### Budget

Goshen Local (046342) - Clermont County - 2014 - Straight A Fund - Rev 0 - Straight A Fund - Application Number (311)

#### U.S.A. Fund #:
- Plus/Minus Sheet (opens new window)

#### 2014 Goshen Local (046342) - Clermont County - 2014 Straight A Fund - Rev 0 - Straight A Fund - Application Number (311)

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#### Adjusted Allocation
- 0.00

#### Remaining
- 245,507.50
Applicants shall respond to the prompts or questions in the areas listed below in a narrative form.

A) APPLICANT INFORMATION - General Information, Experience and Capacity

1. Project Title: Early Literacy Technology

2. Executive summary: Provide an executive summary of your project proposal and which goal(s) in question 9 you seek to achieve. Please limit your responses to no more than three sentences.

The Goshen Local School District is seeking a Straight A Fund in the amount of $245,501. This money will allow us to transform our elementary buildings, through the purchase of wireless access points and Ipads, into the best possible learning environments for students to concentrate on the 3rd grade reading guarantee. The Straight A Fund grant monies would meet all three of the goals: student achievement, spending reductions in the five-year fiscal forecast, and utilization of a greater share of resources in the classroom.

879 3. Total Students Impacted:

4. Lead applicant primary contact: - Provide the following information:

First Name, last Name of contact for lead applicant: Todd Shinkle
Organizational name of lead applicant: Goshen Local School District
Unique Identifier (RN/Fed Tax ID): 046342
Address of lead applicant: 6694 Goshen Road Goshen Ohio 45122
Phone Number of lead applicant: 5137222222
Email Address of lead applicant: shinklett@goshenlocalschools.org

5. Secondary applicant contact: - Provide the following information, if applicable:

First Name, last Name of contact for secondary applicant: Mark Slagle
Organizational name of secondary applicant: Goshen Local School District
Unique Identifier (RN/Fed Tax ID): 046342
Address of secondary applicant: 6694 Goshen Road Goshen Ohio 45122
Phone number of secondary applicant: 5137222222
Email address of secondary applicant: slaglemark@goshenlocalschools.org

6. List all other participating entities by name: Provide the following information for each additional participating entity, if applicable: Mention First Name, Last Name, Organizational Name, Unique Identifier (RN/Fed Tax ID), Address, Phone Number, Email Address of Contact for All Secondary Applicants in the box below.

N/A

7. Partnership and consortia agreements and letters of support: - (Click on the link below to upload necessary documents).

* Letters of support are for districts in academic or fiscal distress only. If school or district is in academic or fiscal distress and has a commission assigned, please include a resolution from the commission in support of the project.

* If a partnership or consortium will be established, please include the signed Straight A Description of Nature of Partnership or Description of Nature of Consortium Agreement.

Upload Grant Application Attachment.aspx

8. Please provide a brief description of the team or individuals responsible for the implementation of this project including relevant experience in other innovative projects. You should also include descriptions and experiences of partnering entities.

The Goshen Local School District has a diverse population with very different needs. We have over 2752 students, 16% of our students are special education students, 18 % are gifted students, and 49% of our student population are disadvantaged students. In spite of these challenges, we have been successful. We embrace change and are on the forefront of many initiatives. Goshen High School has been recognized by the Ohio Department of Education as a School of Promise, one of 141 of the 3,400 schools in the State of Ohio. Goshen High School has also been recognized as a School of Honor, one of the 37 out of the 3,400 schools in the State of Ohio. As a member of a high performing school district, we have experience with innovative projects. Our school district created DATAMAP and has worked with Progressbook in the marketing of the software. We have created and operated a STEM learning center in our Middle School. For the last two years, we implemented an Ipad in the Classroom project where teachers throughout our district purchased Ipads and IpadMinis and were given professional development on how to use the devices in the classroom. We created and implemented Project Goshen Reads. This program has over 45 volunteers coming into our schools to read to young children one-on-one four time a week. The Project Goshen Reads was recognized by OSBA as an innovative project and we were asked to present at the Capital Conference. The Goshen Local School District has gone through major building projects and major building renovation projects. Additionally, we are a member of the Race to the Top initiative and have always had success in implementing the initiatives and maintaining the budget. Since the Goshen Local School District has implemented the Ipad in the Classroom project, we have the teachers throughout our district ready to use Ipads and IpadMinis in the classroom. However, our District has been on a very tight budget for years, and the technology purchases cannot adequately supply the entire 2,752 student enrollment. Also, with our socially economic background, we have many students who do not have technology to bring to school. Therefore, the Straight A Funds would have a major impact on the academic achievement for our students.

