housed in desks. The mission of Crestview Local Schools is to provide each student an individual educational experience tailored to their learning needs. In essence, we will offer ALL students a type of Individual Learning Path (ILP) that maps their own academic, social and emotional growth towards adulthood. In today’s public school system, promise looks much different than it did just ten years ago. Our current approach to education is not addressing the needs that have been identified in our rural, blue-collar community. We know that our demographics warrant serious investigation into the educational product we are turning out on a yearly basis. In an era where we are educating students for an adult life full of unknown variables we must engage them to be thinkers and problem solvers. How can we begin to tackle this seemingly mountainous task? We must educate the adults influencing students on a daily basis encompassing the whole child. Teachers need development and time to plan experiences their college degree did not provide with them. Parents and community members need support and training to wrap around the student outside of the physical school yard and day. Our educational system must invest in the most valuable resource our students have access to, our teachers and the community that supports their daily learning. 1. Breaking the mold of traditional public models - banding students by ability and need not through birthdates - contact time and the traditional school calendar - appropriate use of available technology 2. School/Family/Community Engagement - parental support and guidance *Parent Academy - community resources and needs *Community Engagement Center 3. College and Career Readiness - academic and experience support for choices - exposure to possibilities and opportunities before HS *CAD Program * Workforce Development * Dual Credit Offerings at High School 4. New Leadership Model

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

Goal One: Student Achievement: The direct correlation with life-long student achievement and the impact the school has on that achievement is evident. We get caught up in teaching to a test and checking off standards that we forget how our students learn. These funds will support moving our district to a full twenty-first century model. Instructional tools preparing students for a variety of careers is the ultimate goal. We will be able to offer a blended model that will break the archaic four wall approach to education. Teachers will support and facilitate learning in lieu of dictating it. Students will learn, through the tools we provide, how to collaborate effectively, communicate clearly and process ideas confidently. Our community will learn how to work through the social emotional restraints that have impacted the post-seventies adults and the generations of children thereafter. This money will truly change the environment and perspective of education in this community. Students can pursue not only a college education to
secure employment, but also fulfill community needs for employment established by a career path based on their skill set, not their test scores. The most meaningful and long lasting effect this grant can have is in the students and staff that will sustain the community beyond the initial investment. Goal Two: Spending Reductions in the Five Year Fiscal Forecast This would allow us to carefully lay out new technology equipment and sustainability around savings in PI money for future technology upgrades and replacements. We are operating Technology equipment near 15 years of use. The upfront costs of Chromebooks for our 1:1 roll-out, currently budgeted and planned for Fiscal Year 2015, would be reallocated for other improvement needs. Professional Development monies would focus on intense training in Reading (including continued training in Wilson and Fountas & Pinnell Guided Reading) and Math Programs (recently adopted Singapore Math in Focus) as well as obtaining certifications for dual-credit offerings. These investments would provide the district with funding for money to be set aside for instructional material purchases. Goal Three: Utilization of a greater share of resources in the classroom Teachers will take ownership of learning and not only be trained, but will effectively use all materials in their classroom to differentiate and guide instruction. By embracing a "train the trainer model" it is the goal of the district to develop teacher leaders in a variety of instructional avenues to sustain continued growth for the district beyond the initial training. Our district will not only provide professional development in Reading (including continued training in Wilson and Fountas & Pinnell Guided Reading) and Math Programs (recently adopted Singapore Math in Focus) as well as obtaining certifications for dual-credit offerings. These investments would provide the district with funding for money to be set aside for instructional material purchases.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information.
   Responses should refer to specific information in the financial documents when applicable:
   a. Enter a project budget
   b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project.
   c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

14. What is the total cost for implementing the innovative project?
   2,109,875.00 * Total project cost
   * Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RTF money, local funding, foundation support, etc.) and you should detail the costs on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.).

The overall cost of this project will come from the grant allocation itself. Budget sustainability will emerge from salaries and benefits as we will not fill specific positions as they retire in the next two years as we are providing constant funding for retraining in the two years as we will save in hiring teachers at the start of our pay scale due to the retirements foreseen in the very near future. We will use Permanent Improvement Funds from our yearly 275,000 allocation for our current fiscal year 2016. We will take care of continuation of capital outlay costs in terms of maintenance and replacement of equipment as it is aged out over the course of the next 10 years. The bulk of our infrastructure in terms of technology and equipment came in building projects and additions that started in 1993 and ended in 2005. We are working with an infrastructure that will be replaced and supported for many years to come. Our project concepts will see the addition of online academics, professional development focus for our staff to meet the needs of the present and the needs of the future for our students. We will bring a focused College/Career model to our 6-12 students that will afford economic stability and sustainable employment for the future of Crestview students who do not pursue a four year degree program. This grant application has purposefully been created to stay away from money that is not guaranteed to be sustainable in the near future due to funding (e.g., Title Funding, RTF, Foundation Support). 1. Salaries -no additional positions added with grant (restructuring) Teacher Academy Training (90 Teachers at $1000.00 stipend per teacher) (Two week commitment in two four day blocks at the beginning of the school year) $90,000. Creation of 30 online courses (15 week semester course) in content/educational areas grades 7-12 ($2500.00 per course) Total $75,000. Total $165,000. 2. Retirement & Fringe Benefits Total $34,400 based on 16% 3. Purchased Services Wilson Training ($10,000) Math In Focus Training ($10,000) Google Training (15 staff at $2,000.00) $30,000 Dual Enrollment Support (10 Teachers, 20 Hours per Teacher, $500.00 a Credit Hour) $100,000 Transformation/Workforce Development Project Training and Program Implementation $50,000 Instructional Costs for Math/Reading/Workforce Development/Assessment Literacy ($35,000) Total $383,000 5. Capital Outlay 400 Chromebooks at $300 ($120,000) 100 Interactive Micro-Meets at $500 ($50,000) 100 Wireless Access Points at $500 ($50,000) 90 PC Replacements at $600 ($54,000) 10 Wireless Network Replacement Switches at $3,000 ($30,000) 100 HP Tractor $76,636.28 21 Finish Mower $14,997.60 1 Brush Hog $5,072.13 1 Loader $5,104.87 1 Spreader $9,804.89 20 CAD computers at $700.00 ($14,000) Community Engagement/Technology Center ($750,000) Security System Community Engagement/Technology Center ($25,000) Technology Upgrades in School Office ($12,159.23)

