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Adjusted Allocation: 0.00

Remaining: -186,606.55
2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

The Goshen Local School District has worked with ProgressBook in the marketing of the software. We have created and operated a STEM classroom in our Middle School. For the last two year, we implemented an Ipad in the Classroom project and we were asked to present at the Capital Conference. The Goshen Local School District has gone through major building projects and major building renovation projects. Additionally, we are a member of the Race to the Top initiative and have always had success in implementing the initiatives and maintaining the budget. We are a successful school district and have a great deal of experience in innovative projects.

The Goshen Local School District has a diverse population with very different needs. We have over 2752 students, 16% of our students are special education students, 18% are gifted students, and 49% of our student population are economically disadvantaged students. In spite of these challenges, our students have been successful. We embrace change and are on the forefront of many initiatives. Goshen High School has been recognized by the Ohio Department of Education as a School of Promise, one of 141 of the 3,400 schools in the State of Ohio. Goshen High School has also been recognized as a School of Honor, one of the 37 out of the 3,400 schools in the State of Ohio. A member of the Race to the Top initiative and have always had success in implementing the initiatives and maintaining the budget. We are a successful school district and have a great deal of experience in innovative projects.

3. Total Students Impacted:

2752. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant: Theresa Scherzinger
Organizational name of lead applicant: Goshen Local School District
Unique Identifier (RIN/Fed Tax ID): 049342
Address of lead applicant: 6694 Goshen Road Goshen Ohio 45122
Phone Number of lead applicant: 5137222222
Email Address of lead applicant: scherzinger@goshenlocalschools.org

5. Secondary applicant contact: - Provide the following information, if applicable:

First Name, last Name of contact for secondary applicant: N/A
Organizational name of secondary applicant: N/A
Unique Identifier (RIN/Fed Tax ID): N/A
Address of secondary applicant: N/A
Phone number of secondary applicant: N/A
Email address of secondary applicant: N/A

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (RIN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

N/A

7. Partnership and consortia agreements and letters of support: - If a partnership or consortium will be established, please provide the following information, if applicable: Provide the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

- Student achievement
- Spending reductions in the five year fiscal forecast
- Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one)

- New - never before implemented
- Mixed Concept - incorporates new and existing elements
- Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

The Goshen Local School District has a diverse population with very different needs. We have over 2752 students, 16% of our students are special education students, 18% are gifted students, and 49% of our student population are economically disadvantaged students. The Straight A Funds will be used to create a 21st Century Learning Lab to be housed in our high school. This learning center, equipped with new computers, a touch TV, a projector, and other technology, will allow us to offer online Advanced Placement Courses, an online health course that we developed in conjunction with other local school districts, credit recovery courses, and other online courses so that we can expand our high school course offerings. The 21st Century Learning Lab also allows us to offer a flexible school day for students who are not successful in the traditional school setting. Teachers, who have areas of improvement or want to learn about a new teaching tool, will have access to the state-of-the-art computer lab. With the creation of the state IIS system, teachers will need time to access online resources and materials. An exciting aspect of this Learning Lab will be the extended learning time. The Learning Lab will be open after school and will be overseen by certified teachers, who will be available to help students with homework and online learning. Parents are welcome to use the computer lab while their child is using the computer lab. The 21st Century Learning Lab will be a wonderful addition to our community.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

The Goshen Local School District has a diverse population with very different needs. We have 2752 students, 16% of our students are special education students, 18% are gifted students, and 49% of our student population are economically disadvantaged students. In spite of these challenges, our students have been successful. We embrace change and are on the forefront of many initiatives. Goshen High School has been recognized by the Ohio Department of Education as a School of Promise, one of 141 of the 3,400 schools in the State of Ohio. Goshen High School has also been recognized as a School of Honor, one of the 37 out of the 3,400 schools in the State of Ohio. As a member of a high performing school district, we have experience with innovative projects. Our school district created DATAMAP and
C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

   a. Enter a project budget

   b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortium or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

   c. If subsection (b) is not applicable, please explain why, in addition to how the project will demonstrate sustainability and impact.

N/A

14. What is the total cost for implementing the innovative project?

   186,606.05 * Total project cost

* Provide a brief narrative explanation of the overall budget. The narrative should include the source and amount of other funds that may be used to support this concept (e.g., Title I funding, RTT money, local foundation support). If you are applying as a consortium or partnership, provide details on the costs items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc).

