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Adjusted Allocation: 0.00

Remaining: -5,000,000.00
1. Project Title: Crestwood Moves Outside the Box

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

3. Project Title:

4. Lead applicant primary contact: - Provide the following information:
   - First Name, last name of contact lead applicant: Mary Ann, Strenk
   - Organizational name of lead applicant: Crestwood Local Schools
   - Unique Identifier (RNF/Fed Tax ID): 049189
   - Address of lead applicant: Crestwood Intermediate School, 11260 Bowen Road, Mantua, Ohio 44255
   - Phone Number of lead applicant: 330-357-8203
   - Email Address of lead applicant: mstrenk@crestwoodschools.org

5. Secondary applicant contact: - Provide the following information, if applicable:
   - First Name, last name of contact applicant: Jill, Rowe
   - Organizational name of secondary applicant: Crestwood Local Schools
   - Unique Identifier (RNF/Fed Tax ID): 049189
   - Address of secondary applicant: 4565 West Prospect Street, Mantua, Ohio 44255
   - Phone number of secondary applicant: 330-357-8201
   - Email address of secondary applicant: jrowe@crestwoodschools.org

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (RNF/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

8. PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)
11. Describe the innovative project.

Through this improvement grant, Crestwood hopes to expand learning into the 21st century through offering on-line classes and improving course opportunities in both science and engineering, thus creating a STEM atmosphere in our high school. The project begins by moving current board and pupil service offices to the outdated science wing. This eliminates a drain on the budget by closing two non-energy efficient buildings that are in a state of disrepair, and utilizing current facilities which have undergone an extensive energy saving plan, and have direct access to parking and handicapped accessible entrances. Proposed cost is $50,000. Sale of the two existing central office buildings will bring $90,000 plus decrease spending by approximately $30,000 each year (plus necessary property taxes $80,000), or $210,000 in the 5-year fiscal forecast. Once central office is relocated to the current science wing, this opens the opportunity to build new facilities for science and engineering that will be more conducive to learning in the 21st century.

Olded classrooms with limited space can be exchanged for state-of-the-art science labs including work stations with running water, electric, gas, technology, and storage for ongoing projects. The engineering room will contain spaces that can be utilized for construction and innovation, allowing students to completely immerse themselves in the engineering process. These rooms will include all updated materials which will align with state science standards, and allow for exploratory learning. Science, technology, and engineering are so important to the future that Crestwood wants to provide the best opportunities for our students in these areas, thus increasing student achievement. The projected cost for this construction will be $4 million. The district currently lines approximately 268 students to other educational options and hopes that these facilities will encourage students to stay at Crestwood. Crestwood also expects that the expansion of these programs will entice students from other districts to open-enroll at Crestwood. By growing engineering to a 4 year program, other funding sources are available. The final area is the renovation of the existing library into a state-of-the-art media center. Data on student use of the existing high school library shows that only 6 books were checked out during the entire spring semester. 21st century learners access information through digital formats and a new media center can become the hub of student learning and collaboration. Renovation costs will be $500,000 and will include technology, wiring, an outside entrance so we can open these opportunities to the community, small parking lot, modular furniture that can be easily reconfigured and adapted to a variety of circumstances, and distance-on-line learning system. Through this media center Crestwood wants to open learning opportunities to students outside the school day, in areas meeting individual needs and interests. We hope to generate technology and as expand opportunities by opening learning on-line to our community as well. We envision the distance learning media center as "learning central," a place where students can access online learning options, complete research projects, collaborate with peers and teachers, and learn from outside sources through distance learning opportunities. Additionally the media center will provide storage and distribution of laptops for classroom use throughout the school day. Crestwood will establish a learning hub for professional development across the district. The media center is only the beginning of curriculum expansion and revision, and Crestwood is committed to professional development in technology integration, 1-to-1 computer instruction, and digital literacy skills for college and career readiness.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

