

Budget

Elyria City Schools (043943) - Lorain County - 2014 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (32)

U.S.A.S. Fund #:

Plus/Minus Sheet (opens new window)

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction		0.00	0.00	0.00	14,470.00	0.00	0.00	14,470.00
Support Services		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Governance/Admin		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Development		6,048.00	1,152.00	2,295.00	0.00	0.00	0.00	9,495.00
Family/Community		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Safety		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transportation		0.00	0.00	5,000.00	0.00	0.00	0.00	5,000.00
Total		6,048.00	1,152.00	7,295.00	14,470.00	0.00	0.00	28,965.00
Adjusted Allocation								0.00
Remaining								-28,965.00

Application

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Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: The Boomerang Project: A Middle/High School Yearlong Transitional Program

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

The Boomerang Project offers "Where Everybody Belongs" for incoming 6th graders to middle school, and "Link Crew" for incoming 9th graders to high school. These two student centered programs focus on creating a positive school climate where students feel comfortable, confident, and supported by their peers in order to have social and academic successes. The programs ease the challenging transitions of entering middle or high school for the first time, and dramatically increase a student's chance for success.

1180 3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant: Ramona Mendak

Organizational name of lead applicant: Elyria City Schools

Unique Identifier (IRN/Fed Tax ID): IRN #043943

Address of lead applicant: 42101 Griswold Rd Elyria, Ohio 44035

Phone Number of lead applicant: 440-284-8249

Email Address of lead applicant: mendakramona@elyriaschools.org

5. Secondary applicant contact: - Provide the following information, if applicable:

First Name, last Name of contact for secondary applicant: NA

Organizational name of secondary applicant: NA

Unique Identifier (IRN/Fed Tax ID): NA

Address of secondary applicant: NA

Phone number of secondary applicant: NA

Email address of secondary applicant: NA

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (IRN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

NA

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

[UploadGrantApplicationAttachment.aspx](#)

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

1. WEB Teacher Coordinator Eastern Heights Middle School-Ben Lovati WEB Teacher Coordinator Northwood Middle School- Jim Wall WEB Teacher coordinator Westwood Middle School-Scott Wagner Link Teacher Coordinator Elyria High School-Amanda Belcher The teacher coordinator attends an intensive three day, eight hour a day, training conference. During the training, they are given knowledge, skills, and tools to fully implement and run the program. Additional staff members have been trained in the same three day conference and the hope is that more will be trained in the future. WEB Student leaders-8th graders from each middle school Link Crew Student Leaders-11th and 12th graders from the high school Students apply to become a member of WEB and Link Crew in April of the previous year. They must fill out an application that includes a short essay on why they want to become a leader and they feel they can contribute. Those applications are reviewed by advisors and those students chosen are then asked to participate in a group interview where they are asked to present their skills that exemplify a good leader. The advisors then meet one last time and pick their group for the following year. The student leaders should be students who step up and are motivated to act as a role model of positive behavior. The newly formed group then participates in a "May Development Day" where many activities to build relationships among the group as well as introduce activities that they will be facilitating during the following school year. In August prior to the school year, the group will take part in two, intensive, five hour, training sessions put on by the teacher coordinator. They are trained to facilitate small groups, deliver classroom lessons, and take responsibility of their behavior while guiding the behavior of the sixth and ninth graders. These groups then function as the catalyst for climate change in the school.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

Student achievement

Spending reductions in the five-year fiscal forecast

Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

New - never before implemented

Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments

Mixed Concept - incorporates new and existing elements

Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

Incoming 6th and 9th graders experience a struggle with the transition of a new school, adjusting to the new social issues that are present among their peers, and are compounded by newly introduced academic rigors. WEB and Link Crew provides a structure that allows students to have social, emotional, and academic support from their peers throughout their first year in middle and high school. Both programs start with a beginning of the year interactive and orientation that helps the new student start forming relationships and gain information about how to be academically successful. Throughout the year, their peer mentors visit students in classes making sure they are supported with their academics, and teach lessons on cooperation, creativity, and positive attitude. The mentors will also connect with the students outside of the classroom at social events in order to promote student engagement and positive school climate. By creating a positive school environment, students have a stronger sense of empowerment where they can get involved, have a voice, and make a difference in their school. Finally, the peer mentors will connect with the students individually to guide academic, emotional, and social needs. This approach is to provide schools with a structure where students make real connections with their peers while increasing student achievement and enhancing character development.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

