## Budget

Danville Local (047837) - Knox County - 2014 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (421)

### U.S.A.S. Fund #:

### Plus/Minus Sheet (opens new window)

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### Adjusted Allocation

| Remaining | -81,337.60 |

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Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

**A) APPLICANT INFORMATION - General Information, Experience and Capacity**

1. **Project Title:** Equine Therapy & Counseling Services

2. **Executive summary:** Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

3. **Application**

   - **12. Describe how it will meet the goal(s) selected above.**
   - **B) PROJECT DESCRIPTION**
   - **8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.**

   - **During the summer of 2013, Camp Mohaven trained teacher Lisa Muncie in Certified Horsemanship Association, Certification Level One, and she is now a certified trail guide. An employee of Camp Mohaven has extensive experience working with equine programs and equine instruction, including equine therapy. Although this is Camp Mohaven’s first equine therapy initiative, they host several camps and events throughout the year. For example, Camp Hope for children who have lost a parent or close family member is death; a diabetes camps for children and teenagers; church camps with a variety of themes. Camp Mohaven collaborates with outside agencies such as Hospice and the Ohio Diabetes Association to ensure their camps are successful. The counselor hired will have proper certification and experience working with school aged students who exhibit extreme behavior. Due to Lisa Muncie’s background and work with behaviorally challenged students, she is used to thinking outside the box and conducting activities to improve the behavior and academics of her students. As the lead of the grant and principal of Danville Elementary, Tara Stringfellow-Bond, has managed budgets for a number of years. The Danville Local Schools Treasurer will also assist in managing the grant money.**

4. **Lead applicant primary contact:** Provide the following information:

   - **First Name, last Name of contact for lead applicant: Tara Stringfellow-Bond**
   - **Organizational name of lead applicant: Danville Elementary School**
   - **Unique Identifier (RN/FEF Tax ID): 008078**
   - **Address of lead applicant: 205 Rambo St., Danville, OH 43014**
   - **Phone Number of lead applicant: 740-599-6116 x4107**
   - **Email Address of lead applicant: tara.bond@danvilleschools.org**

5. **Secondary applicant contact:** Provide the following information, if applicable:

   - **First Name, last Name of contact for secondary applicant: Lisa Muncie**
   - **Organizational name of secondary applicant: Danville Elementary School**
   - **Unique Identifier (RN/FEF Tax ID): 008078**
   - **Address of secondary applicant: 205 Rambo St., Danville, OH 43014**
   - **Phone number of secondary applicant: 740-599-6116 x4017**
   - **Email address of secondary applicant: lisa.muncie@danvilleschools.org**

6. **List all other participating entities by name:** Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (RN/FEF Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

7. **7. Partnership and consortia agreements and letters of support:**

   - **7A. Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.**

   - **7B. * If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.**

8. **Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.**

   - **The main team responsible for the implementation of this project will be Lisa Muncie, teacher for elementary students with emotional disturbance, an employee of Camp Mohoven who has extensive equine experience, and a counselor who specializes in students with behavior problems. During the summer of 2013, Camp Mohoven trained teacher Lisa Muncie in Certified Horsemanship Association, Certification Level One, and she is now a certified trail guide. An employee of Camp Mohaven has extensive experience working with equine programs and equine instruction, including equine therapy. Although this is Camp Mohaven’s first equine therapy initiative, they host several camps and events throughout the year. For example, Camp Hope for children who have lost a parent or close family member is death; a diabetes camps for children and teenagers; church camps with a variety of themes. Camp Mohaven collaborates with outside agencies such as Hospice and the Ohio Diabetes Association to ensure their camps are successful. The counselor hired will have proper certification and experience working with school aged students who exhibit extreme behavior. Due to Lisa Muncie’s background and work with behaviorally challenged students, she is used to thinking outside the box and conducting activities to improve the behavior and academics of her students. As the lead of the grant and principal of Danville Elementary, Tara Stringfellow-Bond, has managed budgets for a number of years. The Danville Local Schools Treasurer will also assist in managing the grant money.**

9. **9. Which of the stated Straight A Fund goals does the proposal aim to achieve?**

   - **9A. Student achievement**
   - **9B. Spending reductions in the five-year fiscal forecast**
   - **9C. Utilization of a greater share of resources in the classroom**

10. **10. Which of the following best describes the proposed project?**

   - **10A. New - never before implemented**
   - **10B. Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments**
   - **10C. Mixed Concept - incorporates new and existing elements**
   - **10D. Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership**