E) PROJECT DESCRIPTION - Overall description of project and alignment with Outcomes

9. Which of the stated Straight A Fund goals does the proposal aim to achieve? - (Check all that apply)

- Student achievement
- Spending reductions in the five-year fiscal forecast
- Utilization of a greater share of resources in the classroom

10. Which of the following best describes the proposed project? - (Select one)

- New - never before implemented
- Existing and researched-based - never implemented in your district or community school but proven successful in other educational environments
- Mixed Concept - incorporates new and existing elements
- Enhancing/Scale Up - elevating or expanding an effective program that is already implemented in your district, school, or consortia partnership

11. Describe the innovative project.

The Goshen Local School District has a diverse population with very different needs. We have 2752 students, 16% of our students are special education students, 18 % are gifted students, and 49% of our student population are disadvantaged students. The Straight A Funds will be used to increase the wireless capabilities in the elementary buildings with the addition of 53 access points in the buildings. Also, the District would be able to purchase 400 Ipads to be used in the classroom through 3rd grade. This learning environment for our children will allow us to access online programs for our younger students to work at a 2 to 1 ratio on the Ipads. Teachers, who have recognized areas of improvement for their students will have access to a new teaching tool. The use of this technology will be a wonderful addition to our curriculum. This will prepare our students more adequately for the current technology environment.

12. Describe how it will meet the goal(s) selected above. - If school/district receives school improvement funds/support, include a brief explanation of how this project will advance the improvement plan.

Should our grant proposal be funded, it would assist us in all three of the goal areas: student achievement, spending reductions in the five-year forecast, and utilization of a greater share of resources in the Classroom. Every year, the Goshen Local School District spends $115,000 in tutoring for our students. Student achievement will have the largest impact. The use of Ipads will offer a new means of accessing learning materials. Students will be able to use online applications to improve their literacy skills and be prepared for the 3rd grade guarantee. One of the benefits is the initiative will open up new means of instruction for students who are not successful in a traditional learning environment. Our mission is to ensure that every student at the Goshen Local School District perform at continuously higher levels. With the Ipads, all students at any learning level can receive assistance with course work with various applications and we will be able to reduce the cost of our tutoring services. Every year the
Joshen Local School District spends approximately $115,000 in tutoring services. The funds from this grant would allow us to reduce our tutoring costs, and prepare for future online state testing as well as reduce our expenditures needed on technology infrastructure at that time. Teachers, who have areas of improvement or want to learn about a new teaching tool, will have access as well. This will help reduce the cost of teachers leaving our district for Professional Development sessions.

C) SUSTAINABILITY - Planning for ongoing funding of the project, cost breakdown

13. Financial Documentation - All applicants must enter or upload the following supporting information. Responses should refer to specific information in the financial documents when applicable:

a. Enter a project budget
b. Upload the Straight A Financial Impact Template forecasting the expected changes to the five-year forecast resulting from implementation of this project. If applying as a consortia or partnership, please include the five-year forecasts of each school district, community school or STEM school member for review.

c. If subsection (b) is not applicable, please explain why. In addition to how the project will demonstrate sustainability and impact.

The Straight A Financial Impact Report o46342 is attached to application.

14. What is the total cost for implementing the innovative project?

245,507.50 * Total project cost

* Specific amount of new/recurring costs (annual cost after project is implemented)

The total cost for this innovative project will be $245,507.50. The budget includes the following: Wireless Access Points (53) for the two Elementary Buildings - $105,135.00 ipads (400 @ $309.00) for students up to 3rd grade - $123,650.00 Teacher Salary and Benefits to set up the curriculum for the ipad mini's - $5,772.50 The set up of all ipads and apps for all classrooms up to the 3rd grade - $1,000.00 Total - $245,507.50

15. What new/recurring costs of your innovative project will continue once the grant has expired? If there are no new/recurring costs, please explain why.

4,000.00 * Specific amount of new/recurring cost (annual cost after project is implemented)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.). If there are no new/recurring costs, please explain why.

The only recurring cost this project will be the possible purchase of new apps for the ipads or minor repairs. Once we have purchased the wireless access points, the ipad mins, and they are set up, it will be a self-sustaining project.

16. Are there expected savings that may result from the implementation of the innovative project?

50,000.00 * Specific amount of expected savings (annual)

* Narrative explanation/rationale: Provide details on the anticipated savings (i.e. staff counts and salary/benefits, equipment to be purchased and cost, etc.).

The funding of this grant would allow the Goshen Local School District to save approximately $45,000.00 per year. The district could save an estimated $15,000.00 in tutoring services by paying only one tutor and using technology. We could also save another $5,000.00 annually with professional development held at the District. Also, we know that we are going to need to purchase more technology to get our district ready for the Next Generation of Assessments. This grant would save us another $30,000.00 per year without having to purchase more ipads, equipment, and wiring that will be required for the 2014-15 school year.

17. Provide a brief explanation of how the project is self-sustaining. If there are ongoing costs associated with the project after the term of the grant, this explanation should provide details on the cost reductions that will be made that are at least equal to the amount of new/recurring costs detailed above. If there are no new/recurring costs, explain in detail how this project will sustain itself beyond the life of the grant.

Once we have purchased the equipment and get the programs and curriculum established, the cost to maintain the equipment will be minimal. We already have a technology department who maintains all of the District's equipment. The technology can still be used as a tool for instruction to improve student learning.