As a transitional program WEB and Link Crew will provide the support the student needs as they enter a new school, relying on their peers who at one time were in the same situation. It will increase attendance because the students will be more self-confident in their capabilities due to having other peers to turn to for advice and information. The safe and friendly climate contributes to a reduction of misbehavior in the classroom, hazing and harassment among students, and bullying. In turn it will provide leadership development, increased involvement in school activities, allow positive interaction between staff and students, and improve the overall learning environment.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget

b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

This project will be a new program for the district. The use of the Straight A Funds will be for the initial startup only - they will not be needed beyond the implementation. The district will not incur any additional costs or need any additional staff to provide this program. There are no adjustments to the five year forecast as if the Straight A Funds are not received we will seek alternative funding sources to implement this program.

14. What is the total cost for implementing the innovative project?

21,545.00 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RttT money, local funding, foundation support, etc.), and provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

1. Total Yearly Project Cost \$21545.00 *Amounts are based on 3 middle schools and 1 high school program. The budget proposed is for the yearlong programs. *The grant Project Cost does not include 6th/9th grade student T-shirts. Those will be paid for by another resource determined at a later time. Training for Teacher Coordinator 1 adults X \$2295.00= 2295.00 ? Train two adults per year Stipend for Teacher Coordinator 4 adults X\$1000.00= 4000.00 ? Stipend for preparation work and after school events and activities ? Based on 37 hours from August to June Stipend for Teacher Coordinator 4 adults X800.00= 3200.00 ? Stipend for preparation work for events and activities ? Based on 30 hours from June to August Student Leader/Coordinator T-Shirts 150 X \$7.00= 1050.00 ? Wear for Promotional Events May Development Day 1000.00 ? Supplies, copies, food Leader Training Days/Orientation 3000.00 ? folders, meals, promotional supplies Academic Follow Up Supplies 1000.00 ? paper, pencils, copying, food, prizes Social Follow Ups Supplies 1000.00 ? Food, decorations, games, prizes Transportation/Admission Fee 5000.00 ? Leadership Building Activities and Conferences

15. What **new/recurring costs** of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

19,250.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the cost of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

1. New/Recurring Cost - Will be sustained by alternative funding sources such as donations and fundraisers There are no new costs, but there will be recurring costs after the grant expires. The only part of the budget that will be eliminated is the Teacher Coordinator training. Once you have trained the staff, there is no additional time or money needed for future training. All other budget items will need to continue to assure the program continues to run effectively. Stipend for Teacher Coordinator 4 adults X\$1000.00= 4000.00 ? Stipend for preparation work and after school events and activities ? Based on 37 hours from August to June Stipend for Teacher Coordinator 4 adults X800.00= 3200.00 ? Stipend for preparation work for events and activities ? Based on 30 hours from June to August Student Leader/Coordinator T-Shirts 150 X \$7.00= 1050.00 ? Wear for Promotional Events May Development Day 1000.00 ? Supplies, copies, food Leader Training Days/Orientation 3000.00 ? folders, meals, promotional supplies Academic Follow Up Supplies 400.00 ? paper, pencils, copying, food, prizes Social Follow Ups Supplies 1000.00 ? Food, decorations, games, prizes Transportation/Admission Fee 5000.00 ? Leadership Building Activities and Conferences Total= 19250.00

16. Are there **expected savings** that may result from the implementation of the innovative project?

0.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

There are potential savings in the following areas: reduction of police hours spent on legal issues, reduction of hours the attendance officer addresses students with attendance problems, reduction of hours for school security guards to patrol the halls and grounds, and reduction of assistant principals hours spent on discipline issues. We currently have four security guards during school hours (8 hours per day) at EHS. With the success of the programs, we may be able to decrease the number of hours we have security patrolling the halls. We currently employ two attendance officers within the district to address our attendance issues. With the success of the programs, they will have less attendance issues, and can be utilized for more counseling and mentoring groups. Currently our Assistant Principals spend the majority of their school day dealing with behavior issues. With the success of the programs, assistant principals can get involved in other aspects of the school building like curriculum, student groups, and student mentoring.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

