

Budget

Dawson-Bryant Local (047928) - Lawrence County - 2014 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (249)

U.S.A.S. Fund #:

[Plus/Minus Sheet \(opens new window\)](#)

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction		0.00	0.00	0.00	0.00	210,000.00	0.00	210,000.00
Support Services		0.00	0.00	100,000.00	0.00	0.00	0.00	100,000.00
Governance/Admin		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Development		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Family/Community		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Safety		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transportation		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total		0.00	0.00	100,000.00	0.00	210,000.00	0.00	310,000.00
Adjusted Allocation								0.00
Remaining								-310,000.00

Application

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Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Advancing our Students Through Technology

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

The new role envisioned by the district will be for teachers to give students a blended learning environment with on-sight professional development for your teachers. By providing a strong academic foundation, the schools will allow all students regardless of their background to pursue an education with the information, skills and resources to develop and apply technologies for the new information age. The schools are dedicated to an academic emphasis on reading and math which are a vital part of creating success among our student population and preparing them for their future in college or the workforce.

1207 3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant: Ellen Adkins

Organizational name of lead applicant: Dawson-Bryant Local Schools

Unique Identifier (IRN/Fed Tax ID): 047928

Address of lead applicant: 222 Lane Street, Coal Grove, Ohio 45638

Phone Number of lead applicant: 740-532-6451 ext. 73212

Email Address of lead applicant: ellen.adkins@db.k12.oh.us

5. Secondary applicant contact: - Provide the following information, if applicable:

First Name, last Name of contact for secondary applicant: Brad Miller

Organizational name of secondary applicant: Dawson-Bryant Local Schools

Unique Identifier (IRN/Fed Tax ID): 047928

Address of secondary applicant: 222 Lane Street, Coal Grove, Ohio 45638

Phone number of secondary applicant: 740-532-6451

Email address of secondary applicant: brad.miller@db.k12.oh.us

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

N/A

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

[UploadGrantApplicationAttachment.aspx](#)

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

The District Leadership Team will consists of 15 teachers, 4 administrators, technology director and two district office administrators. Our district has been involved in 21st Century Learning grant as well as Making Middle Grades Work and High School That Work.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

Student achievement

Spending reductions in the five-year fiscal forecast

Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

New - never before implemented

Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments

Mixed Concept - incorporates new and existing elements

Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

The goal of the project is to increase student achievement and to reduce spending in the five-year forecast. This project will allow our district to purchase needed technology to help teachers enhanced their curriculum with updated technology as well as allowing student access to a blended learning environment. Additional monies, we provide much needed on-sight professional development in the implementation of technology, instructional strategies, lesson delivery, and lesson extensions outside the classroom.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

This grant will help support the capital outlay of much need technology for your students. Students will be given the opportunity to learn in technology enriched environment with the goal of increasing student achievement. Professional development on-sight will motivate change within the organization to incorporate and enhance their daily instruction with technology enhancements.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

N/A

14. What is the total cost for implementing the innovative project?

310,000.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RttT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.).

The overall budget is \$310,000.00 We will purchase computers not to exceed \$132,000, iPads not to exceed \$78,000, and professional development not to exceed \$100,000.

15. What **new/recurring costs** of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

5,000.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

The only recurring cost would be associated with the replacement cost of equipment.

16. Are there **expected savings** that may result from the implementation of the innovative project?

5,000.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

We will reduce our instructional set aside by \$5,000 a year due to the increase in the technology in the classroom.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

The professional development provided to the staff will educate them on new and innovative ways of instruction and blending technology into their classrooms. Professional development will be offered during the teacher inservice each year to help sustain and update teachers on changes and new innovations in technology. Technology will be replaced on a yearly basis due to loss or malfunction.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY): 01/10/2014

* Narrative explanation

Upon notice of acceptance of the grant, we will purchase the computers and iPads and begin to recruit for the on-site professional development staff. The District Leadership Team will meet once a month to discuss the implementation timeline and barriers that may occur.

Implement (MM/DD/YYYY): 01/10/2014

* Narrative explanation

N/A

Summative evaluation (MM/DD/YYYY): 06/30/2014

* Narrative explanation

N/A

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

Students will have the opportunity to learn in a variety of ways and in a blended learning environment. Teachers will be trained in a research that enables them to broaden their knowledge of technology integration into the classroom environment. Professional development on-site will motivate change within the organization to incorporate and enhance their daily instruction with technology enhancements.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

The grant monies will help reduce the spending due to the upgrade of technology needed for the new state achievement testing. It is important to provide this technology for your students to help them acquire the skills needed to be college and workforce ready. The district's economically disadvantaged population is approximately 74%, exposure to technology is vital important in the educational setting due to absence in the home environment.

21. Is this project able to be replicated in other districts in Ohio?

Yes

No

22. If so, how?

Some district in Ohio are already implementing this practice.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

The lasting impact of exposure to a blended learning environment will help student become life long learners as well as college and workforce ready. The professional development delivered to your staff will have an impact for years to come impact the education of all students receiving an education in the Dawson-Bryant School District.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

Our hope to increase student achievement and reduce spending these goals are easily measured by our local report card and our five year forecast.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

The District Leadership Team will be meeting monthly to discuss data on student achievement, classroom practices, and the implementation of the grant objectives. Changes in the program will be discussed and approved by the District Leadership Team.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

"I Accept" Ellen Adkins Director of Instructional Programs Dawson-Bryant Local Schools 10/25/2013

