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**Adjusted Allocation**: 0.00

**Remaining**: -354,000.00
The Stocker Foundation has enabled us to purchase both materials and the coaching to implement these programs with fidelity and sustainability.

Partnering with The Stocker Foundation, Elyria Schools will boost student achievement and apply more resources in the classroom by establishing a preschool program where one currently does not exist in the district’s highest poverty elementary school. Most students in this neighborhood school enter kindergarten with no preschool experience, putting them behind in this critical first year of school and setting a pace for “catch up” throughout their primary years. Through state-of-the-art technology, such as SMART Boards, tablets and WiFi; individualized teaching and learning practices, like small-group learning labs; a rich curriculum that incorporates the arts and aligns with Ohio’s preschool standards; extended school hours to provide more one-on-one attention; and a parent component to strengthen education and early literacy at home, this preschool will prepare children for kindergarten and set them on a course for educational success.

Ann Schloss  Director of Academic Services  ECSD, Lisa Licht  Principal Franklin Elementary, Jessica Barwacz  Assistant Executive Director of The Stocker Foundation

EDUCATION AND LITERACY

Over the past 3 years we have partnered together on three very successful grants which included the implementation of Wilson Fundations district wide, a revamping of our balanced literacy program focusing on guided reading and incorporating technology into the classroom through ereaders and ebooks. The Stocker Foundation has enabled us to purchase both materials and the coaching to implement these programs with fidelity and sustainability. Franklin Elementary was one of our demonstration sites for all the Wilson training and coaching in the district which included a great deal of time and effort and a willingness to change practices on the part of the staff. Throughout these implementations we were able to use several metrics to gauge the impact and success of the programs. This past Spring our 3rd grade reading scores grew by 5 points district wide and for the first time in five years we were able to meet the 75% indicator in grade 3 reading. We truly believe the partnership with The Stocker Foundation and the implementation and monitoring of the fidelity of these programs has shown to have a very positive effect on student success.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: New Beginnings

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 8 you seek to achieve. Please limit your responses to no more than three sentences.

3. Total Students Impacted: 450

4. Lead applicant primary contact: - Please provide the following information:
   First Name, Last Name of contact for lead applicant: Ann Schloss
   Organizational name of lead applicant: Elyria City School District
   Unique Identifier (RN/Fed Tax ID): 043943
   Address of lead applicant: 42101 Griswold Road
   Phone Number of lead applicant: 440-284-8280
   Email Address of lead applicant: schlossam@elyriaschools.org

5. Secondary applicant contact: - Please provide the following information, if applicable:
   First Name, Last Name of contact for secondary applicant: NA
   Organizational name of secondary applicant: NA
   Unique Identifier (RN/Fed Tax ID): NA
   Address of secondary applicant: NA
   Phone number of secondary applicant: NA
   Email address of secondary applicant: NA

6. List all other participating entities by name: Please provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (RN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below:

Lisa Licht - Principal Jessica Barwacz - Assistant Principal Franklin Elementary School IRN 012369 446 West 11th Street, Elyria Ohio 44035 440-284-8007 lichtlisa@elyriaschools.org

Jessica Barwacz - Assistant Principal Franklin Elementary School IRN 012369 446 West 11th Street, Elyria Ohio 44035 440-284-8007 lichtlisa@elyriaschools.org

Patricia O'Brien Executive Director of The Stocker Foundation Fed Tax ID: 201 Burns Road, Elyria Ohio 44035 440-366-4855 pobrien@stockerfoundation.org