D) IMPLEMENTATION - Timeline, communication and contingency planning

18. Fill in the appropriate dates and an explanation of the timeline for the successful implementation of this project. In each explanation, be sure to briefly describe the largest barriers that could derail your concept or timeline for implementation and your plan to proactively mitigate such barriers. In addition, the narrative should list the stakeholders that will be engaged during that stage of the project and describe the communication that occurred as the application was developed.

Describe the ongoing communication plan with the stakeholders as the project is implemented. (Stakeholders can include parents, community leaders, foundation support and businesses, as well as educational personnel in the affected entities.)

* Proposal Timeline Dates

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<tr>
<th>Plan (MM/DD/YYYY):</th>
<th>01/06/2014</th>
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* Narrative explanation

We granted the monies, our district would begin the planning phase. We would begin by creating a timeline of implementation with our building principals and leadership teams. This timeline would include communication with our parents and students about the changes in the learning environment in the classrooms, educating our school board on the project, equipment purchasing, the physical work of loading all ipads with the apps, etc., and establishment of the programs for the teachers and students.

Implement (MM/DD/YYYY): 03/24/2013

* Narrative explanation

We will begin implementing the program in the spring of 2014. However, the physical work in the classroom such as wiring and the installing the wireless access points will be done during Spring Break. We will utilize student data to help us identify opportunities for growth that the utilization of the technology will support and begin identifying applications that will support instruction according to this data.

Summative evaluation (MM/DD/YYYY): 06/27/2013

* Narrative explanation

Once the grant is funded, and the use of the ipads will begin. However, we will collect summative data and information for the grant yearly. Each year, we will track the students and measure their academic growth and the evaluate the applications used in each subject are with those who were most successful. We will use the data collected to determine area of improvement and success, and to set a course of action for the following years.

19. Describe the expected changes to the instructional and/or organizational practices in your institution.

The use of technology in the elementary classrooms will change a great deal in our district. Due to our socio-economic make-up, many students do not have access to computers at home and teachers are hesitant to assign work that requires technology. Because students will have access to ipads to them everyday, many teachers will be more open to using them in the classroom. Professional Development will occur more onsite with the sharing of data, ideas, and relevant successful programs with the use of ipads in the classroom.

E) SUBSTANTIAL IMPACT AND LASTING VALUE - Impact, evaluation and replication

20. Describe the rationale, research or past success that supports the innovative project and its impact on student achievement, spending reduction in the five-year fiscal forecast or utilization of a greater share of resources in the classroom.

There is a great deal of research that supports the need for blended learning. “Research has found that blended courses have the potential to increase student learning outcomes while lowering attrition rates in comparison with equivalent fully online courses.” Blended Learning, EDUCAUSE Center for Applied Research. With the addition of ipads in the classrooms through 3rd grade, our students will be given access to blended and ready to pass the 3rd grade guarantee. Using the online preparation, our students will have access to practice tests with real test questions, and with real-time scoring, and content review.

21. Is this project able to be replicated in other districts in Ohio?
22. Describe the substantial value and lasting impact that the project hopes to achieve.

The Goshen Local School District would see many success in all three areas if we are a recipient of the Straight A Fund. Student achievement will have the largest impact. The use of technology at an early age will allow the District to provide a tool for the students that many currently do not have at their homes. This would allow the teacher to offer a flexible school day schedule for students. This will open up a great deal of flexibility for students who are not successful in a traditional learning environment. Spending reductions will happen by creating this initiative. We will reduce the cost of our tutoring services. Every year the Goshen Local School District spends approximately $115,000 in tutoring services. This will help reduce the cost of teachers leaving our district for Professional Development sessions. 

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This grant would allow us to provide more resources to the classroom because the District will not be required to make this necessary purchase for future online state testing. The ipad minis could be utilized for testing and other online learning throughout the school day. Additionally, the ipad minis will be used before school for virtual professional development. Teachers, who have areas of improvement or want to learn about a new teaching tool, will have access to the through this technology. The use of technology is a key element of the students being prepared for today's environment.

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22. If so, how?

Many school district's in Ohio can and should replicate this project. If the grant is funded, we will share with our success with our colleagues in other school districts. As part of the High Schools that Work and Making Middle Grades Work initiative, we are constantly sharing our Best Practices with other schools. Our elementary schools join those consortiums. We would be happy to share this information with other districts.

23. Describe the substantial value and lasting impact that the project hopes to achieve.

The funding of this project will have a great impact on our school district and community. The use of ipad minis will allow our school district to offer a greater variety of online learning opportunities. Some of the benefits of this project are: Our students will have access to technology at a much earlier age to prepare for future online programs and test taking. Our teachers will the technology to engage more students with apps that utilize online preparation to improve their readiness for achievement test. Our District will save signicant dollars in building wireless upgrades and technology expenditures that will allow the District to provide other programs or services that will help students achieve at continuously higher levels.