11. **11. Describe the innovative project.**

   - **The mission of our Equine Therapy and counseling services is to implement a comprehensive school and community response to the escalating problem of low academic achievement and the emergence of various risky behaviors among students in our school. Our vision is a multi-level, multi-strategy approach that reduces risk factors and enhances protective factors for students and families. Danville Elementary would like to hire a full time counselor as well as partner with Camp Mohaven to provide weekly equine therapy to our most at-risk population. Beyond counseling that can occur at school, our most at risk population will travel to Camp Mohaven (located right here in Danville, OH) once a week to participate in a full day program and equine therapy. While at Camp Mohaven, our students will conduct barn chores and participate in equine therapy provided by an accredited therapist(s). In addition to weekly therapy at Camp Mohaven, parents and community members will have opportunities to visit the site for horse riding sessions to gain a better understanding of equine therapy and the benefits it provides. Danville Elementary is in the school improvement process. A full time therapist coupled with weekly equine therapy will begin to address the mental health needs of our most at risk population as well as students/families who temporarily endure hardship and need assistance. Addressing mental health needs will have a direct impact on academic improvement as the students gain self-esteem, confidence, and learn strategies and**

12. **12. Describe how it will meet the goal(s) selected above. If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.**
13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:
a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

14. What is the total cost for implementing the innovative project?

81,337.60 * Total project cost

* Provide a brief narrative explanation of the overall cost. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RTf money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.).

Total cost for implementing the innovative project: $81,337.60 This money for this budget strictly from Straight A funds. a. Full time counselor salary & benefits: $60,218.00 b. Equine therapy-Helmets 39.95 ea Blankets 26.95 ea Halter 27.95 ea Lead Rope 12.95 ea = 107.80 per child 12 students = $1,293.60 c. Therapy sessions 30 sessions at $45 each = $1,350 x 12 = $16,200 d. School Bus mileage to and from Camp Mohaven: 15 day x 30 days = $450.00 e. Equine Assisted Growth and Learning Association (EAGALA) Certification for equine therapy for behavioral challenges $1,188 per adult x 2 = $2,376 f. Travel expenses, airfare = $800

15. What new/recurrent costs of your innovative project will continue once the grant has expired? If there are no new/recurrent costs, please explain why.

60,218.00 * Specific amount of new/recurrent cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the costs of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurrent costs, please explain why.

The annual cost after the project is implemented would be the salary and benefits for a full-time counselor. Through our partnership with Camp Mohaven, the Camp has agreed to accept a one-time therapy session payment as part of the overall cost for the first three years of the project. A community group is currently organizing to help support the equine therapy program. One of their tasks is to raise needed funds to cover the one-time therapy costs ($45 per session, per child). This community group will also be exploring the possibilities of students’ insurance coverage to assist in paying for the weekly therapy sessions. The equipment needed is a one-time cost because it will last for many years with proper maintenance. Certification for equine therapy with behaviorally challenged students is a one-time cost as is the travel expense incurred for travel to the training.

16. Are there expected savings that may result from the implementation of the innovative project?

12,000.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

For this project, once the up-front costs are covered, savings of around $12,000 would occur. Savings for additional interventions needed would estimate around $3,000 because purchases needed for the special education unit would decrease. Additional savings for ESC services would estimate $9,000 because needed assistance from this agency would decrease.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that at least equal to the amount of recurring costs detailed above. If there are no new/recurrent costs, explain in detail how this project will sustain itself beyond the life of the grant.

Danville Local Schools will commit to rehiring the counselor to conduct group and one-on-one therapy. Camp Mohaven has agreed to, after this year of therapy, accept donations and insurance payment from students’ health insurance (equine therapy may be a billable benefit with medical insurance companies) to cover the cost of the weekly equine therapy sessions. Training two adults in the proper certification, one from Danville and one employee of Danville Local Schools, will allow the Camp Mohaven employees to continue to further train and mentor Lisa Muncie with the idea that Mrs. Muncie will then be able to conduct the equine therapy herself without the assistance of a Camp Mohaven employee. Thus freeing up the need for Camp Mohaven to provide an employee to conduct the therapy. Donations will be sought to cover the travel expense of using the school bus to transport students to and from the campgrounds. The cost of a bus driver is eliminated because an aide in Lisa Muncie’s unit is also a district bus driver and drives the class to and from.

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates
Plan (MM/DD/YYYY): 05/01/2013
* Narrative explanation
Lisa Muncie, along with Camp Mohaven and parents of students in her special education unit, presented the idea of an equine therapy program for Danville Elementary’s most at-risk students to the Danville Local School Board in May 2013. The Board showed interest and requested Mrs. Muncie and Camp Mohaven return with research-based information regarding equine therapies affect with behaviorally challenged students. Danville Local Schools also researched their insurance policy to ensure the District would remain in compliance with guidelines. Lisa Muncie and Camp Mohaven opened their barns for students that needed a place to visit and take a trail ride. Visiting the barn and campgrounds allowed all stakeholders a chance to see the site first hand and learn the benefits of equine programs and equine therapy. All information was gathered and further discussed at the July 2013 Danville Local School Board meeting. Based upon research and appropriate district insurance coverage, the School Board approved to permit Lisa Muncie's Emotionally Disturbed students to begin a pilot equine program at Camp Mohaven. Upon further discussion, it was agreed a full time therapist is also needed to ensure full success of the goal: to improve the mental health of our at-risk students to ensure academic achievement which would lead to a healthy, self sustaining lifestyle complementing and adding to our community.