Student Achievement - In our improvement plan, Crestwood sees the need for the creation of opportunities that engage learners in developing critical thinking and problem solving skills. This project will increase student achievement in all STEM areas through construction of a STEM wing that offers state-of-the-art classrooms conducive to experimentation, problem-based learning, hands-on instruction, and collaborative inquiry. Science classes will be able to use modern equipment that will be found through college and in the work place. Experiences with updated equipment and procedures will better prepare our students for the world beyond graduation. The media center increases student achievement by opening class options, allowing students to gain knowledge in areas of interest. It also gives students with scheduling conflicts an opportunity to be engaged in learning through the digital format. If students need to meet specific requirements for graduation, but have scheduling conflicts, the digital learning system gives them options. By signing out computers and other technology, all high school classes incorporate technology into the learning process. Spending Reductions Our improvement plan address budget analysis to find ways to better utilize our financial resources. This project reduces spending by eliminating the current board office and pupil services facilities. These drain district money for utilities and other monthly changes, and also require extensive repairs that will cost the district money. These facilities also are not handicapped accessible, and land constraints make it difficult to make these improvements. Flooding has been an issue and this is where district records are stored and secured. Moving to the existing science wing at the high school will allow for a more centralized location, put this in a building that has under-going extensive energy improvements, and will give these offices access to technology upgrades. The current facilities are located in an old church and rectory which is planned to be torn down. We pay additional monthly charges for internet connectivity for only 9 people, where housing them in the high school could altem use of the existing high school technology infrastructure. We also hope to reduce spending by enticing more students to stay in the district. We currently lose students to NEOMED which causes loss of ADM money, as well as incurs transportation costs. We aim to bring back homeschooled students wanting more STEM opportunities, and offer an alternative digital academy to our on-line learners, keeping this student funding within our district. Utilization of Greater Opportunities - The relocations of the facilities and the reduction of space will allow this money to go toward curriculum materials and other necessary classroom purchases. Also, by bringing digital learning to Crestwood, we open up a larger base of options for classes, as well as opportunities to connect to experts in the field. Students and community members can utilize on-line classes to better prepare for learning at a college level, and also as a means to master the technology.

Teachers will be able to sign-out technology, giving them opportunities to learn the technology and then share this with their students. Updated science and engineering facilities will allow for hands-on, project-based learning. With such a strong emphasis for reading and math at the elementary grades, it is even more important to offer strong science/engineering options at the high school. According to the Bureau of Labor Statistics, Engineering is one of the largest growing fields and we owe it to our students to provide these opportunities. Our technology improvement plan specifically addresses the need for increased access to technology for students, and the redesigned media center will be the vehicle to drive this initiative.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year fiscal forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

The project will be sustainable as it will reduce the number of staff needed for Open Enrollment and Local School Options. It will also be sustainable as the district will see an increase in revenue by attracting other students with state of the art science offerings (BioMed and Engineering), and an online school option. This project will allow the closure of two buildings that are currently very old and in need of major repair (Board Offices and Pupil Services Building), thus reducing utilities, and the possible future repair of these buildings. This project will have an impact on offerings for students not only in our district but throughout the county as a whole.

14. What is the total cost for implementing the innovative project?

5,000,000.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RTfT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc).

The budget consists of the following: $25,000 for Marketing to market and advertise our new Science offerings and Media Center $250,000 for Renovation to the current Science wing at the High School to move the Board Office and Pupil Service Staff. $4,000,000 for a new STEM wing at the High School $34,000 for a contribution to the Crestwood Media Center at the High School. $50,000,000 for 200 Chromebooks $10,000 for 10 computers for flexible use student for the Media Center $32,000 for 24 classroom computers and 6-8 station computers (32) $24,000 for 24 computers for Science Labs $15,000 for Hardware/Wiring $39,900 for Science and Engineering Equipment and PD necessary for expansion of Project Lead the Way. The total budget is $5,000,000.00. Additional funding if needed will be supplied by the District Permanent Improvement Fund. Additional expenses would include expansion of the parking lot and parking lot resurfacing.

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

0.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.) If there are no new/recurring costs, please explain why.

During the period of the Financial Impact/Five Year Forecast template, there will be no new/recurring costs. All equipment and renovations will be new and or updates to current facilities.