The total cost for this innovative project is $186,606.05. The budget includes the following: $22,201.00 in furniture for the classroom, $22,900.00 for the tutoring contract, $3,847.05 in retirement and fringe benefits, $16,000 for tech support to get the computer lab ready and running, $116,500 for state of the art technology such as imacs, macbook air, document camera, smartboard and projector, printer, and a touch screen television, $2,500.00 for the electrical wiring in the computer lab, and $2,658.50 in supplies for the classroom teacher including $658.50 for online ACT preparation materials. Once the lab is up and running, the cost for the computers and materials in the lab will be minimal.

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

   26,747.05 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the costs of items included in the budget (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

The only recurring cost this project will continue to have after implementation is the cost of the tutoring services. Our district already spends an abundance on tutoring services. Although we will need to pay the $22,900.00 for the tutoring contract and the $3,847.05 in retirement and fringe benefits each year, we believe we will see a reduction in the funds that we are already spending in tutoring. The rest of the costs are just the cost to create the lab. Once we have purchased the materials for the lab, it is mostly a self-sustaining project.

16. Are there expected savings that may result from the implementation of the innovative project?

   155,576.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.)

The funding of this grant would allow the Goshen Local School District to save $155,576.00. The district would save $14,375.03 in tutoring services by paying one tutor, centrally located, to work with students after school instead of our current service model of a few different tutors throughout our school district. Also, we know that we are going to need to purchase more computers before our district is ready for the Next Generation of Assessments. This grant would save us $141,201.00 in the purchase of computers, equipment, and wiring.

17. Please provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

We anticipate that a 21st Century Learning Lab will be self-sustaining once we have purchased the equipment, the cost to maintain the lab will be minimal. We already have a technology department who will maintain the equipment. Also, the purchase of the technology will come with a warranty.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

   Plan (MM/DD/YYYY): 01/08/2014

* Narrative explanation

* Proposal Timeline Dates

   Implementation (MM/DD/YYYY): 03/24/2013

* Narrative explanation

We will begin implementing the 21st Century Learning Lab immediately after spring break, March 24-28, 2014. However, the physical work in the classroom such as wiring and the creating computer work stations will begin during Spring Break. Communication will be the key to success with this project. We will inform our parents about the Learning Lab at the Open Houses throughout our school district, mass written communications including newsletters, emails, and our district site. A challenge will be completing the work on the room while students are in the building. Because of this challenge, part of our planning will be to have the work completed before and after school and during spring break. We will utilize student data we receive from the ACT, EXPLORE, and PLAN tests to help us find students who need ACT preparation work. These students will be invited to use the online ACT preparation in the summer. Also, students who did not meet all academic requirements during the school year will be encouraged to attend summer school in the learning lab. All incoming freshmen are asked to complete health online. The lab will be open in the summer to allow students to complete the work with the assistance of the teacher.

Summative evaluation (MM/DD/YYYY): 06/27/2013

* Narrative explanation

Once the grant is funded, the Learning Lab is self-sustaining. However, we will collect summative data and information for the grant yearly. Each year, we will track the students who participate in...
19. Describe the expected changes to the instructional and/or organizational practices in your institution.

The 21st Century Learning Lab will change a great deal in our district. Due to our socio-economic make-up, many students do not have access to computers at home and teachers are hesitant to assign work that requires technology. Because students will have a computer lab open to them during the evening, many teachers will be more open to the idea of a Flipped Classroom. The way after school tutoring is conducted would be completely revamped. We would reduce the number of pockets of after school tutoring in various locations because much of the tutoring would be centrally located. Also, there would be an alternative for students who did not complete the school year successfully. They will be encouraged to come to summer school in the Learning Lab to complete the course work. This will reduce the number of students that will be required to retake high school courses and increase our graduation rate. Our computer lab would continue to be utilized after the funds from the grant are gone because they are really start-up funds for an innovative project.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the institution.

There is a great deal of research that supports the need for blended learning. “Research has found that blended courses have the potential to increase student learning outcomes while lowering attrition rates in comparison with equivalent fully online courses.” Blended Learning, EDUCAUSE Center for Applied Research. With the creation of this 21st Century Learning Lab, our students will be given access to blended learning. Using the online ACT preparation offered by ACT, our students will have access to practice tests with real ACT test questions, practice essays for the new optional ACT Writing Test, with real-time scoring, comprehensive content review for each of the ACT’s four required tests English, Math, Reading, and Science, and diagnostic test and personalized Study Path. This would impact our college-bound students because many of them are unable for ACT preparation. Our school will utilize the ACT online preparation to help individual students improve their college-readiness.