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

UploadGrantApplicationAttachment.aspx

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

The following individuals are responsible for the implementation of this project: Ann Schloss Director of Academic Services ECSD, Lisa Licht Principal Franklin Elementary, Jessica Barwacz Assistant Principal Franklin Elementary, Elementary Faculty Director Brian Koki IT Director ECSD. Our Partner for this project is The Stocker Foundation. Patricia O'Brien is the Executive Director. Over the past 3 years we have partnered together on three very successful grants which included the implementation of Wilson Fundations district wide, a revamping of our balanced literacy program focusing on guided reading and incorporating technology into the classroom through ereaders and ebooks. The Stocker Foundation has enabled us to purchase both materials and the coaching to implement these programs with fidelity and sustainability. Franklin Elementary was one of our demonstration sites for all the Wilson training and coaching in the district which included a great deal of time and effort and a willingness to change practices on the part of the staff. Throughout these implementations we were able to use several metrics to gauge the impact and success of the programs. This past Spring our 3rd grade reading scores grew by 5 points district wide and for the first time in five years we were able to meet the 75% indicator in grade 3 reading. We truly believe the partnership with The Stocker Foundation and the implementation and monitoring of the fidelity of these programs has shown to have a very positive effect on student success.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

- Student achievement
- Spending reductions in the five-year fiscal forecast
- Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one:)

- New - never before implemented
- Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
- Mixed Concept - incorporates new and existing elements
- Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

Students learn in many different ways and from the earliest ages, they are captivated by technology. Elyria’s new preschool program at Franklin Elementary will challenge early learners by engaging all of their senses in learning and immersing them in technology, building a foundation for literacy and 21st century skills. The program will prepare preschool-aged children academically and socially for kindergarten and set learning practices that carry through their primary years, giving them knowledge and skills to leave third-grade on grade level. In preschool through grade 3, technology will be embedded into daily instruction and will bring small groups of students together with a technology specialist for focused lessons on computers and hand-held devices. Wireless access points in each classroom will ensure technology works quickly and to full potential. Teachers will collaborate with The Center for Arts Inspired Learning (formerly Young Audiences) to introduce students to music, art, dance and theatre, engaging their senses, teaching social skills and making learning fun. Extended time will be spent during the school day and after school on establishing and strengthening literacy and math skills. The staff will host monthly parent classes/modules on topics ranging from basic computer skills to literacy lessons in the home. Research supports the notion that children who’ve been involved in quality educational programs at an early age demonstrate higher math and reading skills, better social skills, and improved health and well being. It also suggests parents are more involved in elementary school if their children participated in quality early education programs. Through our partnership with The Stocker Foundation, we feel we can better prepare students for their transition into kindergarten and their continued success throughout their earliest educational years.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

Throughout the district and buildings Ohio Improvement Plan there is a focus on early literacy and instructional practices. At the very least supporting two preschool units at Franklin Elementary will have a
13. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

1,300,000.00 ** Total project cost

** Specific amount of new/recurring cost (annual cost after project is implemented)


14. Where are expected savings that may result from the implementation of the innovative project?

0.00 ** Specific amount of expected savings (annual)

** Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

15. What is the total cost for implementing the innovative project?

1,604,000.00 ** Total project cost

** provide a brief narrative explanation of the overall budget. The budget should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RTT money, local funding, foundation support, etc.), and provide details on the costs of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.).

Straight A Grant - One year costs outlined below Supplies for new preschool units - $41,000 New preschool units will have start-up cost associated with them to cover any furniture such as; tables, chairs, shelving units, bins and etc. There are also some curricular supplies necessary for start-up of each unit such as; pocket charts, alphabet rugs and etc. Technology Upgrades, ebooks, installation costs - $223,000. The other major cost associated with the new preschool units is the focus on embedding technology into daily instruction with the updating and addition of new technology. Replacement of some current technology and the addition of a new lab(s) will occur to help with the parent programming and embedded 21st century learning skills. Some of the new items will be chrome books and tablets. Additional WAPs and wiring will be needed to assist in the implementation throughout the building. Summer work by current technology and maintenance crew will include installations, upgrades and licensing enhancements. Some software needs will also be incurred, for example ebooks. Transportation - $75,000 One of the most common reasons that 4 year olds do not attend a preschool experience in the urban is lack of transportation, therefore we will bus students. Upgrade of preschool playground - $15,000 Due to licensing requirements for preschool some upgrades and additions will be made to the playground. This would include updates, new equipment and backplot upgrade. The Stocker Foundation - One year costs outlined below - this budget is committed for 4 additional years for a great dollar. Teachers for preschool units - $120,000 2 teachers which we estimate with benefits to be $60,000 per teacher. Paraprofessionals for preschool units - $30,000 2 paraprofessionals which we estimate with benefits to be $15,000 each. Instructional Technology Coach - $30,000 1 teacher that will work as a daily tutor/coach Arts Programming - $20,000 We plan to work with the Center for Arts Inspired Learning (Young Audiences) on creating a very rich experience in arts programming. This will happen during school day hours, extended day program and incorporated programming in the parent modules. Parent Involvement - $5,000 Parent involvement is a key to a child's success during their education journey. Programming will include modules on how to work with their children and also on skills they may need to be successful in their own journey of education and/or work. Extended Day Learning Labs - $25,000 10 teachers will facilitate learning labs 3 days a week. They will be paid a stipend of $2,500 for the year. Additional materials / community programming needed - $20,000 Additional materials / programming that will be needed based on meetings with all stakeholders.