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.
   25,000.00 * Specific amount of new/recurring cost (annual cost after project is implemented)
   * Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.) if there are no new/recurring costs, please explain why.

A recurring cost of $25,000 has been included for the purposes of software licenses and maintenance fees associated with the new programming changes involving technological and textbook software.

16. Are there expected savings that may result from the implementation of the innovative project?
   200,000.00 * Specific amount of expected savings (annual)
   * Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.) if there are no new/recurring costs, please explain why.

5,000.00 Capital Outlay$102,252 FY15 Salaries and Benefits $262,722 FY16-19 Salaries and Benefits Savings will decrease in capital outlay slightly reflecting $5,000.00 a year that we can now pull from Permanent Improvement as well as a significant savings well over $200,000 in salaries and benefits due to personnel shifts due to programming created through this Straight A Grant Fund from FY16-19.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made to ensure that the costs are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

This project will be self-sustaining after the term of the grant due to cost-saving measures that have already been implemented and observed by the administrative staff at Crestview. Much of the programming will be developed on campus, therefore not requiring a great deal of outside vendors and instructors to sustain programming. Creation of these programs will exist within the qualifications and framework of our current staff and the resources and training acquired through this grant.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and plan to overcome such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates
  Plan (MM/DD/YYYY): January 30, 2013
  * Narrative explanation

Time will be greatest barrier. We must work intentionally on putting the pieces together for this framework. Understanding that time will be pushed, but the innovation and need this program can provide will be pinnacle to successful implementation which is the hope of consideration for this grant reward. This grant will physically and economically change this district and educational programming for generations to come.

  * Narrative explanation

The structures will be in place and ready to implement for the major components and scope of this project. Over the course of the implementation, data will need to be collected on how these changes to the educational concept will alter the face of education at Crestview. Scheduling that will allow teachers time to assess and process data as well as students to actively engage in instruction and not just be an observer to the instructional process will be evident in every classroom on campus. A great deal of time commitment will be needed reflected by monies in salaries and benefits allocated within the grant for implementation incentive.

Summative evaluation (MM/DD/YYYY): June 30, 2016
19. Describe the expected changes to the instructional and/or organizational practices in your institution.

The expected changes will be an educational system focused on ALL students and not a model built for one particular type of student. Instructional practices will focus on the implementation of a career skills model 6-12 focused more intently on the 70% of our students that do not tend to go onto a college-degree program, and in turn train them for the several hundred manufacturing positions that cannot be filled in our surrounding area. Our organizational focus will begin to wrap- around the family and community in the education process to not only address the expectations of curricular success, but also the needs for social emotional resources that infiltrate some of the habitual cycles of complacency and hurt that our students must work through. Instructors will be trained in Math and Reading systems that have data driven successes and also in systems that encompass our medium of instruction for a very different classroom that existed ten years ago. Educators will be responsible for creation and implementation of blended learning models that transfer the physical classroom experience of Crestview to an online medium for students that will achieve greater success and flexibility in their education with this model. Our technology team will revamp all delivery systems that will allow for the changes of the current technologies to push forward in our district for the next decade and beyond.

20. Describe the rationale, race or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

The rationale of this project clearly resides in the shift of our economic and educational framework. Our district has always operated with fiscal restraint and purpose when making purchases and expending all dollars. The award of this grant would continue that practice and enhance what we can offer the students and community of Crestview. Research show that if you do not spend more than you have, you are being fiscally responsible. It is the goal of this administration and staff to continue that trend we have enjoyed over the past fifteen years in responsible spending practices, yet stay in the forefront of education. The lasting impact cannot be measured in dollars and cents, but in the lives and generations of students that will be impacted with this new initiative.

21. Is this project able to be replicated in other districts in Ohio?

Yes

22. If so, how?

The scope of the project is not adding any more personnel that a district has, essentially it is reallocating and training current staff to meet the scope and needs of this project. The programming we are attempting to offer is already being replicated in schools across this state, yet we are going to add some innovation with the community piece that I see as a need in many districts.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

The value of this project will be reflected in the structure of our community for years to come. The framework of employment and education in this project is not only needed looking at the number of jobs open in the surrounding area, but also the economic stability and family structure of security that this project will provide. This project will be a model for other districts of our size and stature as well as one that can be replicated in the years to follow.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

One of the benchmarks that will be tough to gauge is the impact a project of this nature can have generations down the road. We will get instant feedback on achievement and college/career placement, yet cycles of unemployment and poor job performance will not be realized until much later. There is no question this project can change those results. We want 100% graduation through our classroom or academy programs. We want career placement for our non-college students that can get workforce development training as indicated in middle school through their high school years. Job stability will be paramount to success, and one of the aims of this program is to educate our students in the skills they need to work as well as the importance of longevity in a position with one company. This program will address the needs of our area.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program’s progress).
* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter “I Accept” and indicate your name, title, agency/organization and today’s date.

Accept Scott Will Superintendent/Crestview Local Schools 10/24/13