21. Is this project able to be replicated in other districts in Ohio?

Yes

22. If so, how?

Many school district’s in Ohio can and should replicate this project. If the grant is funded, we will share with our success with our colleagues in other school districts. As part of the High Schools that Work and Making Middle Grades Work initiative, we are constantly sharing our Best Practices with other schools. We would be happy to share this information with other districts.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

The funding of this project will have a great impact on our school district and community. Not all students who graduate high school are college ready. Our school will utilize the ACT online preparation to help individual students improve their college-readiness. The Learning Lab will allow our school district to offer a greater variety of online learning opportunities. Some of the benefits of this project are: Our students will utilize the ACT online preparation to improve college readiness -PLATO, Study Island, and other programs will be offered online for students who are not successful in a traditional learning environment. With the funding of this learning lab, we will offer online AP courses and ACT preparation for our college-bound students. Our goal is for every student at Goshen High School to graduate college and/or career ready. With the help of paid tutors who are located in the learning lab during the evening, all students at any learning level can receive assistance with course work. Spending reductions will happen by creating this learning lab. We will reduce the cost of our tutoring services. Every year the Goshen Local School District spends approximately $115,000 in tutoring services. The funds from this grant would allow us to reduce our tutoring costs because we would house the tutoring in one location. As a district, we know as we face the New Generation of Assessments, we will need more, updated computers. This grant would help us save an additional $138,470.00, the cost of creating an updated computer lab in our high school. The 21st Century Learning Lab would allow us a greater share of resources in the classroom because this lab could be used for future online state testing. The lab could also be utilized for MAP testing and other online learning throughout the school day. Additionally, the lab will be used before school for virtual professional development. Teachers, who have areas of improvement or want to learn about a new teaching tool, will have access to the computers in the lab. With the creation of the state IIS system, teachers will need time to access online resources and materials. This will help reduce the cost of teachers leaving our district for Professional Development sessions.

24. What are the specific benchmarks related to the fund goals identified in question 9 that the project aims to achieve in five years? Include any other anticipated outcomes of the project that you hope to achieve that may not be easily benchmarked.

25. Describe the plan to evaluate the impact of the concept, strategy or approaches used.

- Include the method by which progress toward short- and long-term objectives will be measured. (This section should include the types of data to be collected, the formative outputs and outcomes and the systems in place to track the program's progress).

The short-term objectives of this grant are to get the learning lab up and running. Using our timeline and monthly meetings, we will follow the progress of the set up of the lab. Once the lab is up and ready, most likely after spring break, we will begin our evening hours after school. Using a sign in sheet, we can determine the number of students and the grades of the students using this valuable resource. We will use the information about who is using the computer lab and do a needs assessment. Who is not using the lab but should be? The student who needs credit recovery before graduation in May? A monthly meeting with the high school administration will assist us in compiling the necessary data. During our monthly Administrative Team Meetings, we will create a plan for utilizing the lab to its fullest potential during the summer. The plan is to offer summer school, credit recovery, and online health throughout the summer. Parent surveys about the learning lab will be sent out at the end of the school year to gauge how to better inform our parents of its availability. Most of our long-term goals will be fulfilled in the future of this self-sustaining project. Because the grant is giving up the start up money for the lab, and once it is up and running our district costs are minimal, our long-term goals are future-thinking. During the 2014-2015 school year, we will fully use the lab during the school year. It will be used to online assessments. We want to offer modern technology courses for our students. The plan to use this lab to offer a flexible school day for our students who struggle with the traditional school setting. Using data such as EXPLORE, PLAN, Practice ACT, End-of-Course exams, we can determine the academic needs of our students. We can determine which AP courses our students want and need that we do not currently offer. We will use the computer lab to offer those AP courses. The monthly meetings with high school administration and central office personnel will continue throughout next school year. Data will be collected from the use of the lab. The high school administration will create a schedule of courses offered in the learning lab. The Learning Lab will be a monthly topic at each of our administrative meetings, assuring we are utilizing the lab to its fullest potential.

By virtue of applying for the Straight A Fund, all applicants agree to participate in the overall evaluation of the Straight A Fund for the duration of the evaluation timeframe. The Governing Board of the Straight A Fund reserves the right to conduct evaluation of the plan and request additional information in the form of data, surveys, interviews, focus groups, and any other related data to the legislature, governor, and other interested parties for an overall evaluation of the Straight A Fund.

PROGRAM ASSURANCES: I agree, on behalf of this applicant agency and/or all identified partners to abide by all assurances outlined in the Assurance section of the CCIP. In the box below, enter "I Accept" and indicate your name, title, agency/organization and today's date.

I Accept Theressa Scherzerling Goshen Local School District Director of Curriculum and Gifted Education Goshen Local School District October 25, 2013