16. Are there expected savings that may result from the implementation of the innovative project?

154,000.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

The District will save $30,000 in utilities for the Board Offices and Pupil Services Building. The District will also save $114,000 in Open Enrollment/Community School Expenses. The District will save $5,000 in bussing salaries and benefits. The District will save $5,000 in energy savings. Along with expenditure savings the District will increase revenue of $114,000 through Open Enrollment. The District will see one time savings of $80,000 in capital outlay expenses to repair the current board office and pupil services building basement/foundation leaks. The district will also see an increase of...
17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

This project will support itself beyond the life of the grant by increasing the District revenue through increased open enrollment and decreasing District expenses in open enrollment/community school reductions and increasing board office and pupil service buildings. We also hope to generate money through other on-line classes to students and the community, as well as bringing students currently enrolled in on-line schools back to our district for on-line opportunities with support. By increasing our engineering to a 4 year program through Project Lead the Way, we also open opportunities for post student funding in this program. Once construction is completed and all moves are implemented, the district should experience cost reductions.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

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<th>Proposal Timeline Dates</th>
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<td>Narrative explanation</td>
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<td>Implement (MM/DD/YYYY):</td>
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Crestwood has already done extensive planning for this innovative grant program. This is an area we all agree needs improvement, and our solution solves many problems with funding as well as facility use. Through this process high school administration, curriculum director, and superintendents have all been in constant communication. We met through the pre-planning stages to collaborate on ideas that most serve the needs of our students, school district, and community. Our plan incorporates multiple features, and attempts to re-purpose space so that we are making smart decisions while updating areas of most need. The treasurer has also been involved to help determine the impact on our 5-year forecast, as well as help see hidden costs we may have missed. Our ideas have been communicated to the school board and they support our plan toward renovating and constructing updated facilities. Our technology team has been approached with this idea to determine feasibility with the current infrastructure. Other than basic wiring, current wireless and capabilities will support the new technology. Our building maintenance supervisor has started preliminary drawings and the proposed STEM wing will fit nicely on the south side of the current high school building where there is ample space for the new building and outdoor science land lab. Science and engineering teachers were brought into the discussion to discuss current limitations and needs for a facility that supports 21st century learning. The curriculum director has served as a liaison between building administrators, superintendent, treasurer, teachers, building supervisor, technology department, and school board members throughout the development of this proposal. We are all waiting acceptance of our proposal so we can implement this collaborative plan.

Implement (MM/DD/YYYY): 12/27/2013

With the scope of this project, we will need to start with finalizing plans for the STEM wing. This will involve meeting with the building principals, teachers, curriculum director, superintendent, treasurer, and building supervisor to look at drawings and discuss options with an architect. District level administrators will meet as soon as the grant is approved to start the process, then teachers will be invited as soon as school resumes in January. A final plan will be submitted for board approval by early February. This may be an aggressive timeline so addition of a special board meeting in mid-February may be necessary if the bid process takes longer than anticipated. It is important to have board members up to date before final approval. Construction of the STEM wing needs to start by March/April to be completed by the 2014-2015 school year. Building supervisor and architect will develop a proposed design and recommend a construction timeline in conjunction with building administrators and treasurer. Once construction plans are finalized for the STEM wing, we can devote time and energy to the renovation of the current science wing into central office facilities, as well as renovation of the library into a media center. This work will be completed over the summer, but March-May can be spent planning layouts, purchasing materials and furniture, and preparing the board office and pupil service buildings for the move. Superintendent will collaborate with treasurer and special services directors to finalize the layout for new office spaces. Building supervisor will devise feasibility plans and offer suggestions for layout and function of space, and technology department will incorporate plans for wiring of new spaces. Unused classroom furniture will be repurposed in other buildings, or sold on auction. After renovation is complete, and central offices are running smoothly at the new location, we will then put the board office buildings up for sale. The media center plans can also be discussed in the March-May window with renovations beginning in June. The outside access for community members will need to be discussed with our safety committee to ensure safety of our students. Superintendent, curriculum director, high school administration, guidance counselors and treasurer input will be extremely important in selection of an on-line platform that best serves the needs of students. A payment plan will need to be developed for students and community members, and we will seek advice from other districts that have implemented a digital academy. We will also need to determine how to assign credit for on-line courses and determine if graduation requirements will occur with Board Office, Pupil Service, and STEM wing. A final approval will need to be board approved before allowing students to register for classes. Media center will open for classroom use at the beginning of the 2014-2015 school year, with selective students given access to the digital classes. We will start slowly so we have the ability to make adjustments during the first semester, but full student access is planned for the spring semester. Community access is slated for spring as well, but depending on progress may need to be delayed until summer of 2015. Once we know all systems will be operational, we will inform parents, community members and students of the changes at the high school. We will also hold a community breakfast to showcase plans for the new facility with plans for an opening ceremony in the fall. We will highlight new board office spaces, media center, and the new STEM wing.

