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Adjusted Allocation: 0.00

Remaining: -30,000.00
Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: HS Computer Lab Update

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

The purchase of new computers in our HS Business lab will allow us to increase student achievement while reducing the district’s expected expenditures.

87. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant: Sheri Brokaw
Organizational name of lead applicant: Danville Local Schools
Unique Identifier (IRN/Fed Tax ID): 047837
Address of lead applicant: P.O. Box 30 Danville, OH 43014
Phone Number of lead applicant: 740-599-6116 x4305
Email Address of lead applicant: sheri.brokaw@danvilleschools.org

5. Secondary applicant contact: - Provide the following information, if applicable:

First Name, last Name of contact for secondary applicant: Cody Straub
Organizational name of secondary applicant: Danville Local Schools
Unique Identifier (IRN/Fed Tax ID): 047837
Address of secondary applicant: P.O. Box 30 Danville, OH 43014
Phone Number of secondary applicant: 740-599-6116 x5407
Email address of secondary applicant: cody.straub@danvilleschools.org

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

None

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

UploadGrantApplicationAttachment.aspx

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

The team responsible is comprised of three individuals. Our technology coordinator, Sheri Brokaw, will be accountable for purchasing the new computers and software and ensuring the computers are kept up-to-date and any technology problems resolved. Cody Straub, the classroom teacher, will be responsible for leading the students’ classroom instruction and documenting student achievement. Ed Honabarger, the principal, will conduct an assessment of the technology and educational work conducted to ensure we meet our goals.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

- Student achievement

- Spending reductions in the five-year fiscal forecast

- Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one)

- New - never before implemented

- Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments

- Mixed Concept - incorporates new and existing elements

- Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

New computers and software will be purchased for this computer lab. The existing computers in the lab are almost seven years old. Finding software that meets our needs and is compatible with the hardware is difficult. Students are learning old technology that will put them behind when they graduate and go into the world or college. Additionally, the computers have begun to fail due to age. We sometimes have to "double-up", placing two students per computer. This grant would allow us to purchase replacements for our existing computers and create a one-to-one scenario within the classroom.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

This proposal will achieve the goals of student achievement, spending reductions in the forecast, and greater utilization of classroom resources. First, student achievement will be raised via enhanced teaching and learning. Students will learn industry standard software and use these tools to create projects meeting 21st Century and Ohio standards requirements. Spending reduction will be achieved by allowing us to replace outdated equipment and software without using district funds. Additionally, students now required to "double-up" on computers will be able to complete their work without switching places, creating better utilization of resources. The new technology will increase achievement, because the students will be learning the latest technology that will prepare them when they go to college and in the real world. Instead of learning on very old technology that will hinder them and put them behind when they graduate from high school.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

See uploaded Straight A Financial Impact Template.
14. What is the total cost for implementing the innovative project?

$30,000.00 "Total project cost"

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RII money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e., staff counts and salary/benefits, equipment to be purchased and cost, etc.).

The project budget is $30,000. The budget will be split between three items: hardware, software, and a nominal amount for any miscellaneous expenses. 1) Adobe Creative Suite 6 Design & Web Premium Student and Teacher Edition - $599 per license, 25 licenses needed. Subtotal: $14,975 2) New computers - $600 per computer, 25 computers needed. Subtotal: $15,000 3) Misc. Costs, such as CD shipping or purchase - $25

15. What are the new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

$0.00 "Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

No new or recurring costs are anticipated. By purchasing the software and hardware, the district will avoid ongoing licensing or leasing fees.

16. Are there expected savings that may result from the implementation of the innovative project?

$30,000.00 "Specific amount of expected savings (annual)"

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

The district anticipates saving $30,000 by not purchasing the new hardware and software.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

No ongoing costs are anticipated. The project is self-sustaining, as it incurs no additional costs to the district, either in equipment or staffing.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY): 10/10/13 - 10/29/13

* Narrative explanation

Mr. Straub and Mrs. Brokaw reviewed the classroom's current situation and desired needs. They reviewed potential solutions and decided the most cost-effective method of obtaining the educational goals desired was to replace the hardware and software in the computer lab.

Implement (MM/DD/YYYY): 12/18/2013 - 03/31/2014

* Narrative explanation

1/06/14 - 01/31/14: Sheri Brokaw will receive final vendor quotes, order, and install the new hardware and software into the computer lab. 02/01/14 - 03/31/14: Mr. Straub will teach the new software program. He will maintain weekly communication with Mrs. Brokaw to discuss any technology problems.

Summative evaluation (MM/DD/YYYY): 04/01/2014 - 04/11/2014

* Narrative explanation

Mr. Honabarger will review Mr. Straub's classroom instruction to verify his instruction of the new software and review student work to determine satisfactory progress in the educational goals desired.

* Describe the expected changes to the instructional and/or organizational practices in your institution.

There would be many expected changes to the instructional and organizational practices in my classroom. First, I will be able to teach up-to-date material that aligns with the new Ohio Standards. Second, I can create interactive lessons with the new computers that will enhance the students' learning with technology. Third, it will help with the students' organizational practices, because with the old computers in the classroom the computers will freeze and restart out of nowhere, and with the new computers the students will be able to save their work without losing it.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

19. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five year fiscal forecast or utilization of a greater share of resources in the classroom.

This project will allow students to work with the latest computer technology, and will prepare the students with up-to-date knowledge. Last year where I student taught we had the same old computers in this classroom, and when we got new computers in the classroom the students were more engaged in their learning and their grades raised by twenty five percent, because the students were excited to be learning the latest technology.

20. Describe the long-term objectives for the project.

I feel that this project would be able to be replicated in other districts in Ohio, because most districts are working with old computers that are putting students at a disadvantage when they graduate and are expected to work with the latest technology. So if I feel that the students are not learning with new technology, we need to try everything in our power to update the technology, and all districts with old computers can replicate this project.

21. Is this project able to be replicated in other districts in Ohio?

F  Yes  N  No

22. If so, how?

Feel that this project would be able to be replicated in other districts in Ohio, because most districts are working with old computers that are putting students at a disadvantage when they graduated and are expected to work with the latest technology. So I feel if the students are not learning with new technology, we need to try everything in our power to update the technology, and all districts with old computers can replicate this project.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

This will have a substantial value and lasting impact on the students. This project will allow students to work with the latest computer technology, and will prepare the students with up-to-date knowledge when they graduate, which will substantially help them the rest of their lives interacting with technology.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

Students will graduate with an ability to use the Adobe Creative Suite of tools to create websites and media. Students will develop a portfolio of work to create a long-term record that Mr. Straub can use to track student success.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress)

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

Mr. Straub will evaluate the impact of this project by different approaches. For short-term objectives I will see if the students scores on projects rise, and how interactive the students get with the learning objectives. The long-term objectives will be to give the students a final assessment on latest computer knowledge taught in the class with the new computers and compare the scores on the assessment to the assessment that were given to the students that worked on the older computers. Also I can survey the students that used the new computers to see if that knowledge with the new computers helped them be prepared after graduation. How I would modify the program if the progress showed insufficient progress, would be to change the projects I have the students perform in the classroom, and make the lessons more interactive for the students to participate in.
By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today’s date.

I accept

Sheri Brokaw, Technology Coordinator
Danville Local Schools
10/25/2013