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Adjusted Allocation: 0.00
Remaining: -2,282,658.00
Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Out With The Old, In With The New...Education At Your Fingertips! The Future of Educational Progress Starts Here.

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question if you seek to achieve. Please limit your responses to no more than three sentences. INNOVATIVE EDUCATION CONSORTIUM of Greene County Schools will provide intensive Professional Development (PD) to a team of K-12 educators from seven county LEAs so that they may develop and create Open-Source Textbooks that are aligned to College and Career Readiness Standards and will also allow for access to more up-to-date technology tools for Educators to integrate into their everyday instruction as a way of meeting the needs of ALL students. With this project, nearly 100 Greene County Educators will be part of Summer 2014 Intensive sessions that will give them the information and strategies they need to create Open-Source (O-S) Textbooks-customizable, standards-aligned digital textbooks available through O-K12.org that teachers can create from scratch, use as available, add to and customize, and meet the needs of their students. The shift to the Open-Source Format will allow for considerably less spending for traditional textbooks which are less flexible than Open-Source textbooks in that teachers can add to them, layer them, make them more interactive, and, overall, adapt them in order to meet all students at their various levels so that students can achieve at higher levels across the board. (O-S=Open-Source)

3. Total Students Impacted: 6564

4. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant: Brad Silvus
Organizational name of lead applicant: Fairborn City Schools
Unique Identifier (RN/Fed Tax ID): 043968
Address of lead applicant: 306 E Whittier Ave, Fairborn, Ohio 45324
Phone Number of lead applicant: 937-878-3961
Email Address of lead applicant: bsilvus@fairborn.k12.oh.us

5. Secondary applicant contact: - Provide the following information, if applicable:

First Name, last Name of contact for secondary applicant: Betsy Chadd
Organizational name of secondary applicant: Bellbrook Schools
Unique Identifier (RN/Fed Tax ID): 047274
Address of secondary applicant: 3737 Upper Bellbrook Rd, Bellbrook, Ohio 45305
Phone number of secondary applicant: 937-848-3737
Email address of secondary applicant: betsy.chadd@bbs.k12.oh.us

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (RN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

Mario Bazore, Yellow Springs Schools, RN# 049674, 201 S. Walnut St, Yellow Springs, Ohio 45387, 937-767-7338, mbazore@yachs.org Isaac Severson, Greenview Local, IRN# 047266, 4710 Cottonville Rd, Jamestown, Ohio 45335, 937-675-2728, isaac.severson@gvlsd.org Chad Mason, Cedar Cliff Local, IRN# 047258, 248 North Main St, Cedarville, Ohio 45314, 937-766-6000, cmason@cciff.org Dan Schrorer, Greene County Career Center, IRN# 051045, 2960 West Enron Rd, Xenia, Ohio 45385, 937-372-6941, dschroer@greeneccc.com Terry Graves-Snieter, Greene County Educational Service Center, IRN# 047233, 360 E Enron Rd., Yellow Springs, Ohio 45387, 937-767-1303, tsnieter@greenecco.org

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

8. Provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

The Lead Applicant for the Greene County Consortium is Brad Silvus. He has been a district level administrator for four years. Brad has managed Federal Programs for all four years at this level, including a Title One Budget at nearly 1.5 million dollars. Mr. Silvus is also responsible for the district's CCIP and OIP processes. These roles require him to prepare budgets and oversee daily operations of the programs. He has been a speaker for the National Council of Teachers of Mathematics at regional meetings in Cleveland, Ohio and Indianapolis, Indiana. While working in Preble County, Brad led a countywide initiative for implementing an intra-net system (called PrebleNet). This involved 5 school districts. He provided professional development, set up the systems in each district, and managed the system for three years. Brad also served as the lead for an Entry Year Program for the 5 districts in Preble County for three years. The second applicant for the Greene County Consortium is Betsy Chadd. Betsy serves as Federal Programs manager for her district, as well as CCIP manager. These roles included both budgeting and daily operations of these programs. Mrs. Chadd also serves as lead the district's Race to the Top Transformation team. In 2013, Betsy was a facilitator at the SDE National Conference for Differentiated Instruction in Las Vegas, Nevada. She is also an adjunct in the Wright State's University Leadership Studies Department. Mrs. Chadd also attended coursework at Wright State University. Dr. Boyd is currently the Chair for Mathematics Education at Wright State University. In his career, Dr. Boyd has written at least four grants totaling more than two million dollars in the areas of Science and Mathematics education. He is a co-founder of Dayton Regional STEM School. Dr. Boyd has published many articles about effective mathematics, science and STEM related instructional practices. His expertise will greatly add to this initiative.

B) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

- Student achievement
- Spending reductions in the five-year fiscal forecast
- Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one):

- New - never before implemented
- Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
- Mixed Concept - incorporates new and existing elements
- Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project

STATEMENT OF PROBLEM/E: The problem is two-fold. First, teachers need to have adequate Professional Development (PD) in order to properly use & create tech tools for their classrooms. Secondly, textbooks are expensive & become outdated quickly. This project aims to solve both of these problems by providing PD to teachers for how to use & create Open-Source (O-S) textbooks in their classrooms.
that will allow for fewer textbook purchases in the future. Further, teachers know their students & can better support the students in their classrooms by having the opportunity to create their lessons in the Open-source format-differentiating to meet the needs of their students. The CONSORTIUM of Greene County Schools will combine a bold & innovative strategy to provide teachers with the PD they need to create O-S text for their classroom. This innovative approach will ensure that the Open-source text format is an encompassing one for all parts of the classroom. The O-S text allows the teacher & student to personalize instruction & learning. Teachers will also receive PD on effective strategies for integrating these tools into their classrooms. Our initiative will move the county toward O-S Format & help to eliminate the high cost of textbook purchases while also providing our districts with modern curriculum tools. This Shared Services approach will provide teachers with the opportunity to work with content-rich resources via technology. A project team will work with the teachers from our schools to create O-S texts in the 4 core content areas which is obtained in but not limited to C-K12.org. To assist with this district shift, each school will receive mobile "Tech-Carts" with electronic tablets. These will enable them to begin the move to the utilization of O-S texts throughout buildings. With assistance from Wright State University & Anibol Midwest, 2 University Professors will work with the team to ensure that O-S texts created meet standards. They will check accuracy of content lending integrity to the project. Through an interview process, 8 Lead teachers will be recommended to help guide the project. Leads will work in core content areas (2 Leads per area) & will have planning time in spring 2014 to work with the University Professors. They will develop the plan for summer work. From there, University Professors & Leads will work with 64 Content Creators (teachers), from the county to begin the summer implementation process for the project. Content Creators from districts will be selected through an application process. Stipends provided for Leads & Creators will be used over 2 years at start of the projects & create a pool of available teachers each year. Their salaries will be used to enhance the project. In spring 2014, 84 Content Creators will be selected for this project allowing multiple teachers per grade level and content area, along with multiple districts being represented at each grade. They will implement the program at start of the 2014 school year. The implementation of the project will involve the development & implementation of O-Texts & the technology after observing their DEMO Peers in action. The Educators involved in this process will have the opportunity to work collaboratively within the consortium to dig more deeply into the Common Core and Ohio's New Student Achievement. As a result, students will be taught in a way that reaches them, engages them, & motivates them! By providing our teachers with the power of creativity in curriculum planning with rich resources via technology, students will have open access to the most current and effective information. This will help to ensure a large enough network of professionals to support each other and to lead implementation at a district level. To assist in implementing the Open-Source textbooks, technology will be purchased for utilizes in our classrooms on a daily basis. These purchases include 72 IPads ($43,200) for Teacher Leaders and Content Creators. RATIONALE: The Open-source textbooks will be stored in a web-based system. Teachers will use this technology to plan, modify, and create lessons that are more differentiated to meet student needs. The technology will enable them access and provide the tools to do this important work. Another opportunity for this project is mobile lab and wireless access points. RATIONALE: In order for students to have access to the Open-Source textbooks and resources, additional technology and access in needed in our schools. This project would allow for 140 mobile Chrome Book labs, 8 Notebook Labs, and approximately 600 wireless access points, at a total cost of $1,701,316. As districts move toward more technology integration, knowing the most efficient and effective way to plan for this shift will ultimately result in lower expenses from having a clear plan for technology. The costs for the audits will be $50 per year in the area of professional development. This will be a $21,000 per year expense. From there, University Professors & Leads will work with 64 Content Creators (teachers), from the county to begin the summer implementation process for the project. Content Creators from districts will be selected through an application process. Stipends provided for Leads & Creators will be used over 2 years at start of the projects & create a pool of available teachers each year. Their salaries will be used to enhance the project. In spring 2014, 84 Content Creators will be selected for this project allowing multiple teachers per grade level and content area, along with multiple districts being represented at each grade.
As a consortium, and as noted in the Financial Impact Tables, this innovative project will lead to cost savings that will ensure sustainability. In general, savings will be demonstrated in the areas of textbook purchasing, maintenance, and operating costs. The total savings calculated from all districts is equal to $2,367,335. This was a summation of all of the individual district’s savings. Following the pattern of description in question #15, below is a listing of each district member and the savings they will realize as a result of this initiative. Greene County Career Center - Once the Open-Source textbooks are created, the Greene County Career Center anticipates that it will save approximately $50,000 in textbook and $2,000 in copy paper cost per year. The district currently allocates $4,000 for textbooks per year. This equates to a total savings of $260,000 per year for year textbook adoptions in their 5-Year Forecast. This implementation would allow the district to save 2/3 of those charges, therefore, the district will save $66,667 each year in textbook adoption for K-8 curriculum as a result of this grant. This equates to a total savings of $333,335. Bellbrook-Sugarcreek - As a result of the implementation of this grant, Bellbrook would show savings of $50,000 per year in textbook purchasing. This technology purchase, in turn, leads to a total savings of $660,000. Fairborn - Fairborn has allocated nearly a million dollars for technology purchases in their five-year forecast. This project will save a total of $90,000 due to the assistance for technology infrastructure in this innovative grant. Yellow Springs - This project will allow Yellow Springs to reduce $20,000 of textbook budget money every year starting in FY14. The district also shows a annual reduction in equipment needs by $12,000 per year starting in FY14. This equates to annual savings of $120,000. Cedar Ridge-The impact table again supports savings for this project. For Cedarville, FY15-19 shows savings of $30,800 annually. This breaks specifically into textbooks $12,000, Media center $1,200, copier costs $1600 and $16,000 in reduced classroom computer hardware needs. This equates to a total savings of $154,000. 17. Provide a brief description of how the project is self-sustaining. If there are new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant. ASHLEY LAMBERT