Summative evaluation (MM/DD/YYYY): 09/30/2014

Though major construction and renovation should be completed by early July-August 2014, it is realistic that material and furniture purchases may extend closer to the September deadline. There is limited storage available so we don’t want delivery to occur before there is available space for these items. Plus, science and engineering teachers will complete purchase orders and final material orders after returning to school in August, making September realistic. Actual spending will include a collaborative effort between our entire grant team. Multiple projects will be progressing simultaneously and will need to coordinate with other high school calendar events. None of these projects should affect marching band or athletic schedules that occur over the summer but high school administrators will coordinate any adjustments with the teachers involved.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation, and replication

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

Crestwood’s proposed project will impact both instructional and organizational practices in our institution. Instructional changes will include access to digital learning both during the school day and outside of school time. These time constraints will allow for more flexibility, the number of classes, access to technology with chromebooks in classrooms. The media center will be a hub of learning opportunities, opening access to 21st century opportunities using MediaSpaces, Tinkering Studios, broadcast Media, Podcasting, and other innovative learning environments. Significant instructional improvements will also come through updated science and engineering facilities. The STEM wing will provide access to modern equipment that will allow new students to conduct experiments, work on projects, and problem-solve in a variety of situations. Engineering facilities can expand to robotics, inventing, innovation, and community-based problem solving projects. With the removal of space constraints, and addition of updated innovative materials, these programs have endless possibilities. There has even been discussion to combine forms of jewelry making and engineering to develop classes that attract more female students. With necessary resources we have the teacher who will take this on and make it happen. With new space, we can have our own dedicated lab space for our students. This will make the STEM wing more visible to the community, and gives teachers easy access to his office and the treasurers office. The special services director also has more direct contact with teachers and administrators. Board office activities become handicap accessible and discipline hearings can occur within the school buildings making it more convenient for building administrators who want to be present in their buildings throughout the day. The biggest change in organizational practices is the reduction in cost by selling the existing office buildings. This provides cost savings to the district that is expected to be reflected in the fiscal forecast for years to come.

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the institution.

The California Science Education Initiative addresses the need for updated science classrooms with equipment suitable for hands-on experimentation. While all subjects benefit from hands on activities, science is unique in the core academic subject areas in the extent to which it involves doing hands-on labs and projects involving specialized tools and equipment. A significant body of research has shown that regular hands-on activities in science which are linked to the academic core work are a necessary part of successful science programs. Science laboratory activities stimulate student interest in the subject, and provide a basis for more in-depth access in our increasing technology based work. Other assessment studies and next generation science standards will required in depth of study science concepts including labs, research, and projects. Current lab space is limited, and wiring, running water, and gas hook ups are not convenient to student use. Most science classrooms have one sink to share with the entire class, and no opportunity to reconfigure furniture for effective lab space. The same holds true for engineering class where an enclosed environment is the most efficient. According to the National Academy of Engineering, "the successful future engineer will need strong analytical skills, practical ingenuity, creativity, good communication skills, business and management knowledge, leadership, high ethical standards, professionalism, dynamism, agility, resilience, flexibility, and the pursuit of lifelong learning." [ASCE 2013] This is obtained through engagement in problem solving and hands on learning environments. Current limited space prevents adequate engagement in these necessary activities. The engineering room currently is configured like the typical classroom with laptop computers and rows of desks. Each table seats two students and holds two computers, offering little work space for projects. Opportunities are also limited because of the lack of storage for any work in progress. For engineering to expand, these space constraints need to be eliminated. A new engineering room will have flexible work areas that can be configured according to the needs of the classes. The media center has multiple anticipated positive outcomes. First, students will be given the opportunity to utilize on-line classes through a blended model with some subjects remaining classroom based, and others offered off-line. Other students, who may already be using a full-on-line model may return to the district and continue to take on-line classes while taking advantage of teacher support and student collaborations both academically and socially. In addition, the media center will offer training to community members on technology use.
Once considered an option for higher education only, online learning continues to attract younger students in kindergarten through 12th grade. In particular, full-time virtual public schools, that afford students the opportunity to learn anytime and anywhere there is an Internet connection, are a growing form of K-12 education. With MOOC opportunities from MIT and Udacity, our students can have access to a whole world of learning opportunities. Elimination of buildings that drain district resources through outdated energy outputs, flooding and other maintenance issues that will cost significant dollars, and offer no means of handicapped access will reduce spending in the 5-year fiscal forecast. Any fixes will only put a bandaid on buildings that no longer serve the needs of our district. Utilizing existing space in a building with significant energy efficiency updates makes sense. Through elimination of this drain on resources, funding can be reappropriated for use in classrooms where it will have the greatest impact on students.