The WEB and Link Crew Programs can be self-sustaining by other funding sources such as fundraisers, building money, PTA/parent groups, community donations, and foundation grants. Once a Teacher coordinator is trained they do not have to be trained again. With the correct implementation, these two programs will make a difference in the school climate which in turn will strengthen the academic success in the classroom.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

Plan (MM/DD/YYYY): 08/01/2014

* Narrative explanation

1. This program has already been implemented and the funds requested are to improve and enhance the program. If funds are received those will go into effect pending the staff training session date provided by The Boomerang Project. Otherwise, the funds devoted to the WEB and Link Crew Programs themselves will go into effect: ? Plan and Implementation: 08/01/2014 i. Supplies will be purchased for training of group and orientation of underclassmen. Groups will be trained and orientation will take place at the end of August 2014. ii. Academic and Social follow ups will take place throughout the 2014-2015 school year and Leadership conferences and activities will be planned and attended by the WEB and Link Crew leaders and advisors throughout the 2014-2015 school year.

Implement (MM/DD/YYYY): 08/01/2014

* Narrative explanation

1. This program has already been implemented and the funds requested are to improve and enhance the program. If funds are received those will go into effect pending the staff training session date provided by The Boomerang Project. Otherwise, the funds devoted to the WEB and Link Crew Programs themselves will go into effect: ? Plan and Implementation: 08/01/2014 i. Supplies will be purchased for training of group and orientation of underclassmen. Groups will be trained and orientation will take place at the end of August 2014. ii. Academic and Social follow ups will take place throughout the 2014-2015 school year and Leadership conferences and activities will be planned and attended by the WEB and Link Crew leaders and advisors throughout the 2014-2015 school year.

Summative evaluation (MM/DD/YYYY): 05/01/2015

* Narrative explanation

i. Stakeholders including: 1. WEB Teacher Coordinator Eastern Heights Middle School-Ben Lovati 2. WEB Teacher Coordinator Northwood Middle School- Jim Wall 3. WEB Teacher coordinator Westwood Middle School-Scott Wagner 4. Link Teacher Coordinator Elyria High School-Amanda Belcher will meet to discuss the progress of the program and evaluate the effectiveness of the funds received.

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

The changes expected from implementation of these funds include reduced absences, reduced disciplinary issues in the classroom and school overall, an increase in student involvement, a reduction in transfer and dropout rates, and an overall improvement in student's opinion of school and in the overall school climate.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

1. When students are instilled with the values of kindness and caring, they carry this with them and treat others the same. When students feel a sense of belonging and happiness it frees them to focus on academics and increases their level of achievement. Once students complete the program as 6th/9th graders, they build the necessary leadership skills to work with their peers in the future. The personal skills that the student gains from this program will last a lifetime. The following attendance and discipline data reflects the impact of the LINK Crew program at the high school for the past three years. This year is the first year for the programs in the middle school. 2010-2011 (1st year/9th) Attendance 93% Discipline 62.7% 2011-2012(10th graders) Attendance 93.7% Discipline 55% 2012-2013(11th graders) Attendance 92.2% Discipline 37.7%

21. Is this project able to be replicated in other districts in Ohio?

Yes

No

22. If so, how?

This project is able to be replicated in other districts through training and development from The Boomerang Project.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

No value can be place on improved school climate and an increase in the positive experience that a student can have in school because it is priceless. The happier a student feels, the more involved they will be, the more integrated they will be, and the more successful they will be in their school career. That will only lead to positive consequences in their future which will lead to overall improvement of the local community and abroad.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

The project aims to achieve higher Student Achievement and to Utilization of a greater share of resources in the classroom. This should be achieved by the reduced disciplinary issues and overall positive outlook on school that the underclassmen will feel as a result of this program. They will strive to achieve more as they are encouraged by the upperclassmen leaders and their improved behavior will result in the utilization of more resources by the teachers in their classrooms as they will be able to spend less time on discipline and more time on education.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

Progress of the programs will be monitored on a quarterly and yearly basis. Data will be collected on student attendance, discipline, and academics using our new student information management system. We will also collect data on OGT/PLAN/OAA test results and the district's Effective School Survey. Once data is collected and analyzed, the program's teacher coordinators will discuss and review the results. Activities will then be refined and developed to address the areas of need discovered from the data.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

I Accept Ramona Mendak Assistant Director of Academic Services Elyria City School District 10/24/2013