



DESCRIPTION OF NATURE OF PARTNERSHIP

A partnership is an association between a grant applicant and educational stakeholder(s) in which the stakeholder agrees to provide human and material assets or access to academic and administrative resources to the grant applicant to develop or execute a Straight A Fund grant application. However, in a partnership, only the grant applicant is responsible for ensuring the grant is developed and executed according to the terms of the grant agreement with the Straight A Program Governing Board. Grant applicant partners are responsible only to the extent provided in their Partnership Agreement with the grant applicant.

In order to ensure the effective implementation of the Straight A Fund throughout the state, applicants are encouraged to partner with education stakeholders. Each applicant must identify its partners and attach a description of each respective partner's roles and responsibilities.

Each member of the partnership is responsible for the following assurances:

1. Be knowledgeable about the applicant's Straight A Fund grant proposal and application, including advocacy of the Straight A Fund program.
2. Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.

Specific Roles and Responsibilities Germane to Project

Learn to Earn Dayton is the cradle-to-career, collective impact initiative in Montgomery County with the goal of increasing the number of adults with a post-secondary credential to 60% by the year 2025. Learn to Earn Dayton brings together all sixteen school districts, nonprofit organizations, businesses, government agencies, early childhood providers, faith community leaders, and foundations to focus on improving four key community indicators that will lead to an increase in the percentage of adults with post-secondary degrees.

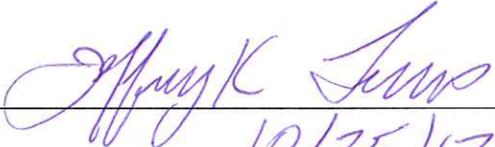
Learn to Earn Dayton works alongside partners to identify and implement research-based interventions that will positively impact student growth.

The following is an overview of roles and responsibilities:

1. Disseminate evaluation data of successful strategies to other districts and schools in Montgomery County.
2. Assist with training other districts or schools in Montgomery County who desire to replicate this Dayton Regional STEM School program with Assessment, Learning in Knowledge Spaces (ALEKS) system for math instruction.
3. Assist with securing data on college completion through National Student Clearinghouse.
4. Provide information and resources that promote collaboration.
5. Participate in and convene meetings to facilitate transfer of knowledge with other districts.

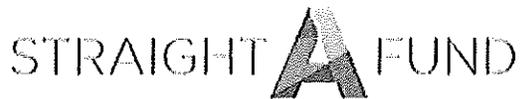
Partnership Signatures

Applicant: Dayton Regional STEM School
Name: Dr. Jeffrey Lewis
Title: Principal and Chief Academic Officer
IRN: 011506
Phone: 937-256-3777
Email: Jeffrey.Lewis@wright.edu
Address: 1724 Woodman Drive
City: New Lebanon
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Sign: 
Date: 10/25/13

Partner: Learn to Earn Dayton
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Zip: 45429

Sign: 
Date: October 24, 2013



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2. Maintain familiarity with the partner's services to enhance the proposal, including specific goals and practices.
3. Demonstrate a commitment to clear roles and responsibilities of each partner as it relates to the grant proposal and application.
4. Sustain consistent communication among partners and stakeholders with a shared vision of the goals of the grant proposal. This includes participating in regularly scheduled meetings for project management and identifying areas for improvement.
5. Ensure partners have appropriate access to data for purposes of grant program improvement and evaluation in accordance with state and federal law.
6. Develop a clear project management plan to sustain the project over time.

Specific Roles and Responsibilities Germane to Project

Wright State University transform the lives of our students and the communities we serve. We are committed to:

- Achieving learning outcomes through innovative, high quality programs for all students:
undergraduate, graduate and professional;
- Conducting scholarly research and creative endeavors; and to
- Engaging in significant community service.

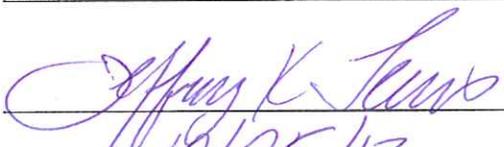
Wright State University worked with the local community to create the Dayton Regional STEM School out of the desire to improve academic outcomes for students throughout a six-county area. The College of Engineering and Computer Science as well as the College of Education and Human Services is committed to seeing students prosper at Dayton Regional STEM School and enter as well as complete a degree at Wright State University or another college of their choice. Wright State University firmly believes that the regional and national growth is tied to increasing the numbers of students who perform well in STEM as well as other classes and pursue STEM careers.

The following is an overview of roles and responsibilities:

1. Disseminate evaluation data of successful strategies to other districts and schools in Montgomery County as part of Dayton STEM Education Training Center effort which includes the work of Dr. Brian Boyd of Wright State University.
2. Provide state-of-the-art professional development regarding the Assessment of Learning in Knowledge Spaces (ALEKS) online system to Dayton Regional STEM School faculty.
3. Provide technical knowledge regarding use of ALEKS.
4. Enroll students at Wright State University who graduate from Dayton Regional STEM School and accept ALEKS assessment as placement test for math.
5. Assist with training other districts or schools in Montgomery County who desire to replicate Every Student Calculus Ready program.
6. Convene meetings to facilitate transfer of knowledge with other districts, communities or members of the Ohio STEM Learning Network.

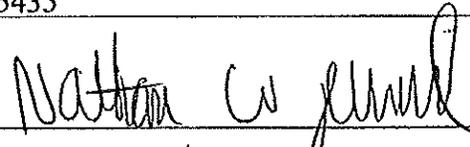
Partnership Signatures

Applicant: Dayton Regional STEM School
Name: Dr. Jeffrey Lewis
Title: Principal and Chief Academic Officer
IRN: 011506
Phone: 937-256-3777
Email: Jeffrey.Lewis@wright.edu
Address: 1724 Woodman Drive
City: New Lebanon
State: Ohio
Zip: 45420

Sign: 
Date: 10/25/13

Partner: Wright State University
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City: Dayton
State: Ohio
Zip: 45435

Sign: 
Date: 10/25/13



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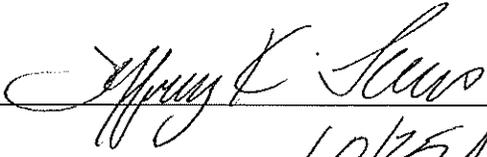
The Montgomery County Educational Service Center supports a system for strong collaborative linkages of the major stakeholders: districts, educational providers, students, parents, and the public at large. Through these combined efforts, the Center works actively to support the schools' continuous improvement processes by offering a broad range of quality services and programs. These cooperative efforts are designed to strengthen the capacity of the districts to achieve quality and cost-effective programs.

The following is an overview of roles and responsibilities:

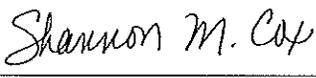
1. Disseminate evaluation data of successful strategies to other districts and schools in Montgomery County as part of Dayton STEM Education Training effort
2. Provide statistics for evaluation from any current data sets currently collected including college completion data from Student Data Clearinghouse
3. Assist with training other districts or schools in Montgomery County who desire to replicate Every Student Calculus Ready program.
4. Provide information and resources that promote collaboration.
5. Convene meetings to facilitate transfer of knowledge with other districts.

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 Email: Jeffrey.Lewis@wright.edu
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 City: New Lebanon
 State: Ohio
 Zip: 45420

Sign: 
 Date: 10/25/13

Partner: Montgomery County Educational Services Center
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Sign: 
 Date: 10/24/13