



DESCRIPTION OF NATURE OF CONSORTIUM RELATIONSHIP

An education consortium is an association of two or more school districts, school buildings, community schools or STEM schools pooling resources to share human and material assets and link academic and administrative resources with the objective of participating in the development and execution of a Straight A Fund grant application.

In order to ensure the effective implementation of the Straight A Fund throughout the state, each education consortium must identify each member of the education consortium and attach a description of each respective member's role and responsibilities.

Each member of the education consortium is responsible for the following assurances:

- 1. Be knowledgeable about the consortium's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Sign and accept the Straight A Program Grant Assurances.
3. Maintain familiarity with the consortium's members and services to enhance the proposal, including specific goals and practices.
4. Demonstrate a commitment to clear roles and responsibilities of each consortium member as it relates to the grant proposal and application.
5. Sustain consistent communication among consortium members and stakeholders with a shared vision of the goals of the grant proposal.
6. Ensure consortium members have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
7. Develop a clear project management plan to sustain the grant project over time.

Education Consortium Signatures

Lead Applicant/Consortium Member

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Sign: Judy Hennessey, Ph.D.
Date: 10-23-13

Secondary Applicant/Consortium Member

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Sign: Judy Hennessey, Ph.D.
Date: 10-23-13





### DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner's roles and responsibilities.

Each member of the partnership is responsible for the following assurances:

1. Be knowledgeable about the applicant's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.

#### Partnership Signatures

##### Applicant

Name: Gudy Hennessy Ph.D.  
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Sign: Gudy Hennessy  
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##### Primary Partner

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State: Ohio  
Zip: 45402

Sign: [REDACTED]  
Date: 10/21/13



# STRAIGHT **A** FUND

## Secondary Applicant (if applicable)

Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
IRN: \_\_\_\_\_  
Phone: \_\_\_\_\_  
Email: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_  
State: \_\_\_\_\_  
Zip: \_\_\_\_\_

Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

## Secondary Applicant (if applicable)

Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
IRN: \_\_\_\_\_  
Phone: \_\_\_\_\_  
Email: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_  
State: \_\_\_\_\_  
Zip: \_\_\_\_\_

Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

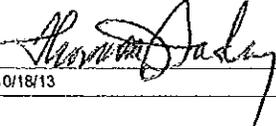
## Secondary Applicant (if applicable)

Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
IRN: \_\_\_\_\_  
Phone: \_\_\_\_\_  
Email: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_  
State: \_\_\_\_\_  
Zip: \_\_\_\_\_

Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

## Secondary Partner (if applicable)

Name: Thomas J. Lasley  
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State: Ohio  
Zip: 45469-0510

Sign:   
Date: 10/18/13

## Secondary Partner (if applicable)

Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Tax ID/IRN: \_\_\_\_\_  
Phone: \_\_\_\_\_  
Email: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_  
State: \_\_\_\_\_  
Zip: \_\_\_\_\_

Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

## Secondary Partner (if applicable)

Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Tax ID/IRN: \_\_\_\_\_  
Phone: \_\_\_\_\_  
Email: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_  
State: \_\_\_\_\_  
Zip: \_\_\_\_\_

Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



Straight A Grant: Early College 2.0  
Roles and Responsibilities  
**DECA/DECA PREP, Inc.**  
And  
**Sinclair Community College**

DECA/DECA PREP, Inc., as part of their Straight A Fund "Early College 2.0" grant, has requested support from Sinclair Community College's office of Career Services to implement a portion of the "Early College 2.0" program. Specifically, Sinclair Community College has agreed to provide career counseling services to students and parents of DECA and DECA PREP beginning in January 2014 and ending in June 2014. As part of this partnership, the parties agree to the following:

**DECA and DECA PREP will:**

1. Market the program to students and families
2. Provide facility space and necessary supplies, including computers, for the operation of career counseling sessions
3. Provide post-session coaching to students and ensure implementation of other follow-up activities
4. Providing facility space, training stipends, and necessary supplies for a teacher-training session
5. Coordinate regular Project Monitoring meetings to evaluate project implementation

**Sinclair Community College, specifically the Manager and/or staff of Career Services, will:**

1. Conduct Focus II and Career Coach sessions with students and families, per the general schedule listed below:
  - a. One session per month for 11<sup>th</sup> and 12<sup>th</sup> grade students (approximately six sessions over the grant period)
  - b. One session every other month for 9<sup>th</sup> and 10 grade students (approximately three sessions over the grant period)
  - c. One session every quarter for parents (approximately two sessions over the grant period)
2. Attend monthly/bi-monthly Project Monitoring meetings
3. Facilitate complementary teacher-training session

Straight A Grant: Early College 2.0  
Roles and Responsibilities  
**DECA/DECA PREP, Inc.**  
And  
**Woodrow Wilson Fellows**

DECA/DECA PREP, Inc., as part of their Straight A Fund "Early College 2.0" grant, has requested support from Woodrow Wilson Fellows to implement a portion of the "Early College 2.0" program. Specifically, Woodrow Wilson Fellows has agreed to provide professional development and supervision to "Fellows" (teachers-in-training) working in DECA/DECA PREP "Smart Summer" program for students. This relationship will begin in January 2014 and end in June 2014. As part of this partnership, the parties agree to the following:

**DECA and DECA PREP will:**

1. Organize and arrange logistics for the summer program
2. Provide facility space and necessary supplies, including computers and curricula, for the operation of the summer program
3. Provide supervision and coaching through DECA/PREP staff
4. Coordinate regular meetings to evaluate project implementation

**Woodrow Wilson Fellows will:**

1. Arrange for 8-15 new teachers-in-training to participate in Smart Summer
2. Attend initial meeting in January and monthly meetings March-June
3. Create and facilitate complementary professional development for Fellows
4. Provide intensive monitoring and coaching in the initial week of "Smart Summer"