Implement (MM/DD/YYYY): 01/10/2014
* Narrative explanation
Trial Implementation: 08/13/13 Lisa Muncie's Emotionally Disturbed students began a pilot for an equine assisted program. Mrs. Muncie and her students travel each Friday to Camp Mohaven to participate in barn camps, education about horses, and riding horses. These students will complete the CHA Level I horsemanship training and will be certified by the end of the school year. Recently, an article appeared in the local newspaper regarding this pilot. The article helped Danville Elementary communicate accurate information regarding the pilot and helped the school begin to gather community support for this project. Full Implementation: 01/10/14 Once additional funds are given, needed equine certification specific for therapy with behaviorally challenged students can occur with the Equine Assisted Growth and Learning Association (EAGALA). Additionally, a full-time counselor will be hired to begin to serve the Danville Elementary students and families with mental health needs.

Summative evaluation (MM/DD/YYYY): 06/30/2015
* Narrative explanation
By June 2015, a full evaluation of the program effectiveness will occur. Short benchmarks will be measured throughout the timeline: assessment results, quality of classroom work completed, decrease in risky behaviors inside and outside of school.

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

The practices for assisting at-risk students will increase and be more effective by ten-fold at Danville Elementary. The impact of providing our students with mental health assistance is, in some respects, immeasurable. We hope to see our emotionally disturbed students a well as other fragiles students improve their overall behavior and quality of work completed in school. We hope this improvement will have an overall impact on their assessment results and college or career readiness. Ultimately, we hope to teach our at-risk students how to properly cope with life as the ebbs and flows occur. Learning such skills will allow them to be employable in the future and a positive contributing member of our community.
E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

A doctoral dissertation was written by Dr. Elisabeth Suarez in October 2005 which concluded that at-risk adolescents who participate in equine-assisted therapy experience "greater positive therapeutic progress in psychosocial functioning" than those who do not participate in such a program. Dr. Suarez noted mental health professionals are constantly seeking effective interventions to address issues with adolescents. Equine-assisted therapy is an innovative method to help adolescents "address and alter maladaptive coping strategies and behaviors". This study supports the use of equine therapy as the primary intervention used in counseling at-risk adolescents. Aimee Tetreault wrote a master's thesis in 2006 which concluded equine assisted therapy is successful with students diagnosed with an emotional disturbance. Students were able to "increase appropriate responses", "decrease tantrums in the classroom", show growth "in taking turns", reduce "blurt out answers", "increase their ability to listen when spoken to", and showed "assertiveness improved and aggression declined".

21. Is this project able to be replicated in other districts in Ohio?

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22. If so, how?

*Students will gain self-confidence and self esteem. They will build skills needed to make appropriate and meaningful relationships with their peers and society. The students will develop the psychological dexterity needed to allow them to be successful members of our community, leading to the ability to maintain a job in the future and provide for themselves and their family in a healthy manner.*

23. Describe the substantial value and lasting impact that the project hopes to achieve.

The quantifiable measures of short and long term objectives that will be tracked and create comparable data points are: assessment scores, quality of class work completed, anecdotal records showing decreasing at-risk behavior, office referrals, suspension records, in school suspension records, daily logs to parents, police reports, and attendance records.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

The specific methodology used for measuring the objectives, as noted in question 24, will be: a. Assessment scores: STAR Reading, STAR Math, and state tests, currently the OAA b. Quality of class work completed: Work portfolios kept by the students and teachers c. Decreasing at-risk behavior: Collect office referrals, in school and out of school suspension records, daily communication logs to parents, and police reports d. Attendance: Collect school attendance records On an on-going basis, Danville Elementary will study the above listed measures to note the degree of progress. Should we find insufficient progress towards our objectives, we will evaluate barriers to the success of the equine therapy and one-on-one counseling/group therapy sessions. Our Intervention Assistance Team (IAT) will meet, including the parents and student, to define reasons why there is lack of progress. The IAT will develop action steps for correction/improvement.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

Accept, Tara Stringfellow-Bond, Elementary Principal for Danville Local Schools, 10/25/2013

Accept, Lisa Muncie, Elementary SED unit teacher for Danville Local Schools, 10/25/2013