21. Is this project able to be replicated in other districts in Ohio?

[ ] Yes  [ ] No

22. If so, how?

Sale of central office facilities and relocation to the high school may be unique to our district, but construction of a new STEM wing and renovation of a traditional library to a modern media center can definitely be replicated in other districts. Many schools contain traditional libraries that have limited impact on their students who are well versed at a more digital form of learning. It is a dis-service to our students to limit learning to specific time parameters within the school day following a school calendar. Our media center proposal acts to remove time constraints and allow students to have access to learning beyond school hours, and beyond school days.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

The desired impact of this project is to attract students to Crestwood by offering opportunities they can’t find anywhere else. We want this to be the district known for its science and engineering programs. We want our on-line learning resources and experiences to bring students in touch with the real world and engage them in learning outside the brick and mortar walls. We want to be the district that others copy because of the impact on students. We want to put the FUN back in education and show that engaging students in learning environments that challenge their thinking, raise the bar on expectations, and set the standards way beyond the classroom are the key to success in the future. Our students, teachers, and community deserve the best and this grant money will help set the stage for lasting change. We want to inspire life-long learning and develop thinkers who will go into the world and make a difference.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

In five years we hope to have students flocking to our district because of the educational experiences we provide. Run down, outdated facilities can be used to provide an education, but we want much more. We want updated facilities that can grow and flex with any new innovations that come in the future. These are the types of facilities that will attract students. Face it, typical neighborhood schools are at a time where we no longer have guaranteed customers. Students and families have options and Crestwood wants to be the top choice. Benchmarks we can measure are the number of students enrolled in our district who previously chose other options, and the number of students who choose Crestwood as an open-enrollment option who live in other communities. We also hope expansion of the STEM wing and options through the media center will provide students with college credits before graduating from high school. They will have a start on future education and careers. We can track the number of college credits earned through AP, STEM classes, and on-line options and will expect a steady increase in this area. Though impact on students is the ultimate goal, financial impact is a driving force. With increased enrollment, the elimination of two financially draining facilities, and greater connection and support from the community because of what Crestwood has to offer, the anticipated outcome is that this district will have an over-abundance of resources and will be financially sound within the next five years. Benchmarks: Increased enrollment Increased STEM enrollment and expansion of current program Increased achievement Increase college and career readiness measurements on the state report card More earned college credit Sustainable budget

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

To evaluate the impact of this concept we can track the trends in district enrollment by comparing total enrollment numbers (inclusive of students both entering the district through open-enrollment and students leaving the district for other options), enrollment in STEM classes, and enrollment in on-line classes. In the short term we hope to see more students taking advantage of these options, but in the future we hope that all students graduate with increased college and career readiness as measured by the district report card and PSAT scores. We also will continue using a senior survey to measure satisfaction with our school district in hopes to see an increase in the percent of students feeling that they are prepared for life beyond high school. We also would like to see STEM areas being mentioned as classes having the biggest impact on student learning. Through the survey we also hope to increase the number of students seeking further education after graduation. At this point the survey serves as great baseline data and will be a great tool to measure progress toward our learning goals. If we are not seeing these changes, we will need to meet as a team including administrators, teachers, and students to determine where we need to make adjustments. As new innovations become available we need to make sure we are always staying current with learning trends and resources. In the financial area we can measure progress by increasing the balance in our budget. Through increased enrollment, elimination of facilities, and community support we should see a consistent increase in the budget. Part of the money is allocated for advertisement to make sure we show all Crestwood has to offer.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter “I Accept” and indicate your name, title, agency/organization and today’s date.

Accept Mary Ann Strem Curriculum Director Crestwood Local Schools 23 October 2013