16. Are there expected savings that may result from the implementation of the innovative project?

0.00 ** Specific amount of expected savings (annual)

** Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how the project will sustain itself beyond the life of the grant.

In order to sustain this project for the 5 year period there will be some recurring costs involved. However, these costs will have no negative impact on the districts general fund. The Stocker Foundation has committed $1.25 million dollars to support these costs. Those costs include personnel such as teachers, paraprofessionals, arts programming, parent involvement and extended day programming. The Straight A Fund is supporting the initial start up costs of this program. Transportation costs for the sustaining years will impact the general fund but we will replace buses that are no longer going to be needed at another school. There will be no additional costs. Those recurring costs supported by The Stocker Foundation and Federal Programs are as follows: Salary/benefits teachers - $120,000 Salary/benefits paraprofessionals - $30,000 Salary/benefits tech coach - $30,000 Arts programming - $20,000 Parent Involvement - $5,000 Extended Day - $25,000 Misc. programming/materials/meals - $20,000 Professional Development - $20,000 Transportation - $75,000

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

** Proposal Timeline Dates

Plan (MM/DD/YYYY): 01/04/2014 - 08/26/2014

** Narrative explanation

After the award of the grant, we will begin working to secure the necessary materials and infrastructure to support the rooms and will look to ensure necessary training to school buildings in order to be ready before implementation of the program. We are starting this process early in order to ensure timely completion of this project. As we all know, district maintenance addresses emergency situations first so this could delay the installation. We need to secure building licenses for preschool age units and update any needed areas, such as playground and backplot. This building previously held preschool units years ago therefore we feel confident that not much needs to occur to get licensed. There may be a need for some work completed to the playground to be up to code for preschool. If additional modifications are required, this may extend the timeline of completion of work. Hiring of new teachers and paraprofessionals that will instruct the new preschool units will take place. We will search to find highly qualified, innovative and enthusiastic individuals to staff the preschool units. We may look outside the usual hiring process in order to get the right individuals. One example of this might be to work with Teach for America. We will begin recruiting existing staff for extended day learning lab instruction followed up with necessary professional development. Our desire would be to hire these teachers from the existing Franklin staff but we are not opposed to utilizing other proven highly effective teachers from throughout the district. Guidelines and notices for new preschool enrollment need to be established. With the assistance of our Communications and Marketing department, we will advertise the new opportunity to all households in the Franklin School boundary area. It is our hope that we can secure the student enrollment for these units before August 1st. Historically, Franklin has experienced high volume of enrollments at the last minute. We will do our due diligence in promoting the program throughout spring and summer to ensure success and early enrollment. We will collaborate with the Center for Arts-Inspired Learning to plan hands-on experiences and opportunities through the arts to motivate, challenge, and reinforce curriculum concepts necessary to be successful in the learning process. We will begin planning Parent Involvement modules that will be implemented throughout the school year. It is our belief that incentives may need to be used to get parents involved initially. During the planning process there will be an opportunity to rename the school to kickoff our "New Beginning."
PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter “I Accept” and parties for an overall evaluation of the Straight A Fund.

Reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.