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed. Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

**Proposed Timeline Dates**

Plan (MM/DD/YYYY): 02/01/2014

**Narrative explanation**

**IMPLEMENTATION TIMELINE - TIMELINE, communication and contingency planning**

Implement (MM/DD/YYYY): 02/01/2014

**Narrative explanation**

**SUMMATIVE EVALUATION**

JUNE - AUG 2014 Teachers create Open-Source textbooks. AUG - SEPT 2014 Lead Teachers & University Professors will evaluate open-source textbooks for content & alignment to the Ohio’s latest standards as well as checking for quality & multi-dimensional as a way to meet varied student needs. AUG 2014 - APRIL 2015 Building Administrators will observe & report differentiated strategies used by teachers in the grant project. APR 2015 Participating Coaches surveyed to assess implementation success. Budgets analyzed to determine areas where allocations have decreased & where monies have been reallocated to support this initiative. SEPT - OCT 2015 District report cards will be evaluated for progress in areas of gifted & special education. This project will involve three
24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be essentially part of the five-year plan. 

25. Describe the substantial value and lasting impact that the project hopes to achieve.

26. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be essentially part of the five-year plan.

27. Describe the substantial value and lasting impact that the project hopes to achieve.
indicate your name, title, agency/organization and today's date.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter “I Accept” and indicate your name, title, agency/organization and today's date.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

* Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

* Include the method, process and/or procedure by which the program will modify or change the program plan if measured progress is insufficient to meet program objectives.

SPENDING REduCTIONS IN THE FIVE-YEAR FORECAsT AREA 1: Reduction of spending and re-allocations in budget-textbooks, technology BUDGETS ANALYZED to determine areas where allocations have decreased and where monies have been re-allocated to support this initiative. The Budget Analysis will take place in April 2015, 2016, 2017, 2018, & 2019. UTILIZATION OF A GREATER SHARE OF RESOURCES IN THE CLASSROOM AREA 1: Use of Open-Source Texts & ChromeBooks/Tablets in the Classrooms AREA 2: Use of technology as an integrated tool in the classroom AREA 3: Continual use & updates to Open-Source over time AREA 4: Use of DEMO Classrooms as Peer Observation sites AREA 5: More Technology available to teachers/students AREA 6: PD targeted to utilization of technology in classroom TEACHER SURVEYS regarding Areas 1-6 distributed in September of 2014, 2015, 2016, 2017, 2018. Compiled results examined at District Level. Shared at Consortium Level. PRINCIPAL OBSERVATION data will be obtained. Principal data collected & compiled by May 2015, 2016, 2017, & 2019. These will be targeted to Use of Technology & Differentiation in classrooms.

PPROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter “I Accept” and indicate your name, title, agency/organization and today's date.

ACcept. Brad Slivius Director of Curriculum and Instruction Fairborn City Schools 10/25/13